


UNIVERSITY OF ARKANSAS

BOARD OF TRUSTEES
Meeting Agenda

March 17-18, 2021

University of Arkansas, Fayetteville
University of Arkansas for Medical Sciences
University of Arkansas at Pine Bluff
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Fort Smith
University of Arkansas Division of Agriculture
Phillips Community College of the University of Arkansas
University of Arkansas Community College at Hope-Texarkana
University of Arkansas Community College at Batesville
University of Arkansas Community College at Morrilton
Cossatot Community College of the University of Arkansas
University of Arkansas – Pulaski Technical College
University of Arkansas Community College at Rich Mountain
Arkansas Archeological Survey
Criminal Justice Institute
Arkansas School for Mathematics, Sciences and the Arts
University of Arkansas Clinton School of Public Service
University of Arkansas System eVersity

MEETING OF THE BOARD OF TRUSTEES

UNIVERSITY OF ARKANSAS

VIA IN PERSON AND VIRTUALLY

UNIVERSITY OF ARKANSAS SYSTEM ADMINISTRATION

LITTLE ROCK, ARKANSAS

MARCH 17-18, 2021

Tentative Schedule:

Wednesday, March 17, 2021

- 1:00 p.m. Chair Opens Regular Session and Immediately Convenes Executive Session
- 2:30 p.m.*** Chair Reconvenes Regular Session and Calls for Action on Items Considered in Executive Session
- 2:35 p.m.* Joint Hospital Committee Meeting
- 3:15 p.m.* Academic and Student Affairs Committee Meeting
- 4:15 p.m. Day One Ends

Thursday, March 18, 2021

- 8:45 a.m.* Audit and Fiscal Responsibility Committee Meeting
 - 9:30 a.m.* Buildings and Grounds Committee Meeting
 - 10:15 a.m.*** Regular Session Continues
- *Approximate time or at the conclusion of the previous meeting.

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Board of Trustees

March 8, 2021

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, March 17 and 18, 2021, in person and virtually, at the University of Arkansas System Administration Office in Little Rock. The schedule is:

Wednesday, March 17, 2021

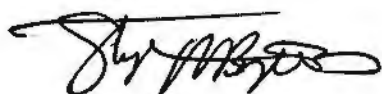
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- 10:15 a.m.* Regular Session Continues
- *Approximate time or at the conclusion of the previous meeting.

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 17 and 18 in Little Rock or by video conference.

Sincerely,



Stephen A. Broughton, MD, Chair
Board of Trustees of the University of Arkansas

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossator Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS SYSTEM
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
1:00 P.M., MARCH 17, 2021 AND 8:45 A.M., MARCH 18, 2021

REGULAR SESSION

1:00 P.M. **Chair Opens Regular Session** and Immediately Convenes Executive Session.
Board meets in Executive Session.

EXECUTIVE SESSION

2:30 P.M. Chair Reconvenes Regular Session

1. Board Vote on Action Items Discussed in Executive Session:
2. Request for Approval of Minutes of the Regular Meeting Held January 27-28, 2021 (Action)

COMMITTEE MEETINGS

JOINT HOSPITAL COMMITTEE MEETING – *under separate cover*
Chair Nelson, Members: Boyer, Dickey, Eichler and Gibson

1. Approval of Minutes of Meeting Held January 27, 2021 (Action)
2. Approval of the Safety Management and Emergency Preparedness Report (Action)
3. Review of the Quality, Experience and Safety Report (Information)
4. Review of Clinical Enterprise Key Indicators (Information)
5. Chief Executive Officer's Update (Information)

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING
Chair Eichler, Members: Boyer, Dickey, Gibson and New Trustee
[See Agenda and Items under "Academic and Student Affairs" Tab]

Tentative End to Day One

DAY TWO BEGINS (tentative)

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING

Chair Fryar, Members: Cox, Dickey, Harriman and Gibson

AUDIT – under separate cover

1. Request for Approval of the Minutes of the Regular Meeting Held January 28, 2021 (Action)
2. Request for Approval of the UAMS Report on Federal Awards in Accordance with OMB Uniform Guidance with Corresponding Management Responses for YE 6/30/20 (Action)
3. Approval of External Audit Contract Amendment for Fiscal Year 2021 (Action)
4. Approval of Fiscal Year 2021 Audit Plan Update Report (Action)
5. Other Business

FISCAL RESPONSIBILITY

[See Items Under “Fiscal Responsibility” Tab]

BUILDINGS AND GROUNDS COMMITTEE MEETING

Chair Harriman, Members: Cox, Fryar, Nelson and Gibson

[See Agenda and Items Under “Buildings and Grounds” Tab]

REGULAR SESSION (Cont.)

3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 17, 2021 (Action)
4. Report on Academic and Student Affairs Committee Meeting Held March 17, 2021 (Action)
5. Report on Audit and Fiscal Responsibility Committee Meeting Held March 18, 2021 (Action)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
MARCH 17-18, 2021
PAGE 3

6. Report on Buildings and Grounds Committee Meeting Held March 18, 2021 (Action)
7. Approval of Awarding of Degrees at May 2021 Commencements, All Campuses (Action)
8. Consideration of Recommended Board Meeting Dates for Academic Year 2021/2022 (Action)
9. Campus Report: Dr. Mark Cochran, Vice President for Agriculture
10. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

11. Consideration of Request for Approval to Enter into a License Agreement with Bastazo, Inc., UAF (Action)

All Campuses

12. Consideration of Request for Approval of Revisions to the Following Board Policies, All Campuses and Units (Action)
 - 405.2, *Offset of Amounts Due to the University*
 - 435.1, *Faculty Pay and Salary Conversion* (combines with former BP 435.2)
 - 455.1, *Off-Campus Assignments*
13. Consideration of Request for Approval of Extracurricular Camps (Action)
14. Unanimous Consent Agenda (Action)

**BOARD VOTE ON ACTION ITEMS DISCUSSED IN
EXECUTIVE SESSION**

Item 2: Request for Approval of Minutes of the
Regular Meeting Held January 27 28,
2021 (Action)

REQUEST FOR APPROVAL OF MINUTES OF THE
REGULAR MEETING HELD JANUARY 27 28, 2021
(ACTION)

MINUTES OF THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS SYSTEM
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
12:30 P.M., JANUARY 27, 2021 AND 8:45 A.M., JANUARY 28, 2021

TRUSTEES PRESENT:

Chairman John Goodson; Trustees Morril Harriman; Sheffield Nelson and Kelly Eichler.

TRUSTEES PRESENT VIA
VIDEO CONFERENCE:

Trustees Stephen A. Broughton, M.D.; Charles "Cliff" Gibson, III; Dr. Ed Fryar; Steve Cox; Tommy Boyer and Ted Dickey.

UNIVERSITY ADMINISTRATORS
AND OTHERS PRESENT:

System Administration:

President Donald R. Bobbitt, General Counsel JoAnn Maxey, Vice President for Agriculture Mark J. Cochran, Vice President for Academic Affairs Michael K. Moore, Vice President for University Relations Melissa Rust, Vice President and Chief Financial Officer Gina Terry, Vice President for Planning and Development Chris Thomason, Associate Vice President for Benefits and Risk Management Services Steve Wood, Senior Director of Policy and Public Affairs Ben Beaumont, Director of Communications Nate Hinkel, Chief Audit Executive Laura Cheak, Chief Information Officer Steven Fulkerson, Associate General Counsel Patrick Hollingsworth, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:

Chancellor Joseph E. Steinmetz, Provost Charles Robinson, Vice Chancellor for Finance and Administration Ann Bordelon, Deputy Athletic Director - CFO Clayton Hamilton, Managing Associate General

Counsel Bill Kincaid, Chief of Staff Laura Jacobs, Associate Vice Chancellor for Facilities Mike Johnson and Chief Information Officer Steve Krogull.

UAMS Representatives:

Chancellor Cam Patterson; Senior Vice Chancellor for Academic Affairs and Provost/Chief Strategy Officer Stephanie Gardner; Senior Vice Chancellor for UAMS Health and Chief Executive Officer, UAMS Medical Center, Steppe Mette; Vice Chancellor for Finance and Administration and Chief Financial Officer Amanda George; Chief Administrative Officer and Associate Vice Chancellor for Clinical Finance Jake Stover; Vice Chancellor for Institutional Support Services and Chief Operating Officer Christina Clark; Director of Institutional Research, Policy, and Accreditation Kristin Sterba; Vice Chancellor, Institutional Compliance, Mark Hagemeyer; Information Technology Enterprise Operations Corey Caldwell; Chief Information Officer Michael Greer and Chief Information Security Officer Steve Cochran.

UALR Representatives:

Chancellor Christina Drale, Interim Vice Chancellor for Finance and Administration Chaundra Hall, Executive Chancellor of Academic Affairs and Provost Ann Bain, and Chief of Government Relations Joni Lee, Vice Chancellor for Student Affairs Cody Decker, Vice Chancellor for University Advancement Christian O'Neal, Director of Athletics George Lee and Director of Technology Infrastructure Operations Thomas Bunton.

UAPB Representatives:

Chancellor Laurence B. Alexander; Vice Chancellor for Finance and Administration Carla Martin; Vice Chancellor, Enrollment Management Braque Talley; Provost/Vice Chancellor Academic Affairs Robert Z. Carr, Jr.; Athletic Director Chris Peterson; Executive Senior Associate Athletic Director Chris Robinson, Director of Technical Services Willette Totten and Chief of Staff Janet Broiles.

UAM Representatives:

Chancellor Peggy Doss, Vice Chancellor for Student Engagement Moses Goldmon, Vice Chancellor of Academic Affairs Crystal Halley, Vice Chancellor for Finance and Administration Alex Becker and Chief Information Officer Anissa Ross.

UAFS Representatives:

Chancellor Terisa Riley, Vice Chancellor for Academic Affairs Georgia Hale and Director of Information Technology Terry Meadows.

PCCUA Representatives:

Chancellor Keith Pinchback and Vice Chancellor for Finance and Administration Stan Sullivant and Director of Information Technology, Helena-West Helena Campus, Lee Williams.

UACCH-T Representatives:

Interim Chancellor Laura Clark, Vice Chancellor for Finance and Administration Cindy Lance, Vice Chancellor for Student Services Brian Berry and Director of Computing Services Chuck Jordan.

UACCB Representatives:

Chancellor Deborah Frazier, Vice
Chancellor for Academic Affairs Brian
Shonk and Director of Information Services
Steve Collins.

UACCM Representatives:

Chancellor Lisa G. Willenberg, Vice
Chancellor for Finance Jeff Mullen, Vice
Chancellor for Academic Affairs Richard
Counts and Vice Chancellor for Student
Services Darren Jones and Director of
Information Technology Steve Wallace.

CCCUA Representatives:

Chancellor Steve Cole, Vice Chancellor of
Facilities & Planning Mike Kinkade and
Director of Information Technology Tony
Hargrove.

UACCRM Representatives:

Chancellor Phillip Wilson and Chief
Information Officer Chris Masters.

UA – PTC Representatives:

Chancellor Margaret Ellibee and Chief
Information Officer David Glover.

Division of Agriculture Representative:

Vice President for Agriculture Mark
Cochran.

ASMSA Representatives:

Director Corey Alderdice and Network
Engineer Ralph Malone.

AAS Representatives:

Director George Sabo, III and AAS Server
Administrator John Samuelson.

CJI Representatives:

Director Cheryl May and DIT Deputy
Administrator Norman Rowe.

CSPS Representatives:
Dean James L. "Skip" Rutherford and
Director of Technology Steve Person.

WRI Representative:
Executive Director Marta Loyd.

Guests:
John Coleman and Flint Richter of
Entegry Energy Partners.

Members of the Press.

Chairman Goodson called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 12:32 p.m. on Wednesday, January 27, 2021, in the Cammack Conference Room at the University of Arkansas System, Little Rock, via in person and virtually. Upon motion of Trustee Eichler and second by Trustee Nelson, Chairman Goodson stated the Board would go into Executive Session for the purpose of considering the election of officers, appointments to the UAMS Medical and AHEC staffs, and the UALR Board of Visitors; the approval of posthumous degrees, voluntary retirement agreements and salaries in excess of the line item maximum; the granting of emeritus status; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System.

1. Executive Session:

Chairman Goodson reconvened the Regular Session of the Board at 2:36 p.m. and called for action on the following matters discussed in Executive Session:

1.1 Election of Officers Effective March 1, 2021:

Upon motion of Trustee Nelson; second by Trustee Cox, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following are elected to serve as officers of the Board of Trustees effective March 1, 2021:

Stephen A. Broughton, MD, Chair
Charles "Cliff" Gibson, III, Vice Chair
Tommy Boyer, Secretary
Morril Harriman, Assistant Secretary
Kelly Eichler, Assistant Secretary

1.2 Approval of Salary in Excess of the Line Item Maximum, UAF:

Upon motion of Trustee Eichler and second by Trustee Dickey, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the salary, as set forth below, in excess of the line-item maximum established by law, is hereby approved for the following individual at the University of Arkansas, Fayetteville, in accordance with Arkansas Code Annotated section 6-62-103:

Kevin Hall, Associate Dean of Engineering, University Professor,
and Interim Director of the High-Density Electronics Center \$289,358
Effective retroactive to January 1, 2021

1.3 Approval of Initial Appointments, Six Month Reviews, Reappointments and Changes in Privileges for University Hospital and AHEC Staffs, UAMS:

Trustee Nelson moved that the requests for initial appointments, six-month reviews, reappointments and changes in status and privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Cox. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff

ANASTASIOU, Ioannis, MDSurgical Specialties/Gastroenterology
BARNES, Andrea, CNPIntegrated Medicine/Adult-Gero AC NP
Collaborating Physician: John Mounsey, MD
BODENNER, Dana, DDSSurgical Specialties/Dentistry
BRUMLEY, Breanna, PA Musculoskeletal/Physician Assistant
Supervising Physician: Lawrence O'Malley, MD
COTTON, Houston, PAMusculoskeletal/Physician Assistant
Supervising Physician: Jeffrey Stambough, MD
CROWNOVER, Richard, MD Cancer/Radiation Oncology
FUJIIHASHI, Alisa, MD Emergency Medicine/Emergency Medicine
HOWARD, Jacob, DO Emergency Medicine/Emergency Medicine
JACKSON, Jaleesa, MD Pain Medicine
JAYAPPA, Sateesh, MD Imaging/Pediatric Radiology
MCADAMS, Lou, CNP Womens & Infants/Ped PC NP
Collaborative Physician: Sara Peeples, MD

MORROW, Morgan, CNPCancer/Adult-Gero AC NP
Collaborative Physician: Issam Makhoul, MD
NANCE, Kathryn, MD..... Musculoskeletal/Orthopaedic Sports Medicine
NOSAL, Audra, PA..... Integrated Medicine/Physician Assistant
Supervising Physician: Robert Hopkins, MD
PATRO, Satya, MD.....Imaging/Interventional Neuroradiology
RUFFNER, Alisa, CNP Transplant/Adult-Gero AC NP
Collaborative Physician: Lyle Burdine, MD
STRONACH, Benjamin, MD Musculoskeletal/Orthopaedic Surgery
TILLEY, Lauren, PA Surgical Specialties/Physician Assistant
Supervising Physician: James Yuen, MD
TORRES SANVICENTE, Carina, MD Ophthalmology/Ophthalmology
WILLIAMS, Kenneth, MD..... Emergency Medicine/Emergency Medicine
WILSON, Katrena, CNP Transplant/Adult-Gero AC NP
Collaborative Physician: Lyle Burdine, MD
YEH, Edward, MD..... Integrated Medicine/Cardiovascular Disease
YUN, Johee, CRNA CRNA

Six Month Review

ALAREF, Subhi, MD..... Integrated Medicine/Interventional Cardiology
HASSAN, Yusuf, MD..... Integrated Medicine/Interventional Cardiology
KOTA, Vinisha, MD Integrated Medicine/Rheumatology/Immunology
LAFFERTY, Kathryn, EMSP Emergency Medicine/Paramedic
MCCORMACK, Carl, MD Integrated Medicine/Internal Medicine
MCCULLAR, William, EMSP Emergency Medicine/Paramedic
MCLEMORE, Heather, MD Emergency Medicine/Emergency Medicine
MITCHELL, Hannah, CNP Neurosciences/Adult-Gero AC NP
MULLER, Geoffrey, MD Anesthesiology
REDKO, Oksana, MD..... Anesthesiology
SHEPHERD, Katelin, CNP..... Cancer/Family NP
SIEBENMORGEN, Lachan, PA Integrated Medicine/Physician Assistant
WHITE, Jordan, MD..... Emergency Medicine/Emergency Medicine

Reappointments-Medical Staff

ANGTUACO, Michael, MD..... Womens & Infants/Pediatric Cardiology
ARCHER, Robert, MD Neurosciences/Neurology
BARONE, Gary, MD Transplant/Vascular Surgery
CASSAT, Michael, MD Musculoskeletal/Family Medicine
COURTNEY, Sherry, MD Womens & Infants/Neonatal/Perinatal Medicine
DAVIS, Rodney, MD Cancer/Urology
DIXON, David, CRNA CRNA
GRIMSLEY, Roslyn, CNP Integrated Medicine/Family NP
Collaborative Physician: Jennifer Casey, MD

HALL, Richard, MD Womens & Infants/Neonatal-Perinatal Medicine
HASAN, Syed, MD Integrated Medicine/Geriatric Medicine
KALKWARF, Kyle, MD Surgical Specialties/Surgical Critical Care
KASANGANA, Kalenda, MD Surgical Specialties/Vascular Surgery
KELLEY, David, DO Anesthesiology
KLEIVER, Trina, MD Anesthesiology
MAKHOUL, Issam, MD Cancer/Medical Oncology
MARCUSSEN, Crystal, CNP Womens & Infants/ Womens HC NP
Collaborative Physician: Adam Sandlin, MD
MAYBERRY, Hillary, PA Surgical Specialties/Physician Assistant
Supervising Physician: Keith Wolter, MD
MINTON, Allison, CRNA CRNA
MOORE, Joyce, CNP Integrated Medicine/Family NP
Collaborative Physician: Khaled Khasawneh, MD
MORRIS, Robin, CRNA CRNA
PEREZ, Lyndsey, CRNA CRNA
ROBERTSON, Ronald, MD Surgical Specialties/General Surgery
SHAHAN, Jamie, CRNA CRNA
SMITH, Charles, MD Integrated Medicine/Family Medicine
Reappointing to reinstate
STRAIN, David, MD Imaging/Interventional Rad & Diag Radiology
VAN RHEE, Frits, MD Cancer/Hematology
WESTBROOK, Kent, MD Cancer/General Surgery
YADALA, Sistra, MD Neurosciences/Clinical Neurophysiology
YARNELL, Joni, CNM Womens & Infants/Certified Nurse Midwife
Collaborative Physician: Nirvana Manning, MD
ZARATE, Yuri, MD Womens & Infants/Pediatrics

Requested Change in Privileges

AGRE, Kelsey, CNP Imaging/Adult Gero AC NP
Collaborative Physician: Mollie Meek, MD
Requesting fluid aspiration and drain placement privileges
BRUCE, Diane, CNP Emergency Medicine/Adult Gero-AC NP
Collaborative Physician: Joseph Watkins, MD
Requesting transfer from Neurosciences to Emergency Medicine Service Line with a
change in Privileges from Neurocritical Care to Emergency Medicine Privileges
RUMPEL, Dustin, MD
Requesting Critical Care Privileges Critical Care Medicine
TROTТА, Holly, CNP Integrated Medicine/AC NP
Collaborative Physician: John Mounsey, MD
Requesting transfer from Transplant to Integrated Medicine Service Line with a change
in Privileges from Transplant to Cardiovascular Disease Privileges

1.4 Approval of the Promotion of G. Richard Smith to Distinguished Professor, UAMS:

Upon motion of Trustee Dickey and second by Trustee Fryar, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT G. Richard Smith, M.D., shall be, and hereby is, promoted to Distinguished Professor in the Department of Psychiatry within the College of Medicine at the University of Arkansas for Medical Sciences, retroactively effective July 1, 2020.

1.5 Approval of Salary in Excess of the Line Item Maximum, UAMS:

Upon motion of Trustee Boyer and second by Trustee Broughton, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the salary, as set forth below, in excess of the line-item maximum established by law, is hereby approved for the following individual at the University of Arkansas for Medical Sciences, in accordance with Arkansas Code Annotated sections 6-63-309 or 6-62-103, as the case may be:

Brian Reemtsen, Professor of Surgery, Division of Pediatric Cardiovascular Surgery, Director of ACH Heart Center	\$1,600,000
Plus Incentives of	600,000
Effective retroactive to October 1, 2020	

1.6 Approval of Appointments to the Board of Visitors, UALR:

Upon motion of Trustee Eichler and second by Trustee Dickey, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Ms. Reteisha Byrd, Mr. Darrin Williams, and Mr. Larry Golden are hereby appointed to membership on the Board of Visitors of the University of Arkansas at Little Rock for terms to expire September 30, 2027.

1.7 Approval to Award a Posthumous Degree, UALR:

Upon motion by Trustee Eichler and second by Trustee Dickey, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 505.4, the Board hereby approves the awarding of a posthumous degree to QinDi ("Katie") You at the University of Arkansas at Little Rock's commencement ceremony.

1.8 Approval of a Recommendation for Emeritus Status, UALR:

Upon motion of Trustee Boyer and second by Trustee Fryar, the following resolution was adopted:

WHEREAS, Dr. James A. Levernier, Professor of English at the University of Arkansas at Little Rock, has expressed his intent to retire effective May 15, 2020; and

WHEREAS, Dr. Levernier holds a PhD degree in English from The University of Pennsylvania (1975), a Master of Arts degree in English from The University of Pennsylvania (1973), and a Bachelor of Arts degree in English and Philosophy from Marquette University (1971); and

WHEREAS, Dr. Levernier joined the University of Arkansas at Little Rock in August of 1976 as an Assistant Professor of English, was promoted to Associate Professor in 1980; promoted to Professor in 1990; granted tenure in 1980; and

WHEREAS, Dr. Levernier has taught many lower division and upper division courses, including American Literature I, II, and III; World Literature; all levels of basic first-year writing classes; and graduate and undergraduate seminars on numerous topics in American literature and culture; and

WHEREAS, Dr. Levernier is a member of Phi Beta Kappa, the recipient of a post-doctoral research fellowship from The Newberry Library, served on a board with the National Endowment for the Humanities that selected major award winners in the field of American Studies; and

WHEREAS, Dr. Levernier has published dozens of scholarly essays in individual books and in such distinguished academic journals as Early American Literature, A Journal of the American Renaissance, Studies in Popular Culture, Legacy: A Journal of American Women Writers, The Explicator, Research Studies, Resources for American Literary Studies, The Nathaniel Hawthorne Journal, The Markham Review, The Melville Extracts, and The Keystone Folklore Quarterly, among others; and

WHEREAS, Dr. Levernier has presented dozens of scholarly presentations at conferences in the United States such as The Modern Language Association, The South Central Modern Language Association, The Northeastern Modern Language Association, The American Literature Association, The Early American Literature

Association, and The Comparative Literature Association and has given numerous talks abroad at scholarly conferences in such places as London, Portugal, and Italy (Venice, Sicily, and Sardinia); and

WHEREAS, Dr. Levernier's work has been cited thousands of times in Google references; and

WHEREAS, Dr. Levernier has edited or co-edited or co-authored numerous books on American literature (American Writers Before 1800 in 3 volumes; The Indians and Their Captives; The Indian Captivity Narrative, 1500 to 1900); Sermons and Cannonballs; Soldiery Spiritualized, an edition of Increase Mather's Essays for the Recording of Illustrious Providences; and has co-authored a rhetoric textbook (Structuring Paragraphs and Essays) that was issued in five revised editions and has been used in classrooms around the world, including at such universities as Harvard and Princeton; and

WHEREAS, Dr. Levernier has directed dozens of Cooper Honors' Projects and Ronald McNair Projects; and

WHEREAS, Dr. Levernier has twice received the faculty excellence award in teaching from his college and has also received the university faculty excellence award in teaching; has been twice named McNair "mentor of the year," and has also received the Students' Choice Award for excellence in teaching; and

WHEREAS, Dr. Levernier has served the institution with distinction for 45 years; and

WHEREAS, Dr. Levernier's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas System is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. James A. Levernier for his contributions to the progress and development of the institution; confers upon him the title of Professor Emeritus; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. James A. Levernier.

1.9 Approval of Voluntary Retirement Agreements and Emeritus Status, UAM:

Upon motion of Trustee Gibson and second by Trustee Cox, the following Voluntary Retirement Agreements and emeritus status were approved:

Voluntary Retirement Agreement for Dr. Farrokh Abedi, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Dr. Farrokh Abedi at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Farrokh Abedi must resign his position no later than May 31, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$37,600 to or on behalf of Dr. Farrokh Abedi in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Dr. Farrokh Abedi shall be granted emeritus status effective May 31, 2021.

BE IT FURTHER RESOLVED THAT Dr. Farrokh Abedi will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Dr. Farrokh Abedi, UAM

WHEREAS, Dr. Farrokh Abedi, Associate Professor of Mathematics at the University of Arkansas at Monticello, has expressed his intentions to retire effective May 31, 2021; and

WHEREAS, Dr. Abedi joined the University of Arkansas at Monticello as an Assistant Professor in 1982, and earned promotion to Associate Professor with tenure in 1987; and

WHEREAS, Dr. Abedi served on numerous departmental and University committees; and

WHEREAS, Dr. Abedi served as the Assistant Dean for Mathematics from 2007 – 2021; and

WHEREAS, Dr. Abedi played an important role in the curriculum changes in mathematics and the development of the Data Science option of the Mathematics degree; and

WHEREAS, Dr. Abedi served as an advisor and helped numerous students enter graduate programs in mathematics; and

WHEREAS, Dr. Abedi provided exceptional preparation in Calculus and upper-level mathematics courses for UAM students majoring in a mathematics or science; and

WHEREAS, Dr. Abedi established and operated the student-led tutoring program in mathematics for many years; and

WHEREAS, Dr. Abedi led the Mathematics Senior Seminar course for many years; and

WHEREAS, Dr. Abedi has been recognized as a finalist numerous times by Alpha Chi Honor Society for the Teacher of the Year award, and was a finalist for the Hornaday Outstanding Faculty Member Award; and

WHEREAS, Dr. Abedi worked with students on research projects which led to presentations at the Mathematical Association of America meetings and at Posters at the Capitol; and

WHEREAS, Dr. Abedi served the institution with distinction as a mathematics faculty member for 38 years;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Farrokh Abedi for his contributions to the progress and development of this institution, and confers upon him emeritus rank effective May 31, 2021, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Abedi.

Voluntary Retirement Agreement for Dr. Richard D. Clubb, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Dr. Richard D. Clubb at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Richard D. Clubb must resign his position no later than July 31, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$28,935 to or on behalf of Dr. Richard D. Clubb in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Dr. Richard D. Clubb shall be granted emeritus status effective July 31, 2021.

BE IT FURTHER RESOLVED THAT Dr. Richard D. Clubb will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Dr. Richard D. Clubb, UAM

WHEREAS, Dr. Richard Clubb, Professor and Dean of the School of Social and Behavioral Sciences at the University of Arkansas at Monticello, has expressed his intentions to retire effective July 31, 2021; and

WHEREAS, Dr. Clubb joined the University of Arkansas at Monticello as Assistant Professor of Psychology in 1990; and

WHEREAS, Dr. Clubb was granted tenure and promoted to Associate Professor of Psychology on July 31, 1995; and

WHEREAS, Dr. Clubb was promoted to Professor of Psychology on July 31, 2005; and

WHEREAS, Dr. Clubb was named Dean of the School of Social and Behavioral Sciences on January 1, 2014; and

WHEREAS, Dr. Clubb served the institution with distinction as Assembly President for two terms, Vice-President for three terms, and Parliamentarian for two terms; and

WHEREAS, Dr. Clubb served as adjunct faculty with the University of Arkansas for Medical Sciences as part of a federally funded evaluation of Early Intervention Head Start from 1990 to 1998; and

WHEREAS, Dr. Clubb maintained an active research program and published several papers; and

WHEREAS, Dr. Clubb is an active member and officer of the Rotary Club; and

WHEREAS, Dr. Clubb actively participates in several community programs;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Richard Clubb for his contributions to the progress and development of this institution, and confers upon him emeritus rank effective July 31, 2021, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Clubb.

Voluntary Retirement Agreement for Dr. Paul Francis, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Dr. Paul Francis at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Paul Francis must resign his position no later than December 31, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$30,000 to or on behalf of Dr. Paul Francis in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Dr. Paul Francis shall be granted emeritus status effective December 31, 2021.

BE IT FURTHER RESOLVED THAT Dr. Paul Francis will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Dr. Paul B. Francis, UAM

WHEREAS, Dr. Paul B. Francis, Professor of Plant and Soil Science in the College of Forestry, Agriculture, and Natural Resources at the University of Arkansas at Monticello, has expressed his intention to retire effective December 31, 2021; and

WHEREAS, Dr. Francis joined the University of Arkansas at Monticello as an Assistant Professor of Agriculture in 1987; and

WHEREAS, Dr. Francis was promoted to Associate Professor and awarded tenure in 1993, and Professor in 1998; and

WHEREAS, Dr. Francis has taught several courses in the plant and soil science areas such as field crops, introductory soils, introductory horticulture, vegetable crops, soil and water conservation, forages, fiber and oilseed crops, soil morphology, soil taxonomy, cereal crops, fiber and oilseed crops, introductory weed science, introduction to precision agriculture, and crop physiology; and

WHEREAS, Dr. Francis has advised and mentored numerous undergraduate students and served on several graduate student committees who have subsequently led successful and productive careers; and

WHEREAS, Dr. Francis has actively participated in several professional organizations, including the American Society of Agronomy, Arkansas Forages and Grasslands Council, Arkansas Association of Professional Soil Classifiers, National Association of Colleges and Teachers of Agriculture, and Arkansas Archaeological Society; and

WHEREAS, Dr. Francis has conducted research and extension activities that have had a significant impact on improving crop irrigation efficiency, forage production, and tomato production of Arkansas producers; and

WHEREAS, Dr. Francis has published peer-reviewed scientific articles that have contributed to the advancement of knowledge in crop irrigation, bio-stimulants, and tomato production;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation to Dr. Paul B. Francis for his service and contributions to this institution, and confers upon him emeritus rank effective December 31, 2021, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and at the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Francis.

Voluntary Retirement Agreement for Ms. Angela Marsh, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Ms. Angela Marsh at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Ms. Angela Marsh must resign her position no later than May 31, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$33,000 to or on behalf of Ms. Angela Marsh in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Ms. Angela Marsh shall be granted emeritus status effective May 31, 2021.

BE IT FURTHER RESOLVED THAT Ms. Angela Marsh will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Mrs. Angela J. Marsh, UAM

WHEREAS, Mrs. Angela J. Marsh, Associate Professor of Computer Information Systems at the University of Arkansas at Monticello, has expressed her intention to retire effective May 31, 2021; and

WHEREAS, Mrs. Marsh joined the University of Arkansas at Monticello as an Assistant Professor in 1991 before being granted tenure and promoted to Associate Professor in 1997; and

WHEREAS, for multiple years Mrs. Marsh was one of two coaches for UAM's team(s) that were entered in the Arkansas state programming competition, including teams who won the state programming competition; and

WHEREAS, Mrs. Marsh submitted for publication book reviews for Information Management (2010), Systems Analysis and Design: Techniques, Methodologies, Approaches, and Architectures (2009), and Making Things Happen: Mastering Project Management in CHOICE magazine; and

WHEREAS, Mrs. Marsh was a representative for the School of CIS to the Institutional Review Board from 2007 through 2020, a member of the Library Committee from 2004 through 2020, a member of the General Education Committee from 2009 through 2020, a member of the Council on Assessment of Student Academic Achievement from 2016 through 2018; and

WHEREAS, Mrs. Marsh developed and refined much of the senior-level coursework in the CIS curriculum including Systems Analysis and Design, Database Management Systems, and Software Application Development Project, the CIS capstone course; and

WHEREAS, Mrs. Marsh served as co-sponsor to UAM's chapter of Alpha Chi for two years, as a committee chair for multiple promotion and tenure committees for her peers at UAM and as secretary of the Library Committee from 2006 through 2010; and

WHEREAS, Mrs. Marsh served the institution with initiative, distinction, and professionalism within the classroom, the academic unit, and the community in outstanding fashion;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Mrs. Angela J. Marsh for her contributions to the progress and development of this institution, and confers upon her emeritus rank effective May 31, 2021, and grants her certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Mrs. Marsh.

Voluntary Retirement Agreement for Dr. Robert Stark, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Dr. Robert Stark at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. Robert Stark must resign his position no later than June 30, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$30,000 to or on behalf of Dr. Robert Stark in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Dr. Robert Stark shall be granted emeritus status effective June 30, 2021.

BE IT FURTHER RESOLVED THAT Dr. Robert Stark will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Dr. C. Robert Stark, Jr., UAM

WHEREAS, Dr. C. Robert Stark, Jr., Professor of Agriculture Economics at the University of Arkansas at Monticello, has expressed his intention to retire effective June 30, 2021; and

WHEREAS, Dr. Stark joined the University of Arkansas at Monticello as an Assistant Professor of Agriculture Economics in 1996; and

WHEREAS, Dr. Stark was promoted to Associate Professor and awarded tenure in 2002, and promoted to Professor in 2008; and

WHEREAS, Dr. Stark has taught thirteen agriculture economics subjects, including courses in introductory agricultural economics, agricultural policy, farm management, agricultural finance, commodity marketing, contract marketing & futures trading, agribusiness firm management, site specific farm management, and others; and

WHEREAS, Dr. Stark has advised and mentored numerous undergraduate students who have subsequently led successful and productive careers; and

WHEREAS, Dr. Stark has been recognized with the National Teaching Award of Merit by the North American Colleges and Teachers of Agriculture, with the Faculty Excellence in Teaching Award by the UAM College of Forestry, Agriculture & Natural Resources, with the John W. White Outstanding Team Award for Extension Excellence by the U.A. System Division of Agriculture, and multiple years as an Outstanding Academic Advisor by the University of Arkansas at Monticello; and

WHEREAS, Dr. Stark has actively participated in several professional organizations, including service for 17 years as Secretary/Treasurer of the Tri-State Soybean Forum, 15 years as Undergraduate Student Committee Member of the Southern Agricultural

Economics Association, 15 years as National Journal Awards Committee Member of the North American Colleges and Teachers of Agriculture; and

WHEREAS, Dr. Stark's applied research published on soybean, fresh market tomato, and corn subjects in Arkansas has provided important information that has beneficially impacted actions of farmers and the agriculture industry and that have contributed to the advancement of knowledge in the agriculture discipline;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation to Dr. C. Robert Stark, Jr. for his service and contributions to this institution, and confers upon him emeritus rank effective June 30, 2021, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Stark.

Voluntary Retirement Agreement for Dr. M. Jeffrey Taylor, UAM

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentives Program Agreement of Dr. M. Jeffrey Taylor at the University of Arkansas at Monticello is hereby approved.

BE IT FURTHER RESOLVED THAT Dr. M. Jeffrey Taylor must resign his position no later than May 15, 2021 and relinquish all tenure rights. In return, the University of Arkansas at Monticello will provide payments totaling \$20,000 to or on behalf of Dr. M. Jeffrey Taylor in accordance with the Voluntary Retirement Incentives Program Agreement.

BE IT FURTHER RESOLVED THAT Dr. M. Jeffrey Taylor shall be granted emeritus status effective May 15, 2021.

BE IT FURTHER RESOLVED THAT Dr. M. Jeffrey Taylor will be provided a period of at least seven (7) days following execution of the Voluntary Retirement Incentives Program Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

Emeritus Resolution for Dr. M. Jeffrey Taylor, UAM

WHEREAS, Dr. M. Jeffrey Taylor, Associate Professor of Chemistry at the University of Arkansas at Monticello, has expressed his intention to retire effective May 15, 2021; and

WHEREAS, Dr. Taylor joined the University of Arkansas at Monticello as an Associate Professor in 2006, and earned tenure in 2012; and

WHEREAS, Dr. Taylor served as the Director of the Scientific Review Committee for the Southeast Arkansas Regional Science Fair, 2007-2016; and

WHEREAS, Dr. Taylor played an important role in the development of the Biochemistry Option of the Chemistry major in 2009; and

WHEREAS, Dr. Taylor served as an advisor for students planning to enter graduate and pre-professional programs; and

WHEREAS, Dr. Taylor provided exceptional preparation in Biochemistry and Organic Chemistry for those receiving degrees in biology and in chemistry, and those entering graduate programs and pre-professional programs in medicine, pharmacy, dentistry, and optometry; and

WHEREAS, Dr. Taylor has been honored by the Alpha Chi Honor Society as the 2008 Rookie of the Year; and

WHEREAS, Dr. Taylor has been selected as the 2015 Hornaday Outstanding Faculty Member for the UAM campus; and

WHEREAS, Dr. Taylor led research groups in Molecular Modeling of Biomolecules, and Hydrogen Generation through Solar Powered Electrolysis of Water, which led to several small external grants and numerous presentations at professional meetings; and

WHEREAS, Dr. Taylor served the institution with distinction as a biochemist and organic chemist for fifteen years;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. M. Jeffrey Taylor for his contributions to the progress and development of this institution, and confers upon him emeritus rank effective May 15, 2021, and grants him certain rights and privileges as extended to emeritus faculty by the University of Arkansas at Monticello and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Taylor.

2. Approval of Minutes of the Regular Meeting Held November 19-20, 2020, and the Special Meeting Held December 15, 2020:

Upon motion by Trustee Nelson and second by Trustee Dickey, the minutes of the regular meeting held November 19-20, 2020, and the Special Meeting held December 15, 2020 were approved.

Chairman Goodson called on Trustee Nelson to convene the Joint Hospital Committee meeting at 2:45 p.m. and called on Trustee Fryar to convene the Academic and Student Affairs Committee at 3:29 p.m. The Board meeting adjourned at 4:30 p.m. until 8:45 a.m. the next morning.

On Thursday, January 28, 2021, Chairman Goodson reconvened the Board meeting at 8:46 a.m. calling on Trustee Harriman to convene the Buildings and Grounds Committee at 8:47 a.m., and Trustee Gibson to convene the Audit and Fiscal Responsibility Committee at 9:24 a.m., and Chairman Goodson reconvened the regular session of the Board at 9:56 a.m.

3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held January 27, 2021:

Trustee Nelson reported that the University Hospital-Board of Trustees Joint Committee met on January 27, 2021 and moved that the actions of the Committee, which included approval of the minutes of the meeting held November 19, 2020, be approved by the Board.

Upon motion of Trustee Nelson and second by Trustee Eichler, the following committee items were reported on and approved by the full Board:

3.1 Approval of the Safety Management and Emergency Preparedness Report:

Dr. Steppe Mette presented the UAMS Safety Management and Emergency Preparedness Report for October through December 2020.

3.2 Review of the Quality, Experience and Safety Report:

Dr. Steppe Mette reviewed the UAMS Quality, Experience and Safety Report for the period January 2021.

3.3 Review of the Institutional Compliance Report:

Mr. Mark Hagemeyer reviewed the Institutional Compliance Report for July through December 2020.

3.4 Review of UAMS Clinical Enterprise Key Indicators:

Ms. Amanda George reviewed UAMS Integrated Clinical Enterprise Key Indicators for the period ending November 30, 2020.

3.5 Chief Executive Officer's Update:

Dr. Steppe Mette provided an update on the COVID-19 community vaccination clinic located at Freeway Medical Tower. UAMS is collaborating with AR Blue Cross Blue Shield with two mobile vans to provide vaccinations across the state.

Chancellor Cam Patterson provided an update on the future site of the Child Development Center to provide employee childcare services adjacent to Arkansas Children's Hospital.

Chancellor Patterson also provided an update on the national search for a Dean of the College of Medicine.

4. Report on Academic and Student Affairs Committee Meeting Held January 27, 2021:

Chair Fryar reported that the Academic and Student Affairs Committee met on January 27, 2021. He moved that the actions of the Committee be approved by the Board; Trustee Nelson seconded the motion, and the following resolutions were adopted. An amendment to the motion was made and approved requesting an appreciation resolution be prepared for George Dunklin expressing appreciation for their recent contribution to UAM. The resolution will be addressed at the Board's next meeting.

4.1 Approval to Add New Degree Programs:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

University of Arkansas, Fayetteville

- Master of Design in Design for Collaborative Futures in the School of Art

University of Arkansas for Medical Sciences

- Accelerated Bachelor of Science in Nursing
- Master of Nursing Science – Case Management

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

4.2 Approval to Reconfigure the Certificate of Dietetics to Create a Master of Science in Dietetics Degree, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to reconfigure the existing Certificate of Dietetics to create a Master of Science in Dietetics degree, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

4.3 Approval to Modify the Associate of Applied Science in Unmanned Aerial Systems by Adding a Technical Certificate in Unmanned Aerial Systems Flight Operations, a Technical Certificate in Unmanned Aerial Systems Data Analysis, and a Certificate of Proficiency in Unmanned Aerial Systems, UAFS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith to modify the Associate of Applied Science in Unmanned Aerial Systems to add a Technical Certificate in Unmanned Aerial Systems Flight Operations, a Technical Certificate in Unmanned Aerial Systems Data Analysis, and a Certificate of Proficiency in Unmanned Aerial Systems, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

4.4 Approval to Change the Title of the Bachelor of Applied Science Degree to the Bachelor of Applied Science in Logistics Operations and Revise the Curriculum to Add a Certificate of Proficiency in Logistics and a Certificate of Proficiency in Continuous Improvement, UAFS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas at Fort Smith requesting approval to change the title of the Bachelor of Applied Science degree to the Bachelor of Applied Science in Logistics Operations and add a Certificate of Proficiency in Logistics and a Certificate of Proficiency in Continuous Improvement, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the program after five years the program will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

4.5 Approval of Academic Unanimous Consent Agenda:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its January 27-28, 2021 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

1. University of Arkansas, Fayetteville

A. Program Curriculum Revision

- Master of Education –Curriculum and Instruction (*update courses, course numbers & titles*)
- PhD in Business Administration with a Concentration in Information Systems (*align and clarify PhD program requirements to meet ADHE standards*)

B. Existing Program Offered Online

- Online Bachelor of Science in Business Administration in Management with a Concentration in Human Resource Management (*The Walton College created a "Turn 2 Into 4 Program" that allows a seamless transition for students moving from community colleges to study business at UA, Fayetteville.*)
- Online Bachelor of Science in Business Administration in Marketing (*The Walton College created a "Turn 2 Into 4 Program" that allows a seamless transition for students moving from community colleges to study business at UA, Fayetteville.*)

2. University of Arkansas at Little Rock

A. Delete Programs

- Master of Science in Communication Sciences and Disorders
- PhD in Communication Sciences and Disorders
 - *The MS program moved to UAMS and the PhD is no longer offered.*

B. Existing Program Offered Online

- Bachelor of Arts in Political Science

C. Program Reconfiguration-Program Created out of Closely Allied Existing Programs

- Bachelor of Arts in Philosophy (*add a Concentration in Law*)
- Bachelor of Arts in Political Science (*add Concentrations in Law and International Studies*)

D. Program Curriculum Revision or Existing Program Offered Online

- Bachelor of Arts in Philosophy (*curriculum changes to improve alignment between curriculum requirements and regularly offered courses and to make curricular requirements clearer to students.*)

3. University of Arkansas -- Pulaski Technical College

A. Delete Programs

- Technical Certificate - Power Sports
- Certificate of Proficiency - Power Sports
- Certificate of Proficiency - Power Equipment
- Associate of Applied Science - Military Technologies
- Certificate of Proficiency - Alternative Fuels
- Certificate of Proficiency - Tire Center Operator

B. Program Reconfiguration-Program Created out of Closely Allied Existing Programs

- Certificate of Proficiency - Drivetrain Specialist
- Certificate of Proficiency - Climate Control and Drivability Specialist
- Certificate of Proficiency - Chassis and Brake Specialist
- Certificate of Proficiency - Computer Numerical Control
- Certificate of Proficiency - Quality Assurance
- Technical Certificate - Diesel Technology
- Associate of Applied Science - HVAC

C. Program Curriculum Revision

- Associate of Applied Science in Business (*add Emphasis and Technical Certificate in Insurance*)

4. University of Arkansas at Fort Smith

A. Delete Programs

Bachelor of Science in Spanish with Teacher Licensure

5. University of Arkansas at Monticello

A. Program Reconfiguration-Program Created out of Closely Allied Existing Programs

- Associate of Science in Exercise Science (All of the required coursework will come from the existing Bachelor of Science in Exercise Science.)

4.6 Five-Year Review of Academic Programs Approved 2015:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the 2015 Academic Review Summary Report regarding academic offerings approved by the Board during the 2015 calendar year is hereby approved

BE IT FURTHER RESOLVED THAT discontinued programs noted in this report and as set forth below are hereby approved for deletion.

UAF

Online Offering of M.A. in Secondary Mathematics

UALR

Master of Applied Psychology
Graduate Certificate in Special Education K-12 (Non-Licensure)
Master of Science in Exercise Science

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these program deletions to the Arkansas Division of Higher Education for appropriate action.

4.7 Campus Report: Dr. Peggy Doss, Chancellor, UAM:

Chancellor Peggy Doss thanked the Board of Trustees and President Bobbitt for the opportunity to present the UAM campus report and gave a brief overview of the three UAM campuses and the unique region in which they are located.

UAM has a mission to provide higher education opportunities in southeast Arkansas through credentials that range from certificates to graduate degrees, and its impact on the region continues as it remains one of the largest employers in a seven-county area. Partnerships and affinity with alumni, employees and local communities have fostered continued program and institutions successes during a year of several challenges.

COVID-19 Response

- UAM has seen strong support of safety protocols, shifts in instructional deliveries, and in rethinking methods of delivery for student resources and support services.
- Initiated partnership with Mainline Health Systems to provide on-campus screening and testing. UAM expects to continue to grow this relationship in the future.
- COVID-19 has created a number of unique academic opportunities for students and faculty, including global conference (virtual) attendance and published research regarding student attitudes and behaviors during a global pandemic.
- UAM adjusted academic calendar dates to shift to remote instruction after Thanksgiving 2020 and will not observe a traditional spring break week in 2021. UAM postponed the start of January coursework by one week, chiefly to limit travel-related exposure and spread to COVID-19.

Recruitment and Retention

- Highlighting the shared responsibility throughout all units and departments has kept recruitment and retention top-of-mind, especially with a student body with 46.7% first-generation and 88.9% of undergraduate students receiving some form of financial aid.

- Recent focus on removing barriers to student achievement and success include streamlining admissions and financial aid processes and improving customer service. New scholarship opportunities, highlighting an emergency fund, and numerous work study opportunities are additional methods of retaining these students.
- Retention efforts also include offering flexible course offerings among the three campuses and focusing on the Degree Pathways initiative which gives students a pathway to achieve a credential despite at which point they are starting a higher education journey at UAM.
- An investment in student life on campus and residence hall renovations further supports retention and has resulted in a 10% increase in campus residents from Fall 2019 to Fall 2020.
- The first-time freshman retention rate has seen a 14.83% increase over 3 academic years. Also, in the previous three academic years, UAM has seen a steady increase of credentials and degrees awarded (171 additional, or a 13% increase from '17-'18 to '19-'20). Graduate enrollment is currently at a record high.
- UAM has seen the second consecutive year for productivity gains and has the second-highest percentage gain in the productivity index in the state among four-year institutions.

Partnerships and Grants

- Creation of the Five Oaks Ag Research & Education Center creates a new graduate certificate and furthers our partnership with the Division of Agriculture and System
- 9 Transfer Agreements
- 300+ High School students enrolled in concurrent coursework each semester
- 143 Community and Site Partnerships for teaching, practicum and clinical experiences
- Blue & You Foundation Grant - supports Nursing Simulation Lab Enhancements
- UAMS orthopaedics and UAM athletics formal partnership
- Workforce Development Grants – support Healthcare and Transportation at UAM Colleges of Technology
- Delta Regional Authority – Welding Lab Expansion Grant
- Windgate Foundation for the Arts – Graphics Lab and Art Scholarships
- Historical Properties Grants

Dr. Doss concluded the report by thanking the Trustees and System leadership for their ongoing support of UAM and its mission.

5. Report on Buildings and Grounds Committee Meeting Held January 28, 2021:

Trustee Harriman reported that the Buildings and Grounds Committee met on January 28, 2021. He moved that the actions of the Committee be approved by the Board; Trustee Dickey seconded, and the following resolutions were adopted:

5.1 Project Approval and Selection of Design Professionals for the New Electrophysiology Lab/IR Minor Procedure Project, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Electrophysiology Lab/IR Minor Procedure Project at the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select Polk Stanley Wilcox to provide professional architect design services for the Electrophysiology Lab/IR Minor Procedure Project.

5.2 Progress Report on Track Facility, UAPB:

Chancellor Laurence Alexander updated the Board on the proposed Track and Soccer Facility at the University of Arkansas at Pine Bluff. In the previous report, they presented a design and plan for a new stadium to be constructed on a tract of land along University Drive on the edge of the parking lot at Simmons Bank Field. The minimum cost of the facility was estimated at \$7.5 million. Since that time, they have approached major prospects with funding requests, offering major sponsorship opportunities including naming rights; however, none of those organizations have stepped forward to agree to provide funding. UAPB also consulted an individual with expertise in athletics fundraising who advised them that, historically, track facilities are THE most difficult funds to raise among athletics facilities.

Despite that challenge, UAPB has revised the original plan in three significant ways: first, the track facility will be relocated by moving from the parking lot on University Drive (a more expensive proposition) to the interior of the campus on L.A. Prexy Davis Drive in an agricultural space that is no longer being used for agriculture research. Second, they will launch a broad-based fundraising effort, beginning in the next 30 days. Chancellor Alexander will charge the Department of Athletics, the Division of Institutional Advancement and Development, and the Foundation Fund Board with advancing the campaign for the track and soccer facility as a high priority during the first and second quarters of this year. Third, they plan to overcome financing barriers by taking a phased approach to constructing the facility. The first phase, estimated at \$2 million to \$2.5 million, will include ground preparation, laying the foundation of field, and overlaying that with the actual track and field surfaces. The second phase will include construction of stadium seating, parking lot,

walkways, and restrooms. The third phase will include locker rooms, concessions, training rooms and team meeting rooms. He believes a phased approach and through a combination of donor funds raised, Title III educational funding for HBCUs, and auxiliary reserves, a basic track can be completed.

5.3 Approval of Energy Savings and Facilities Improvement Project which includes Solar Array and Workforce Training Center, UACCH-T:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope – Texarkana is authorized to proceed with the implementation of the UACCH-T Energy Savings and Facilities Improvement Project—which includes a Solar Array, an Academic Solar Lab, energy conservation improvements, and a Workforce Training Center facility—and enter into an Energy Savings Performance Contract with Entegrity Energy Partners, subject to the General Counsel’s approval of the terms and conditions of the contract and related agreements, and the approval of financing for the Project.

6. Report on Audit and Fiscal Responsibility Committee Meeting Held January 28, 2021:

Audit and Fiscal Responsibility Committee Chair Gibson reported on the meeting held January 28, 2021, which included approval of the minutes of the meeting held November 20, 2020. Upon motion by Trustee Gibson and second by Trustee Nelson, the following committee items were reported and approved by the full Board:

6.1. Approval of the Arkansas Legislative Audit’s Basic Financial Statements and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2020 for the University of Arkansas System:

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System Financial Statements and External Audit Reports by Arkansas Legislative Audit, which included the Opinion Letter on the Financial Statements, the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters, the Management Letter, and the corresponding management responses for the year ended June 30, 2020. The resolution, approved by the Committee and then approved by the full Board, is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meeting on January 27-28, 2021:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2020.

The management responses to recommendations made by Arkansas Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.

6.2 Approval of the Landmark PLC's Independent Accountant's Reports on the Application of Agreed-Upon Procedures over the University's Intercollegiate Athletics Programs for the Year Ended June 30, 2020:

The committee approved Landmark PLC's Independent Accountant's Reports on the Application of Agreed-Upon Procedures over the University's Intercollegiate Athletics Programs for the Year Ended June 30, 2020 for the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Arkansas at Pine Bluff.

6.3 Approval of FY 2021 Audit Plan Update Report:

The Fiscal Year 2021 Audit Plan Update Report was reviewed. The update included the Audit Plan Update, the Strategic Audit Risk Assessment Report, Internal Audit Reports completed since the last meeting, the Follow-Up Report on Prior Audits, and a listing of External Audit Reports received and reviewed during Fiscal Year 2021.

6.4 Other Business:

The Committee reviewed and approved an external contract amendment for fees for the next fiscal year and for a one-year extension of the contract and the related fees for the additional year for the contract with KPMG LLP for an annual external audit report on UAMS's financial statements along with the U.S. Office of Management and budgets required reports on internal control and federal compliance.

Fiscal Responsibility

6.5 Approval of Loan from College Savings Bond Loan Fund, UACCH-T:

Chief Financial Officer Gina Terry presented a request by the University of Arkansas Community College Hope-Texarkana to borrow \$2,666,320 from the College Savings Bond Revolving Loan Fund. Upon motion of Trustee Harriman; second by Trustee Broughton, the following resolution was approved.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope-Texarkana is authorized to apply for a loan from the Arkansas Department of Higher

Education College Savings Bond Loan Fund in an amount up to \$2,666,320.00. The loan will be payable over a term not to exceed ten (10) years at an interest rate not to exceed point two percent (.2%). The proceeds from the loan shall be used to construct a workforce training center on the Texarkana campus. The Chancellor or Vice Chancellor for Finance shall be, and hereby are, authorized to execute a loan application, loan agreement and promissory note and any other necessary documents or instruments related to the borrowing, subject to the review and approval of any documents by the General Counsel.

BE IT FURTHER RESOLVED THAT the Chancellor or Vice Chancellor for Finance shall submit the borrowing to the Arkansas Higher Education Coordinating Board for its review and advice as to the economic feasibility of the project.

BE IT FURTHER RESOLVED THAT the borrowing shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.

7. Ratification of Honorary Degrees Awarded at 2020 Commencements:

Upon motion of Trustee Eichler and second by Trustee Fryar, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following honorary degrees granted at the University of Arkansas, Fayetteville, 2020 commencement ceremonies are hereby ratified, confirmed and approved:

Charles E. Scharlau III, Doctor of Humane Letters, L.H.D.
Cordia Harrington, Doctor of Humane Letters, L.H.D.

8. Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2021:

Upon motion of Trustee Harriman and second by Trustee Nelson, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2021.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting held on January 27-28, 2021.

9. Campus Report: Chancellor Christina Drale, UALR:

University of Arkansas at Little Rock Chancellor Christina Drale gave a report looking back at the challenges of the previous fifteen months since her last report to the Board of Trustees and looking forward at the newly clarified institutional priorities and related initiatives.

In the year 2020, UA Little Rock faced at least five major challenges including institutional accreditation, enrollment decline, budget shortfalls and subsequent retrenchment, and the Workday ERP transition, and the COVID-19 pandemic. She also pointed out that the racial justice movement that became more urgent after the death of George Floyd, meant that all college campuses, UA Little Rock included, were called upon to address the needs of students, faculty, and staff of color in much more intentional ways. The Chancellor stated that the UA Little Rock campus successfully faced these tough challenges with determination and unprecedented levels of collaboration and collegiality, and although fatigued by the strain, is ready to look forward to a newly focused set of priorities.

Chancellor Drale outlined the four institutional priorities that are based on the role and scope of UA Little Rock and explained their symbiotic nature. They are: 1) Enhance access to higher education at UA Little Rock and ensure student success overall; 2) Develop, maintain, and strengthen the right mix of academic programs that will prepare students for viable career paths or career enhancements; 3) Develop, maintain, strengthen a campus research portfolio appropriate to their Carnegie status and that applies our talent and expertise to real life issues; and 4) Promote community engagement through our educational, research, and public service programs, and through Trojan Athletics.

Chancellor Drale then gave examples of important initiatives and accomplishments in each of these areas. She described her efforts in securing private funds to bolster need-based scholarships to improve access and to bolster new and existing retention programs to ensure student success.

Much of the effort for the second priority is tied to the comprehensive academic planning process they undertook in preparation for retrenchment. An important part of this process was assessing programs for how well they were meeting the needs of the community. They did this through focus groups with business and community leaders and incorporated this information into their planning process. In alignment with their role and scope, they are placing a renewed emphasis on career path assistance and asking their academic units to be more explicit about how the activities their students are doing in the classroom connect to what they will be doing after they graduate.

In the area of research, Chancellor Drale explained how research capacity is not only critical to helping our community develop new products and solve urgent problems but is

also integrated into instruction and career preparation. Their research centers are filled with student researchers. Much like research, community engagement, likewise, is not just something that is nice to have, but is a critical component of how they educate their students. It provides opportunities for real life applications of what they are learning. UA Little Rock's public programs also provide community members with opportunities for cultural enrichment and entertainment.

Chancellor Drale concluded her presentation with a brief video that illustrated how the four institutional priorities come together to serve their students and the community. The video featured students talking about their learning experiences at UA Little Rock and the opportunities provided to them through high quality academic programs, research with faculty mentors, especially at the undergraduate level, and through engagement with business and community organizations to address real life issues. Chancellor Drale also concluded by saying, "in spite of our considerable challenges this past year, we have not lost sight of what is important and eternal. And although we still have much work to do, I believe the path forward is clear."

10. President's Report: Donald R. Bobbitt, University of Arkansas System:

President Bobbitt opened his remarks by thanking Mr. Goodson for his exceptional service as Chair of the UA Board of Trustees for the past two years. The investment of his time, talents, and resources in support of the entire system has been unparalleled. During the decade he served as a Trustee, the system grew to a \$3.4 billion enterprise and has grown in impact and reputation.

He also thanked UALR Chancellor Drale for her excellent campus report and offered sincere thanks for hosting the Board via Zoom. Under Dr. Drale's leadership, UA Little Rock has made substantial improvements in both its financial position and its student success efforts despite the challenges presented by the pandemic. In addition to the pandemic, Dr. Drale and her colleagues have had to deal with the challenge of the unexpected loss of the institution's Vice Chancellor for Finance and Administration, Mr. Steve McClellan. He offered sincerest condolences to Mr. McClellan's family and to his UA Little Rock colleagues and friends. He reported that Chaundra Hall from the UA System is serving as interim CFO for UA Little Rock.

Dr. Bobbitt then provided updates on several searches. The search process at UACCH-T is being managed by UA System Vice President for Planning and Development Chris Thomason. The open period for nominations and applications will soon end and Vice President Thomason reports that the committee has assembled a very experienced and qualified candidate pool. The committee will meet soon to move to the next phase of the search process.

President Bobbitt is serving as the Chair of the Search Committee for the Clinton School of Public Service Dean. The search committee met January 19, 2021 and finalized both the position ad as well as the position prospectus and are in the process of placing an ad nationally.

President Bobbitt chairs the ARE-ON Board that includes all public higher education institutions including UAMS and the Division of Agriculture. A search is in progress to identify the next executive director of the organization. President Bobbitt and David Merrifield, ARE-ON Interim Director, are currently interviewing several candidates. Finalists will be selected from these interviews for presentation to ARE-ON's executive committee for further consideration.

Following the search updates, President Bobbitt updated the Board on the UA System's response to the rapidly changing dynamics surrounding the coronavirus. Initial reports of Covid 19 cases at the beginning of the Spring semester were alarming, but system chancellors and their staffs took steps to address the situation which included education and a reemphasis on the ADH and CDC guidelines for social spacing and the required use of PPE. From the January 15 report to the January 22 report, the number of new Covid-19 cases across the system declined. Additionally, UA institutions have moved aggressively to vaccinate their staff.

He reported that the impact of the pandemic on enrollment across the system is mixed. A few institutions saw enrollment increases this Spring, but most UA institutions saw declines Spring 20 to Spring 21 mainly attributable to the loss of concurrent students. In almost all cases the decline was less than predicted and budgeted.

In closing, President Bobbitt acknowledged the retirement of Mr. Mike Johnson. After a very distinguished 34-year career in the Navy, where he excelled and rose to the rank of Rear Admiral, Mike Johnson joined the University of Arkansas, Fayetteville, as Associate Vice Chancellor for Facilities, and immediately set to work to upgrade the physical plant of the campus. He is a member of the prestigious National Academy of Engineering and served as a resource not only for the Fayetteville campus but also offered his expertise to other UA System institutions. On behalf of the Board, President Bobbitt offered congratulations to Mr. Johnson and best wishes in retirement.

11. Unanimous Consent Agenda:

Chairman Goodson presented the Unanimous Consent Agenda stating that these items are items on which the Board has traditionally been in unanimous agreement.

Upon motion by Trustee Fryar and second by Trustee Harriman, the following resolution was approved:

11.1 Sorrow Resolution for Dr. Conrad Peter Waligorski, UAF

WHEREAS, Dr. Conrad Peter Waligorski, 78, of Fayetteville, Arkansas, Professor Emeritus of the Department of Political Science, died October 18, 2020; and

WHEREAS, Dr. Waligorski received his B.S. from Loyola University and an M.A. and a Ph.D. from the University of Wisconsin; and

WHEREAS, Dr. Waligorski served the University of Arkansas for 39 years until his retirement from active teaching, research, and service in 2007; and

WHEREAS, Dr. Waligorski was an exceptional political science professor known for the rigor of his courses who was a dedicated mentor and advisor to numerous students who went on to notable careers as scholars, public administrators, and elected officials; and

WHEREAS, Dr. Waligorski wrote three books on the political thinking of major economic theorists, including Political Theory of Conservative Economists, Liberal Economics and Democracy, and John Kenneth Galbraith: The Economist as Political Theorist, as well as co-edited the book, Anglo-American Liberalism; and

WHEREAS, Dr. Waligorski fostered strong collegiality and friendship among the faculty both in the department and across the university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Conrad Waligorski's contributions and long service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting and a copy shall be provided to Dr. Waligorski's spouse, Ann.

11.2 Acknowledging with Appreciation Receipt of Donated Funds to The University of Arkansas Foundation, Inc., or to the University to Establish Endowed Awards, Chairs, Endowments, Funds, Lectureships, Professorships and/or Scholarships:

Upon motion by Trustee Eichler and second by Trustee Nelson, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds to The University of Arkansas Foundation, Inc. or to the University to establish the following endowed awards, chair, endowments, funds, internship, program and scholarships:

ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES AND THE ARTS

Donor's Name: Corey and Stephanie Alderdice

Name of Endowment: Alderdice Family Award for Excellence in the Arts

For the benefit of: A senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who has demonstrated significant talent, promise, commitment, and leadership within visual or performing arts.

Donor's Name: Kelly Baker-Hefley

Name of Endowment: ASMSA Class of 2000 Student Leadership Impact Award

For the benefit of: A senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who has demonstrated exemplary citizenship and leadership with a deep sense of public service and the potential to influence positive change.

Donor's Name: Kelly Baker-Hefley

Name of Endowment: Charlie Cole Chaffin Student Service Award

For the benefit of: A senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who is recognized for service through his or her involvement as a leader in ASMSA's community of learning, as well as public service efforts through volunteerism opportunities and outreach that enhances the lives of citizenry.

Donor's Name: Jesse Thomason

Name of Endowment: ASMSA Student Support Award

For the benefit of: A rising senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who has demonstrated a need for financial support to assist with college applications fees, ACT or SAT test preparations, and/or testing fees.

Donor's Name: Jesse Thomason

Name of Endowment: Computer Science Student Award

For the benefit of: A senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who has demonstrated exceptional achievements within the computer sciences discipline both in and beyond the classroom.

UNIVERSITY OF ARKANSAS AT MONTICELLO

Donor's Name: Star Daze Festival Committee

Name of Endowment: Star Daze Festival Scholarship

For the Benefit of: General (Any Major)

Donor's Name: Mr. and Mrs. Randall S. Risher
Name of Endowment: Jimmie and Linda Yeiser Endowment for Student Presentations
For the Benefit of: General

Donor's Name: Estate of Raylene Steelman
Name of Endowment: Raylene Steelman Nursing Scholarship
For the Benefit of: School of Nursing

Donor's Name: Mrs. Jean Hendrix
Name of Endowment: Mrs. A.C. McGregor and Jean Peebles Hendrix Nursing Scholarship
For the Benefit of: Nursing

Donor's Name: Mr. G. Warren Stephenson
Name of Endowment: Stephenson Family Scholarship Endowment
For the Benefit of: General (Any Major)

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Donor's Names: Friends and family of Woody Castleberry
Name of Endowment: Woody Castleberry Memorial Endowed Scholarship
For the Benefit of: Scholarship awarded to student with a minimum grade point average of 2.5 with preference to a student with demonstrated financial need who plans to transfer to the University of Arkansas, Fayetteville.

Donor's Name: Deborah J. Frazier
Name of Endowment: Tenacious Tamara Scholarship in Honor of Dr. Tamara Griffin
For the Benefit of: Scholarship awarded to a non-traditional student enrolled in the Business, Technology, and Public Service program with preference to a student in business and technology, and a minimum grade point average of 2.5.

Donor's Names: Lanny and Deborah J. Frazier
Name of Endowment: Frazier – Wilson Family Endowed Scholarship
For the Benefit of: Scholarship awarded to a non-traditional student pursuing an education degree with a minimum grade point average of 2.5.

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Donor's Name: Dr. Omar Atiq
Name of Endowment: Atiq Family Endowed Scholarship
For the Benefit of: Science, Medicine or related area of study

Donor's Name: Mrs. Vivianne Mack
Name of Endowment: Odell S. and Deverick DeWayne Mack Endowment
For the Benefit of: General/all majors

Donor's Name: Dr. Martha Flowers
Name of Endowment: Harvey Raspberry Endowed Scholarship
For the Benefit of: General/all majors

Donor's Name: Dr. Rosemarie Word
Name of Endowment: Roscoe Z. Word Endowment
For the Benefit of: Education majors

Donor's Name: Colonel Henderson Baker, II
Name of Endowment: Colonel Henderson Baker, II Endowment
For the Benefit of: General/all majors

Donor's Name: Mrs. Edith R. Sims-Davis
Name of Endowment: Edith R. Sims-Davis Endowed Scholarship
For the Benefit of: General/all majors

Donor's Name: Brookshire Grocery Company
Name of Endowment: Super 1 Foods Endowment
For the Benefit of: General/all majors

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Donor's Names: Nancy Cassady Robbins and Joseph R. Robbins, M.D.
Name of Endowment: Calvin R. Cassady, M.D. and Margaret S. Cassady Scholarship
For the Benefit of: The UAMS College of Medicine, a scholarship with a preference for students who were born in, raised in, or who otherwise are from Pike, Howard, Sebastian, or Crawford county.

Donor's Names: Dora J. and John G. Ragsdale
Name of Endowment: Dora J. and John G. Ragsdale Research Award
For the Benefit of: UAMS University Development to support the Medical Research Endowment awards program that encourages biomedical research from all UAMS colleges and programs.

Donor's Name: Mrs. Umil Gupta
Name of Endowment: Dr. Surinda Nath Gupta Legacy Endowed Resident Award
For the Benefit of: UAMS College of Medicine Department of Neurosurgery to provide annual resident awards to third and fourth year neurosurgery residents, with a preference toward residents who show an interest in conference travel, continuing education, and further professional development.

Donor's Names: Lawrence B. Stanley and Dr. Peggy H. Stanley
Name of Endowment: Drs. Lee Archer, Joseph Chacko, and Sami Uwaydat Endowed Scholarship

For the Benefit of: UAMS College of Medicine, a scholarship for students entering their third year and/or fourth year of medical school.

Donor's Names: Paulette Mehta, M.D., M.P.H. and Jay Mehta, M.D., Ph.D.

Name of Endowment: Drs. Paulette and Jay Mehta Award for Creative Arts

For the Benefit of: UAMS College of Medicine, an award to COM faculty, staff, residents, and students who submit works of art, photography, film, or literature which, in the judgement of the COM Dean, warrant recognition for promoting healing, health care, or medicine in meaningful ways.

Donor's Name: Frances "Sis" Bellingrath Pugh

Name of Endowment: Frances Bellingrath Pugh Scholarship for Excellence in Medicine

For the Benefit of: UAMS College of Medicine, a scholarship to benefit students in financial need enrolled in the UAMS College of Medicine.

Donor's Name: Harvey and Bernice Jones Charitable Trust

Name of Endowment: Harvey and Bernice Jones Endowed Fund for Nursing Excellence

For the Benefit of: UAMS College of Nursing, to support the nursing program at UAMS Northwest and scholarship support for nursing students at UAMS Northwest.

Donor's Name: L. Lee Spindler, M.D.

Name of Endowment: Marvin Leibovich, M.D. Emergency Medicine Fund for Excellence

For the Benefit of: UAMS College of Medicine Department of Emergency Medicine to support the Department of Emergency Medicine, including the department's annual resident graduation ceremony.

Donor's Names: Jack Griebel, Jr., M.D. and Lauren E. Griebel, M.D.

Name of Endowment: May L. Griebel, M.D. Endowment in Neurology and Movement

For the Benefit of: UAMS College of Medicine Department of Neurology, to support the department's fellowship program, including the salary and compensation of physicians serving as fellows with the department, with a preference for fellows focusing on movement disorders and similar neurological conditions.

Donor's Name: The National Community Pharmacists Association Foundation, Inc.

Name of Endowment: NCPA Foundation Endowment for the Pharmacy Ownership

For the Benefit of: UAMS College of Pharmacy, to support a pharmacy ownership and leadership academy education program.

Donor's Name: Sue Baldwin Lackie

Name of Endowment: Raymond and Sue Lackie Nursing Scholarship

For the Benefit of: UAMS College of Nursing, scholarship in honor of James Suen, M.D. in recognition of his excellent care of Raymond Lackie.

Donor's Name: Multiple Donors

Name of Endowment: Richard P. Wheeler M.D. Scholarship

For the Benefit of: UAMS College of Medicine, a scholarship fund to honor Richard P. Wheeler, M.D. and his outstanding service to UAMS and the students at UAMS.

Donor's Name: D. Ruth Wood

Name of Endowment: Ruth Wood Continuing Education Endowed Fund for Physical Therapy Assistants and Physical Therapists

For the Benefit of: UAMS Northwest Arkansas, to provide career development and continuing education opportunities for physical therapy assistants and physical therapists.

Donor's Name: Robert A. Brooks, M.D.

Name of Endowment: The Brooks Brothers, M.D. Scholarship

For the Benefit of: UAMS College of Medicine, scholarship in loving memory of Walter Allen Brooks, M.D., a 1946 graduate of the UAMS COM.

Donor's Name: Students of the UAMS COP Class of 1981

Name of Endowment: College of Pharmacy Class of 1981 Scholarship

For the Benefit of: UAMS College of Pharmacy, to honor the class of 1981 into perpetuity, give back to the college and to current student pharmacists with their tuition costs.

Donor's Name: Jack T. Steele, M.D.

Name of Endowment: Jack. T. Steele, M.D. Endowed Chair in Family and Preventive Medicine

For the Benefit of: UAMS College of Medicine, to benefit the department of Family and Preventive Medicine.

Donor's Name: Dr. Damber Singh Tomer

Name of Endowment: Meena Singh Tomer International Scholarship

For the Benefit of: UAMS College of Health Professions, scholarship in honor of the donor's wife, Meena Singh Tomer. Scholarship awarded to students in the Medical Technology Program with a preference for female students who are international students or to children of first-generation immigrants to the United States.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Donor's Name: Michele and John Towne

Name of Endowment: Jane and Bob Wayland Endowed Scholarship

For the Benefit of: The School of Business at the University of Arkansas at Little Rock

Donor's Name: Chris Attig and Jennifer Steel

Name of Endowment: Attig Curran Steel Endowed Law Scholarship

For the Benefit of: The William H. Bowen School of Law at the University of Arkansas at Little Rock

Donor's Name: Pulaski County Bar Foundation

Name of Endowment: The Pulaski County Bar Foundation John Kitterman Memorial Scholarship

For the Benefit of: The William H. Bowen School of Law at the University of Arkansas at Little Rock

Donor's Name: The Altruistic Group

Name of Endowment: Altruistic Group Endowed Scholarship

For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Idonia Trotter Gardner Family

Name of Endowment: Osborne/Gardner Beating the Odds Endowed Book Award

For the Benefit of: The William H. Bowen School of Law at the University of Arkansas at Little Rock

Donor's Name: Tad and Judy Krug

Name of Endowment: L. Dickson Flake Endowed Scholarship

For the Benefit of: The School of Business at the University of Arkansas at Little Rock

Donor's Name: Dr. Christina S. Drale

Name of Endowment: Academy for Teaching and Learning Excellence Endowment Fund

For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Windgate Foundation

Name of Endowment: Windgate Center for Art + Design Building Maintenance Endowment

For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Anonymous Donor

Name of Endowment: UA Little Rock Student Success Endowment

For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Floyd and Rebecca Martin
Name of Endowment: Art History Annual Awards Endowment
For the Benefit of: Department of Art + Design at the University of Arkansas at Little Rock

Donor's Name: Paul Ward
Name of Endowment: Martha Jean McHaney and Clark W. Mason Endowed Law Scholarship
For the Benefit of: The William H. Bowen School of Law at the University of Arkansas at Little Rock

Donor's Name: Pulaski County Bar Foundation
Name of Endowment: The Pulaski County Bar Foundation Justice Donald L. Corbin Endowed Scholarship
For the Benefit of: The William H. Bowen School of Law at the University of Arkansas at Little Rock

Donor's Name: Dr. David Montague via proceeds from the 2019 Fribrough Event
Name of Endowment: Dr. Raye Jean Montague Endowed Scholarship
For the Benefit of: The Sciences at the University of Arkansas at Little Rock

Donor's Name: The Arkansas Real Estate Foundation
Name of Endowment: The Arkansas Real Estate Foundation Endowed Scholarship
For the Benefit of: Department of Economics and Finance at the University of Arkansas at Little Rock.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Donor's Name: James S. Adamson
Name of Endowment: Mary Jane See Adamson Scholarship Endowment
For the Benefit of: Undergraduate scholarship in Fulbright College of Arts and Sciences

Donor's Name: Jane and William Arthurs
Name of Endowment: William H. and Jane G. Arthurs Endowed Award
For the Benefit of: Undergraduate award in Student Affairs

Donor's Name: Juan Balda
Name of Endowment: Juan C. Balda Endowment in Electrical Engineering
For the Benefit of: Undergraduate student support in College of Engineering

Donor's Names: Wafa and Ahmad Bayyari
Name of Endowment: Ahmad H. Bayyari and Wafa Diab Bayyari Endowed Award
For the Benefit of: Undergraduate award in Academic Scholarships

Donor's Name: Suzanne and Chip Beard
Name of Endowment: Chip and Suzanne Beard Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Name: Alex Ramsey
Name of Endowment: Fran and Sam Beard Endowed Geography Award
For the Benefit of: Undergraduate award in Fulbright College of Arts and Sciences

Donor's Name: Phillip O. and Phyllis K. Carruth Foundation
Name of Endowment: Phillip O. Carruth, Sr. Family Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Bumpers College of Agriculture, Food & Life Sciences

Donor's Name: A. L. Chilton Foundation
Name of Endowment: A.L. Chilton Foundation Advance Arkansas Endowment Scholarship
For the Benefit of: Undergraduate scholarship in College of Education and Health Professions

Donor's Name: A. L. Chilton Foundation
Name of Endowment: A.L. Chilton Foundation EMPOWER Arkansas Operational Endowment
For the Benefit of: Programmatic support in College of Education and Health Professions

Donor's Names: Kris Coleman and Gail Ospedale
Name of Endowment: Randell C. and Sally A. Coleman Endowed Award
For the Benefit of: Undergraduate award in College of Engineering

Donor's Names: Kim and Joseph Dill and W&B Service Company
Name of Endowment: Jenee Torng Dill Memorial Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Bumpers College of Agriculture, Food & Life Sciences

Donor's Names: Judy and John Fletcher
Name of Endowment: John and Judy Fletcher Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Fay Jones School of Architecture and Design

Donor's Name: Donna Graham
Name of Endowment: Dr. Donna Lucas Graham Endowed Student Award
For the Benefit of: Undergraduate award in Bumpers College of Agriculture, Food & Life Sciences

Donor's Name: Friends of Carl Griffis
Name of Endowment: Carl L. Griffis Endowed Memorial Award
For the Benefit of: Undergraduate scholarship in College of Engineering

Donor's Name: Harding Limited Partnership
Name of Endowment: Bonnie Bell Harding Endowed Scholarship
For the Benefit of: Undergraduate scholarship in College of Education and Health Professions

Donor's Names: Rebecca and Brian Henley and Celebrate Magazine
Name of Endowment: Celebrate Arkansas Magazine Endowed Award
For the Benefit of: Undergraduate award in Fulbright College of Arts and Sciences

Donor's Names: Rebecca and Brian Henley and Celebrate Magazine
Name of Endowment: Henley Family Advance Arkansas Study Abroad Experience Endowed Scholarship
For the Benefit of: Undergraduate award in Graduate School and International Education

Donor's Name: Pat Jahoda
Name of Endowment: Carolyn Hickson Endowed Award
For the Benefit of: Undergraduate award in Fulbright College of Arts and Sciences

Donor's Name: Friends of Tom Kennedy
Name of Endowment: Tom Kennedy Endowed Fund
For the Benefit of: Programmatic support within Fulbright College of Arts and Sciences

Donor's Name: William Keenan
Name of Endowment: Walter J. Lemke Freshman Endowed Journalism Scholarship
For the Benefit of: Undergraduate scholarship in Fulbright College of Arts and Sciences

Donor's Name: William Keenan
Name of Endowment: Walter J. Lemke Journalism Collections Endowment
For the Benefit of: Acquisition support in University Libraries

Donor's Names: DeDe and Bo Long
Name of Endowment: Bo and DeDe Long Staff Development Endowment for International Education
For the Benefit of: Faculty and staff support in Graduate School and International Education

Donor's Names: Gayle & Eric Mason
Name of Endowment: Mason Family Endowed Scholarship
For the Benefit of: Undergraduate scholarship in the College of Engineering, College of Education and Health Professions, and Fulbright College of Arts and Sciences

Donor's Names: Lauri and Timothy Mason
Name of Endowment: Mason Family Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Academic Scholarships

Donor's Names: Gwen and Doug Parker
Name of Endowment: Gwen and Doug Parker Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Academic Scholarships

Donor's Name: Bob and Margie Raff Estate
Name of Endowment: Bob and Margie Raff Advance Arkansas Endowed Scholarship
For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Names: Chal and Dell Ragsdale and Friends of Chal and Dell Ragsdale
Name of Endowment: Chal and Dell Ragsdale Summer Music Camp Fund
For the Benefit of: Special event programmatic support of Fulbright College of Arts and Sciences

Donor's Name: Estate of John G. Ragsdale
Name of Endowment: John G. Ragsdale Fund for Special Collections
For the Benefit of: Acquisition support in University Libraries

Donor's Name: Schmieding Foundation, Inc.
Name of Endowment: Schmieding Endowed Internship
For the Benefit of: Undergraduate and graduate scholarship in Fulbright College of Arts and Sciences

Donor's Names: Connie and Samuel Pate and friends of Jeff Shannon
Name of Endowment: Jeff Shannon Endowment in Architecture and Design Studies
For the Benefit of: Undergraduate student support in Fay Jones School of Architecture and Design

Donor's Name: James Shoffey
Name of Endowment: James E. Shoffey Endowed Scholarship
For the Benefit of: Graduate scholarship in School of Law

Donor's Name: Holiday Smith Houck
Name of Endowment: Kimberly G. Smith Endowed Award in Biological Sciences
For the Benefit of: Graduate award in Fulbright College of Arts and Sciences

Donor's Name: Eddie Valek
Name of Endowment: Eddie Valek Geology Endowment
For the Benefit of: Faculty and staff support in Fulbright College of Arts and Sciences

Donor's Name: Eddie Valek
Name of Endowment: Eddie Valek Graduate Student Fund in Petroleum Geology
For the Benefit of: Graduate fellowship in Fulbright College of Arts and Sciences

Donor's Names: Angela and Mark Waldrip
Name of Endowment: Mark and Angela Waldrip Bumpers College Student Ambassadors Endowed Fund for Excellence
For the Benefit of: Undergraduate scholarship in Bumpers College of Agriculture, Food & Life Sciences

Donor's Names: Angela and Mark Waldrip
Name of Endowment: Mark and Angela Waldrip Advance Arkansas Endowed Scholarship in Bumpers College
For the Benefit of: Undergraduate scholarship in Bumpers College of Agriculture, Food & Life Sciences

Donor's Name: Willard & Pat Walker Charitable Foundation, Inc.
Name of Endowment: Walker Foundation Suicide Prevention Program
For the Benefit of: Programmatic support in Student Affairs

Donor's Name: Friends of Joel T. Walker
Name of Endowment: Joel T. Walker Memorial Scholarship
For the Benefit of: Undergraduate scholarship in College of Engineering

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor's purposes as nearly as possible.

12. President's Report of Police Authority Granted:

Since the President's Report to the Board on November 19-20, 2020, police authority was granted to Officer Steevan I. Novero at UALR, Officer Devin Herron at UAM and Officers Timothy Blessing, Anna Eubanks, Brandon Martin, Cody Johnson and Luther Hayes at UAMS.

There being no further business to come before the Board, upon motion by Trustee Harriman and second by Trustee Nelson, the meeting adjourned at 10:52 a.m.

AGENDA FOR THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS SYSTEM
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
3:15 P.M., MARCH 17, 2021

1. Consideration of Request for Approval to add the Following New Degree Programs, (Action)

University of Arkansas, Fayetteville

- Certificate of Proficiency in Cybersecurity and Data Management
- Certificate of Proficiency in STEM Education

University of Arkansas at Pine Bluff

- Master of Business Administration
- Master in Education in Vocational Rehabilitation with an emphasis in Addiction Counseling

University of Arkansas at Fort Smith

- Associate of Applied Science in Computer Integrated Machining
- Technical Certificate in Computer Integrated Machining
- Certificate of Proficiency in Machining Technology
- Certificate of Proficiency in Computer Numerical Control (CNC) Machining
- Associate of Applied Science in Network Engineering Technology
- Technical Certificate in Network Engineering Technology
- Certificate of Proficiency in Supporting Technology

2. Consideration of Request for Approval to Reconfigure the Existing Bachelor of Science in Business Administration in Management with Concentrations in Human Resources Management, Organizational Management, and Small Business Management to Create two Degrees: Bachelor of Science in Business Administration in Management with Concentrations in Human Resources Management and Organizational Management, and a Bachelor of Science in Business Administration in Innovation and Entrepreneurship, UAF (Action)
- 2A. Consideration of Request for Approval to Expand the Existing UAMS NW Arkansas Regional Campus in Fayetteville by Adding a 3-year MD Degree Primary Care Track and a 4-year MD Parallel Track, UAMS (Action)
3. Academic Unanimous Consent Agenda (Action)
4. Appreciation Resolution for George Dunklin (Action)
5. Campus Report: Chancellor Debbie Frazier, UACCB (Information)

**CONSIDERATION OF REQUEST FOR APPROVAL TO
ADD NEW DEGREE PROGRAMS, (ACTION)**

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

**TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:**

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Ted Dickey
New Trustee
Mr. Cliff Gibson

Dear Committee Members:

The following new degree proposals have been submitted for your review and approval. The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. Summaries of the new program proposals are attached.

University of Arkansas, Fayetteville

- Certificate of Proficiency in Cybersecurity and Data Management
- Certificate of Proficiency in STEM Education

University of Arkansas at Pine Bluff

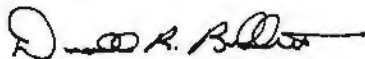
- Master of Business Administration
- Master in Education in Vocational Rehabilitation with an emphasis in Addiction Counseling

University of Arkansas at Fort Smith

- Associate of Applied Science in Computer Integrated Machining
- Technical Certificate in Computer Integrated Machining
- Certificate of Proficiency in Machining Technology
- Certificate of Proficiency in Computer Numerical Control (CNC) Machining
- Associate of Applied Science in Network Engineering Technology
- Technical Certificate in Network Engineering Technology
- Certificate of Proficiency in Supporting Technology

I concur with these recommendations, and a resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System Library

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

University of Arkansas, Fayetteville

- Certificate of Proficiency in Cybersecurity and Data Management
- Certificate of Proficiency in STEM Education

University of Arkansas at Pine Bluff

- Master of Business Administration
- Master in Education in Vocational Rehabilitation with an emphasis in Addiction Counseling

University of Arkansas at Fort Smith

- Associate of Applied Science in Computer Integrated Machining
- Technical Certificate in Computer Integrated Machining
- Certificate of Proficiency in Machining Technology
- Certificate of Proficiency in Computer Numerical Control (CNC) Machining
- Associate of Applied Science in Network Engineering Technology
- Technical Certificate in Network Engineering Technology
- Certificate of Proficiency in Supporting Technology

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Certificate of Proficiency in Cybersecurity and Data Management

NEW CERTIFICATE PROGRAM

The *Certificate of Proficiency in Cybersecurity and Data Management* is designed to develop graduates able to help organizations assess and detect threats while securing and protecting data and data-driven systems against a myriad of threats such as malicious software, hacking, insider threats, and other cybercrimes; to learn and apply best industry practices to minimize data collection, protect client and individual privacy, and otherwise further ethical data management. Students will not only learn about cybersecurity, crime, and privacy law; but also learn about techniques of risk assessment, continuity planning, and threat detection.

I. CURRICULUM OUTLINE:

Required Core Courses (9 hours)

ISYS 4013, Principles of Data and Cybersecurity

ISYS 4023, Network and Data Security in a Changing World

ISYS 4043, Cybersecurity, Crime, and Data Privacy Law Fundamentals

Elective Courses (6 hours)

ISYS 4033, Advanced Information Security Management

ISYS 4053, Advanced Cybersecurity, Crime, and Privacy Law

ISYS 4173, Blockchain Fundamentals

ISYS 3273, Cryptocurrency

MGMT 4243, Ethics and Corporate Responsibility

II. TOTAL SEMESTER CREDIT HOURS REQUIRED FOR PROPOSED PROGRAM:

15 hours

III. NEW COURSES AND NEW COURSE DESCRIPTIONS:

ISYS 4013, Principles of Data and Cybersecurity

This course provides students with insight into the cybersecurity and data issues surrounding businesses and will familiarize students with fundamental concepts of the study of law - enabling students to understand the basics of reading and briefing a case as well as the process of legal analysis and case procedure and discovery. Cybersecurity and data issues which include securing organizational data, detecting and responding to cyber-based security breaches, emerging technologies, and ensuring a secured computing environment for safeguarding company information will be explored. The course reviews the security and cryptographic techniques that are currently being used. The nuances involved in defining cybersecurity strategies and complying with security standards to

ensure governance are discussed as well as confidentiality, integrity, ethical use, and availability of data. Prerequisite: Junior Standing.

ISYS 4023, Network and Data Security in a Changing World

This course explores network and data security in the context of today's digital enterprise. In addition to traditional network protocol and security issues, this course will explore security issues unique to cloud environments, data protection, IoT ecosystems, ERP systems, and Blockchain deployments. Prerequisite: ISYS 4013 with a grade of C or better.

ISYS 4033, Advanced Information Security Management

This course provides students with an in-depth, advanced understanding of cybersecurity and data management. Topics include risk assessment, continuity planning, data protection, threat detection, threat/risk mitigation, and recovery issues and techniques. Current topics in data and cybersecurity will also be included. Prerequisite: ISYS 4023 with a grade of C or better.

ISYS 4043, Cybersecurity, Crime and Data Privacy Law Fundamentals

This course examines the law governing computer crime, data privacy, and cybersecurity. Substantive crimes such as hacking, identity theft, economic espionage, and online threats are discussed. The Fourth Amendment, Privacy, the Wiretap Act, and other limits on law enforcement that might affect private industry developing surveillance tools used by governments are examined. Prerequisite: ISYS 4013.

ISYS 4053, Advanced Cybersecurity, Crime and Privacy Law

The course will explore best practices for data privacy and security protection measures, mitigation techniques for privacy and security threats, and privacy and security law. The importance of informational privacy will be highlighted and a high-level overview of U.S. laws and regulations including FTC roles, and government surveillance will be provided. Prerequisite: ISYS 4023 and ISYS 4043.

ISYS 3273, Cryptocurrency

The course will focus on topics such as a brief history of money, Bitcoin and the origin of cryptocurrency, blockchain system fundamentals (cryptography and consensus algorithms), real-world application with software clients and wallets, as well as assessing the current regulatory environment, financial applications and exchanges. Upon completion, students will understand what constitutes as digital money and how this phenomenon is currently transpiring within an economic, legal, and financial context. In addition, students will be prepared to learn more about specific financial industry applications, make judgements on viability of certain crypto projects and speak to challenges facing the future of cryptocurrency. Prerequisites: WCOB 2023 or ISYS 2103 and ACCT 2013 each with a grade of C or better.

IV. DOCUMENTATION THAT THE PROGRAM MEETS EMPLOYER NEEDS:

The demand for skilled professionals in cybersecurity and data management continues to outpace the supply of qualified applicants. Educated professionals in non-information technology disciplines are increasingly seeking opportunities to develop the knowledge and skills needed to transition into a career in this exciting and rewarding field. Additionally, information technology professionals continue to seek opportunities to expand their cyber knowledge and skills to position themselves more effectively for career growth. The Data and Cybersecurity Management Certificate is both timely and necessary to help meet the needs of employers. The cybersecurity area continues to be an area in high demand. According to the U.S. Bureau of Labor Statistics, information security positions are projected to increase 31.2% from 2019 to 2029.

The 2019 (ICS)2 Cybersecurity Workforce Study conducted by the (ICS)2 and The Center for Cyber Safety and Education reveals that a shortage in global cybersecurity workforce continues to be a significant concern to employers in all facets of industry, non-profit, and municipalities and of all sizes. According to the report, the top concern among cybersecurity professionals is the deficit of skilled cybersecurity personnel, and 65% of the organizations represented in the study indicated a shortage of staff dedicated to cybersecurity.

Also, according to the report, over half of the current cybersecurity workforce didn't start in this area. Instead, they have migrated to the information and cybersecurity area from other information technology positions as needs have emerged in their organizations making the Data and Cybersecurity Management Certificate even more relevant, timely, and necessary to meet employers' needs.

References

<https://data.bls.gov/projections/nationalMatrix?queryParams=29-1122&ioType=o>
<https://www.isc2.org/Research/2019-Cybersecurity-Workforce-Study#>

V. STUDENT DEMAND (PROJECTED ENROLLMENT) FOR PROPOSED PROGRAM:

25 students

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Certificate of Proficiency in STEM Education

NEW CERTIFICATE PROGRAM

I. CURRICULUM OUTLINE: (LIST OF COURSES IN NEW PROGRAM AND UNDERLINE REQUIRED COURSES):

STEM 2003 The Art of STEM Communication

2 Electives chosen from: (3 hrs must be 3000/4000 level)

ARSC 1201 Introduction to Teaching STEM Subjects & ARSC 1212 Field Experience in Teaching STEM Subjects

STEM 2103 Knowing and Learning in Science and Mathematics

STEM 4333 History and Philosophy of Science for Science Teachers

CATE 4073 Introduction to Teaching Programming in the Secondary Schools

BIOL 3273 Inquiry and Modeling in Science Education

CHEM 3273 Inquiry and Modeling in Science Education

PHYS 3273 Inquiry and Modeling in Science Education

MATH 2903 Functions, Foundations and Models

EDST 4113 Teaching and Funding Outdoor & Informal Education

II. TOTAL SEMESTER CREDIT HOURS FOR PROPOSED PROGRAM:

9 Hours

III. NEW COURSES AND NEW COURSE DESCRIPTIONS:

STEM 2003 The Art of STEM Communication

It is widely known that breakdown of communication contributes to mistrust and misunderstanding of the scientific enterprise. In this dynamic, interdisciplinary course including guest lectures, socio-scientific issues, and theatre-style methods, students will learn to communicate complex STEM topics clearly and effectively using research-based practices from the field of education.

ARSC 1201 Introduction to Teaching STEM Subjects

This course is for STEM majors to explore ideas and issues relating to math, science, and computer science literacy in our society and to consider teaching as an additional career path. Students will develop effective communication and presentation skills of STEM topics utilizing instructional strategies that maximize engagement and learning.

ARSC 1212 Field Experience in Teaching STEM Subjects

After learning strategies for engaging students and organizing a lesson, student pairs plan and teach several student-centered lessons (choice of math, science, or computer science) in a local middle school classroom, assess student understanding, and revise lessons based on feedback. For STEM majors exploring teaching as an additional career option.

BIOL 3273 Inquiry and Modeling in Science Education

Study science practices with an emphasis on modeling and inquiry for learning/teaching. Includes practical, philosophical, cognitive, and disciplinary specific dimensions of doing science in academic and nonacademic settings. Includes planning and implementing multiple scientific inquiries, engaging in reflective practices, writing and presenting scientific information. Safety issues are included.

CHEM 3273 Inquiry and Modeling in Science Education

Study science practices with an emphasis on modeling and inquiry for learning/teaching. Includes practical, philosophical, cognitive, and disciplinary specific dimensions of doing science in academic and nonacademic settings. Includes planning and implementing multiple scientific inquiries, engaging in reflective practices, writing and presenting scientific information. Safety issues are included.

PHYS 3273 Inquiry and Modeling in Science Education

Study science practices with an emphasis on modeling and inquiry for learning/teaching. Includes practical, philosophical, cognitive, and disciplinary specific dimensions of doing science in academic and nonacademic settings. Includes planning and implementing multiple scientific inquiries, engaging in reflective practices, writing and presenting scientific information. Safety issues are included.

IV. DOCUMENTATION THAT PROGRAM MEETS EMPLOYER NEEDS:

Of the vast number of STEM majors on campus, most will enter professions where communicating complex information in science, math, computer science, engineering, medical professions, etc. is highly valued. Offering a certificate in STEM education in which STEM majors can learn valuable skills for explaining and teaching information in any employment situation will be an important contribution to the purpose of this university and to future employers of these students. Not only will the experience of the certificate courses benefit the students, it serves as a gateway into becoming a teacher of STEM subjects, exposing students to the idea of taking more courses to earn teacher licensure while earning their STEM degree. Most of the courses in the certificate can be applied to the Minor in STEM Education or to the teacher licensure program for math, biology, chemistry, physics, and computer science. Due to the shortage of teachers in STEM subjects throughout Arkansas, especially in school districts with less than 3,500 students, attracting STEM majors to the certificate program will increase the pool of students who may decide to continue to become teachers.

Forman, L. M., McKenzie, S. C., & Ritter, G. (2018). Arkansas Teacher Supply. Arkansas Education Reports. Retrieved from <https://scholarworks.uark.edu/oepreport/58>

Koerber, A., Provencher, J., & Starkey, J. (2020) Leadership Communication in the STEM Workplace: A Qualitative Study, Technical Communication Quarterly, DOI: 10.1080/10572252.2020.1794047

McBride, E., Oswald, W., Beck, L., & Murray, A. (2019, November 29). "I'm just not that great at science": Science self-efficacy in arts and communication students. <https://doi.org/10.1002/tea.21603>

V. STUDENT DEMAND (PROJECTED ENROLLMENT) FOR PROPOSED PROGRAM:

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Master of Business Administration (MBA)

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Business Administration (MBA)

2. PROPOSED STARTING DATE:

Fall 2021

3. CONTACT PERSON:

Robert Z. Carr, Jr., Ed.D., Provost/Vice Chancellor for Academic Affairs
Dr. Lawrence Awopetu, Interim Dean, School of Business and Management

4. PROGRAM SUMMARY:

The Master of Business Administration degree will combine a strong balance of theory and practice enabling aspiring managers to develop strong communication, analytical, problem-solving and interpersonal skills that can be creatively deployed in the business world. The MBA program is comprised of 36 credit hours of study and includes courses in accounting, economics, management, and organizational behavior. Students may choose from three specializations:

- (1) Gaming and Casino Management
- (2) Hospitality Management
- (3) Business Analytics, and

MBA program graduates will have a great impact in local businesses and economies, and broadly across the United States. This program will assist in raising the number of underrepresented minorities in the upper echelons of management in organizations that are represented in many industries.

The School of Business and Management (SBM) projects that one additional full-time faculty member and one part time faculty member will be required to complement current instructors' numbers and to cover the expected increased teaching load. We have made these projections and expressed this in our 2020/2021 proposed budget. Title III funding has been allocated to support the faculty needs of this new program. Though, we do not foresee a need for immediate additional funding sources, SBM will still work to secure other sources of funding to supplement the cost if need be.

5. NEED FOR THE PROGRAM:

UAPB Department of Business Administration surveyed local employers with potentials to hire in any of our MBA specializations, current students, Alumni and other applicants. The purpose of the survey is to help determine the needs for an MBA Program at UAPB, and also to determine the level of support from the sample population of this survey.

In the period from fall 2017 to December 2020 the School of Business and Management targeted approximately 40 local employers in Jefferson County, and Little Rock, Arkansas. About 60% participated in the survey and eight companies supported their responses with letters. The survey consisted of five (5) brief questions that employers agreed to answer via telephone. The first two questions asked, “what best describes the industry in which your organization conducts business?” and “What county in Arkansas is your company headquartered in?” The next (3) questions asked “a) How many workers do you employ; b) of these, how many have pursued or completed Graduate level education?”; “Do you think the current career path of our employees would benefit from an MBA education?” and “Would you support and recommend a blended (i.e., campus and online classes) MBA program at the University of Arkansas at Pine Bluff?”

From the need survey data that was collected, the most significant information is as follows: A great number of the companies (who’s information we obtained from Economic Development Alliance of Jefferson, County) are manufacturing plants and service industry that are not just housed here but are locally owned and operated as well as headquartered right here in Jefferson County, Arkansas. From the information, it was discovered that the number of employees averaged out to be around 54. The percent of those that have pursued or completed graduate level education could not be determined by the majority of HR directors and managers surveyed. Such information was simply not on file, which leads to the survey question, “Do you think the current career path of your employees would benefit from an MBA education?” As mentioned earlier, the local companies surveyed have a majority type of industry/labor force regarded as “Blue Collar”; however, there are holders of undergraduate degrees who are aspiring to hold responsible positions in their various organizations. The survey shows these groups of employees are willing to invest in their future to have master’s degree in their respective occupational callings. The survey further shows that information shared through Human Resource personnel offices still express needs and support for an MBA program at UAPB, especially “blended” course options. This desire was due in part to the fact that the companies offer Tuition Assistance as a benefit to the workers and their families. UAPB is one of the accredited schools approved for the tuition assistance program with many of the companies.

The survey further shows that out of 38 working firms in the Pine Bluff area, 13 firms responded, a rate of 35%. Nine (9) firms showed support for an MBA program at UAPB while 4 firms did not indicate their interest. Seventy percent (70%) of respondents showed interest and support for MBA. About seven Pulaski county companies in the areas of hospitality were specifically targeted for this survey. The survey was conducted by telephone and direct questions relating to our proposed MBA were asked. About 86% of participating companies said they have more than 50 employees in their firms. All (100%) of the sampled companies have favorable interest in UAPB starting an MBA in casino & gaming management, business analytics and hospitality management. Also, companies are favorably disposed to evening and weekend classes for our new MBA program. The School of Business is passionate about developing an MBA that will produce innovative business leaders of competence, character, and conscience design think.

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.

None at this time.

Describe what need the proposed program will address and how the institution became aware of this need.

Given that there are no brick-and-mortar institutions offering an MBA in the Southeast region of the state, it was determined this was a need presently unfulfilled. This need was subsequently highlighted by our survey of alumni and employers in the area. Moreover, the proposed specialized MBA in Casino & Gaming Management is a unique area of graduate studies in the state of Arkansas and across the Mid-West Region of the United States.

Indicate the composition of the program advisory committee, including the number of members, professional background of members, topics to be considered by the members, meeting schedule (annually, bi-annually, quarterly), institutional representative, etc.

The School of Business and Management has formed an Advisory Board that meets bi-annually. It consists of 15 members who are pillars in the community from local bank presidents, hospital CEOs, Judges, former Mayors, company presidents, entrepreneurs and faculty/staff/students.

Indicate the projected number of program enrollments for Years 1 - 3.

Admission to the program will be in the fall of each academic year. Cohort based @ 20 per cohort.

The projected number of program enrollment for Years 1 – 5.

Projected Enrollment	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
New admits	20		20		20		20		20	
Returning Students*		20	20	40	20	40	20	40	20	40
Total Enrolled	20	20	40	40	40	40	40	40	40	40
Graduates	N/A	N/A	N/A	20	N/A	20	N/A	20	N/A	20

**Admission on cohort basis with 100% retention rate*

On a cohort basis, we desire 100% graduation at the end of the 2nd year; however, on a more realistic projection, we expect 95% of the cohort to graduate at the end of the 2nd year.

Give total number of semester credit hours required for the program, including prerequisite courses.

36 Credit Hours

Course Descriptions for the MBA in Business Administration:

GACC 5301 Accounting and Finance for Managers

This course will focus on accounting as an information system that benefits stakeholders like managers, stockholders, other financial market participants, governmental regulators creditors and suppliers to enable them to make important decisions. Also, the course is intended to provide a market-oriented framework for analyzing the policies, procedures, and problems involved in obtaining and managing funds for a corporation. Lectures and readings will provide an introduction to time value of money, capital budgeting principles and problems, financial asset and project valuation, capital market efficiency and portfolio theory, dividend policy, capital structure, multinational corporate finance, and related corporate finance issues.

GMGM 5301 Strategic Management

This is a capstone case course for integrating knowledge of functional areas of business with tools for analyzing the firm and its environment, leading to the development and implementation of strategies for realizing the resulting opportunities.

GMIS 5301 Project Management

Students will learn how project management roles are changing as innovative contracts, alternate delivery systems, alternative dispute resolution, and creative project financing are increasingly changing how projects are administered. The modern project manager has more information available than ever before and information technology is changing rapidly. Students will learn about cost and risk control as well as developing and applying policies and procedures. Other topics will include subcontractor management, purchasing and project financing. Project start up and close out techniques will be covered.

GECO 5331 Managerial Economics

Applies relevant economic theory to develop a framework of analysis and techniques that business managers can use in deciding how to allocate a firm's scarce resources to achieve its objectives. Use of economic analysis to support business strategic decisions that promote competitiveness in an environment of changing domestic and

international market conditions, government regulations, trade policies, and resource availability. Systematically analyzes how global economic integration affects the production, input sourcing, and pricing decisions of firms operating in different market structures.

GMGM 5335 International Business

Overview of the unique problems faced by firms engaging in international activities including: globalization and its attending problems; analysis of the foreign economic, social, political, cultural, and legal environment; entry mode choice and barriers to trade; international dimensions of management, marketing, accounting, and finance; and other issues unique to multi-national corporations. Students engage in product innovation and business plan formulation.

GECO 5320 Quantitative Method and Applications

This course applies quantitative methods to systems management (Decision Theory), and/or methods of decision-making with respect to sampling, organizing, and analyzing empirical data. Data mining skill together with mathematical programming will be included.

GMKT 5331 Marketing Research and Analytics

The purpose of this course is to familiarize students with the theory, methods, and applications of marketing research. This course provides an introduction to market research as a business decision-making tool. It equips students with an understanding of how market research can help them make business decisions and how they can transform research findings into actionable business insights. The course also aims to help students gain the ability to evaluate and interpret research designed and conducted by outside providers.

GMGM 5631 - Professional Report (6)

The professional report, including its submission and approval, is a required component of the MBA program. The purpose of the professional report is to allow students to learn how to conduct a deep and thoughtful investigation of developments in and strategies of major industries that is properly grounded in academic methodology. The final report should be thoroughly edited.

Proposed Options for the MBA in Business Administration:

Gaming and Casino Management Option:

To receive a major in Gaming and Casino Management, a student will complete three of the following courses:

GMHG 5311 Introduction to the Gaming Industry	3 Hours
GMHG 5312 Casino and Gaming Management	3 Hours
GMHG 5313 Current Issues in the Gaming Industry	3 Hours
GMHG 5352 Promotion & Marketing Analytics for Gaming Industry	3 Hours
GMHG 5347 Change Management	3 Hours
GMHG 5370 Legal, Regulatory & Ethical Issues in Hospitality and Gaming Industry	3 Hours

Course Descriptions:

GMHG 5311 - Introduction to Gaming Industry (3). This course deals with the basics of casino operations. Students are exposed to basic casino table games and slot department management operational procedures, relationship between these departments and other hotel/casino departments and understanding of the casino operations management methods.

GMHG 5312 - Casino and Gaming Management (3). This course examines the mechanisms used in management of casino holding companies. Case studies are used to explore topics that include organization and department policies, production processes, manpower development, scheduling, and marketing, operating systems, security and fraud prevention.

GMHG 5313 - Current Issues in Gaming Industry (3). This course is an in depth look at broad issues impacting gaming today. From the types of casinos across the country and their impact on state revenues, to issues dealing with the conduct of crime whether organized or not occurring inside casinos, to casino organizational structures meant to ease work and communications flow within and without casinos, to the world of national and international race and sports books, to better operational analysis for effective casino sales and marketing, to the incorporation of new venues such as Internet video game tournaments, boxing and billiards events, as well as other non-traditional entertainment outlets.

GMHG 5352 - Promotion and Marketing Analytics for Gaming Industry (3). Promotion in the service industry with an emphasis on Gaming. Topics include Corporate Image and Brand Management, Consumer Promotions Opportunity Analysis, Advertising Management and Media Selection. Internet marketing including measurement and management of internet marketing via Marketing Analytics.

GMHG 5347 - Change Management (3). This course reviews current perspectives of fundamental management of planned changes in organizational settings. Topic include skill requirements, alternative change strategies, criteria for strategy decisions, and general guidelines.

GMHG 5370 - Legal, Regulatory, and Ethical Issues in the Hospitality and Gaming Industry (3). This course provides students with an understanding of the descriptive and economic analysis of the legal, regulator, and ethical issues related to the hospitality and gaming industry. The course includes a comparative analysis of the regulations of the various regulatory jurisdictions and state compacts. It develops awareness of ethical considerations peculiar to the hospitality and gaming industry. Topics include economic impact of regulation, new jurisdictions, licensing, and price controls.

GMHG 5387 - Financial and Managerial Accounting for the Hospitality & Gaming Industry (3). This course provides students with a comprehensive understanding of hospitality and gaming accounting relationships and how numbers influence operations and how operations influence numbers. The course addresses the service industry accounting systems and practices to provide students with necessary foundation to communicate effectively with the finance department of the organizations. Students will gain knowledge to improve skills necessary to understand and analyze financial reports for more effective business planning and decision making.

CURRICULUM OUTLINE

Curriculum for Master of Business Administration: Gaming & Casino Management Option (4 Semester Degree Plan)

FALL SEMESTER

SPRING SEMESTER

Year 1

Accounting for Managers GACC 5301	3	Casino and Gaming Manag. GMHG 5312	3
Strategic Management GMGM 5301	3	Project Management GMIS 5301	3
Intro. to Gaming Ind. GMHG 5311	3	Managerial Economics GECO 5331	3
	9		9

Year 2

International Business GMGM 5335	3	Prom & Marketing Analytics GMHG5352	3
Quantitative Methods & Appl GECO 5320	3	Professional Report GMGM 5631	6
Marketing Res and Analytics GMKT 5331	3		
	9		9

Total: 36

HOSPITALITY MANAGEMENT OPTION

To receive a major in Hospitality Management, a student will complete three of the following courses

GMHG 5342 Foundations of Hospitality Industry	3 Hours
GMHG 5335 Hospitality Revenue Management	3 Hours
GMHG 5346 Best Practices of Hospitality Industry	3 Hours
GMHG 5352 Promo & Marketing Analytics for Hospitality Industry	3 Hours
GMHG 5370 Legal, Regulatory & Ethical Issues in the Hospitality and Gaming Industry	3 Hours

Course Descriptions:

GMHG 5342 - Foundations of Hospitality Industry (3). This course examines the management techniques employed in hospitality companies. It focuses on information and conceptual tools needed to familiarize students with fundamentals of the global hospitality industry. Topics like characteristics of services industry, service quality, production and distribution of hospitality products are discussed.

GMHG 5335 - Hospitality Revenue Management (3). This course introduces revenue management as a systematic process designed to increase revenue by leveraging tools designed to manage length-of-stay and apply effective pricing strategies. It deals with the theory and practice of operational and strategic revenue management policy and problems in the hospitality industry.

GMHG 5346 - Best Practices of Hospitality Industry (3). This course introduces students to best practices in different areas of hospitality industry including general

management, guest relations, front office, food and beverages, human resources, financial control and security among others.

GMHG 5352 - Promotion and Marketing Analytics for Hospitality Industry (3). Promotion in the service industry with an emphasis on Hospitality. Topics include Corporate Image and Brand Management, Consumer Promotions Opportunity Analysis, Advertising Management and Media Selection, and Internet marketing including measurement and management of internet marketing via Marketing Analytics

GMHG 5370 - Legal, Regulatory, and Ethical Issues in the Hospitality and Gaming Industry (3). This course provides students with an understanding of the descriptive and economic analysis of the legal, regulatory, and ethical issues related to the hospitality and gaming industry. The course includes a comparative analysis of the regulations of the various regulatory jurisdictions and state compacts with reservations. It develops awareness of ethical considerations peculiar to the hospitality and gaming industry. Topics include economic impact of regulation, new jurisdictions, licensing, and price controls.

CURRICULUM OUTLINE

Curriculum for Master of Business Administration: Hospitality Management Option (4 Semester Degree Plan)

FALL SEMESTER

SPRING SEMESTER

Year 1

Accounting for Managers GACC 5301	3	Best Pract of Hospitality Ind. GMHG 5346	3
Strategic Management GMGM 5301	3	Project Management GMIS 5301	3
Found. of Hospitality Ind. GMHG 5342	3	Managerial Economics GEEO 5331	3
	9		9

Year 2

International Business GMGM 5335	3	Prom & Mark Analy for Hosp GMHG 5352	3
Quantitative Methods & Appl GEEO 5320	3	Professional Report GMGM 5631	6
Marketing Analysis and Res GMKT 5331	3		
	9		9

Total: 36

Business Analytics Option:

The Master of Business Administration in Business Analytics Option at the School of Business and Management produces graduates with informed decision-making skills and the ability to use analytic tools to drive positive outcomes for businesses.

GBAF 5301 Financial Analytics (3) An introduction to methods and tools useful in decision-making in the financial industry, including: macroeconomic event studies, analysis of term structures, Morningstar equity data, style analysis, credit card receivables, trading analytics, execution algorithms, etc.

GMIS 5301 Project Management (3) Students will learn how project management roles are changing as innovative contracts, alternate delivery systems, alternative dispute resolution, and creative project financing are increasingly changing how projects are administered. The modern project manager has more information available than ever before and information technology is changing rapidly. Students will learn about cost and risk control as well as developing and applying policies and procedures. Other topics will include subcontractor management, purchasing and project financing. Project start up and close out techniques will be covered.

GBAF 5303 Business Analytics (3) This course is intended for the graduate student who is interested in developing a portfolio of skills in business analytics. Class discussions will be based on case situations and on articles from business and technical publications. The class will include substantial hands-on work in data collection, analysis, and interpretation.

GMGM 5301 Strategic Management (3) This is a capstone case course for integrating knowledge of functional areas of business with tools for analyzing the firm and its environment, leading to the development and implementation of strategies for realizing the resulting opportunities.

GMKT 5301 Strategic Marketing The goal of this course is to develop knowledge and understanding of the marketing function in organization and how it interconnects with other functions in the evolution of corporate strategy. Students will develop their strategic thinking skills while still appreciating the operational role marketing has in terms of meeting corporate objectives.

CURRICULUM OUTLINE

Curriculum for Master of Business Administration: Business Analytics Option (4 Semester Degree Plan)

FALL SEMESTER

SPRING SEMESTER

Year 1

Accounting for Managers GACC 5301	3	Strategic Marketing GMKT 5301	3
Strategic Management GMGM 5301	3	Project Management GMIS 5301	3
Financial Analytics GBAF 5301	3	Managerial Economics GECO 5331	3
	9		9

Year 2

International Business GMGM 5335	3	Business Analytics GBAF 5303	3
Quantitative Methods & Appl GECO 5320	3	Professional Report GMGM 5631	6
Marketing Analysis and Res GMKT 5331	3		
	9		

Total: 36

Indicate lead faculty member or program coordinator for the proposed program.

Dr. Joon Park, Associate Professor, Finance

6. NEW PROGRAM COSTS – EXPENDITURES FOR THE FIRST 3 YEARS:

The University of Arkansas at Pine Bluff has adequate physical facilities and instructional equipment needed to carry out a quality Master of Business Administration graduate program. The School of Business and Management has 10 full time faculty members. Each faculty member has assigned office space.

We plan to hire one new full-time faculty member and one part time faculty member to support the MBA program. The funding for new faculty will be supported through Title III funding.

All of the costs for this new program can be covered by through State General Revenue funds (E and G) and Title III funds.

7. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Cost of graduate program tuition is \$207 per credit hour. Total cost based on 1 student enrollment is \$7,452 plus fees.

Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student).

Program at our enrollment of 20 students per cohort will earn a revenue of \$148,904 per cohort.

8. SPECIALIZED REQUIREMENTS:

If specialized accreditation is required for program, list the name of accrediting agency.

Accreditation Council for Business Schools and Programs, (ACBSP)

The anticipated accreditation will be processed 2 years after the start of the program.

9. SIMILAR PROGRAMS:

Our aspirant schools on which the UAPB- MBA program was modeled include:

<u>School</u>	<u>Mileage to UAPB</u>	<u>Accreditation</u>	<u>Type</u>
UA-Little Rock	47	AACSB	LEC: General
Harding University	94	ACBSP	Online: General
Arkansas State University	172	AACSB	LEC/Online: Gen/Conc
Arkansas Tech. University	117	AACSB	LEC: General
University of Arkansas, Fayetteville	230	AACSB	LEC: Special

There are a number of important reasons why the UAPB MBA will be distinct; 1) as an HBCU the program will be an inclusive diverse model with a focus on changing workforce demands, particularly those dealing with equality rights, 2) Pine Bluff is a particularly important economic hub in the Delta region experiencing economic stresses, MBA students will be exposed to and will study real-world cases and be able to offer improvement ideas through their classes, 3) as a nationally recognized ACBSP accredited HBCU, students will be drawn from all quarters and walks of life, hence, they will be exposed to diverse viewpoints and ideas, 4) by comparison to other schools, the UAPB MBA will be a better bargain for incoming schools, 5) Given the high concentration of health care workers and mid-level managers in the city of Pine Bluff and surrounding areas, it is envisioned we may initially address these needs with concentration in “Human Resource Management” and “Health Care Management” , thereafter we envision branching out to other concentrations as our program grows.

11. INSTRUCTION BY DISTANCE TECHNOLOGY:

N/A

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Master of Education in Vocational Rehabilitation with Emphasis in Addiction Counseling

NEW DEGREE PROGRAM PROPOSAL

1. PROPOSED PROGRAM TITLE:

Master of Education in Vocational Rehabilitation emphasis in Addiction Counseling

2. PROPOSED STARTING DATE:

Fall 2021

3. CONTACT PERSON:

Dr. Robert Z. Carr, Provost, Vice-Chancellor of Academic Affairs
Dr. Wanda Newell, Dean of School of Education

4. PROGRAM SUMMARY:

The purpose for creating the program is twofold: 1) To create a program that allows students from various backgrounds to participate in a graduate rehabilitation program that is on-campus that opens a door of opportunity to individuals in Southeast Arkansas and beyond to gain a graduate degree in vocational rehabilitation without having to consider the barriers of distance, financial stability, support, etc. 2) To train individuals who are dedicated to working with people with disabilities from widely diverse cultures, abilities, and backgrounds, as well as assist counselors ineffective, complex strategies and methods of practice to assist persons from diverse background to obtain their maximum functioning in their community.

In addition, this program at the University of Arkansas at Pine Bluff should assist in addressing the racial and ethnic disparity that many students from underrepresented populations face and usually contributes to the lower rate of college completion. The University of Arkansas at Pine Bluff strives to assist the state in raising completion and college-going rates of underserved populations through creating strategic programs that lead to increasing the workforce through multiple channels. Furthermore, this program prepares students to sit for the national exam that allows them to practice throughout the United States. This program will enrich academic understanding, expand vocational rehabilitation capacity, and position candidates for counseling and managerial responsibility and extended community or civic impact.

The Rehabilitation Services program at the University of Arkansas at Pine Bluff offers an intentional structure for individuals seeking a Master of Education in Vocational

Rehabilitation. The program, within the Department of Curriculum and Instruction, is designed to assist with the economic growth in the state by increasing the number of certified rehabilitation counselors who will assist individuals with disabilities gain employment. From this knowledge base, the program of study includes experiences to prepare candidates to assume counseling roles in rehabilitation counseling organizations and to hold related specialized positions in government and the private sector.

The academic requirements of the M.Ed. in Vocational Rehabilitation program will be comprised primarily of coursework, field experience and internship, and a comprehensive examination. The degree requires a minimum of sixty (60) semester units of graduate coursework that will consist of 11 core courses (33 units), practicum (3 units) and a required internship (12 units) in addition to a 12-unit specialization in Addiction Counseling. The program will link theory, technique and practice in advanced ways and the 60-semester credit hours may be completed within two years with a continuous commitment to full-time enrollment.

5. NEED FOR THE PROGRAM:

This proposed program supports the University of Arkansas at Pine Bluff mission statement: *To promote and sustain excellent academic programs that integrate quality instruction, research and student learning experiences responsive to the needs of a racially, culturally, and economically diverse student population.* Graduates with a M.Ed. in Vocational Rehabilitation degree program will be highly qualified candidates for counseling positions and administrative positions in the state department of career education, education centers, private organizations, plus many more. This program would provide exceptional and important resources to both the economic and social fabric of the great state of Arkansas. The program has overwhelming support from local employers (See **Appendix A** for Employer Needs Survey Information).

Should this program be accepted it will be the only one in the state. What will make this program unique from the other established programs, is that not only is it face to face, but it specifically designed to address the needs of minority, marginalized and low-resource students in Southeast Arkansas. This will address the need to diversify the vocational rehabilitation counseling workforce. Again, the program, within the Department of Curriculum and Instruction, is designed to assist with the economic growth in the state by increasing the number of certified rehabilitation counselors who will assist individuals with disabilities gain employment.

Rehabilitation counselors are employed in settings such as the Department of Veterans Affairs, community and rehabilitation programs, hospitals, state/federal systems of vocational rehabilitation, social security administration, private business and industry, insurance companies, substance abuse programs, and training and evaluation centers. **Employment of rehabilitation counselors is projected to grow 10 percent from 2018 to 2028, faster than the average for all occupations.** This demand for rehabilitation counselors is due to the increase in the elderly population and with the continued rehabilitation needs of other groups such as veterans and people with disabilities (Bureau of Labor Statistics).

Quick Facts: Summary	Rehabilitation Counselors
2019 Median Pay	\$35,950 per year/\$17.28 per hour
Typical Entry-Level Education	Master's degree
Work Experience in a Related Occupation	None
On-the-job Training	None
Number of Jobs, 2018	119,700
Job Outlook, 2018-28	10% (Faster than average)
Employment Change, 2018-28	11,800

**Bureau of Labor Statistics, 2019*

Projected Number of Program Enrollees and Program Graduates

Projected Enrollment	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
New admits	10	5	15	5	15	5	20	5	20	10
Continuing students	--	8	10	20	20	30	30	45	35	40
Total Enrollment	10	13	25	25	35	35	50	50	55	50
Program Graduates	N/A	N/A	N/A	7	3	10	5	10	5	10

6. CURRICULUM:

The academic requirements of the M.Ed. in Vocational Rehabilitation program will be comprised primarily of coursework, field experience and internship, and a comprehensive examination. The degree requires a minimum of sixty (60) semester units of graduate coursework that will consist of 11 core courses (33 units), practicum (3 units) and a required internship (12 units) in addition to a 12-unit specialization in Addiction Counseling. The program will link theory, technique and practice in advanced ways and the 60-semester credit hours may be completed within two years with a continuous commitment to full-time enrollment. *Note-the standards of CAREP are embedded in the course syllabi through the course objectives.

Summary of the M.Ed. in Rehabilitation Counseling (MERC) course requirements for the proposed graduate degree program

48 hour program (full time student)

Term/Cohort		Credits
Fall Y1	GRVC 5301 Theories of Counseling*	3
	GRVC 5302 Foundations of Rehabilitation Counseling*	3
	GRVC 5303 Psychosocial Aspects of Disability*	3
Spring Y1	GEDU 5320 Application of Statistics in Education*	3
	GRVC 5305 Medical Aspects of Disability	
	GRVC 5306 Assessment in Rehab (prerequisite of foundations and research)	3
Summer Y1		3
	GRVC 5307 Individual Counseling Skills (prerequisite or theories of counseling)	3
	GRVC 5316 Trauma Counseling/Intervention	3

Fall Y2	GRVC 5308 Group/Family Counseling*	3
	GRVC 5309 Multicultural Counseling	3
	GASP 5312 Clinical Models of Addiction	3
Spring Y2	GASP 5313 Alcohol and Alcoholism	3
	GASP 5322 Dual Diagnosis	3
	GRVC 5314 Practicum	3
	<i>(Practicum needs to be completed before Internship)</i>	
Summer Y2	GASP 5341 Employee Assistance Program in Business and Industry	3
Fall Y3	GRVC 5615 Internship: Rehabilitation Counseling	12

The courses marked with a single asterisk are the core competency courses. Students must receive a B or better in core courses.

Program Partnerships

The program advisory committee will include 6 members, including the university's faculty advisor for the committee (will be from the current program): faculty member from the undergraduate Rehabilitation Science program and the graduate program, representative from Arkansas Rehabilitation Services, representative from the Addiction Studies program and a member from the Arkansas Rehabilitation Association and Arkansas Association for Multicultural Rehabilitation Concerns. At the time of approval, these organizations will submit the name of their representative.

The chart below indicates the types of services/collaborations that will occur between the program and the aforementioned organizations.

Name of Organization	Type of Services/Collaborations
University of Arkansas at Pine Bluff faculty	Program standards/accreditation standards
Arkansas Rehabilitation Services	Policy/service delivery
Addiction Studies program	Curriculum review
Arkansas Rehabilitation Association	Professional development assistance
Arkansas Association for Multicultural Rehabilitation Concerns	Professional development assistance

The committee will meet bi-annually regarding the M.Ed. in Vocational Rehabilitation degree program. The purpose of the meeting will be to review the program curriculum to ensure that it is offering cutting-edge program for preparing extremely qualified counselors and vocational rehabilitation leaders.

Candidate Follow-Up Procedures

The results from exit questionnaires and of the program by the School of Education Faculty Assessment Committee and the University's annual alumni survey will be used for updating the curriculum, adjusting the project requirements, improving the teaching methodology and monitoring the admission standards. Surveys will be sent to current and prospective employers of the program graduates and the associated feedback will be used to evaluate the relevance, quality and academic focus of the M.Ed. in Vocational Rehabilitation program.

7. FACULTY:

Dr. Adrienne Robinson will serve as the School of Education Director of M.Ed. in Vocational Rehabilitation degree program.

Faculty workload assignments are 12 credit hours a semester. School of Education faculty teach both at the undergraduate and graduate level. All participating faculty will be potential academic advisors. Each candidate will have a faculty member as an academic advisor who will be responsible for monitoring the candidate's degree progress, performance and approving the candidate's course list each semester. To facilitate a coaching/mentoring environment, all new students will meet with an academic advisor (assigned by the Graduate Coordinator) to adopt a plan of study for completing their degree during the first week of orientation in the first semester. Further advising and mentoring will be monitored during regular advising hours and reflections for field and internship experiences. No new lines are required for this program as existing faculty can cover program needs. Increased cohort size will lead to the hiring of additional faculty.

8. DESCRIPTION OF RESOURCES:

Library and Other Academic Support Services

The John Brown Watson Memorial Library at UAPB holds over 366,000 books and bound periodicals. The library has over 310 print subscriptions and over a million full-text journals, newspaper articles, abstracts, eBooks, and images. The current list of electronic databases that specifically support education includes EBSCO Host, ERIC, etc. In addition, John Brown Watson Memorial Library has access to a wide variety of library systems through both full-text services and inter-library loan programs.

Fiscal Resources

The program will achieve self-sufficiency and become financially viable with the number of annual cohorts of 15-20. It is projected that 20 new students will be admitted annually, and budget projections should reflect this. The assumption is that the students (15 at a minimum) will progress through the program to matriculate. If student enrollments are somewhat lower and within normal attrition, the budget should still be sufficient to make the M.Ed. Vocational Rehabilitation program financially viable.

Physical Resources

Physical resource needs can be met with existing facilities within the School of Education. Space is equipped with a smart classroom technology (LCD mounted projector, computer, DVD, screen) and can seat 20 students.

Equipment and Technology Resources

UAPB has an established integrated technology environment that enables students, faculty and staff to communicate with one another and to interact with information technology resources anytime and from any place.

9. NEW PROGRAM COSTS – Expenditures for the first 3 years:

Program Cost	Year One AY 21-22 Cohort 1	Year Two AY 22-23 Cohort 1 & 2	Year Three AY 23-24 Cohort 2 & 3
Direct Expenses			
Course materials and supplies	1,500	2,500	3,575
Library materials	2,600	3,200	3,200
Faculty payments & benefits	68,120	119,210	149,012
Marketing/promotions	4,475	6,850	6,850
Office supplies and printing	1,500	1,500	1,500
Computer equipment & software supplies	2,500	2,500	2,500
Travel and Research	2,000	4,000	4,000
Total Direct Expenses	82,695	139,760	170,637
Indirect Expense (Facilities & General Administrative Overhead @ 25%)	29,175	51,810	59,050
Total Expenses	111,870	191,570	229,687

Notes:

1. Academic Year = 3 semesters of instruction (9 credit hours during Fall/Spring semesters and 3 credits hours during summer sessions)
2. Indirect Expense (Administrative overhead) calculated at 25% of Program Funding.
3. Net profit split 75% Campus Dept.; 25% School of Education.
4. Breakeven year one requires 20 students (15 full-time/5 part-time)

10. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

	Year One AY 21-22 Cohort 1	Year Two AY 22-23 Cohort 1&2	Year Three AY 23-24 Cohort 2&3
Graduate tuition per semester (Fall, spring, summer)	77,625	136,620	155,250
Fees per semester credit hours (Fall, spring, summer)	33,656	59,070	67,125
Fees per semester (Fall/Spring)	4,920	9,840	11,562
Fees per semester (Summer)	500	1,000	1,175
Program/Service specific fees*		709	1,090
Total Student Program Fees Revenue	\$116,701	\$207,239	\$236,202

The tuition and fees above were calculated based on in-state tuition. However, some of these students may be out-of- state or international students. Thus, the above figures would increase if out-of-state and international students enroll and the higher tuition rate is applied. The School of Education budgeted lines will be used with no added costs to the projected budget.

11. SPECIALIZED REQUIREMENTS:

On July 1, 2017, the Council for Rehabilitation Education (CORE), the accrediting body of this rehabilitation counseling program, merged with the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). CACREP will now have the responsibility for the review of rehabilitation counselor education graduate programs. The program will need to contact the organization to find out the right time to apply for accreditation. *Certified Rehabilitation Counselor (CRC)*

12. SIMILAR PROGRAMS:

	University/College	Degree Program	Credits needed for Graduation
1	Emporia State University Emporia, Kansas	M.S. in Rehabilitation Counseling	48
2	Maryville University St. Louis, Missouri	M.A. in Rehabilitation Counseling	48
3	Mississippi State University Starkville, Mississippi	M.S. in Rehabilitation Counseling	48
4	Louisiana State University New Orleans, Louisiana	M.S. in Rehabilitation Counseling	60
5	University of Arkansas Fayetteville, Arkansas	M.S. in Rehabilitation Counseling	60
6	University at Arkansas Little Rock Little Rock, Arkansas	M.A. Rehabilitation Counseling	60
7	University of Buffalo Buffalo, New York	M.Ed. in Rehabilitation Counseling	48
8	University of Memphis Memphis, Tennessee	M.S. in Rehabilitation Counseling	48
9	University of North Texas Denton, Texas	M.S. in Rehabilitation Counseling	60
10	University of South Florida Tampa, Florida	M.S. in Rehabilitation and Mental Health Counseling	60
11	University of Tennessee at Knoxville Knoxville, Tennessee	M.S. in Rehabilitation Counseling	48
12	University of Texas at El Paso El Paso, Texas	M.S. in Rehabilitation Counseling	54

13. INSTRUCTION BY DISTANCE TECHNOLOGY:

Up to 40 percent of the program may be offered by distance/online modalities.

APPENDIX A

Employer Needs Survey Form - Institutional Summary

Proposed Degree: Master of Education in Vocational Rehabilitation Counseling

Name: Adrienne M. Robinson, Ed.D., CRC

Email: robinsonam@uapb.edu

List names of employers responding to survey

- Keesa Smith
- Sterling Hughes
- Kimberly Clayborn
- Dr. Dawn Hamby
- Dr. Deandriea Bass-Carrigan

List current job titles for the proposed degree/certificate program

- Vocational Rehabilitation Counselor (Certified-preferred)
- Rehabilitation Teacher
- Certified Vocational Teacher
- Internship Coordinator
- Vocational Training Admin. Assistant

List the degree/certificate required for each job title

- Vocational Rehabilitation Counselor (Master's degree)
- Teaching License
- Industry Credentials

Indicate number of current positions for each job title (1 respondent answered that there were no current positions opened)

- 8 (total from all respondent's surveys)

Indicate number of future positions for each job title

- 17-23 for Vocational Counselors (total from respondents)
- 2-6 (from one respondent- across the board for all job titles)

Indicate salary for each job title

- 40,000
- 45,000
- One respondent gave a range of 32,000-56,000

Indicate number of employers who gave preference for: (one respondent did not indicate)

- On-line/distance technology-4
- Evenings 1 (one respondent listed online/evenings)
- Weekends 1 (one respondent listed online/evenings, weekends)
- At Company Site 0

Indicate any type of support employers will give for support of the proposed degree certificate program

(*One respondent report internship and etc. and another respondent reported internship, part-time faculty, and employee release time)

- Internship site (4)
- Employee Release Time (2)

Summarize the skills needed for employment in the position listed

Interpersonal Communication (5)	Supervision/Management (2)	Budgeting (4)
Written/Oral Communication (4)	Leadership Initiative (5)	Data Analysis (3)
Teamwork (5)	Planning/Organizing (4)	Public Speaking (4)
Independent Worker (4)	Conflict Resolution (4)	Teacher/Trainer (4)
Analytical Reasoning (5)	Problem Solver (5)	PowerPt Presentation (3)
Computer Programming (4)	Computer Application (4)	

Summarize any additional information provided by the prospective employers

Provide an opportunity of growth in the profession and fill a need in the workforce. Will increase the number of skilled individuals to provide services to Arkansans in need. After working in the field of education for over 28 years, and the last 11 specifically with post-secondary students with special needs, this field of study is near and dear to my heart. Expertise in this area is not always easy to find, and since disabilities currently affect close to 50 million people nationwide, and close to 15% of the population here in Arkansas, any educational program that can fill this need is an important one.

APPENDIX B -Letter of Support

STATE OF ARKANSAS



Asa Hutchinson
Governor

Department of Career Education
Arkansas Rehabilitation Services
Alan McClain, *Commissioner*

Charisse Childers, Ph. D.
Director

May 14, 2019

Adrienne M. Robinson, Ed.D., CRC
Assistant Professor in Rehabilitation Services
University of Arkansas at Pine Bluff
1200 North University Drive Pine Bluff, AR 71601

Dear Dr. Robinson:

I write to extend my support for the University of Arkansas at Pine Bluff School of Education graduate program in vocational rehabilitation counseling. This program is an excellent opportunity for individuals interested in pursuing a career in vocational rehabilitation services. Arkansas Rehabilitation Services (ARS) supports any opportunity to collaborate with programs that are vested in molding the minds of our future professionals.

ARS mission is to prepare Arkansans with disabilities to work and lead productive and independent lives. ARS has 19 field offices across the state serving all 75 counties. We also operate the Arkansas Career Training Institute (ACTI) which is a comprehensive, state-owned rehabilitation facility--one of only nine in the country and the only one in the country west of the Mississippi River. To achieve its mission, ARS relies on higher education programs such as this, to provide training that is specific to the needs of individuals with disabilities.

Thank you in advance for your consideration. Please feel free to contact me with any question 501-352-4355.

Sincerely,

A handwritten signature in cursive script, appearing to read "Deandrea Bass".

Deandrea Bass Ph.D., CRC
Deputy Chief of Field Services

525 W. Capitol Ave ♦ Little Rock, AR 72201 ♦ (501) 296-1600 ♦ TDD (501) 296-1669 ♦ Fax (501) 683-0710

<http://www.arsinfo.org> ♦ An Equal Opportunity Employer

UNIVERSITY OF ARKANSAS AT FORT SMITH

Associate of Applied Science in Computer Integrated Machining
Technical Certificate in Computer Integrated Machining
Certificate of Proficiency in Machining Technology
Certificate of Proficiency in Computer Numerical Control (CNC) Machining

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Associate of Applied Science in Computer Integrated Machining
Technical Certificate in Computer Integrated Machining
Certificate of Proficiency in Machining Technology
Certificate of Proficiency in Computer Numerical Control (CNC) Machining

2. PROPOSED STARTING DATE:

Fall 2021

3. CONTACT PERSON:

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Ken Warden, Dean, College of Applied Science and Technology

4. PROGRAM SUMMARY:

We propose the addition of a new degree, the Associate of Applied Science in Computer Integrated Machining. As part of this new degree, we propose the addition of nine new classes. There are seven Machining classes still in the course catalog from the previously deleted Machine Technology program and we propose to delete five of those classes. The existing classes were 5 credit hours, and we are going to deliver the new courses as 4 credit hour classes. We also propose the addition of a Technical Certificate in Computer Integrated Machining as well as two Certificates of Proficiency; one in Machining Technology and the other in Computer Numerical Control (CNC) Machining. The coursework in the program will be offered through the Peak Innovation Center (PIC) in partnership with high schools in our service region. While many of the students will begin concurrently through PIC, they will continue their studies on the campus of UAFS utilizing existing resources, classrooms, and laboratories. The program will also be available to traditional college enrolled students. To support the program, 9 courses will be added. The existing Electronics Technology program will also support this program.

5. NEED FOR THE PROGRAM:

In a short survey of employer needs, 100% of respondents either strongly agreed or agreed with the following statements:

- The proposed technical certificate and 2-year degree will make students more marketable;
- A candidate with the proposed technical certificate and 2-year degree would be preferred for hire at my company;
- Students with the proposed technical certificate and degree could likely fill positions at my company;

- Our company is interested in hiring candidates with the type of education and training this skill training program offers; and
- I believe the Fort Smith region needs more people with this type of degree/training.

Respondents to a long survey of employer needs included SPF AMERICA LLC, Phillips Corporation, Phillips Corporation - Haas Factory Outlet, ABB Electrical Motors, and Tyson Foods.

Job titles within these companies that would require the knowledge and skills from the Computer-Integrated Machining include, but are not limited to the following:

- CNC Operator
- CNC Machinist
- CNC Lead
- CAD/CAM Technician
- Quality Technician
- Engineering Technician
- Engineer, Engineering Manager
- Service Technician
- Sales Engineer
- Applications Engineer
- CNC Service Technician
- CNC Applications Engineer
- CNC Trainer

Most respondents suggested machining or Computer Numerical Control (CNC) associate degrees or certificates were required for jobs at their companies in this field. According to responses more than 300 positions in the machining field exist in these companies with approximately 100 open positions currently.

Describe what need the proposed program will address and how the institution became aware of this need.

Labor market data available from the Arkansas Department of Workforce Services reports potential job growth by 2022 to be 28.4 percent, placing it in the Top 20 Fastest Growing Occupations by Percent Growth. In the category of Installation, Maintenance, and Repair Occupations, 3,176 new jobs are projected with the Industrial Machinery Mechanics category expecting to add 1,073 of the projected new jobs.

In addition to projected increases in market demand, graduates from the Computer Integrated Machining program will be well suited with transferable skills that prepare them for employment opportunities in numerous manufacturing/production environments. These transferable skills will increase the graduate's mobility and overall employability. According to the Bureau of Labor Statistics (May 2019), Machinists located within the Fort Smith AR-OK MSA average \$18.95/hour, offering graduates from this program access to a career with a living wage that is more than \$3.00/hour higher than the median wage of Arkansas.

The Certificates of Proficiency (CPs) and Technical Certificate (TC) affiliated with this proposal provide a well-articulated career pathway which has multiple entry and exit points. This model of stair-stepping the educational pathway is an educational best practice for technical programs. While the Associate of Applied Science program leads to opportunities with higher wage

potential, both the Certificates of Proficiency and the Technical Certificate will enhance a student's resume and can stand on their own merit to increase employment opportunities.

The Machine Tool Certificate of Proficiency aligns with a career as a Machinist (SOC 51-4041). According to the U.S. Bureau Labor and Statistics, machinists on the national scale earn a mean wage that is 11% more than other occupations (\$44,420 and \$39,430 respectively). <https://www.bls.gov/ooh/production/machinists-and-tool-and-die-makers.htm#tab-6>. Machinists in Arkansas earn a mean salary of \$42,880 with the median salary of all other positions in the Fort Smith area at \$35,570.

The Computer Numerical Control (CNC) Machining certificate aligns with a career as a Computer Numerically Controlled Tool Programmer (SOC 51-9162). Nationally, CNC Programmers can demand a mean wage that is 34% more than other occupations (\$59,730 and \$39,430 respectively). [https://www.bls.gov/oes/current/oes519162.htm#\(2\)](https://www.bls.gov/oes/current/oes519162.htm#(2)) In Arkansas CNC programmers earn a median salary of \$58,080.

The Technical Certificate in Computer Integrated Machining is a culmination of the Certificates of Proficiency and has wage data and employment opportunities consistent with the aforementioned certificates. The technical knowledge coupled with the composition and math requirements, enhance the students' ability to communicate and compete in a globally competitive market.

Indicate which employers contacted the institution about offering the proposed program.

ABB Electric Motors
Phillips Corporation
Kopko

SPF America
Tyson Foods

Indicate the projected number of program enrollments for Years 1 - 3.

This program will be offered as an addition to the programs currently offered through the Western Arkansas Technical Center at the Peak Innovation Center (PIC). It will serve 11th and 12th grade students from the 22 public school districts represented in the Guy Fenter Educational Cooperative of western Arkansas. Enrollment is projected to be at capacity, 20 students at one time from the onset of the program. As the Western Arkansas Technical Center program will be conducted over two years, we expect to serve 20 Full Time Equivalent students in year one, and 40 Full Time Equivalent students in every subsequent year. In addition, the program will serve traditionally enrolled college students as well as incumbent workers during evenings and on weekends.

Indicate the projected number of program graduates in 3-5 years.

Anticipated Number of Graduates Annually					
	Year 1	Year 2	Year 3	Year 4	Year 5
Certificates of Proficiency	10	20	20	20	20
Technical Certificates	0	10	15	15	15
Associate Degrees	0	0	5	10	10

6. CURRICULUM:

Computer Integrated Machining Associate of Applied Science Degree Degree Plan						
Freshman Year – Fall Semester 15 Hours			Freshman Year – Spring Semester 15 Hours			
Hours	Courses	Notes		Hours	Courses	Notes
4	MACH 1234 Machine Technology I	2		4	MACH 1334 Machine Technology II	2
4	MACH 1424 Introduction to Computer Aided Design (CAD)	2		4	MACH 1444 Metals and Alloys	2
4	MACH 1414 Geometric Dimensions and Tolerances	2		4	MACH 1454 Computer Numerical Control (CNC) I	2
3	MATH 1303 College Mathematics and Quantitative Literacy OR higher math	1		3	ENGL 1203 Composition I	1
Sophomore Year – Fall Semester 15 Hours			Sophomore Year – Spring Semester 15 Hours			
Hours	Courses	Notes		Hours	Courses	Notes
3	ELEC 2413 Robot Operations and Maintenance	2		2	MACH 2202 Computer Integrated Machining Capstone	2
4	MACH 1554 Computer Numerical Control (CNC) II	2		3	SPCH 1203 Introduction to Speech Communication	1
4	MACH 1434 Introduction to Computer Aided Machining (CAM)	2		3	Social Sciences Requirement 3 hours	1
3	ENGL 1213 Composition II			3	ITA 1003 Computer Applications for the Knowledge Worker	
1	FIN 1521 Personal Finance Applications	3		4	Lab Science Requirement (4 hours)	1
Total Hours: 60						
NOTES						
1. General Education Core Requirements. See Graduation Requirements section of catalog.						
2. These courses are used to determine major courses in residency.						
3. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.						

Computer Integrated Machining Technical Certificate					
Freshman Year – Fall Semester 15 Hours			Freshman Year – Spring Semester 15 Hours		
Hours	Courses	Notes	Hours	Courses	Notes
4	MACH 1234 Machine Technology I	2	4	MACH 1334 Machine Technology II	2
4	MACH 1424 Introduction to Computer Aided Design (CAD)	2	4	MACH 1444 Metals and Alloys	2
4	MACH 1414 Geometric Dimensions and Tolerance	2	4	MACH 1454 Computer Numerical Controls (CNC) I	2
3	MATH 1303 College Mathematics and Quantitative Literacy or higher math		3	ENGL 1203 Composition I	
			1	FIN 1521 Personal Finance Applications	3
Total Hours: 30					
NOTES (<i>add more lines as needed</i>)					
1. General Education Core Requirements. See Graduation Requirements section of catalog.					
2. These courses are used to determine major courses in residency.					
3. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.					

Machining Technology Certificate of Proficiency	
Hours	Courses
4	MACH 1234 Machine Technology I
4	MACH 1334 Machine Technology II
4	MACH 1414 Geometric Dimensions and Tolerances
Total Hours: 12	

Computer Numerical Control (CNC) Machining Certificate of Proficiency	
Hours	Courses
4	MACH 1454 Computer Numerical Controls (CNC) I
4	MACH 1554 Computer Numerical Controls (CNC) II
Total Hours: 8	

Identify new courses (in italics) and provide course descriptions.

MACH 1234 Machine Technology I

Introduces the care and operation of basic manual machine tools and measuring instruments such as drill presses, lathe cutting tools, vertical milling machine tools, and bench grinders. Basic blueprint reading and shop safety procedures are also introduced.

MACH 1334 Machine Technology II

Includes information regarding the set-up and operation of industrial milling and drilling machines. Topics include precision part layout and inspection of, drilling, tapping, reaming, boring and surface finishes.

MACH 1414 Geometric Dimensions and Tolerances

Introduction to blueprint reading, measuring tools, gaging and parts inspection, measurement techniques, geometric dimension and tolerance symbols, callouts, and control frames. Presents calibration and measurement system analysis.

MACH 1424 Introduction to Computer Aided Design (CAD)

Provides instruction on Computer Aided Design (CAD) with reference to principles of computer aided machining (CAM).

MACH 1434 Introduction to Computer Aided Machining (CAM)

Provides concepts and practices on computer aided machining (CAM) including creating 2D and 3D geometric models and creating Computer Numerical Control (CNC) programs.

MACH 1444 Metals and Alloys

Provides instruction on chemical, physical, and mechanical properties of different metals.

MACH 1454 Computer Numerical Control (CNC) I

Designed to introduce Computer Numerical Control methods of the machine industry. Fundamentals include the Cartesian rectangular coordinate system, part programming using both absolute and incremental methods.

MACH 1554 Computer Numerical Control (CNC) II

Designed to expand the student's knowledge and skills in Computer Numerical Control manufacturing, with attention to job planning, multiple part setups, advanced programming, tool changes within the program, and inspection and control of the manufactured part. The proper use of coolants, spindle speeds and feed rates as applied to Computer Numerical Control will also be covered.

MACH 2202 Computer Integrated Machining Capstone

Intended to provide the student an opportunity to demonstrate skill proficiency in a real-world work environment. Activities in the capstone may vary according to appropriate application of the learning germane to the specific work environment selected by the student and respective faculty member. The faculty member and assigned business representative will jointly supervise the capstone experience.

Identify required general education courses, core courses and major courses.

Computer Integrated Machining Associate of Applied Science Degree Requirements	
State General Education Core Requirements	
ENGLISH COMPOSITION Hours	6
<i>ENGL 1203 Composition I</i> <i>ENGL 1213 Composition II</i>	
MATHEMATICS Hours	3
<i>MATH 1303 College Mathematics and Quantitative Literacy OR higher math</i>	

COMPUTER FOUNDATION Hours	3
<i>ITA 1003 Computer Applications for the Knowledge Worker</i>	
SOCIAL SCIENCES Hours	3
<i>Select 3 credit hours from the Social Science General Education Requirements.</i>	
General Education Core Total Hours Hours	15
Major Requirements Hours	37
<i>ELEC 2413 - Robot Operations and Maintenance</i> <i>MACH 1234 – Machine Technology I</i> <i>MACH 1334 - Machine Technology II</i> <i>MACH 1414 – Geometric Dimensions and Tolerances</i> <i>MACH 1424 – Introduction to Computer Aided Design (CAD)</i> <i>MACH 1434 – Introduction to Computer Aided Machining (CAM)</i> <i>MACH 1444 – Metals and Alloys</i> <i>MACH 1454 – Computer Numerical Control (CNC) I</i> <i>MACH 1554 – Computer Numerical Control (CNC) II</i> <i>MACH 2202 – Computer Integrated Machining Capstone</i>	
Additional Degree Requirements Hours	8
<i>Lab Science (4 hours)</i> <i>SPCH 1203 Introduction to Speech Communication</i> <i>FIN 1521 Personal Finance Applications</i>	
Total Hours: 60	

Computer Integrated Machining Technical Certificate	
General Education Core Requirements 6 Hours	
<i>ENGL 1203 Composition I</i> <i>MATH 1303 College Mathematics and Quantitative Literacy or higher math</i>	
Major Requirements 24 Hours	
<i>MACH 1234 Machine Technology I</i> <i>MACH 1334 Machine Technology II</i> <i>MACH 1414 Geometric Dimensions and Tolerance</i> <i>MACH 1424 Introduction to Computer Aided Design (CAD)</i> <i>MACH 1444 Metals and Alloys</i> <i>MACH 1454 Computer Numerical Controls (CNC) I</i>	
Additional Requirements 1 hour	
<i>FIN 1521 Personal Finance Applications</i>	
Total Hours: 31	

Machining Technology Certificate of Proficiency	
Hours	Courses
4	MACH 1234 Machine Technology I
4	MACH 1334 Machine Technology II
4	MACH 1414 Geometric Dimensions and Tolerances
Total Hours: 12	

Computer Numerical Control (CNC) Machining Certificate of Proficiency	
Hours	Courses
4	MACH 1454 Computer Numerical Controls (CNC) I
4	MACH 1554 Computer Numerical Controls (CNC) II
Total Hours: 8	

Indicate the number of contact hours for internship/clinical courses.

MACH 2202 – Computer Integrated Machining Capstone – 90 contact hours

Indicate lead faculty member or program coordinator for the proposed program.

Lead Faculty member, Computer Integrated Machining is Mr. Jacob Silvers

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty. For new faculty, provide the expected credentials/experience and expected hire date.

To implement the Computer Integrated Machining program, one full-time faculty member can handle the initial teaching assignments. If enrollment targets are met, we anticipate hiring one additional instructor in year two of the program. One major class will be taught by the Electronics program which has plenty of capacity to handle this support.

A new faculty member, Mr. Jacob Silvers, has been hired to teach in the Computer Integrated Machining program. Mr. Silvers has a Bachelor of Science in Organizational Management from John Brown University, a Diploma of Certification in Machining from Asheville-Buncombe Technical Community College and has more than 20 years of experience in the machining field.

7. **DESCRIPTION OF RESOURCES:**

Library resources are adequate, and classroom and lab spaces are currently being built in the Peak Innovation Center affiliated with and supported by Fort Smith Schools.

New instructional resources required, including costs and acquisition plan

In addition to enhanced classrooms, machine tool labs and equipment dedicated to this program will be needed to support hands-on activities. Various pieces of machine tool and CNC equipment will also be acquired by UAFS, Fort Smith Public Schools and Peak Innovation Center including manual mills, manual lathes, CNC mills, CNC lathes, and machine tending robots. The facility and equipment outlay will be furnished through the new Peak Innovation Center effort as previously described.

8. NEW PROGRAM COSTS - Expenditures for the first 3 years:

While no new University of Arkansas-Fort Smith resources, equipment, or facilities, will be needed, the Fort Smith Public School system has provided facilities through the new Peak Innovation Center. Some reallocation of current resources to cover instruction and supplies will be made as reflected in accompanying budget. See Appendix I at the end of this document.

9. SOURCE OF PROGRAM FUNDING - Income for the first 3 years of program operation:

We anticipate income from enrollment of 20 students in the first year of the program. By the second program year we anticipate being at capacity with 40 students enrolled. Income expectations are reflected in the budget documents shown in Appendix I at the end of this document.

10. SPECIALIZED REQUIREMENTS - If specialized accreditation is required for program, list the name of accrediting agency:

No specialized accreditation required. However, once the program is established, we hope to acquire accreditation from the Association for Technology, Management and Applied Engineering (ATMAE).

11. SIMILAR PROGRAMS:

- University of Arkansas Rich Mountain-Associate of Applied Science in Advanced Manufacturing-Machine Tool
- Arkansas Tech University – Ozark- Certificate of Proficiency in Machinist Operations
- University of Arkansas- Monticello at Crossett, Associate of Applied Science in Industrial Technology
- Black River Technical College- Technical Certificate, Machine Tool Technology
- Arkansas State University-Newport. Technical Certificate, Advanced Manufacturing Technology, Certificate of Proficiency, CNC Operator, and Certificate of Proficiency Manual Machining Operator
- Arkansas State University-Mountain Home, Technical Certificate and Certificate of Proficiency in Machining
- Arkansas State University-MidSouth, Machining Technology Engineering Technician, Certificate of Proficiency, Machinist, Certificate of Proficiency, CNC Operations and Programming
- Pulaski Tech, Technical Certificate in Machine Shop, Certificate of Proficiency, CNC
- University of Arkansas Hope Texarkana- Technical Certificate and Certificate of Proficiency in Industrial Maintenance Technology Machining

State why proposed program needed if offered at other institutions in Arkansas or region.

There is a shortage of qualified applicants for local and state jobs in machining and CNC machining.

List institution(s) offering a similar program that the institution used as a model to develop the proposed program.

While machining Associate of Applied Science degrees are available in other Arkansas institutions there are no local programs available in the Fort Smith service area and there is a large job demand. The proposed program is based on best practices gleaned from reviewing the programs within the state and from reviewing national models such as the Associate of Applied Science in Integrated Machining Technology at Danville Community College in Danville, VA.

- 12. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU):**
This proposed program will be offered in partnership between UAFS's Western Arkansas Technical Center (WATC) and Fort Smith Public Schools.

- 13. INSTRUCTION BY DISTANCE TECHNOLOGY:**

This program is designed for in-person instruction in a lab setting.

APPENDIX I

PERSONNEL COSTS						
Base Salaries Increased by 2.5% per Year						
INSTITUTION NAME:	University of Arkansas - Fort Smith					
PROPOSED PROGRAM:	Associate Applied Science in Computer Integrated Machining					
	YEAR 1		YEAR 2		YEAR 3	
	FTE	EXPENSE	FTE	EXPENSE	FTE	EXPENSE
A: ADMINISTRATIVE						
Reallocation - Assoc. Dean (Supervisory Time)	0.05	5,600.00	0.05	5,740.00	0.05	5,883.50
B. FACULTY						
Part-time Faculty						
New (At \$650/Hrs.)	-	-	-	-	-	-
Reallocation	-	-	-	-	-	-
Full-time Faculty						
New	1.00	78,000.00	2.00	159,900.00	2.00	163,800.00
Reallocation		-		-		-
Total Faculty	1.00	78,000.00	2.00	159,900.00	2.00	163,800.00
C. GRADUATE STUDENTS	-	-	-	-	-	-
D. ADMINISTRATIVE/CLERICAL						
Reallocation - Assoc. Dean's Assistant	0.10	2,856.00	0.10	2,927.40	0.10	3,000.59
E. OTHER	-	-	-	-	-	-
SUBTOTAL	1.15	86,456.00	2.15	168,567.40	2.15	172,684.09
F. FRINGE BENEFITS (@ 30% OF SALARY)		25,936.80		50,570.22		51,805.23
TOTAL	1.15	112,392.80	2.15	219,137.62	2.15	224,489.31

ESTIMATED INCOME						
Income estimated from each source during the first three years of the program.						
	INSTITUTION NAME:	University of Arkansas - Fort Smith				
	PROPOSED PROGRAM:	Associate Applied Science in Computer Integrated Machining				
ITEM	SOURCE	YEAR 1			YEAR 2	YEAR 3
#	OF FUNDS		NEW			
		REALLOCATION	REVENUES	TOTAL	TOTAL	TOTAL
I.	UNRESTRICTED FUNDS					
	A. STATE GENERAL REVENUE			-	-	-
	B. TUITION AND FEES		-	-	37,417.33	77,079.69
	C. OTHER LOCAL INCOME		-	-	-	-
	SUBTOTAL UNRESTRICTED FUNDS	-	-	-	37,417.33	77,079.69
II.	RESTRICTED FUNDS					
	A. FEDERAL		-	-	-	-
	B. PRIVATE GIFTS/GRANTS		-	-	-	-
	C. ENDOWMENT FUNDS		-	-	-	-
	D. OTHER RESTRICTED FUNDS	AR-OSD Funding (15 FTE year one @ \$8k) (30 FTE year two and beyond)	120,000.00	120,000.00	240,000.00	240,000.00
	SUBTOTAL RESTRICTED FUNDS	-	120,000.00	120,000.00	240,000.00	240,000.00
	TOTAL ALL INCOME	0.00	120,000.00	120,000.00	277,417.33	317,079.69

		ESTIMATED APPLICATION OF FUNDS DURING THE FIRST THREE YEARS OF THE PROGRAM									
ITEM	EXPENDITURE	YEAR 1						YEAR 2		YEAR 3	
#	CATEGORY	NUMBER		NUMBER	NEW	FTE		NUMBER		NUMBER	
		OF FTE	REALLOCATION	OF FTE	EXPENSES	TOTAL	TOTAL	OF FTE	TOTAL	OF FTE	TOTAL
I.	INSTRUCTION										
	A. ADMINISTRATIVE	0.05	5,600.00	-	-	0.05	5,600.00	0.05	5,740.00	0.05	5,883.50
	B. FACULTY	-	-	1.00	78,000.00	1.00	78,000.00	2.00	159,900.00	2.00	163,800.00
	C. GRADUATE STUDENTS	-	-	-	-	-	-	-	-	-	-
	D. ADMINISTRATIVE/CLERICAL	0.10	2,856.00	-	-	0.10	2,856.00	0.10	2,927.40	0.10	3,000.59
	E. OTHER (Student Labor)	-	-	-	-	-	-	-	-	-	-
	F. FRINGE BENEFITS @ 30%	-	2,536.80	-	23,400.00	-	25,936.80	-	50,570.22	-	51,805.23
	SUBTOTAL PERSONNEL	0.15	10,992.80	1.00	101,400.00	1.15	112,392.80	2.15	219,137.62	2.15	224,489.31
II.	ACADEMIC SUPPORT										
	A. FACULTY RESEARCH		-		-		-		-		-
	B. FACULTY DEVELOPMENT		-		1,500.00		1,500.00		1,500.00		2,000.00
	C. LIBRARY		-		-		-		-		2,000.00
	SUBTOTAL ACADEMIC SUPPORT		-		1,500.00		1,500.00		1,500.00		4,000.00
III.	MAINTENANCE & OPERATION										
	A. INSTRUCTIONAL EQUIPMENT				5,000.00		5,000.00		5,000.00		5,000.00
	B. OFFICE/CLERICAL EQUIPMENT				-		-		-		-
	C. INSTRUCTIONAL SUPPLIES				1,000.00		1,000.00		1,000.00		1,000.00
	D. OFFICE/CLERICAL SUPPLIES				500.00		500.00		500.00		500.00
	E. TRAVEL				1,000.00		1,000.00		1,000.00		1,000.00
	F. OTHER				-		-		-		-
	SUBTOTAL MAINT & OPER		-		7,500.00		7,500.00		7,500.00		7,500.00
IV.	FACILITIES										
	A. CONSTRUCTION/RENOVATION		-		-		-		-		-
	B. UTILITIES		-		-		-		-		-
	C. MAINTENANCE		-		-		-		-		-
	SUBTOTAL FACILITIES		-		-		-		-		-
	TOTAL ALL EXPENDITURES	0.15	10,992.80	1.00	110,400.00	1.15	121,392.80	2.15	228,137.62	2.15	235,989.31

TUITION / FEE RATE / YEAR / FTE STUDENT**INSTITUTION NAME:** University of Arkansas - Fort Smith**PROPOSED PROGRAM:** Associate Applied Science in Computer Integrated Machining**Tuition/Fee rate increased 3% per year****YEAR 1**

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,266		0	-
OUT-OF-STATE			0	-
Year 1 Tuition/Fee Revenue Estimate			0.00	-
Weighted Tuition/Fee Rate Per Year Per FTE Student				#DIV/0!

YEAR 2

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,483		5.0	37,417.33
OUT-OF-STATE	-		0.0	-
Year 2 Tuition/Fee Revenue Estimate			5.00	37,417.33
Weighted Tuition/Fee Rate Per Year Per FTE Student				7,483.47

YEAR 3

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,708		10.0	77,079.69
OUT-OF-STATE	-		0.0	-
Year 3 Tuition/Fee Revenue Estimate			10.00	77,079.69
Weighted Tuition/Fee Rate Per Year Per FTE Student				7,707.97

Student Semester Credit Hours (SSCH)	30		
Tuition Only Per SSCH	FY 21		
In State	171		\$ 171.00
TOTAL TUITION			
Mandatory Fees per Semester/Student	FY 21		
Registration Per semester	31		
Student Health Fee	30		
Fitness Center Access Fee	12		
	\$ 73.00		\$ 2.43
Mandatory Fees per SSCH	FY 21		
Activity Fee	15		
Athletic	18		
Campus Center Fee	2		
Technology Fee	15.5		
Infrastructure Fee	5.5		
Student Recreation Fee	5		
Library Fee	3.5		
Facilities Fee	4.25		
	\$ 68.75		\$ 68.75
			242.1833

SOURCES OF REVENUE						
	INSTITUTION NAME:	University of Arkansas - Fort Smith				
	PROPOSED PROGRAM:	Associate Applied Science in Computer Integrated Machining				
			<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	
ENROLLMENT ESTIMATES						
	Total FTE Students		0.00	5.00	10.00	
I. UNRESTRICTED FUNDS						
A. STATE GENERAL REVENUE						
\$\$ Per FTE	\$5,151					
FY21 Forecast divided by FY20 FTE						
Dollars/FTE Increased 0% per year			0	25,755	51,510	
Probability of receiving state funds = to workload			0%	0%	0%	
	Weighted state funding		0	0	0	
B. TUITION & FEES						
See accompanying tuition worksheet			0.00	37,417.33	77,079.69	
C. OTHER LOCAL INCOME			0	0	0	
II. RESTRICTED FUNDS						
A. Federal			0	0	0	
B. Private Gifts			0	0	0	
C. Endowment Funds			0	0	0	
D. Other			0	0	0	
			0.00	0.00	0.00	
TOTAL INCOME			0.00	37,417.33	77,079.69	

Note - Line for state general revenue represents a claim on state funding and not necessarily new funds. Actual funding based on workload generated may take up to two years to be recognized through the funding formula calculation and a change in funding based on increased FTE is not anticipated. AHECB Recommendation \$24,538,260 less \$481,142 for FY21 divided by FTE for Fall 2020 of 4,670 = \$5,151

<u>FACILITY EXPENSE WORKSHEET</u>			
INSTITUTION NAME: University of Arkansas - Fort Smith			
PROPOSED PROGRAM: Associate Applied Science in Computer Integrated Machining			
<u>Facility Expense (Overhead) Calculation</u>			
Reallocated Building Space		-	
Utility Expense/Square Foot		\$ 1.75	
Utility Cost Allocated to new Program		\$ -	
Maintenance Cost / Square Foot		\$ 2.75	
Maintenance Cost Allocated to New Program		\$ -	
Note - No new space required. Program will use approximately 10,000 sq.ft. of space at the Peak Innovation Center owned by Fort Smith Public Schools for which UAFS will not be charged.			

UNIVERSITY OF ARKANSAS AT FORT SMITH

Associate of Applied Science in Network Engineering Technology
Technical Certificate in Network Engineering Technology
Certificate of Proficiency in Supporting Technology

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Associate of Applied Science in Network Engineering Technology
Technical Certificate in Network Engineering Technology
Certificate of Proficiency in Supporting Technology

2. PROPOSED STARTING DATE:

Fall 2021

3. CONTACT PERSON(S):

Dr. Georgia Hale, Provost and Vice Chancellor for Academic Affairs
Dr. Ken Warden, Dean, College of Applied Science and Technology

4. PROGRAM SUMMARY:

We are proposing the addition of a new Associate of Applied Science degree in Network Engineering Technology to support industry, government, and academic uses of networked systems. The program incorporates customer service, cyber devices, programming, network software and hardware infrastructure, cloud computing, and computer security. This program will address customer service and technology transfer required by many positions, from help desk to technical support to security administration to cloud computing across practically every type of organization. The coursework in the program will be offered through the Peak Innovation Center (PIC) in partnership with high schools in our service region. While many of the students will begin concurrently through PIC, they will continue their studies on the campus of UAFS utilizing existing resources, classrooms, and laboratories. The program will also be available to traditional college enrolled students. In addition to the Associate of Applied Science Degree, we also propose a Technical Certificate in Network Engineering Technology as well as a Certificate of Proficiency in Supporting Technology. To support the program 11 courses will be added. The existing Electronics Technology program will also support this program.

5. NEED FOR THE PROGRAM:

In a short survey given to area employers including ArcBest Technologies, Fort Smith Schools, UAFS Campus IT, Pinnacle Telecom, Mercy Hospitals and the 188th Wing of the United States Air Guard, 100% of participants either strongly agreed or agreed that

the associate and certificate programs proposed would make students more marketable. Of those surveyed 83% of participants strongly agreed that graduates of the proposed associate degree and certificates would be preferred for hire at their companies. Of those surveyed, 67% strongly agreed that graduates with the proposed associate degree or certificates could likely fill positions at their company, and that their company would be interested in hiring candidates with this type of education and training. Finally, 100% of participants either strongly agreed or agreed that the Fort Smith region needs more people with this type of degree or training.

An additional long survey of employers indicated that several local jobs are available that require the skills covered in this program including: technical support rep

- network technician
- client systems
- network operations
- network management
- information assurance
- service desk technician and more.

While some positions mentioned required a bachelor's degree, the service desk technician requires the associate degree. Certificates and licensures sought locally included Microsoft certifications, Linux, Microsoft and Redhat Linux server administration, and CompTIA Security among others. More than 77 full time positions were available at the time of the survey.

The respondents to our survey indicated they expect an average of 7-13 openings per year with more currently possible due to pending retirements.

Describe what need the proposed program will address and how the institution became aware of this need.

UAFS faculty and administrators in the Applied Science and Technology College met with administrators from Fort Smith Public Schools to participate in the conception and development of in the Peak Innovation Center, a state-of-the-art technology learning center. Network Engineering Technology was one of the concentrations requested for 11th and 12th grade students.

Computer Support Specialists (CIP 11.1006) are a valuable resource for practically every sector of the economy. Every successful business has an Internet presence and a need for network support engineering in one or more forms. The US Bureau of Labor Statistics projects that the job growth for Computer Support Specialists for 2019-2029 will be "much faster than average". In a study by the Computing Technology Industry Association (CompTIA), there were 21,400 postings nationwide for support specialists in July of 2020. The CompTIA web site shows 83,804 job postings for beginning level Support Specialists in 2019.

The Bureau of Labor Statistics breaks the Computer Support Specialists category into Computer User Support specialists and Computer Network Support Specialists. Both skillsets are developed in this degree. Together these two occupations accounted for approximately 880,000 jobs nationally in 2019 and are forecast to experience strong job

growth through 2029. The Computer User Support Specialist's median annual salary in the Fort Smith AR-OK Bureau of Labor Statistics region is \$43,890 and the jobs are forecast to experience a job growth rate of 8%. The Computer Network Support Specialist's median annual salary in the Fort Smith AR-OK region is \$48,600 and they are forecast to experience job growth of 6% over the same time period. Based on current postings (10/08/2020 indeed.com) in our region, this degree will qualify graduates for positions such as a Site Support Technician with Mercy, a Service Desk Specialist with UAFS, and an IT Specialist at the Arkansas Air National Guard.

While Networking and Information Technology Associate of Applied Science degrees are available through other Arkansas institutions including North Arkansas College in Carroll County and Pulaski Tech in North Little Rock, the proposed UAFS program is unique in its emphasis on customer service skills along with the technology skills associated with networking and cabling.

Indicate which employers contacted the institution about offering the proposed program.

ArcBest	Gerdau
Baldor ABB	Kirkham IT
Eric Teoh Associates	Landmark CPA

Indicate the projected number of program enrollments for Years 1 - 3.

This program will be offered as an addition to the programs currently offered through the Western Arkansas Technical Center at the Peak Innovation Center (PIC). It will serve 11th and 12th grade students from the 22 public school districts represented in the Guy Fenter Educational Cooperative of western Arkansas. Enrollment is projected to be at capacity, 20 students, from the onset of the program. As the Western Arkansas Technical Center program is offered over two years, we expect to serve 20 Full Time Equivalent students in year one, and 40 Full Time Equivalent students in every subsequent year. As these students graduate from high school they can continue work on the program as traditional college enrolled students. Therefore, classes in the program will also be available on the UAFS campus.

Indicate the projected number of program graduates in 3-5 years.

Anticipated Number of Graduates Annually					
	Year 1	Year 2	Year 3	Year 4	Year 5
Certificates of Proficiency	10	20	20	20	20
Technical Certificates	0	10	15	15	15
Associate Degrees	0	0	5	10	10

6. CURRICULUM:

Network Engineering Technology Associate of Applied Science						
Freshman Year – Fall Semester HRs			15	Freshman Year – Spring Semester Hours		15
Hours	Courses	Notes		Hours	Courses	Notes
3	MATH 1303 College Mathematics and Quantitative Literacy OR MATH 1403 College Algebra or higher math			3	ENGL 1203 Composition I	
3	ITA 1003 Computer Applications for the Knowledge Worker			3	NET 1203 Support Essentials	2
3	NET 1113 Cyber Devices I	2		3	NET 1213 Cyber Devices II	2
3	ELEC 1243 Introduction to Programming	2		3	NET 1243 Networking with Enterprise Devices	2
3	NET 1163 Wiring & Cabling	2		3	SPCH 1203 Introduction to Speech Communication	
Sophomore Year – Fall Semester Hours			16	Sophomore Year – Spring Semester Hours		14
Hours	Courses	Notes		Hours	Courses	Notes
3	ENGL 1213 Composition II			3	NET 2243 Cloud Computing	2
3	NET 2113 Microsoft Server Foundations	2		3	NET 2253 Cyber Security	2
4	NET 2144 Configuring Network Devices	2		3	NET 2403 Networking Capstone	2
3	NET 2123 Linux Foundations	2		1	FIN 1521 Personal Finance Applications	3
3	Social Sciences Requirement	1		4	Physical Science Requirement	1
Total Hours: 60						
NOTES <i>(add more lines as needed)</i>						
1. General Education Core Requirements. See Graduation Requirements section of catalog. Follow requirements with these stipulations: Physical Science required (PHSC 2653/2651 Earth Science OR PHSC 2713/2711 Physical Science)						
2. These courses are used to determine major courses in residency.						
3. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.						

Technical Certificate in Network Engineering Technology Degree Plan					
Freshman Year – Fall Semester 15 Hours			Freshman Year – Spring Semester 15 Hours		
Hours	Courses	Notes	Hours	Courses	Notes
3	ITA 1003 Computer Applications for the Knowledge Worker	2	3	NET 1203 Support Essentials	2
3	NET 1113 Cyber Devices I	2	3	Net 1213 Cyber Devices II	2
3	ELEC 1243 Introduction to Programming	2	3	NET 1243 - Foundations of Networking	2
3	NET 1163 Wiring & Cabling	2	3	ENGL 1203 Composition I	
3	MATH 1303 College Mathematics and Quantitative Literacy OR MATH 1403 College Algebra or higher math		3	SPCH 1203 Introduction to Speech Communication	
			1	FIN 1521 Personal Finance Applications	3
Total Hours: 31					
NOTES					
1. General Education Core Requirements. See Graduation Requirements section of catalog.					
2. These courses are used to determine major courses in residency.					
3. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.					

Supporting Technology Certificate of Proficiency	
Hours	Courses
3	ITA 1003 Computer Applications for the Knowledge Worker
3	NET 1113 Cyber Devices I
3	NET 1213 Cyber Devices II
3	NET 1203 Support Essentials
Total Hours: 12	

Identify new courses (in italics) and provide course descriptions.

NET 1113 Cyber Devices I

Students will identify, assemble, and connect hardware components and devices; install, configure, and secure client operating systems for desktop and mobile devices; and support and troubleshoot client mobile and desktop device issues.

NET 1163 Wiring & Cabling

Concepts and applied knowledge for designers, installers, and operators of local area networks of computers, security systems, building management systems, distributed antenna systems for cellular and Wi-Fi as well as other applications.

NET 1203 Support Essentials

Introduces and develops the knowledge, skills and abilities needed in the support industry.

NET 1213 Cyber Devices II

Identifying, using, and connecting multiple components and devices via networks. Installing, configuring, securing and supporting client applications for desktop and mobile devices. Comparing and contrasting local versus remote technologies for client usage and support. Troubleshooting device, software, and network issues.

NET 1243 Networking with Enterprise Devices

Covers the basic knowledge and skills to implement simple networks using enterprise equipment. Topics include the OSI network model, network topologies, transmission media, IP addressing and subnets, initial access and configuration of network switches, network routers and end devices as well as security of network devices. Introduces tools and utilities to facilitate network management.

NET 2113 Microsoft Server Foundations

Introduces the foundations of using Microsoft server software for networking infrastructure as well as hosting business applications.

NET 2123 Linux Foundations

Introduces the foundations of using Linux workstation/server software for networking infrastructure as well as housing business applications.

NET 2144 Configuring Network Devices

Provides the basic knowledge and skills to implement network devices that provide efficient, high-availability networking. These technologies include switching, routing and wireless devices and their methods of implementation, configuration, security, and administration.

NET 2243 Cloud Computing

Concepts and skills needed to analyze technical requirements to successfully execute workload migrations to a cloud provider and to troubleshoot capacity, automation, connectivity, and security issues related to cloud implementations.

NET 2253 Cyber Security

Foundational knowledge of network security topics in Windows-based TCP/IP networks and familiarity with other operating systems, such as macOS, Unix or Linux.

NET 2403 Networking Capstone

Student teams will be assigned a significant project to complete. This project will either be a real, customer-driven project or will simulate the type of experience expected to be encountered in today's workplace.

Identify required general education courses, core courses and major courses.

Network Engineering Technology Associate of Applied Science Degree Requirements	
State General Education Core Requirements	
ENGLISH COMPOSITION Hours	6
<i>ENGL 1203 Composition I and ENGL 1213 Composition II</i>	
MATHEMATICS Hours	3
<i>MATH 1303 College Mathematics and Quantitative Literacy OR MATH 1403 College Algebra or higher math</i>	
COMPUTER FOUNDATION Hours	3
<i>ITA 1003 Computer Applications for the Knowledge Worker</i>	
SOCIAL SCIENCES Hours	3
<i>Select one course from the social sciences approved for the general education core.</i>	
General Education Core Total Hours	15
Hours	
Major Requirements	37
Hours	
ELEC 1243 Introduction to Programming NET 1113 Cyber Devices I NET 1163 Wiring & Cabling NET 1203 Support Essentials NET 1213 Cyber Devices II NET 1243 Networking with Enterprise Devices NET 2113 Microsoft Server Foundations NET 2123 Linux Foundations NET 2144 Configuring Network Devices NET 2243 Cloud Computing NET 2253 Cyber Security NET 2403 Networking Capstone	
Additional Degree Requirements	8 Hours
FIN 1521 Personal Finance Applications SPCH 1203 Introduction to Speech Communication PHSC 2653/2651 Earth Science OR PHSC 2713/2711 Physical Science	
Total Hours: 60	

Technical Certificate Network Engineering Technology	
General Education Core Requirements	9 Hours
<i>ENGL 1203 Composition I</i> <i>MATH 1303 College Mathematics & Quantitative Literacy OR MATH 1403 College Algebra or Higher math</i> <i>SPCH 1203 Introduction to Speech Communication</i>	
Major Requirements	21 Hours
ITA 1003 Computer Applications for the Knowledge Worker NET 1203 Support Essentials	

NET 1113 Cyber Devices I	
NET 1213 Cyber Devices II	
ELEC 1243 Introduction to Programming	
NET 1243 - Foundations of Networking	
NET 1163 Wiring & Cabling	
Additional Degree Requirements	1 hr
FIN 1521 Personal Finance Applications	
Total Hours: 31	

Supporting Technology Certificate of Proficiency	
Hours	Courses
3	ITA 1003 Computer Applications for the Knowledge Worker
3	NET 1113 Cyber Devices I
3	NET 1213 Cyber Devices II
3	NET 1203 Support Essentials
Total Hours: 12	

Indicate lead faculty member or program coordinator for the proposed Program.

Lead Faculty member, Network Engineering Technology is Mr. Brian Henehan.

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty. For new faculty, provide the expected credentials/experience and expected hire date.

To implement the Network Engineering Technology program, one full-time faculty member can handle the initial teaching assignments. If enrollment targets are met, we anticipate hiring one additional instructor in year two of the program. One major class will be taught by the Electronics program which has plenty of capacity to teach this class.

Existing faculty member Mr. Brian Henehan will be the instructor for Network Engineering Technology. Mr. Henehan has a Bachelor of Science in Finance/Computer Science from University of South Dakota and a Master of Science in Management Information Systems from University of Texas – Dallas. Mr. Henehan has multiple industry certifications in CyberSecurity, Management, COMPTIA, and Microsoft Technology.

7. DESCRIPTION OF RESOURCES:

Library resources are adequate at this time. Classroom and lab spaces are currently being built in the Peak Innovation Center affiliated with and supported by Fort Smith Schools.

New instructional resources required, including costs and acquisition plan

In addition to enhanced computer labs, networking equipment dedicated to this program will be needed to support hands-on activities. Various pieces of technology support equipment and/or cloud services will also be acquired by UAFS, Fort Smith Public Schools and Peak Innovation Center including internet infrastructure, computers in each classroom and work surfaces as well as classroom equipment and storage.

UAFS has experience acquiring similar equipment through state procurement for new equipment and through a network of resellers for refurbished equipment.

8. NEW PROGRAM COSTS:

Expenditures for the first 3 years

While no new University of Arkansas-Fort Smith resources, equipment, or facilities, will be needed, the Fort Smith Public School system has provided facilities through the new Peak Innovation Center. Some reallocation of current resources to cover instruction and supplies will be made as reflected in accompanying budget. See Appendix I at the end of this document.

9. SOURCE OF PROGRAM FUNDING:

Income for the first 3 years of program operation

We anticipate income from enrollment of 20 students in the first year of the program. By the second program year we anticipate being at capacity with 40 students enrolled. Income expectations are reflected in the budget documents shown in Appendix I at the end of this document.

10. SPECIALIZED REQUIREMENTS:

No specialized accreditation required. However, once the program is established, we hope to acquire accreditation from the Association for Technology, Management and Applied Engineering (ATMAE).

11. SIMILAR PROGRAMS:

Arkansas Programs

- Arkansas State University – Beebe, Associate in Applied Science in Computer Systems & Networking Technology
- Arkansas State University – Newport, AAS in Computer Networking Technology
- ASU- Three Rivers, AAS in Computer Information Systems
- North Arkansas College, AAS in Information Technology
- NWACC, AAS in Computer Information Systems
- SACC, Associate of Applied Science in Computer Network Technology
- SAUT, AAS in Computer Information Systems Technology

Other Related Arkansas Programs but with a Different Focus

- Arkansas Northeastern, AAS in Computer Information Systems
- ASU– MidSouth, AAS in Information Systems Technology
- ASU - Mountain Home, AAS in Computer Technology and Networking
- National Park College, Associate of Applied Science in Computer Networking
- Phillips County Community College of the University of Arkansas, Associate of Applied Science in Information Systems Technology
- South Arkansas Community College, AAS in Network System Administration
- UACCB, AAS in Computer Technology
- University of Arkansas Community College at Morrilton, Associate of Applied Science in Computer Information Systems Technology
- UA Hope-Texarkana, AAS in Computer and Information Science
- University of Arkansas Pulaski Technical College, Associate of Applied Science in Computer Information Systems – Networking Option
- UA- Rich Mountain, AAS in Business and Information Technology
- Arkansas Tech University, AAS in Computer Information Technology

State why proposed program needed if offered at other institutions in Arkansas or region.

There is a shortage of qualified applicants for jobs that combine user support and communication skills with cabling and networking skills.

12. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU):

This proposed program will be offered in partnership between UAFS's Western Arkansas Technical Center (WATC) and Fort Smith Public Schools.

13. ACADEMIC PROGRAM REVIEW:

Programs within the College of Applied Science and Technology at the University of Arkansas-Fort Smith are accredited by the Associate of Technology Management and Applied Engineering (ATMAE). The proposed program, once established, will seek accreditation by ATMAE and will follow the required standard accreditation procedures. The next scheduled ATMAE program review and site visit is spring 2024.

14. INSTRUCTION BY DISTANCE TECHNOLOGY:

This program is designed for in-person instruction in a lab setting.

APPENDIX I

PERSONNEL COSTS						
Base Salaries Increased by 2.5% per Year						
INSTITUTION NAME:	University of Arkansas - Fort Smith					
PROPOSED PROGRAM:	Associate Applied Science in Network Engineering Technology					
	YEAR 1		YEAR 2		YEAR 3	
	FTE	EXPENSE	FTE	EXPENSE	FTE	EXPENSE
A: ADMINISTRATIVE						
Reallocation - Assoc. Dean (Supervisory Time)	0.05	5,600.00	0.05	5,740.00	0.05	5,883.50
B. FACULTY						
<u>Part-time Faculty</u>						
New (At \$650/Hrs.)	-	-	-	-	-	-
Reallocation	-	-	-	-	-	-
<u>Full-time Faculty</u>						
New	1.00	65,000.00	2.00	133,250.00	2.00	136,500.00
Reallocation		-		-		-
Total Faculty	1.00	65,000.00	2.00	133,250.00	2.00	136,500.00
C. GRADUATE STUDENTS	-	-	-	-	-	-
D. ADMINISTRATIVE/CLERICAL						
Reallocation - Assoc. Dean's Assistant	0.10	2,856.00	0.10	2,927.40	0.10	3,000.59
E. OTHER	-	-	-	-	-	-
SUBTOTAL	1.15	73,456.00	2.15	141,917.40	2.15	145,384.09
F. FRINGE BENEFITS (@ 30% OF SALARY)		22,036.80		42,575.22		43,615.23
TOTAL	1.15	95,492.80	2.15	184,492.62	2.15	188,999.31

ESTIMATED INCOME						
Income estimated from each source during the first three years of the program.						
	INSTITUTION NAME:	University of Arkansas - Fort Smith				
	PROPOSED PROGRAM:	Associate Applied Science in Network Engineering Technology				
ITEM	SOURCE	YEAR 1			YEAR 2	YEAR 3
#	OF FUNDS		NEW			
		REALLOCATION	REVENUES	TOTAL	TOTAL	TOTAL
I.	UNRESTRICTED FUNDS					
	A. STATE GENERAL REVENUE			-	-	-
	B. TUITION AND FEES		-	-	37,417.33	77,079.69
	C. OTHER LOCAL INCOME		-	-	-	-
	SUBTOTAL UNRESTRICTED FUNDS	-	-	-	37,417.33	77,079.69
II.	RESTRICTED FUNDS					
	A. FEDERAL		-	-	-	-
	B. PRIVATE GIFTS/GRANTS		-	-	-	-
	C. ENDOWMENT FUNDS		-	-	-	-
	D. OTHER RESTRICTED FUNDS	AR-OSD Funding (15 FTE year one @ \$8k) (30 FTE year two and beyond)	120,000.00	120,000.00	240,000.00	240,000.00
	SUBTOTAL RESTRICTED FUNDS	-	120,000.00	120,000.00	240,000.00	240,000.00
	TOTAL ALL INCOME	0.00	120,000.00	120,000.00	277,417.33	317,079.69

ESTIMATED EXPENDITURES											
INSTITUTION NAME:		University of Arkansas - Fort Smith									
PROPOSED PROGRAM:		Associate Applied Science in Network Engineering Technology									
		ESTIMATED APPLICATION OF FUNDS DURING THE FIRST THREE YEARS OF THE PROGRAM									
ITEM	EXPENDITURE	YEAR 1						YEAR 2		YEAR 3	
#	CATEGORY	NUMBER		NUMBER	NEW	FTE		NUMBER		NUMBER	
		OF FTE	REALLOCATION	OF FTE	EXPENSES	TOTAL	TOTAL	OF FTE	TOTAL	OF FTE	TOTAL
I.	INSTRUCTION										
	A. ADMINISTRATIVE	0.05	5,600.00	-	-	0.05	5,600.00	0.05	5,740.00	0.05	5,883.50
	B. FACULTY	-	-	1.00	65,000.00	1.00	65,000.00	2.00	133,250.00	2.00	136,500.00
	C. GRADUATE STUDENTS	-	-	-	-	-	-	-	-	-	-
	D. ADMINISTRATIVE/CLERICAL	0.10	2,856.00	-	-	0.10	2,856.00	0.10	2,927.40	0.10	3,000.59
	E. OTHER (Student Labor)	-	-	-	-	-	-	-	-	-	-
	F. FRINGE BENEFITS @ 30%	-	2,536.80	-	19,500.00	-	22,036.80	-	42,575.22	-	43,615.23
	SUBTOTAL PERSONNEL	0.15	10,992.80	1.00	84,500.00	1.15	95,492.80	2.15	184,492.62	2.15	188,999.31
II.	ACADEMIC SUPPORT										
	A. FACULTY RESEARCH		-		-		-		-		-
	B. FACULTY DEVELOPMENT		-		1,500.00		1,500.00		1,500.00		2,000.00
	C. LIBRARY		-		-		-		-		2,000.00
	SUBTOTAL ACADEMIC SUPPORT		-		1,500.00		1,500.00	-	1,500.00		4,000.00
III.	MAINTENANCE & OPERATION										
	A. INSTRUCTIONAL EQUIPMENT				5,000.00		5,000.00		5,000.00		5,000.00
	B. OFFICE/CLERICAL EQUIPMENT				-		-		-		-
	C. INSTRUCTIONAL SUPPLIES				1,000.00		1,000.00		1,000.00		1,000.00
	D. OFFICE/CLERICAL SUPPLIES				500.00		500.00		500.00		500.00
	E. TRAVEL				1,000.00		1,000.00		1,000.00		1,000.00
	F. OTHER				-		-		-		-
	SUBTOTAL MAINT & OPER		-		7,500.00		7,500.00	-	7,500.00	-	7,500.00
IV.	FACILITIES						-		-		-
	A. CONSTRUCTION/RENOVATION		-		-		-		-		-
	B. UTILITIES		-		-		-		-		-
	C. MAINTENANCE		-		-		-		-		-
	SUBTOTAL FACILITIES	-	-	-	-	-	-	-	-	-	-
	TOTAL ALL EXPENDITURES	0.15	10,992.80	1.00	93,500.00	1.15	104,492.80	2.15	193,492.62	2.15	200,499.31

TUITION / FEE RATE / YEAR / FTE STUDENT**INSTITUTION NAME:** University of Arkansas - Fort Smith**PROPOSED PROGRAM:** Associate Applied Science in Network Engineering Technology**Tuition/Fee rate increased 3% per year****YEAR 1**

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,266		0	-
OUT-OF-STATE			0	-
Year 1 Tuition/Fee Revenue Estimate			0.00	-
Weighted Tuition/Fee Rate Per Year Per FTE Student				#DIV/0!

YEAR 2

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,483		5.0	37,417.33
OUT-OF-STATE	-		0.0	-
Year 2 Tuition/Fee Revenue Estimate			5.00	37,417.33
Weighted Tuition/Fee Rate Per Year Per FTE Student				7,483.47

YEAR 3

	<u>Annual Tuition/Fees *</u>	<u>FTE Proportion</u>	<u>FTE Share YEAR 1</u>	<u>FTE Tuition \$</u>
IN-STATE	7,708		10.0	77,079.69
OUT-OF-STATE	-		0.0	-
Year 3 Tuition/Fee Revenue Estimate			10.00	77,079.69
Weighted Tuition/Fee Rate Per Year Per FTE Student				7,707.97

Student Semester Credit Hours (SSCH) =	30				
Tuition Only Per SSCH	FY 21				
In State	171		\$ 171.00		
TOTAL TUITION					
Mandatory Fees per Semester/Student	FY 21				
Registration Per semester	31				
Student Health Fee	30				
Fitness Center Access Fee	12				
	\$ 73.00		\$ 2.43		
Mandatory Fees per SSCH	FY 21				
Activity Fee	15				
Athletic	18				
Campus Center Fee	2				
Technology Fee	15.5				
Infrastructure Fee	5.5				
Student Recreation Fee	5				
Library Fee	3.5				
Facilities Fee	4.25				
	\$ 68.75		\$ 68.75		
			242.1833		7265.5

SOURCES OF REVENUE						
	INSTITUTION NAME:	University of Arkansas - Fort Smith				
	PROPOSED PROGRAM:	Associate Applied Science in Network Engineering Technology				
			<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	
ENROLLMENT ESTIMATES						
	Total FTE Students		0.00	5.00	10.00	
I. UNRESTRICTED FUNDS						
A. STATE GENERAL REVENUE						
\$\$ Per FTE	\$5,151					
FY21 Forecast divided by FY20 FTE						
Dollars/FTE Increased 0% per year			0	25,755	51,510	
Probability of receiving state funds = to workload			0%	0%	0%	
	Weighted state funding		0	0	0	
B. TUITION & FEES						
See accompanying tuition worksheet			0.00	37,417.33	77,079.69	
C. OTHER LOCAL INCOME			0	0	0	
II. RESTRICTED FUNDS						
A. Federal			0	0	0	
B. Private Gifts			0	0	0	
C. Endowment Funds			0	0	0	
D. Other			0	0	0	
			0.00	0.00	0.00	
TOTAL INCOME			0.00	37,417.33	77,079.69	

Note - Line for state general revenue represents a claim on state funding and not necessarily new funds. Actual funding based on workload generated may take up to two years to be recognized through the funding formula calculation and a change in funding based on increased FTE is not anticipated. AHECB Recommendation \$24,538,260 less \$481,142 for FY21 divided by FTE for Fall 2020 of 4,670 = \$5,151

<u>FACILITY EXPENSE WORKSHEET</u>			
INSTITUTION NAME:		University of Arkansas - Fort Smith	
PROPOSED PROGRAM:		Associate Applied Science in Network Engineering Technology	
<u>Facility Expense (Overhead) Calculation</u>			
Reallocated Building Space		-	
Utility Expense/Square Foot		\$ 1.75	
Utility Cost Allocated to new Program		\$ -	
Maintenance Cost / Square Foot		\$ 2.75	
Maintenance Cost Allocated to New Program		\$ -	
<p>Note - No new space required. Program will use approximately 2,500 sq.ft. of space at the Peak Innovation Center owned by Fort Smith Public Schools for which UAFS will not be charged.</p>			

**Item 2: Approval to Reconfigure the Existing
Bachelor of Science in Business
Administration in Management to Create
two Degrees, UAF (ACTION)**

**APPROVAL TO RECONFIGURE THE EXISTING
BACHELOR OF SCIENCE IN BUSINESS
ADMINISTRATION IN MANAGEMENT TO CREATE
TWO DEGREES, UAF (ACTION)**

March 8, 2021

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Ted Dickey
New Trustee
Mr. Cliff Gibson

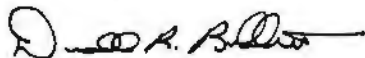
Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requests approval to reconfigure the existing Bachelor of Science in Business Administration in Management with concentrations in Human Resources Management, Organizational Management, and Small Business Management. The reconfiguration will result in two separate degrees (1) the Bachelor of Science in Business Administration in Management with concentrations in Human Resources Management and Organizational Management and (2) the Bachelor of Science in Business Administration in Innovation and Entrepreneurship. The Bachelor of Science in Business Administration in Management will be housed in the Department of Management and the Bachelor of Science in Business Administration in Innovation and Entrepreneurship will be housed in the Department of Strategy, Entrepreneurship and Venture Innovation both within the Sam M. Walton College of Business, effective fall 2021.

The purpose of the reorganization is to recognize the growing importance of training students in innovation and entrepreneurship. Innovation and Entrepreneurship is a distinct discipline from general management, and a separate department - (SEVI) Strategy, Entrepreneurship and Venture Innovation. This major will facilitate the development of more specialized curricula and programs to benefit the Walton College, the University of Arkansas, the state of Arkansas, the discipline, and both new and established businesses that face the challenges of competing in a global economy.

I concur with this recommendation. Attached is a resolution for your consideration.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eLibrary

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to reconfigure the existing Bachelor of Science in Business Administration in Management with Concentrations in Human Resources Management, Organizational Management, and Small Business Management to Create two Degrees: (1) Bachelor of Science in Business Administration in Management with Concentrations in Human Resources Management and Organizational Management, and (2) Bachelor of Science in Business Administration in Innovation and Entrepreneurship, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION IN MANAGEMENT RECONFIGURED TO CREATE TWO NEW DEGREES

PROGRAM RECONFIGURATION

The purpose of the reorganization of the Bachelor of Science in Business Administration in Management is to recognize the growing importance of training students in innovation and entrepreneurship. Innovation and Entrepreneurship is a distinct discipline from general management, and a separate department - (SEVI) Strategy, Entrepreneurship and Venture Innovation. This major will facilitate the development of more specialized curricula and programs to benefit the Walton College, the University of Arkansas, the state of Arkansas, the discipline, and both new and established businesses that face the challenges of competing in a global economy.

Organizational Leadership Concentration

Third Year Fall

FINN 3043 Principles of Finance
MKTG 3433 Introduction to Marketing
MGMT 4243 Ethics and Corporate Responsibility
MGMT 4253 Leadership
3 hour Junior/Senior Business Elective

Third Year Spring

MGMT 3013 Strategic Management
MGMT 4263 Organizational Change and Development
3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
3 hour General Education Elective
Year Total: 15 15

Fourth Year Fall

6 hours MGMT Electives
3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
3 hour General Education Elective

Fourth Year Spring

3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
6 hours General Education Electives
Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

Human Resources Management Concentration**Third Year Fall**

FINN 3043 Principles of Finance

MKTG 3433 Introduction to Marketing

MGMT 4243 Ethics and Corporate Responsibility OR MGMT 4953 Organizational Rewards and Compensation

MGMT 4943 Organizational Staffing

3 hour Junior/Senior Business Elective

Third Year Spring

MGMT 3013 Strategic Management

MGMT 4243 Ethics and Corporate Responsibility OR MGMT 4953 Organizational Rewards and Compensation

3 hour MGMT or Collateral Elective

3 hour Junior/Senior Business Elective

3 hour General Education Elective

Year Total: 15 15

Fourth Year Fall

6 hours MGMT Electives

3 hour MGMT or Collateral Electives

3 hour Junior/Senior Business Electives

3 hour General Education Elective

Year Total: 15 12

Fourth Year Spring

3 hour MGMT or Collateral Elective

3 hour Junior/Senior Business Elective

6 hours General Education Electives

Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

Small Business and Entrepreneurship Concentration**Third Year Fall**

FINN 3043 Principles of Finance

MKTG 3433 Introduction to Marketing

MGMT 3933 Entrepreneurship and New Venture Development

MGMT 4243 Ethics and Corporate Responsibility

3 hour Junior/Senior Business Elective

Third Year Spring

MGMT 3013 Strategic Management

MGMT 4433 Small Enterprise Management

3 hour MGMT or Collateral Elective

3 hour Junior/Senior Business Elective

3 hour General Education Elective

Year Total: 15 15

Fourth Year Fall

6 hours MGMT Electives

3 hour MGMT or Collateral Electives

3 hour Junior/Senior Business Electives

3 hour General Education Elective

Year Total: 15 12

Fourth Year Spring

3 hour MGMT or Collateral Elective

3 hour Junior/Senior Business Elective

6 hours General Education Electives

Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

Proposed Curriculum

Organizational Leadership and Human Resource Management Concentrations

First Year Fall

ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)

MATH 2053 Finite Mathematics

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)

WCOB 1111 Freshman Business Connection

BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)¹

ISYS 1123 Business Application Knowledge - Computer Competency

First Year Spring

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)

ACCT 2013 Accounting Principles

WCOB 1033 Data Analysis and Interpretation

ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203)

Natural Science state minimum core

Year Total: 16 16

Second Year Fall

MGMT 2053 Business Foundations or ACCT 2023 Accounting Principles II

ISYS 2103 Business Information Systems¹

MATH 2043 Survey of Calculus (ACTS Equivalency = MATH 2203)²

Social Science state minimum core

Fine Art/Humanities state minimum core

Second Year Spring

SCMT 2103 Integrated Supply Chain Management¹

MGMT 2103 Managing People and Organizations¹

ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103)²

Fine Art/Humanities state minimum core

Natural Science state minimum core

ALL pre-business requirements should be met by end of term

Year Total: 15 16

Organizational Leadership Concentration**Third Year Fall**

FINN 3043 Principles of Finance
MKTG 3433 Introduction to Marketing
MGMT 4243 Ethics and Corporate Responsibility
MGMT 4253 Leadership
3 hour Junior/Senior Business Elective

Third Year Spring

MGMT 3013 Strategic Management
MGMT 4263 Organizational Change and Development
3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
3 hour General Education Elective
Year Total: 15 15

Fourth Year Fall

6 hours MGMT Electives
3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
3 hour General Education Elective

Fourth Year Spring

3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective
6 hours General Education Electives
Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

Human Resources Management Concentration**Third Year Fall**

FINN 3043 Principles of Finance
MKTG 3433 Introduction to Marketing
MGMT 4243 Ethics and Corporate Responsibility OR MGMT 4953 Organizational Rewards and Compensation
MGMT 4943 Organizational Staffing
3 hour Junior/Senior Business Elective

Third Year Spring

MGMT 3013 Strategic Management
MGMT 4243 Ethics and Corporate Responsibility OR MGMT 4953 Organizational Rewards and Compensation
3 hour MGMT or Collateral Elective
3 hour Junior/Senior Business Elective

3 hour General Education Elective

Year Total: 15 15

Fourth Year Fall

6 hours MGMT Electives

3 hour MGMT or Collateral Electives

3 hour Junior/Senior Business Electives

3 hour General Education Elective

Year Total: 15 12

Fourth Year Spring

3 hour MGMT or Collateral Elective

3 hour Junior/Senior Business Elective

6 hours General Education Electives

Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

Innovation and Entrepreneurship

First Year Fall

ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013)

MATH 2053 Finite Mathematics

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003)

WCOB 1111 Freshman Business Connection

BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)¹

ISYS 1123 Business Application Knowledge - Computer Competency

First Year Spring

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023)

ACCT 2013 Accounting Principles

WCOB 1033 Data Analysis and Interpretation

ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203)

Natural Science state minimum core

Year Total: 16 16

Second Year Fall

MGMT 2053 Business Foundations or ACCT 2023 Accounting Principles II

ISYS 2103 Business Information Systems¹

MATH 2043 Survey of Calculus (ACTS Equivalency = MATH 2203)²

Social Science state minimum core

Fine Art/Humanities state minimum core

Second Year Spring

SCMT 2103 Integrated Supply Chain Management¹

MGMT 2103 Managing People and Organizations¹

ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103)²

SEVI 2013 Introduction to Venture and Value Creation

Natural Science state minimum core
ALL pre-business requirements should be met by end of term
Year Total: 15 16

Third Year Fall

FINN 3043 Principles of Finance
MKTG 3433 Introduction to Marketing
3 hour Thematic Course
3 hour SEVI/MGMT Course
U.S. History or Government state minimum core

Third Year Spring

MGMT 3013 Strategic Management
6 hours SEVI/MGMT Major Courses
3 hour Major Elective Course
3 hour General Education Elective
Year Total: 15 15

Fourth Year Fall

3 hour Major Elective Course
Fine Art/Humanities state minimum core
6 hours Junior/Senior Business Electives
3 hour General Education Elective
Year Total: 15 12

Fourth Year Spring

3 hour Major Elective Course
6 hours Junior/Senior Business Elective
3 hour General Education Electives
Year Total: 15 12

Total Units in Sequence: 120 hours

¹ Must be completed prior to MGMT 3013.

² Must be completed prior to taking any 3000 or 4000 level business courses.

March 8, 2021

TO MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Ted Dickey
New Trustee
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Cam Patterson, University of Arkansas for Medical Sciences, requests approval of a proposal to expand the existing UAMS NW Arkansas Regional Campus in Fayetteville by adding a 3-year MD Degree Primary Care Track and a 4-year MD Parallel Track beginning in 2021-2022.

Offering the 3-year MD Degree Primary Care Track parallel to the traditional four-year MD program will reduce time needed to prepare students and will also reduce the student debt accrued by these future primary care physicians. This track will not be offered at the Little Rock campus.

Offering the 4-year MD Parallel Track will allow the Northwest Arkansas Campus to expand from an M3-M4 cohort to a full four-year medical program. With this, students will be able to select the 4-year curriculum or the new 3-year primary care parallel track.

I concur with this recommendation. Attached is a resolution for your consideration.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas for Medical Sciences to expand the existing UAMS NW Arkansas Regional Campus in Fayetteville by adding a 3-year MD Degree Primary Care Track and a 4-year MD Parallel Track beginning in 2021-2022, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

EXPAND EXISTING NWA REGIONAL CAMPUS FAYETTEVILLE, AR

3-YEAR MD PRIMARY CARE TRACK AT NORTHWEST CAMPUS

The proposed parallel track curriculum is a 3-year MD degree primary care track. The desired goals and outcomes are to prepare well qualified primary care physicians for Arkansas in a shorter time period. This will not only reduce the time necessary but will also reduce the cost/student debt accrued by these future primary care physicians. Similar to other 3-year track MD degree programs in the United States, this track will include a preclinical/basic science phase and a clinical phase. The primary care track will be designed for students who intend to enter residency training in family medicine, internal medicine, or pediatrics. The primary care parallel track would only be offered at our Northwest (NW) regional campus; it will not be available at our main campus in Little Rock. In an accompanying letter of notification, we are planning to expand the regional campus from what is today a third- and fourth-year campus to a regional campus that has students in all years of the curriculum. The plan is to have 20-22 M1 students on the NW regional campus beginning in 2021-22; with up to five of them in this new primary care track. There will be a transition period as the 4-year program at the Northwest regional campus transitions to a 3-year program. At completion of the transition, most students at the Northwest regional campus will be enrolled in the 3-year primary care program with only a few completing the 4-year program.

The educational program objectives in this primary care track will be the same as in the “regular” curriculum. The preclinical phase will extend across the first two academic years. Primary care track students will begin the program two weeks before regular track students with coursework that introduces them to initial concepts of primary care. The primary care track students will take primary care clerkships in the summer between the M1 and M2 years. Instructional formats and student assessment methods will be the same in the regular and primary care tracks. The learning objectives associated with the two required courses in the regular track M4 year (Residency preparation and Geriatrics) will be incorporated into the Primary Care Clerkship and completed in the summer between the M1 and M2 years in the primary care track. Students in the primary care track will complete 130 weeks of instruction as required by LCME. Students in the regular track complete 154 weeks of instruction.

The educational program objectives will be the same in both tracks (current 4-year program and 3-year primary care track). The graduation requirements will be modified in the primary care track as follows: instead of completing the two required courses in the regular track M4 year (Residency Preparation and Geriatrics), primary care track students will be required to complete an eight-week Primary Care Clerkship in the summer between the M1 and M2 years. The students in the regular 4-year program are required to complete a total of 26 credit hours of additional electives in the senior year, which is mostly directed at specialty exploration/specialty and career preparation (such as audition electives). Students in the 3-year primary care parallel track will not complete those senior electives but will have the added coursework aimed at primary care in the summer between the M1 and M2 years. All other graduation requirements are identical in both tracks.

4-YEAR MD PARALLEL TRACK AT NORTHWEST CAMPUS

This is a letter of notification to expand our existing regional campus in Fayetteville, Arkansas, which we refer to as the Northwest (NW) campus. Currently, all students in the UAMS College of Medicine complete their M1 and M2 years at our main academic health center campus in Little Rock. This proposal would allow the cohort of students who today complete their M3 and M4 years to do their M1 and M2 years at the regional campus. So, the NW campus would change from an M3-M4 year only campus to a four-year regional campus (M1 through M4 students). This is being submitted along with a parallel primary care track for the Northwest campus. Students at the NW campus would be able to choose the current 4-year curriculum or the new parallel track 3-year primary care track curriculum. There will be a transition period as the 4-year program at the Northwest regional campus transitions to the 3-year program. At completion of the transition, most students at the Northwest regional campus will be enrolled in the 3-year primary care program with only a few completing the 4-year program.

The educational program objectives will be the same at both campuses. We are submitting a simultaneous letter of notification for a new parallel track (a shortened, three-year MD program aimed at students interested in primary care). Students at the NW campus will be able to choose either the standard four-year curriculum or the new three-year primary care parallel track curriculum, but the overall educational program objectives are the same for both tracks. Students at both the main and regional campus will take the same required coursework; except that the students in the primary care 3-year parallel track at the NW campus would take a primary care clerkship in the summer between the M1 and M2 years instead of the required M4 Residency Preparation and Geriatrics course in the 4-year track. For four-year track students on both campuses, the curriculum will be identical to the current curriculum.

**Item 3: Academic Unanimous Consent Agenda
(Action)**

3

**ACADEMIC UNANIMOUS CONSENT AGENDA
(ACTION)**

March 8, 2021

TO: MEMBERS OF THE ACADEMIC AND
STUDENT AFFAIRS COMMITTEE:

Ms. Kelly Eichler, Chair
Mr. Tommy Boyer
Mr. Ted Dickey
New Trustee
Mr. Cliff Gibson

Dear Committee Members:

Items placed on the Academic Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 17-18, 2021 Academic and Student Affairs Committee meeting.

1. University of Arkansas, Fayetteville

A. Existing Program Offered Online

- offer 100% via distance delivery the existing Bachelor of Arts in English in the Department of English, effective fall 2021.

B. Title or CIP Change

- Change the title of the Office of Student Academic Initiatives and Services (OASIS) to the Sylvia Hack Boyer Center for Student Services (BCSS), effective summer 2021. (*The College of Education and Health Professions is changing the name to honor the gift agreement that originally established this unit in the early 1990s.*)

2. University of Arkansas at Little Rock

A. Program Curriculum Revision or Existing Program offered online

- Associate Applied Science in Nursing (*Separating one very large existing course into two topic-specific courses that allow for smaller class size.*)

3. University of Arkansas Community College at Morrilton

A. Program Reconfiguration-Program Created out of Closely Allied Existing Programs

- Certificate of Proficiency in Industrial Mechanics and Maintenance Technology (IMMT) (*existing courses*)

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eLibrary

The University of Arkansas is an equal opportunity/affirmative action institution.

B. New Off-Campus Location

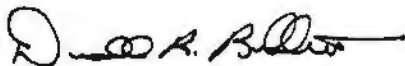
- Instructional location to be housed at the Clarksville High School campus. (*This request is being made due to a new agreement between the Office of Skills Development, the Clarksville School District, and UACCM to award concurrent credit.*)

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its March 17-18, 2021 meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

A handwritten signature in black ink, appearing to read "Donald R. Bobbitt", with a long horizontal flourish extending to the right.

Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

**Item 4: Appreciation Resolution for George
Dunklin (Action)**

**APPRECIATION RESOLUTION FOR GEORGE
DUNKLIN (ACTION)**

RESOLUTION

WHEREAS, Mr. George Dunklin Jr. has a long history of dedicated support for land and wildlife conservation, as well as agriculture research and education in Arkansas, through leadership roles with the Arkansas Game and Fish Commission, Ducks Unlimited, and through the recently established Five Oaks Ag Research and Extension Center, Inc.; and

WHEREAS, Mr. Dunklin's efforts recently led to the formation of a partnership among the University of Arkansas Division of Agriculture, the University of Arkansas at Monticello and the Five Oaks Ag Research and Education Center, Inc. to conduct forestry and wildlife research and to create a graduate certificate in conservation and land management at the University of Arkansas at Monticello; and

WHEREAS, research from the partnership will focus on improving the health of the state's bottomland hardwood forests and how such improvements affect the state's mallard and other dabbling duck populations; and

WHEREAS, the partnership meets important economic and environmental demands for gaining knowledge and skilled practitioners for the effective management of wetland and waterfowl habitats; and

WHEREAS, the partnership between Five Oaks Ag Research and Education Center, Inc. and the institutions of the University of Arkansas System embodies how public universities can partner with private enterprise and nonprofit entities to find solutions to problems facing their communities;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Mr. George Dunklin for his steadfast commitment to forestry and wildlife research and conservation in Arkansas, which is represented in the partnership between the University of Arkansas System and the Five Oaks Ag Research and Extension Center, Inc.

BE IT FURTHER RESOLVED THAT the Secretary shall spread a copy of this resolution upon the minutes of this meeting and shall transmit a copy to Mr. George Dunklin in recognition of the grateful appreciation of the Board of Trustees of the University of Arkansas.

**Item 5: Campus Report: Chancellor Debbie
Frazier, UACCB (Information)**

**CAMPUS REPORT: CHANCELLOR DEBBIE FRAZIER,
UACCB (INFORMATION)**

AGENDA FOR THE AUDIT AND **FISCAL RESPONSIBILITY** COMMITTEE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS SYSTEM
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
8:45 A.M., MARCH 18, 2021

FISCAL RESPONSIBILITY

1. Consideration of Request for Approval of Additional Financing for the Energy Conservation and Facility Improvements Project, UACCH-T (Action)
2. Other Business (Information)

Item 1: Consideration of Request for Approval of
Additional Financing for the Energy
Conservation and Facility Improvements
Project, UACCH-T (Action)

1

CONSIDERATION OF REQUEST FOR APPROVAL OF
ADDITIONAL FINANCING FOR THE ENERGY
CONSERVATION AND FACILITY IMPROVEMENTS
PROJECT, UACCH-T (ACTION)

March 8, 2021

TO MEMBERS OF THE AUDIT AND
FISCAL RESPONSIBILITY COMMITTEE:

Dr. Ed Fryar, Chair
Mr. Steve Cox
Mr. Ted Dickey
Mr. Morril Harriman
Mr. Cliff Gibson

Dear Committee Members:

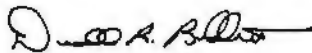
The University of Arkansas Community College at Hope-Texarkana (UACCHT) is seeking additional financing of the Energy Conservation and Facility Improvements project approved in the January meeting. As referenced in the earlier meeting, additional financing is required of no more than \$4,800,000. In association with this borrowing, UACCHT administration has issued a Request for Proposal to financial institutions for a bank loan. The terms of the loan will be a twenty-year repayment with an interest rate not to exceed 3% per annum (or the taxable equivalent thereof).

Also, in relation to the same project, UACCHT requests approval of a higher amount available to borrow through the College Savings Bond Loan Fund approved in the January meeting. The original amount approved was \$2,666,320, but the funds available have increased and the campus now seeks approval of no more than \$3.2 million. The 10-year term with an interest rate of .2% remain unchanged.

Interim Chancellor Laura Clark and Vice Chancellor for Finance and Administration Cindy Lance will be available to answer any questions.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505
University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope-Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President shall be, and hereby is, authorized to execute all documents required to borrow an amount not to exceed \$4,800,000 from an authorized lender procured through the Request for Proposal process, to pay for a portion of the University of Arkansas Community College at Hope-Texarkana's Energy Conservation and Facility Improvements project.

BE IT FURTHER RESOLVED THAT the borrowing shall be on such terms and conditions as determined by the President to be in the best interest of the University, including a tax-exempt interest rate not to exceed three percent (3%) (or the taxable equivalent thereof) payable for a twenty-year term with either monthly or quarterly amortization and, if necessary, a pledge or assignment of such assets of the University as may be lawfully pledged to secure the Board's obligation.

BE IT ALSO RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope-Texarkana is authorized to apply for a loan from the Arkansas Division of Higher Education College Savings Bond Loan Fund in an amount up to \$3,200,000. The loan will be payable over a term not to exceed ten (10) years at an interest rate not to exceed point two percent (.2%). The proceeds from the loan shall be used to construct a workforce training center on the Texarkana campus. The Chancellor or Vice Chancellor for Finance shall be, and hereby are, authorized to execute a loan application, loan agreement and promissory note and any other necessary documents or instruments related to the borrowing.

BE IT FURTHER RESOLVED THAT the documents related to both borrowings shall be in a form and content approved by the General Counsel.

BE IT FURTHER RESOLVED THAT the borrowings shall be submitted for review for economic feasibility by the Arkansas Higher Education Coordinating Board.

OTHER BUSINESS (INFORMATION)

March 8, 2021

TO MEMBERS OF THE AUDIT AND
FISCAL RESPONSIBILITY COMMITTEE:

Dr. Ed Fryar, Chair
Mr. Steve Cox
Mr. Ted Dickey
Mr. Cliff Gibson
Mr. Morril Harriman

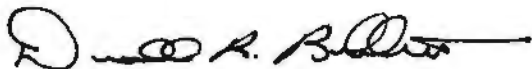
Dear Committee Members:

Other Business on the Fiscal Responsibility portion of the Committee's agenda relates to Budget Adjustments in accordance with Board Policy 370.1, *Budgeting*, as follows:

Budget adjustments reviewed and approved for the 2nd quarter of fiscal 2021: One unit, the Criminal Justice Institute-University of Arkansas, had budget adjustments related to a new grant received requiring approval by the President. This item will be presented by Gina Terry, UA System CFO. If there are any questions, Director Cheryl May will be available.

This is an information item.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments



UNIVERSITY OF ARKANSAS SYSTEM
CRIMINAL JUSTICE INSTITUTE

February 8, 2021

Dr. Donald R. Bobbitt, President
University of Arkansas System
2404 N. University Avenue
Little Rock, AR 72207

Dear Dr. Bobbitt:

This letter is to inform you that the Criminal Justice Institute is in receipt of a grant from the Arkansas Department of Human Services Division of Aging Adults and Behavioral Health Services totaling \$241,611.00 for the second quarter of FY21. The funds will be used to continue the programs already in place in different areas of the State to educate and train law enforcement and other stakeholders in the prevention of opioid drug overdose and the administration of naloxone. Our budget will need to be increased \$241,611.00 in the Other category to accommodate the expenditures on these grants for FY21.

Please let me know if you need additional information on any of this funding.

Thank you.

Sincerely,

Dr. Cheryl P. May

Director

Criminal Justice Institute

3/5/2021

CRIMINAL JUSTICE INSTITUTE--UNIVERSITY OF ARKANSAS
Budget Adjustments Made in the Quarter Ended December 31, 2020

Line Item	Beginning of Q Budget	Adjustments	End of Q Budget	Explanation
Operating Revenue: Other Category				
State and local grants and contracts	\$ 1,031,360	\$ 241,611	\$ 1,272,971	Receipt of new grant
		-		
Operating Expenses: Other Category				
Compensation & benefits	(910,755)	(28,648)	(939,403)	increase due to receipt of new grant
Supplies & Services	(1,724,057)	(212,963)	(1,937,020)	increase due to receipt of new grant
		-		
		-		
		-		
		-		
		-		
		-		
		-		
Total Adjustments		<u>\$ -</u>		

AGENDA FOR THE **BUILDINGS AND GROUNDS COMMITTEE**
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS SYSTEM
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
9:30 A.M., MARCH 18, 2021

University of Arkansas for Medical Sciences

1. Consideration of Request for Project Approval and Selection of Design Professionals and a General Contractor for the NWA Orthopaedics and Sports Medicine Building, UAMS (Action)
2. Consideration of Request for Project Approval and Selection of an Architectural Firm for the NWA West Tower 4th Floor Research Build-Out Project, UAMS (Action)
3. Consideration of Request for Approval to Select Firms to Provide Various Professional Services (On-Call), UAMS (Action)
4. Consideration of Request for Conveyance of Child Development Center Property, UAMS (Action)

University of Arkansas, Fayetteville

5. Consideration of Request for Approval to Name the East Entrance of Vol Walker Hall the Wallace Reed Caradine Memorial Entry, UAF (Action)
6. Consideration of Request for Approval to Select Firms to Provide Various Professional Services (On-Call), UAF (Action)
7. Consideration of Request for Approval to Sell Property at 707 W. Taylor Street, Fayetteville, UAF (Action)
8. Consideration of Request for Approval to Deed .54 Acres of Land and an Easement on the South Side of the 19th Street Property, Fayetteville, UAF (Action)

Division of Agriculture

9. Consideration of Request for Project Approval and Approval to Continue Using SCM Architects for the Newport Extension and Research Center Project, AGRI (Action)
10. Consideration of Request for Approval to Sell Property Located at 803 Water Street, North Little Rock, AGRI (Action)

AGENDA FOR THE MEETING OF THE
BUILDINGS AND GROUNDS COMMITTEE
MARCH 18, 2021
PAGE 2

University of Arkansas –Pulaski Technical College

11. Consideration of Request for Project Approval and Selection of Design Professionals for the STEM Park Project, UA-PTC (Action)

University of Arkansas System

12. Review of the Sustainable Energy Efficient Buildings Program Report (Act 674 of 2019), All Campuses (Information)
13. Report of Easement Approved by the President (Information)

**Item 1: Consideration of Request for Project
Approval and Selection of Design
Professionals and a General Contractor
for the NWA Orthopaedics and Sports
Medicine Building, UAMS (Action)**

1

**CONSIDERATION OF REQUEST FOR PROJECT
APPROVAL AND SELECTION OF DESIGN
PROFESSIONALS AND A GENERAL CONTRACTOR
FOR THE NWA ORTHOPAEDICS AND SPORTS
MEDICINE BUILDING, UAMS (ACTION)**

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Cam Patterson at the University of Arkansas for Medical Sciences is requesting project approval and the selection of design professionals and a general contractor for the Northwest Arkansas Orthopaedics and Sports Medicine building project. A copy of the project proposal form is attached for your information.

Authorization was granted to begin the search on November 10, 2020. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1. The selection committee and the Chancellor recommend the following firms, with the consensus choice in **bold**:

Design Firms

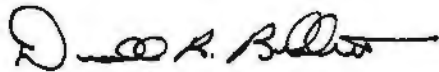
Marlon Blackwell Architects with DSC Architects
SCM Architects with The Clark Enersen Group
Polk Stanley Wilcox with Cannon Design
WER Architects & Planners with HDR Architects

General Contractor Firms

Nabholz Construction
CR Crawford
CDI
Clark Construction

I concur with Dr. Patterson's recommendations and have attached a proposed resolution, with blanks for the selected firms, for your consideration.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System Aversity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas for Medical Sciences' Northwest Arkansas Orthopaedics and Sports Medicine building project is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select _____ as the design professionals for the UAMS NWA Orthopaedics and Sports Medicine building project.

BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select _____ as the general contractor for the UAMS NWA Orthopaedics and Sports Medicine building project.

CAPITAL PROJECT PROPOSAL FORM

Campus: N/A

Name of Proposed Facility or Project: UAMS Orthopaedics & Sports Medicine

1. Project Function:

UAMS is planning to build a Orthopedic and Sports Medicine facility in NW Arkansas. This facility will be approximately 185,000 square feet and will consist of 8 finished OR's, 4 additional shelled OR's and a limited number of patient beds. The specialty clinics will consist of Sports Performance, Physical Therapy, Orthopaedics, Imaging, Research, and Education.

2. Facility Location and Description (Attach Map):

Northwest Arkansas

3. Total Project Cost:

\$85,000,000

4. Parking Plan to Support New or Expanded Facility:

Surface Parking

5. Source of Project Funds:

Bond Funds

Design Services Selection - Architects/Engineers

As ranked by committee

PROJECT	UAMS Orthopaedics & Sport Medicine 21-049	INTERVIEW DATE	3/5/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G					Total
MARLON BLACKWELL ARCH	1	1	1	3	1							7
HOK ARCHITECTURE	5	2	5	4	5							21
POLK STANLEY WILCOX	4	4	4	5	4							21
SCM ARCHITECTS	2	3	2	1	3							11
WER ARCHITECTS	3	5	3	2	2							15

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	MARLON BLACKWELL / DSC ARCHITECTS
2.	SCM ARCHITECTS / THE CLARK ENERSEN GROUP
2.	WER ARCHITECTS & PLANNERS / HDR ARCHITECTS
3.	POLK STANLY WILCOX / CANNON DESIGN

Eligible / Considered to be qualified, but less suited to the requirements of this job

5.	HOK ARCHITECTS

SELECTION COMMITTEE

By title

DIRECTOR PLANNING DESIGN & CONSTRUCTION	
PROJECT MANAGER PLANNING DESIGN & CONSTRUCTION	
COM DEPT CHAIRPERSON ORTHOPEDIC SURGERY	
CHIEF FINANCIAL OFFICER	
NWA ASST VC FOR FINANCIAL OPERATIONS	

Design Services Selection - Contractor

As ranked by committee

PROJECT	UAMS ORTHOPAEDICS & Sports Medicine 21 st	INTERVIEW DATE	2/24/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G					Total
CDI	3	2	2	3	3	3						16
CLARK	4	3	3	4	2	1						17
CR CRAWFORD	2	2	2	1	4	4						15
CROSSLAND CONSTRUCTION	5	4	4	5	5	4						27
NABHOLZ	1	1	1	2	1	2						8

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	NABHOLZ
2.	CR CRAWFORD
3.	CDI
4.	CLARK

Eligible / Considered to be qualified, but less suited to the requirements of this job

5.	CROSSLAND CONSTRUCTION

SELECTION COMMITTEE

By title

ASOC VICE CHANCELLOR CAMPUS OPERATIONS	
DIRECTOR PLANNING DESIGN & CONSTRUCTION	
CHIEF FINANCIAL OFFICER	
NWA ASST VC FOR FINANCIAL OPERATIONS	
NWA ASST PROFESSOR ORTHOPEDICS	
NWA ASST VC CLINICAL ADMINISTRATION	

- Item 2: Consideration of Request for Project Approval and Selection of an Architectural Firm for the NWA West Tower 4th Floor Research Build-Out Project, UAMS (Action)

**CONSIDERATION OF REQUEST FOR PROJECT
APPROVAL AND SELECTION OF AN
ARCHITECTURAL FIRM FOR THE NWA WEST TOWER
4TH FLOOR RESEARCH BUILD-OUT PROJECT,
UAMS (ACTION)**

U of A
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morrill Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

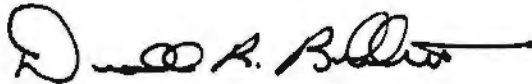
Chancellor Cam Patterson at the University of Arkansas for Medical Sciences is requesting project approval and the selection of an architectural firm for the 4th Floor Research Build-Out Project located on the Northwest Arkansas Campus. The capital project proposal form is attached for your information.

Authorization was granted to begin the search on January 7, 2021. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.1. The selection committee and the Chancellor recommend the following firm, with the consensus choice in **bold**:

SCM Architects
PSW Architects
WER Architects

I concur with the Chancellor's recommendations and have attached a proposed resolution, with a blank for the selected architectural firm, for your consideration.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the 4th Floor Research Build-Out Project at the Northwest Arkansas Campus of the University of Arkansas for Medical Sciences is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas for Medical Sciences is authorized to select _____ as the professional design firm for this project.

CAPITAL PROJECT PROPOSAL FORM

Campus: NWA

Name of Proposed Facility or Project: 4th Floor Research Build-Out

1. Project Function:

Office and conference space is needed to house the rapid growth of the NW Office of Community Health and Research.

2. Facility Location and Description (Attach Map):

West Tower, 4th Floor

3. Total Project Cost:

1,683,396

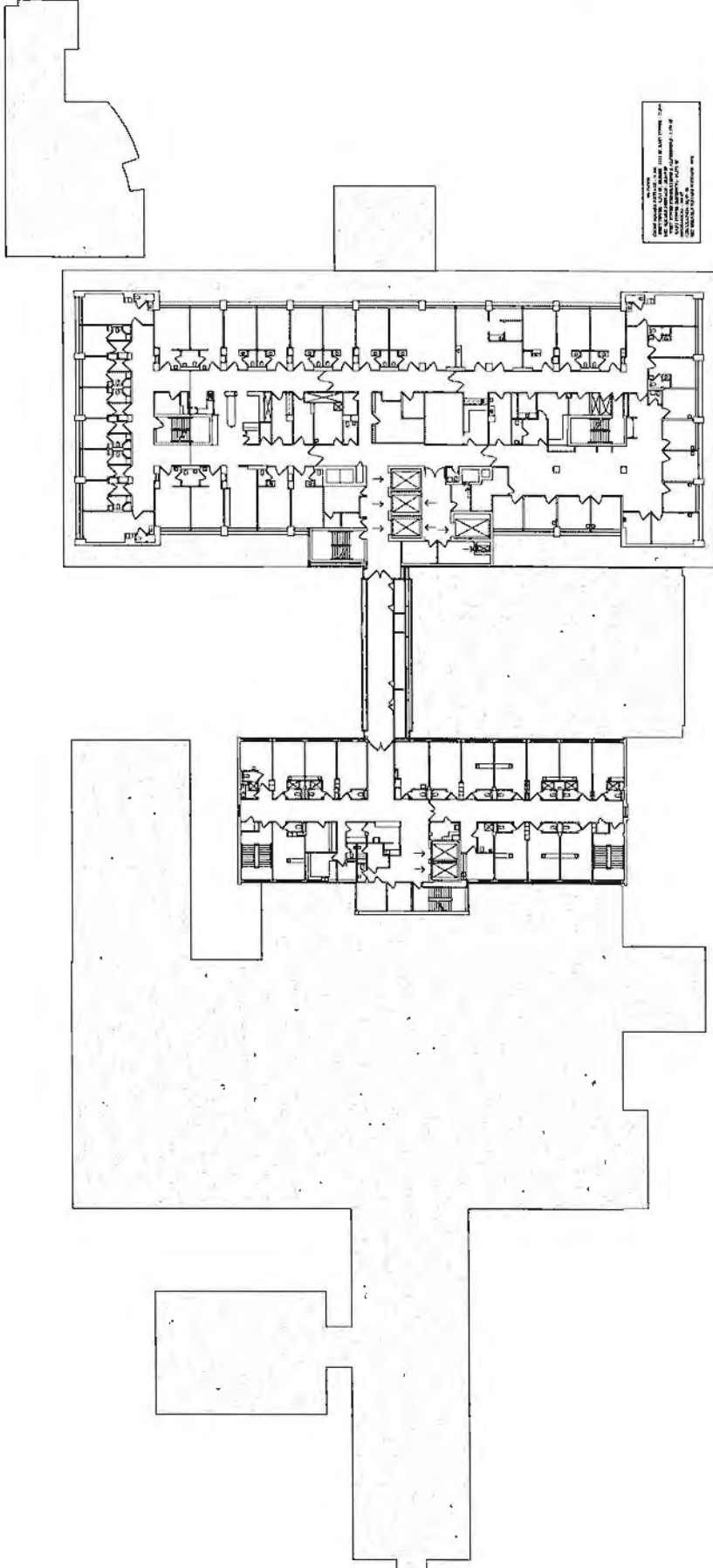
4. Parking Plan to Support New or Expanded Facility:

Surface Parking

5. Source of Project Funds:

Foundation and Department

NOTES:
1. REFER TO SHEET A4.02 FOR GENERAL NOTES.
2. REFER TO SHEET A4.03 FOR GENERAL NOTES.
3. REFER TO SHEET A4.04 FOR GENERAL NOTES.
4. REFER TO SHEET A4.05 FOR GENERAL NOTES.
5. REFER TO SHEET A4.06 FOR GENERAL NOTES.
6. REFER TO SHEET A4.07 FOR GENERAL NOTES.
7. REFER TO SHEET A4.08 FOR GENERAL NOTES.
8. REFER TO SHEET A4.09 FOR GENERAL NOTES.
9. REFER TO SHEET A4.10 FOR GENERAL NOTES.
10. REFER TO SHEET A4.11 FOR GENERAL NOTES.



Design Services Selection - Architects/Engineers

As ranked by committee

PROJECT	21-033 NWA 4th Floor Research Build Out	INTERVIEW DATE	2/16/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G						Total
PSW	+	2	2	3	2	3							12
RISLEY ARCHITECTS	+	3	3	4	3	4							17
SCM ARCHITECTS	+	1	1	1	1	1							5
WER	+	2	3	2	4	2							13

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	SCM ARCHITECTS
2.	PSW
3.	WER
4.	RISLEY

Eligible / Considered to be qualified, but less suited to the requirements of this job

SELECTION COMMITTEE

By title

UAMS CFO	
NWA ASST VICE CHANCELLOR FOR FINANCE	
NWA ASST. DIRECTOR OF IT	
UAMS CHIEF OF STAFF	
NWA EX. DIRECTOR OF COMMUNITY HEALTH	

**Item 3: Consideration of Request for Approval to
Select Firms to Provide Various
Professional Services (On-Call), UAMS
(Action)**

3

**CONSIDERATION OF REQUEST FOR APPROVAL TO
SELECT FIRMS TO PROVIDE VARIOUS
PROFESSIONAL SERVICES (ON-CALL), UAMS
(ACTION)**

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Cam Patterson at the University of Arkansas for Medical Sciences is requesting approval to select firms for professional services contracts (on call) for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

The selection committee and Chancellor Patterson would like to suggest the following firms for consideration with all six (6) firms listed selected. Attached for your information are the scoring worksheets.

Six (6) Architectural Firms:

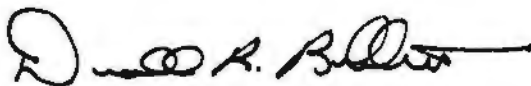
PSW
WER
SCM ARCHITECTS
HDR ARCHITECTURE
TAGGART
RPPY

Six (6) Engineering/Commissioning Firms:

Bernhard TME
The Clark Enersen Group
SSR
Crafton Tull
Insight Engineering
Pettit & Pettit

I concur with Dr. Patterson's recommendations and have attached a proposed resolution, with blanks for the selected firms, for your consideration.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the University of Arkansas for Medical Sciences is authorized to select:

Six (6) Architectural Firms:

Six (6) Engineering/Commissioning Firms:

to provide on-call professional services to fill the contract positions at the University of Arkansas
for Medical Sciences.

Design Services Selection - Architects/Engineers

As ranked by committee

PROJECT	2020-0015 ON CALL ARCHITECTS	INTERVIEW DATE	2/4/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G					Total
HDR ARCH	+	2	1	1	4	1						9
TAGGART ARCH	+	2	1	2	5	2						12
WER	+	1	1	1	2	1						6
SCM ARCH	+	1	1	3	1	1						7
RPPY		3	1	4	3	2						13
PSW		1	1	1	1	1						5

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	PSW
2.	WER
3.	SCM ARCH
4.	HDR ARCHITECTURE

Eligible / Considered to be qualified, but less suited to the requirements of this job

5.	TAGGART
6.	RPPY
	HFG ARCH
	LEWIS ARCH

SELECTION COMMITTEE

By title

ASST DIRECTOR PLANNING DESIGN & CONSTRUCTION	
CFO	
EX. DIRECTOR ENGINEERING & OPERATIONS	
ASST DIRECTOR ENGINEERING & OPERATIONS	
DIRECTOR PLANNING DESIGN & CONSTRUCTION	

Design Services Selection

As ranked by committee

PROJECT	2020-0015 ON CALL ENG /COMMISSIONING	INTERVIEW DATE	2/8/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G						Total
CRAFTON TULL	3	2	3	3									11
INSIGHT ENG	2	4	2	1									7
PETTIT & PETTIT	3	4	4	4									15
SSR (COMMISSIONING & ENGINEERS)	3	3	1	2									9
THE CLARK ENERSEN GROUP	2	2	2	1									7
BERNHARD TME (COMMISSIONING & ENGINEERS)	1	1	1	1									4

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	BERNHARD TME
2.	THE CLARK ENERSEN GROUP
3.	SSR
4.	CRAFTON TULL

Eligible / Considered to be qualified, but less suited to the requirements of this job

5.	INSIGHT ENGINEERS
6.	PETTIT & PETTIT
	BIG OAK
	HSA ENGINEERS

SELECTION COMMITTEE

By title

ASST DIRECTOR PLANNING DESIGN & CONSTRUCTION	
CFO	
EX DIRECTOR ENGINEERING & OPERATIONS	
ASST. DIRECTOR ENGINEERING & OPERATIONS	

**Item 4: Consideration of Request for
Conveyance of Child Development
Center Property, UAMS (Action)**

**CONSIDERATION OF REQUEST FOR CONVEYANCE
OF CHILD DEVELOPMENT CENTER PROPERTY,
UAMS (ACTION)**

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Dr. Cam Patterson, Chancellor of the University of Arkansas for Medical Sciences, requests that the Board approve the transfer of land and related financing structure for the childcare and early childhood development center project, which the Board has previously approved. This center will serve 198 children of UAMS families and the central Little Rock community on land located near the UAMS campus at the 1000 and 1100 Blocks of Jonesboro Drive in Little Rock, generally described as the east side of Jonesboro Drive, immediately across West Tenth Street from the Hillary Clinton Children's Library. The City of Little Rock graciously donated the property to the Board, and the Board previously authorized moving forward with that transaction.

In order to finance the project through a federal new market tax credit equity structure, UAMS seeks to convey the property it will be acquiring from the City of Little Rock to Delta Student Housing, Inc., an Arkansas non-profit corporation, which is a University affiliate that several years ago facilitated the financing of a project for ASMSA in a similar manner. In consideration, Delta Student Housing, Inc. will develop the property for the intended purpose solely for the benefit of UAMS, subject to the condition that UAMS lease the facility and operate the proposed childcare and early childhood education center. The financing available through the NMTC financing will not exceed \$6,750,000. I have asked Amanda George, Gina Terry, and Jo Ann Maxey to be available to answer any questions. Jay Taylor with the Friday, Eldredge & Clark law firm, who is assisting with this transaction, will also be available.

A proposed resolution is attached for your consideration. Its purpose is to approve the transfer of the property and the funding mechanism. I recommend its approval.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board has previously approved the construction of a project consisting of a child care and early childhood education development for 198 children of UAMS families and the central Little Rock community (the "Project") on land located near the UAMS campus at the 1000 and 1100 Blocks of Jonesboro Drive, Little Rock, Pulaski County, Arkansas, generally described as the east side of Jonesboro Drive, immediately across West Tenth Street from the Hillary Clinton Children's Library (the "Land"); and

BE IT FURTHER RESOLVED THAT the Board has previously authorized the President, Chief Financial Officer, Chancellor, Vice Chancellor for Finance and CFO, or their designees, to take such further action and execute such documents and instruments as may be necessary to close the transaction for the acquisition of the Land for one dollar from the City of Little Rock, Arkansas ("Seller") subject to a determination by the General Counsel that the Seller has good and merchantable title to the Land, and further subject to obtaining an acceptable Phase I environmental assessment, unless waived by campus officials after inspection of the Land; and

BE IT FURTHER RESOLVED THAT the Board hereby approves: (1) financing for the development of the Project that may include federal new markets tax credits pursuant to Section 45D of the Internal Revenue Code of 1986, as amended (the "Code") in an approximate amount not to exceed \$6,750,000 (collectively, the "NMTC Financing"), said NMTC Financing being intended to provide favorable financing terms and benefits to the Project; (2) in connection with the NMTC Financing, the conveyance of the Land to Delta Student Housing, Inc., an Arkansas non-profit corporation ("Delta Student Housing"); (3) in connection with the NMTC Financing, the development of the Project by Delta Student Housing solely for the benefit of UAMS; (4) in connection with the NMTC Financing, the leasing from Delta Student Housing of the Land as developed, subject to the condition that UAMS shall operate thereon the proposed child care and early childhood education development for 198 children of UAMS families and the central Little Rock community; and

BE IT FURTHER RESOLVED THAT the Board authorizes the President, Chief Financial Officer, Chancellor, Vice Chancellor for Finance and CFO, or their designees, to execute such documents and instruments as may be necessary to accomplish the Project and NMTC Financing provided that such documents and instruments shall be reviewed by the General Counsel.

- Item 5: Consideration of Request for Approval to
Name the East Entrance of Vol Walker
Hall the Wallace Reed Caradine Memorial
Entry, UAF (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO
NAME THE EAST ENTRANCE OF VOL WALKER HALL
THE WALLACE REED CARADINE MEMORIAL ENTRY,
UAF (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Joseph E. Steinmetz, University of Arkansas, Fayetteville, requests approval to name the east entrance (portal) of Vol Walker Hall the Wallace Reed Caradine Memorial Entry. Caradine graduated in 1974 with a Bachelor of Architecture degree and was the first African American graduate of the School of Architecture, now known as the Fay Jones School of Architecture and Design.

The University of Arkansas desires to honor, recognize, commemorate, and celebrate Mr. Caradine's life and contributions to the State of Arkansas, the University of Arkansas, and the Fay Jones School of Architecture and Design.

I recommend approval of this request. A proposed resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eUniversity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

WHEREAS, Wallace "Wali" Caradine Jr., 68, of Little Rock, Arkansas, an architect and alumnus of the Fay Jones School of Architecture and Design, died July 10, 2017; and

WHEREAS, Mr. Caradine, who was born in 1949 and raised in West Memphis, came to the University of Arkansas to study architecture, and, as the fourth of seven children and the eldest boy, was the only one in his family to attend college; and

WHEREAS, Mr. Caradine graduated in 1974 with a Bachelor of Architecture degree and was the first African American graduate of the School of Architecture, now known as the Fay Jones School of Architecture and Design; and

WHEREAS, Mr. Caradine received additional training after college at the Construction Management Institute in Dallas, and during his prolific career, he made contributions to both the design and construction industries; and

WHEREAS, Mr. Caradine began his career as a designer at Pat Kelley Magruder Architects in West Memphis, before eventually founding Design and Construction Associates in 1978, which became one of the largest minority-owned contracting firms in Arkansas; and

WHEREAS, Mr. Caradine returned to his first love of architecture and design in the mid-1990s and partnered with Ron Bene' Woods to form Woods Caradine Architects, a relationship that lasted more than a decade, and their notable projects included two academic centers for the University of Arkansas at Pine Bluff and the Statehouse Convention Center Expansion in Little Rock, and serving as associate architects for the William J. Clinton Presidential Center in Little Rock; and

WHEREAS, Mr. Caradine also designed and built projects in the Pathfinder Complex in Jacksonville for Pathfinder Inc., a nonprofit organization that provides support services for people with developmental disabilities and behavioral health needs in 13 locations throughout the state, and he also served on its board of directors for several years; and

WHEREAS, Mr. Caradine left Woods Caradine Architects in 2007 to form Caradine & Company, where he practiced until his retirement in early 2017; and

WHEREAS, Mr. Caradine was known for his gentle temperament, generosity and concern for others, and he served as a mentor to many minority building contractors in Central Arkansas, including the founding in 1986 of the Arkansas Chapter of the National Association of Minority Contractors, an organization that has African American, Hispanic, Asian and Native American members; and

WHEREAS, Mr. Caradine was also known for his work ethic, integrity, humility and generosity, as proven by his unselfish investment in the professional lives of his colleagues and professional peers, this investment being evidenced through his service as a mentor to many up-and-coming

architectural and interior designers of color in Central Arkansas, helping some to attain professional licensure and go on to establish independent design firms; and

WHEREAS, Mr. Caradine in 1998 joined the John G. Williams Fellowship in the Fay Jones School, a group that honors the founder of the architecture program at the university, who was a dear friend and professor of Mr. Caradine's, and Mr. Caradine also served as a member of the university's Central Arkansas Advisory Committee from 2009-13; and

WHEREAS, recognizing the contributions of outstanding Arkansans such as Wali Caradine Jr. to the University of Arkansas and our state is consistent with our position as Arkansas's flagship university;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT an entrance portal of Vol Walker Hall at the University of Arkansas henceforth be named the Wallace Reed Caradine Memorial Entry in his honor, to recognize, commemorate, and celebrate Mr. Caradine's life and contributions to the State of Arkansas, the University of Arkansas, and the Fay Jones School of Architecture and Design.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Mr. Caradine's widow, Dr. Delbra Caradine of Little Rock, and his son, Reed Caradine of Little Rock, and his daughter, Ashley Caradine of St. Paul, Minnesota.

**Item 6: Consideration of Request for Approval to
Select Firms to Provide Various
Professional Services (On-Call), UAF
(Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO
SELECT FIRMS TO PROVIDE VARIOUS
PROFESSIONAL SERVICES (ON-CALL), UAF (ACTION)**

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to select firms for professional services contracts (on call) for the campus. Board of Trustees selection guidelines concerning advertisement, notification, and interviews have been followed in accordance with Board Policy 740.2.

The selection committee and Chancellor Steinmetz would like to suggest the following firms for consideration with the recommended firms listed in order **(bolded)** based upon the scoring system shown on the attached worksheets.

Two (2) Architectural Firms:

SCM Architects (Fayetteville and Little Rock)
AMR Architects (Springdale and Little Rock)
Polk Stanley Wilcox (Fayetteville and Little Rock)

Two (2) MEP Engineering Firms:

Henderson Engineers (Lenexa, KS & Bentonville)
Prigm Engineering (Fayetteville)
HP Engineering (Rogers)

One (1) Geotechnical Engineering Firm:

GTS, Inc. (Fayetteville)
ATC Group Services LLC (Lafayette, LA & Springdale)

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope – Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

Board of Trustees
Page 2
March 8, 2021

One (1) Environmental Engineering Firm:

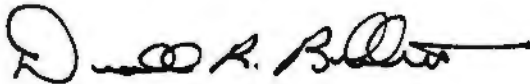
Environmental Enterprise Group, Inc. (EEG) (Russellville & Fayetteville)
PMI (Little Rock & Springdale)
GTS, Inc. (Fayetteville)

One (1) Commissioning Agent Firm:

Integrity (Little Rock & Fayetteville)
Henderson Building Solutions (Lenexa, KS & Bentonville)
Burns & McDonnell (Kansas City, KS & Fort Worth, TX)

I concur with Dr. Steinmetz's recommendations and have attached a proposed resolution, with blanks for the selected firms, for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Donald R. Bobbitt", with a long horizontal flourish extending to the right.

Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS
THAT the University of Arkansas, Fayetteville, is authorized to select:

Two (2) Architectural Firms:

Two (2) MEP Engineering Firms:

One (1) Geotechnical Engineering Firm:

One (1) Environmental Engineering Firm:

One (1) Commissioning Agent Firm:

to provide on-call professional services to fill the contract positions at the University of Arkansas,
Fayetteville.



Design Services / selection

As ranked by committee

PROJECT	Professional Services / architects	INTERVIEW DATE	4 February 2020
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	Total
HFA	4	3	5	5	4	5	5				31
Childers Architect	5	5	3.5	4	5	4	4				30.5
Polk Stanley Wilcox	3	4	3.5	2.5	2	3	3				21
AMR Architects	2	2	2	2.5	3	2	2				15.5
SCM Architects	1	1	1	1	1	1	1				7
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	SCM Architects
2	AMR Architects
3	Polk Stanley Wilcox

Eligible / considered to be qualified, but less suited to the requirements of this job

4	Childers Architect
5	HFA

SELECTION COMMITTEE

By title

Associate Vice Chancellor for Facilities	Associate Dean, Fulbright College of Arts and Sciences
Director, Planning and Design	Senior Campus Planner
Campus Planner	Director, Engineering and Construction
Supervisory Construction Coordinator	



UNIVERSITY OF ARKANSAS

Design Services / selection

As ranked by committee

PROJECT	Professional Services - MEP Engineering	INTERVIEW DATE	January 29, 2021
---------	-----------------------------------------	----------------	------------------

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	
											Total
Garver	4	4	3.5	4	2	5	5	4	3		34.5
HP Engineering	3	3	2	2	4	3	4	2	4		27
Henderson Engineers	1	1	1	1	1	1	1	1	1		9
Prigm Engineering	2	2	3.5	3	3	2	2	5	2		24.5
HFA	5	5	5	5	5	4	3	3	5		40
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Top two (2) firms recommended to Board of Trustees in the order shown

1	Henderson Engineers
2	Prigm Engineering
3	HP Engineering

Eligible / considered to be qualified, but less suited to the requirements of this job

4	Garver
5	HFA

SELECTION COMMITTEE

By title

Vice Chancellor of Finance and Administration	Associate Vice Chancellor for Facilities
Director, Engineering & Construction	Exec. Dir., Campus Util. Systems & Bldg Climate Serv.
Director, Facility Ops. & Maint./Environ. Health & Safety	Director, Planning & Design
Supervisory Construction Coordinator	District Utility Plant Engineer
College of Engineering, Facilities Manager	



UNIVERSITY OF ARKANSAS

Design Services / selection

As ranked by committee

PROJECT	Professional Services - GeoTechnical Engineering	INTERVIEW DATE	February 2, 2021
---------	--------------------------------------------------	----------------	------------------

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G						
													Total
GTS, Inc.	1	1	1	1	1	1	1						7
ATC Group Services LLC	2	2	2	2	2	2	2						14
													0
													0
													0
													0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	GTS, Inc.
2	ATC Group Services LLC

Eligible / considered to be qualified, but less suited to the requirements of this job

SELECTION COMMITTEE

By title

Vice Chancellor of Finance and Administration	Director, Risk & Property Management
Associate Vice Chancellor for Facilities	Exec. Dir., Campus Util. Systems & Bldg Climate Serv.
Director, Engineering & Construction	Director, Planning & Design
Supervisory Construction Coordinator	



Design Services / selection
As ranked by committee

PROJECT	Professional Services - Environmental Engineering	INTERVIEW DATE	February 5, 2021
---------	---------------------------------------------------	----------------	------------------

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I		Total
Environmental Enterprise Group, Inc. (EEG)	1	1	1	1	1	2	1	1	1		10
GTS, Inc.	2	3	3	3	2.5	3	3	2	3		24.5
PMI	3	2	2	2	2.5	1	2	3	2		19.5
											0
											0
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	Environmental Enterprise Group, Inc. (EEG)
2	PMI
3	GTS, Inc.

Eligible / considered to be qualified, but less suited to the requirements of this job

SELECTION COMMITTEE

By title

Vice Chancellor of Finance and Administration	Director, Risk & Property Management
Associate Vice Chancellor for Facilities	Exec. Dir., Campus Util. Systems & Bldg Climate Serv.
Director, Engineering & Construction	Director, Planning & Design
Director, Environmental Health & Safety	Supervisory Construction Coordinator
District Utility Plant Engineer	



Design Services / selection

As ranked by committee

PROJECT	Professional Services - Commissioning Agent	INTERVIEW DATE	January 26, 2021
---------	---------------------------------------------	----------------	------------------

RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E	F	G	H	I	J	
											Total
Henderson Building Solutions	2	3	2	3	2	2	2	2			18
Entegrity	1	1	1	1	1	1	1	1			8
Burns & McDonnell	3	2	3	2	3	3	3	3			22
											0
											0
											0

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / recommended to Board of Trustees in the order shown

1	Entegrity
2	Henderson Building Solutions
3	Burns & McDonnell

Eligible / considered to be qualified, but less suited to the requirements of this job

SELECTION COMMITTEE

By title

Vice Chancellor of Finance and Administration	Associate Vice Chancellor for Facilities
Director, Engineering & Construction	Exec. Dir., Campus Util. Systems & Bldg Climate Serv.
Director, Facility Ops. & Maint./Environ. Health & Safety	Director, Planning & Design
Supervisory Construction Coordinator	College of Engineering, Facilities Manager

**Item 7: Consideration of Request for Approval to
Sell Property at 707 W. Taylor Street,
Fayetteville, UAF (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO
SELL PROPERTY AT 707 W. TAYLOR STREET,
FAYETTEVILLE, UAF (ACTION)**

U of A
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

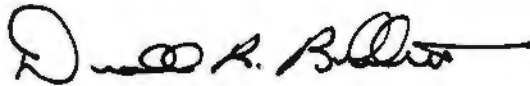
Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to sell property located at 707 W. Taylor Street in Fayetteville.

The property was appraised for a market value of \$225,000. An offer of \$225,000 was made to and accepted by the buyers, Fay Apartment Partners, LLC.

The proceeds from this purchase will be going to University Reserves.

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the acceptance of an offer from Fay Apartment Partners, LLC, to purchase real property held by the Board and situated at 707 W. Taylor Street, Fayetteville, Washington County, for the price of \$225,000, and on the terms and conditions set forth in the Offer and Acceptance. The property is more particularly described as follows:

A part of Lot Number Nine (9) in Leverett's First Addition to the City of Fayetteville, Washington County, Arkansas, as described upon the recorded plat of said Addition and being more particularly described as follows, to-wit: Beginning at a point which is seventy (70) feet West of the Northeast corner of said Lot Numbered Nine (9) in Leverett's Addition to the City of Fayetteville, thence South ninety (90) feet; thence West sixty (60) feet; thence North ninety (90) feet, thence East sixty (60) feet to the place of beginning.

BE IT FURTHER RESOLVED THAT the President, or his designee, are authorized to execute such other documents and instruments as might be necessary to close the transaction, and the Chairman, Secretary or Assistant Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser or purchasers.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.



PR PLANNING AND DESIGN
NOVEMBER 2020

707 TAYLOR STREET

**Item 8: Consideration of Request for Approval to
Deed .54 Acres of Land and an Easement
on the South Side of the 19th Street
Property, Fayetteville, UAF (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO
DEED .54 ACRES OF LAND AND AN EASEMENT ON
THE SOUTH SIDE OF THE 19TH STREET PROPERTY,
FAYETTEVILLE, UAF (ACTION)**


UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

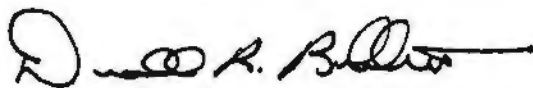
Dear Committee Members:

Chancellor Joseph E. Steinmetz at the University of Arkansas, Fayetteville, is requesting approval to convey an access easement and approximately 0.54 acres of land at the eastern boundary line of property owned by the University on the south side of 19th Street, Fayetteville, to the Estate of Frances Loraine Hester, owner of the land bordering the University property to the east.

As shown on the attached survey, buildings located on the property of the Estate of Frances Loraine Hester are encroaching over the property line onto University property. These buildings have been intruding over the parcel line for decades. The encroachment would make it difficult for the University and the Estate to market their respective properties in the future. As such, the Estate proposed the boundary line adjustment shown on the survey in exchange for the Estate's payment of all costs and expenses associated with the adjustment. In addition to the conveyance of 0.54 acres of property to effectuate the adjustment, the proposal includes the conveyance of an access easement consisting of approximately 0.08 acres, which is part of the existing driveway that provides both the University and Estate access to the road.

I concur with Dr. Steinmetz's recommendation and have attached a resolution for your consideration.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves a boundary line adjustment to certain University property, on the terms and conditions set forth in an Offer and Acceptance between the Board and the Estate of Frances Loraine Hester, effectuated by the conveyance to the Estate of Frances Loraine Hester of the following described property and easement situated in Fayetteville, Washington County, Arkansas, more particularly described as follows:

Property:

A Part Of The Southeast Quarter Of The Southeast Quarter Of Section 21, Township 16 North, Range 30 West Of The Fifth Principal Meridian, Washington County, Arkansas, Being More Particularly Described As Follows, To-Wit: Beginning At An Existing 3/4 Inch Pipe Marking The SE Corner Of Said SE¼ SE¼ And Running Thence N32°01'47"W 6.22 Feet To An Existing Tree Fence Remnant Corner, Thence Along Said Fence Remnants The Following: N21°01'31"W 117.95 Feet, N04°18'16"E 138.82 Feet, N02°27'22"E 131.68 Feet, N01°58'52"E 219.05 Feet, Thence Leaving Said Fence Remnants N11°59'52"E 16.92 Feet, Thence S77°55'45"E 35.98 Feet Along An Existing Fence Line To The Intersection Of Said Fence Line And The East Line Of Said SE¼ SE¼, Thence Leaving Said Fence Line And Along Said East Line S01°31'29"W 61.54 Feet To An Existing #4 Rebar Pls #1005, Thence Continuing Along Said East Line S01°33'58"W 551.99 Feet To The Point Of Beginning. Containing 0.54 Acres, More Or Less. Subject To All Record And Non-Recorded Easements, Restrictions, Reservations, Covenants, Mineral Rights And Rights-Of-Way, If Any.

Access Easement:

An Access Easement Located In A Part Of The Southeast Quarter Of The Southeast Quarter Of Section 21, Township 16 North, Range 30 West Of The Fifth Principal Meridian, Washington County, Arkansas, Being More Particularly Described As Follows, To-Wit: Beginning At The Intersection Of The East Line Of Said SE¼ SE¼ And An Existing Fence Line Which Is N01°33'58"E 551.99 Feet And N01°31'29"E 61.54 Feet From An Existing 3/4" Pipe Marking The SE Corner Of Said SE¼ SE¼ And Running Thence Leaving Said East Line And Along Said Fence Line Alignment N77°55'45"W 35.98 Feet, Thence N11°59'52"E 194.61 Feet To The East Line Of Said SE¼ SE¼, Thence Along Said East Line S01°31'29"W 197.96 Feet To The Point Of Beginning.

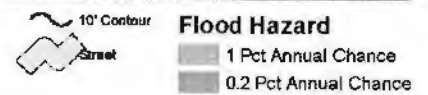
BE IT FURTHER RESOLVED THAT the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver such quitclaim deed, easement deed, and survey necessary to close the transaction and effectuate the boundary line adjustment.

BE IT FURTHER RESOLVED THAT the President or his designee shall be, and hereby is, authorized to take such further action and execute such other documents and instruments as might be necessary to close the transaction and effectuate the boundary line adjustment.

BE IT FURTHER RESOLVED THAT all documents related to the transaction shall be in a form and content acceptable to the General Counsel.



19th Street Properties



[illegible]

ATLAS
PROFESSIONAL LAND SURVEYING

P.O. BOX 1000
400 N. CENTRAL AVENUE
WEST WYOMING, WY 83401
PH. 337-1000

50 Fifth
City Plaza

LEGEND	
DISTRICT BOUNDARY	EXISTING ARBOL
COUNTY OF APPEAL	POTENTIAL ROAD
EXISTING FENCE	IDEAL LOTLINE
BOUNDARY LINE	
ASPHALT/GRAVEL/CONCRETE	
RIGHT OF WAY	
FENCE	
ENTERING ROAD	
EXISTING ACCESS AGREEMENT	

[illegible]

- Item 9: Consideration of Request for Project Approval and Approval to Continue Using SCM Architects for the Newport Extension and Research Center Project, AGRI (Action)

CONSIDERATION OF REQUEST FOR PROJECT
APPROVAL AND APPROVAL TO CONTINUE USING
SCM ARCHITECTS FOR THE NEWPORT EXTENSION
AND RESEARCH CENTER PROJECT, AGRI (ACTION)

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Vice President for Agriculture Mark Cochran is requesting project approval and approval for a special waiver to Board Policy 740.1 in order to continue with design services by SCM Architects for the Division of Agriculture's capital project proposal for the Cooperative Extension Service Research and Extension Center at Newport, Arkansas. The project is to build a multi-use facility of approximately 4,800 square feet. The building will provide Cooperative Extension Service employees and specialists office space, parking, a large open area to host meetings, with audio visual capabilities for presentations, and will be equipped to support video conferencing leveraging the existing ARE-ON connection. The Capital Project Proposal Form is attached for your information.

The Division has approximately \$1.85M in reserves set aside and has interested donors to contribute to this project. Given the condition of the existing structure, which is a converted shop and office, the Division plans to move forward with construction to address substandard office conditions and provide a location to disseminate research and provide instructor-led programming, using cutting-edge technology.

The original MOF fell within the JOC limit. However, once the quotes were received, the project cost exceeded \$1,000,000. In order to move forward with this project, permission is requested to continue engagement of the on-call architect (SCM) to complete the project as originally designed.

I concur with Dr. Cochran's recommendation. A proposed resolution for your consideration is as follows.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF
ARKANSAS THAT the Division of Agriculture is authorized to proceed with
the Newport Extension and Research Center Project, and further authorized to continue
utilizing SCM Architects, waiving Board Policy 740.1, for said project.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVarsity

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CAPITAL PROJECT PROPOSAL FORM

Campus: Newport Extension Property (649 Jackson Road 917)

Name of Proposed Facility: Newport Extension and Research Center

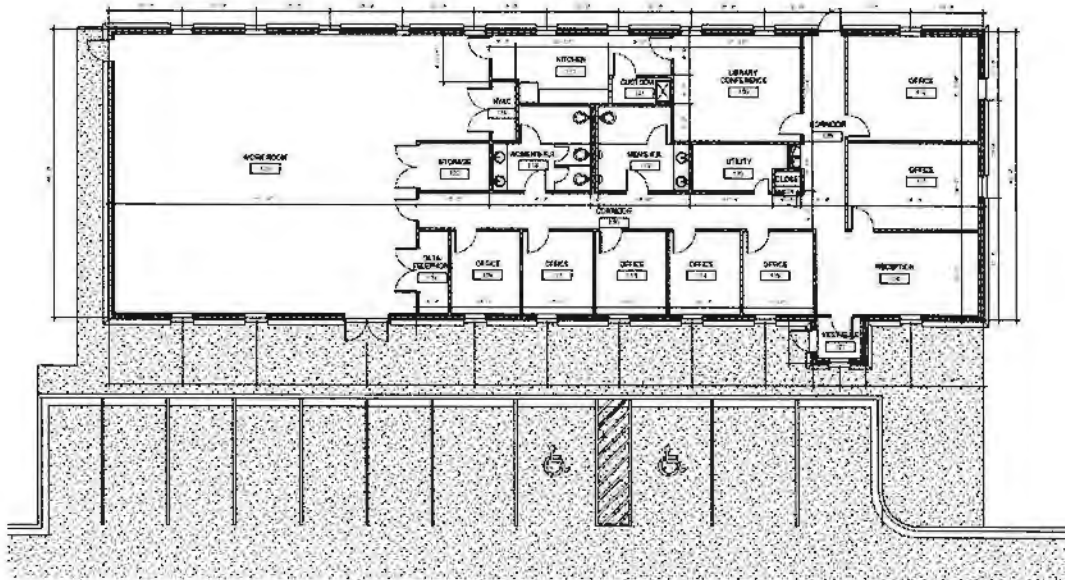
1. **Project Function** -- This construction project will create a multi-use facility of approximately 4,800 square feet. The building will provide Division employees office space, a large open area to host meetings with audio visual capabilities for presentations, support for video conferencing leveraging the existing ARE-ON connection, and parking.

Division of Agriculture scientists and extension specialists will conduct applied field research, large scale technology demonstrations, and grower education programs in corn, peanuts, cotton, wheat, grain sorghum, rice, soybean and assorted specialty crops. Additional efforts focus on diversified weed and other pest management strategies using precision agriculture technologies and other cutting-edge innovations to solve critical problems for crop production in the region.

2. **Facility location and Description (Attach Map)** – The Newport Extension and Research Center will be on UA System Division of Agriculture, Cooperative Extension Service property located in Jackson County along US highway 67 at 649 Jackson Road 917.

The project will create a standalone building approximately 4,800 square feet including seven offices, large work room/presentation/meeting area, library/conference room along with associated rest rooms, custodial, HVAC, high-end audio/visual presentation equipment, and data closets.

3. **Total Project Cost – not to exceed \$1,851,740**
4. **Total estimated cost of furnishing** -- \$70,900 plus 10% contingency = \$77,990
5. **Estimated time to substantial completion** – 4 months for contracts and 7 to 8 months construction, approximately 12 months total.
6. **Parking Plan to Support New or Expanded Facility** – Additional parking will be added on the west side of the new building to provide ample parking for staff and visitors.
7. **If this project will be phased, or is part of a phased, or multi-step, project, describe each proposed phase, the estimated timeline for subsequent phases, and the estimated cost of each phase.** This effort is not intended to be a phased project.
8. **Source of Project Funds** – Reserves and Gifts



UNIVERSITY OF ARIZONA
DIVISION OF AGRICULTURE
RESEARCH & EXTENSION
NEWPORT EXTENSION CENTER
849 JACKSON RD 917
NEWPORT, AR 72112

FLOOR PLAN

A1.01

**Item 10: Consideration of Request for Approval to
Sell Property Located at 803 Water
Street, North Little Rock, AGRI (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO
SELL PROPERTY LOCATED AT 803 WATER STREET,
NORTH LITTLE ROCK, AGRI (ACTION)**

U of A
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

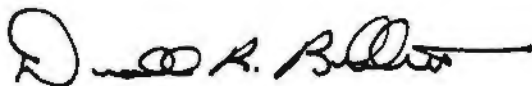
Dear Committee Members:

Dr. Mark J. Cochran, Vice President for Agriculture, and the Division of Agriculture, requests approval to sell property located at 803 Water Street in North Little Rock, Arkansas. The property was gifted to the University for the use of the Rose City Home Demonstration Club, which has not existed for many years. Although it is not being used, the average yearly cost of maintenance, which includes employee labor and materials, is approximately \$5,000.

According to a 2019 appraisal, the property is valued at \$3,500.00. The buyers sent an inquiry as to the availability of the parcel with an offer of \$2,000.00. The parties have negotiated a final price of \$2,800.00. While there have been other queries about the property, no other offers have been received since the property was appraised in 2019.

I concur with this recommendation. A proposed resolution is attached for your consideration.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the sale of certain property owned by the Board and located in Pulaski County, Arkansas to wit:

A parcel of land described Lot 530, Rich Acres Subdivision of Lot 5, Mrs. M.A. Miller's Plantation, Section 32, Township 2 North, Range 11 W, Pulaski County, Arkansas.

BE IT FURTHER RESOLVED THAT the Vice President of the Division of Agriculture or his designee shall be, and hereby is, authorized to enter into a contract for the sale of such property for the price of \$2,800.00, and authorized to execute such other documents and instruments as might be necessary to close the transaction, and the Chairman and Secretary shall be, and hereby are, authorized to execute and deliver a warranty deed to the purchaser.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.

Item 11: Consideration of Request for Project
Approval and Selection of Design
Professionals for the STEM Park Project,
UA-PTC (Action)

CONSIDERATION OF REQUEST FOR PROJECT
APPROVAL AND SELECTION OF DESIGN
PROFESSIONALS FOR THE STEM PARK PROJECT,
UA-PTC (ACTION)

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:

Chancellor Margaret Ellibee at the University of Arkansas – Pulaski Technical College, is requesting approval for the STEM Park – Phase I Renovation Project and the selection of design professionals.

As background, in December 2019, Chancellor Ellibee submitted an initial proposal for the project and requested authorization pursuant to Board Policy 730.1 to move forward with the selection for design professionals to provide services for the University of Arkansas - Pulaski Technical College STEM Park project. The purpose of the overall project is to upgrade and expand the campus's STEM facilities and equipment to address the existing workforce needs for central Arkansas businesses and regional corporate partners. The project as originally proposed contemplated a three-phased approach to allowing remodeling and construction to begin as soon as funds were secured. Originally, the project cost was estimated to be \$6.5 million to \$8 million with funds anticipated to come from a variety of sources.

Since submitting its original proposal and receiving permission to move forward with the architect selection process, UA-PTC has focused on securing project funding. In December 2020, the institution received official notification of an Economic Development Administration (EDA) grant to fund Phase I as indicated in the original project request, allowing the institution to move forward with the design professional selection process. The Phase I project costs are estimated at \$3 million and will be funded by the EDA grant as well as State Development and Enhancement Funds. The original and updated Capital Project Proposal Form are attached for your information.

The firms have been listed below in order based upon the scoring system shown on the attached scoring sheet:

1. **WER Architects**
2. **Cromwell Architects**
3. **WDD Architects**

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University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas – Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVerity

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Buildings and Grounds Committee

Page 2

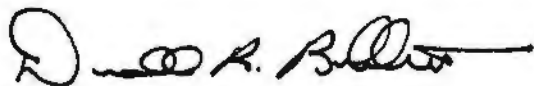
March 8, 2021

I concur with Dr. Ellibee's recommendation. A resolution for your consideration follows:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the STEM Park – Phase I Renovation Project at the University of Arkansas – Pulaski Technical College, is hereby approved.

BE IT FURTHER RESOLVED THAT the University of Arkansas – Pulaski Technical College, is authorized to select _____ as the professional design firm for the STEM Park – Phase I Renovation Project.

Sincerely,

A handwritten signature in black ink, appearing to read "Donald R. Bobbitt", with a long horizontal flourish extending to the right.

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

Attachments

CAPITAL PROJECT PROPOSAL FORM

Campus: UA – Pulaski Technical College

Name of Proposed Facility: STEM Park Phase I – Renovation Project

1. Project Function: STEM Park Phase I – Renovation Project will include renovations to the current Science Building to add lab space and update facilities. The project will include updating ventilation systems, roof structural modifications, new electrical service, plumbing modifications, installation of lab safety wash stations, and demolition of existing walls to realign lab space.
2. Facility location & Description: 3000 West Scenic Drive, North Little Rock, AR 72213. Maps attached.
3. Total Project Cost: \$3 million
4. Parking Plan to Support New or Expanded Facility: No new parking facilities or expansions are needed to support this project as our campus has plenty of adequate parking to support any growth.
5. Source of Project Funds: EDA Grant and State Development and Enhancement Funds

ATTACHMENT A CAPITAL PROJECT PROPOSAL FORM

Campus – UA – Pulaski Technical College

Name of Proposed Facility – STEM Park

1. Project Function – The proposed UA-PTC STEM Park project is a three-phased approach that will upgrade existing laboratories and classroom spaces with new equipment and safety features. It also features construction of a two-story expansion to the current science building with additional labs and classrooms for chemistry, biology, anatomy and physiology, physics, and physical sciences courses. These upgrades and expansions will allow UA-PTC to increase enrollment and train an additional 200-300 students in the STEM fields, especially in the areas of allied health previously mentioned as well as in engineering, business/IT and cybersecurity to help create a modern and competitive Arkansas workforce. New construction of a skybridge will be the final phase of the project that will join the current Science building with the existing Business/IT structure. A phased approach will also allow remodeling and construction to begin as soon as some funds are secured and not wait on the entire amount to be raised to initiate the project.
2. Facility location & Description – 3000 West Scenic Drive, North Little Rock, AR 72213. Maps attached.
3. Total Project Cost - \$6.5 – \$8 million
4. Parking Plan to Support New or Expanded Facility – No new parking facilities or expansions are needed to support this project as our campus has plenty of adequate parking to support any growth.
5. Source of Project Funds – The proposed source of funds for this project will come from private-public partnerships with local and regional stakeholders such as hospitals, businesses, corporations, and industrial manufacturers that would benefit from the increase in highly-trained, qualified employees that would be produced by UA-PTC's STEM Park. Project funds would also be acquired through grants from regional foundations, the State of Arkansas, and federal agencies such as the Economic Development Administration (EDA), National Science Foundation (NSF), and other opportunities for matching funds. Additional supplementary funding may also be secured through private donations for specific equipment or through sponsorships.

Design Services Selection - Architects

As ranked by committee

PROJECT	21-015 Science Building Renovations	INTERVIEW DATE	3/1/2021
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RANKING OF APPLICANTS

Selection Committee Member	A	B	C	D	E							Total
FENNELL PURIFOY	4	4	5	5								18
CROMWELL	2	3	1	1								7
LEWIS ARCHITECTS	5	5	3	3								16
WDD	3	1	4	4								12
WER	1	2	2	2								7

Design Teams are ranked from 1 to 5, with 1 being the highest.

FINAL RANKING

Preferred / Recommended to Board of Trustees in the order shown

1.	WER
2.	CROMWELL
3.	WDD

Eligible / Considered to be qualified, but less suited to the requirements of this job

4.	LEWIS ARCHITECTS
5.	FENNELL PURIFOY

SELECTION COMMITTEE

By title

VICE CHANCELLOR OF FINANCE AND ADMINISTRATION	
DEAN OF SCIENCES, MATHEMATICS, & ALLIED HEALTH	
FACULTY, ANATOMY & PHYSIOLOGY	
DIRECTOR OF PHYSICAL PLANT	

**Item 12: Review of the Sustainable Energy
Efficient Buildings Program Report (Act
674 of 2019), All Campuses (Information)**

**REVIEW OF THE SUSTAINABLE ENERGY EFFICIENT
BUILDINGS PROGRAM REPORT (ACT 674 OF 2019),
ALL CAMPUSES (INFORMATION)**

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

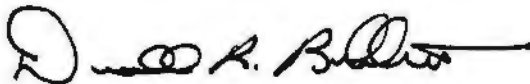
Dear Committee Members:

Arkansas law and Board of Trustees Board Policy 750.1 requires the campuses, units and divisions to adhere to certain facilities design standards to promote energy conservation for the construction of a major facility or a major renovation, which includes buildings owned or leased. Metered data is to be compared from the first twelve (12) months of a building's operation with the energy designed targets outlined in Arkansas law. An annual report is presented to the Board during the March meeting. Additionally, if the report reflects that the average energy or water consumption over a one-year period after occupancy is greater than the baseline consumption determined in accordance with the applicable performance rating method of the American Society of Heating, Refrigerating, and Air Conditioning Engineers, a remediation plan is required of the campus, unit or division in order to meet the required performance standards.

The attached report summarizes the required information for UA campuses with facilities that have completed at least the first year of operation. For this period, UAM and UAF have qualifying projects to report to the Board. All projects met the energy performance criteria.

This is an information item. Campus representatives will be present at the meeting to answer questions about the report.

Sincerely,



Donald R. Bobbitt, President
Charles E. Scharlau Presidential Leadership Chair

Attachment

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University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

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UA Monticello

YEAR:

2021

Annual Summary Report - Act 1494

[illegible]

Ver 5.0

2021

Arkansas Sustainable Buildings Program

[illegible]

**Item 13: Report of Easement Approved by the
President (Information)**

**REPORT OF EASEMENT APPROVED BY THE
PRESIDENT (INFORMATION)**

March 8, 2021

**TO MEMBERS OF THE BUILDINGS
AND GROUNDS COMMITTEE:**

Mr. Morril Harriman, Chair
Mr. Steve Cox
Dr. Ed Fryar
Mr. Sheffield Nelson
Mr. Cliff Gibson

Dear Committee Members:


As you might recall, we have been implementing new efficiencies throughout the UA System as these matters have been brought to our attention. Streamlining the approval process for the granting of standard non-exclusive right of way easements are now being processed more efficiently. Following review by the General Counsel's office, these easements are signed by the President and reported to you during the Buildings and Grounds committee meeting.

The following has been approved since the last meeting of the Trustees. Please let us know if you have any questions concerning this matter.

1. Delaware Avenue Right of Way Vacation to Fayetteville Public School District (UAF)

This is an information item.

Sincerely,



Donald R. Bobbitt,
President
Charles E. Scharlau Presidential Leadership Chair

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
VIA IN PERSON AND VIRTUALLY
LITTLE ROCK, ARKANSAS
MARCH 17-18, 2021

REGULAR SESSION (Cont.)

3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 17, 2021 (Action)
4. Report on Academic and Student Affairs Committee Meeting Held March 17, 2021 (Action)
5. Report on Audit and Fiscal Responsibility Committee Meeting Held March 18, 2021 (Action)
6. Report on Buildings and Grounds Committee Meeting Held March 18, 2021 (Action)
7. Approval of Awarding of Degrees at May 2021 Commencements, All Campuses (Action)
8. Consideration of Recommended Board Meeting Dates for Academic Year 2021/2022 (Action)
9. Campus Report: Dr. Mark Cochran, Vice President for Agriculture
10. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

University of Arkansas, Fayetteville

11. Consideration of Request for Approval to Enter into a License Agreement with Bastazo, Inc., UAF (Action)

All Campuses

12. Consideration of Request for Approval of Revisions to the Following Board Policies, All Campuses and Units (Action)
 - 405.2, *Offset of Amounts Due to the University*
 - 435.1, *Faculty Pay and Salary Conversion* (combines with former BP 435.2)
 - 455.1, *Off-Campus Assignments*
13. Consideration of Request for Approval of Extracurricular Camps (Action)
14. Unanimous Consent Agenda (Action)

**Item 3: Report on University Hospital-Board of
Trustees Joint Committee Meeting Held
March 17, 2021 (Action)**

**REPORT ON UNIVERSITY HOSPITAL-BOARD OF
TRUSTEES JOINT COMMITTEE MEETING HELD
MARCH 17, 2021 (ACTION)**

**Item 4: Report on Academic and Student Affairs
Committee Meeting Held March 17, 2021
(Action)**

**REPORT ON ACADEMIC AND STUDENT AFFAIRS
COMMITTEE MEETING HELD MARCH 17, 2021
(ACTION)**

**Item 5: Report on Audit and Fiscal
Responsibility Committee Meeting Held
March 18, 2021 (Action)**

5

**REPORT ON AUDIT AND FISCAL RESPONSIBILITY
COMMITTEE MEETING HELD MARCH 18, 2021
(ACTION)**

**Item 6: Report on Buildings and Grounds
Committee Meeting Held March 18, 2021
(Action)**

**REPORT ON BUILDINGS AND GROUNDS
COMMITTEE MEETING HELD MARCH 18, 2021
(ACTION)**

**Item 7: Approval of Awarding of Degrees at May
2021 Commencements, All Campuses
(Action)**

**APPROVAL OF AWARDING OF DEGREES AT MAY
2021 COMMENCEMENTS, ALL CAMPUSES (ACTION)**

March 8, 2021

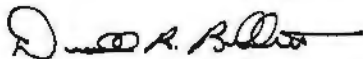
TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The resolution below provides such authority for the 2020/2021 academic year.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
UNIVERSITY OF ARKANSAS THAT the Board hereby approves the
awarding of degrees in May 2021 to all candidates who are certified by the
various campuses as having completed degree requirements and have the
approval of the respective faculties of such campuses.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

**Item 8: Consideration of Recommended Board
Meeting Dates for Academic Year
2021/2022 (Action)**

**CONSIDERATION OF RECOMMENDED BOARD
MEETING DATES FOR ACADEMIC YEAR 2021/2022
(ACTION)**

U of A
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2021/2022 academic year. The dates listed in the resolution below appear to avoid most conflicts, and I am recommending them for your approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT regular meetings of the Board of Trustees for the 2021/2022 academic year are hereby scheduled as follows:

<u>Date</u>	<u>Location</u>
August 10-11, 2021 (Tues-Wed)	WRI (Retreat)
September 16-17, 2021 (Thurs-Fri)	UAF
November 17-18, 2021 (Wed-Thurs)	UAPB
January 26-27, 2022 (Wed-Thurs)	UALR
March 16-17, 2022 (Wed-Thurs)	UAMS
May 25-26, 2022 (Wed-Thurs)	tbd

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

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Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
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University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
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Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

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**Item 9: Campus Report: Dr. Mark Cochran, Vice
President for Agriculture**

**CAMPUS REPORT: DR. MARK COCHRAN, VICE
PRESIDENT FOR AGRICULTURE**

**Item 10: President's Report: Dr. Donald R.
Bobbitt, University of Arkansas System**

**PRESIDENT'S REPORT: DR. DONALD R. BOBBITT,
UNIVERSITY OF ARKANSAS SYSTEM**

**Item 11: Consideration of Request for Approval to
Enter into a License Agreement with
Bastazo, Inc., UAF (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL TO
ENTER INTO A LICENSE AGREEMENT WITH
BASTAZO, INC., UAF (ACTION)**

March 8, 2021

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The University has obtained patents relating to an “Automated security patch and vulnerability remediation tool for electric utilities” and a “Dynamic Risk-Aware Patch Scheduling.” These technologies were developed by University of Arkansas, Fayetteville, researchers Qinghua Li, Associate Professor of Computer Science & Computer Engineering; Fengli Zhang, PhD Student of Computer Science & Computer Engineering, and University of Arkansas at Little Rock researcher Phillip Huff, Assistant Professor of Computer Science. Subject to Board approval, the University has licensed the technology to an Arkansas company, Bastazo, Inc., to commercialize the technology. Bastazo plans to commercialize this intellectual property to the fullest extent by further validating, developing, and deploying the technology.

In consideration for licensing the patent and technology rights to the company, the University will receive ten percent (10%) running royalties on net sales made by Bastazo. If Bastazo engages in sublicensing, it will pay the University twenty-five percent (25%) of any income from a sublicense. The agreement contains liability and indemnity provisions which the General Counsel believes are protective of the University.

Professors Qinghua Li, H. Alan Mantooth (who is not an inventor), Jia Di, and Philip Huff have equity interests in the company. Pursuant to Board Policy 210.1, Qinghua Li and Jia Di, as employees of the University of Arkansas, Fayetteville, and Philip Huff, as an employee of the University of Arkansas at Little Rock, have assigned their ownership rights in the patent and technology rights to the University. Qinghua Li, Jia Di, and Philip Huff (but not Professor Mantooth) are entitled to receive a share of any revenues received from commercialization of the technology, pursuant to Board Policy.

Because Qinghua Li, H. Alan Mantooth, Jia Di, and Philip Huff have a direct financial interest in the above-mentioned company, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

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Board of Trustees

Page 2

March 8, 2021

Based on the above considerations, Chancellor Steinmetz recommends approval of this agreement. Because of the potential for developing this technology and the importance of promoting advances in cybersecurity solutions for electric utilities, I concur with his recommendation. A proposed resolution approving the license agreement follows.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Bastazo, Inc.

BE IT FURTHER RESOLVED THAT employees and students of the University who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisional of Arkansas Code Annotated §19-11-717.

Sincerely,

A handwritten signature in black ink, appearing to read "Donald R. Bobbitt", with a long horizontal flourish extending to the right.

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

**Item 12: Consideration of Request for Approval of
Revisions to Board Policies, All
Campuses and Units (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF
REVISIONS TO BOARD POLICIES, ALL CAMPUSES
AND UNITS (ACTION)**

March 8, 2021

TO MEMBERS OF THE BOARD OF TRUSTEES:

Dear Trustees:

In keeping with our ongoing efforts to update Board of Trustees and UA System policies to align them with current law and practice, enclosed are a series of revisions to existing employment Board Policies for your review. These proposed policy changes were drafted by the General Counsel's Office and have been vetted with officials across the system. We also distributed the drafts to the chancellors and chief executive officers and posted them on the System website for broader review.

The proposed policy changes include:

- **Revised Board Policy 405.2, *Offset of Amounts Due to the University by an Employee*** – proposed revisions include minor clarifications and formatting changes to make the policy easier to follow.
- **Revised Board Policy 435.1, *Faculty Pay and Salary Conversions*** – proposed revisions include combining current policy 435.1 regarding salary conversions between nine and 12-month appointments and 435.2, which allows nine-month faculty the option to receive their salaries in equal 12-month installments, as well as clarifying policy language, providing more detail regarding compensation for summer employment and reformatting the policy to make it easier to follow.
- **Revised Board Policy 455.1, *Off-Campus Assignments*** – proposed revisions clarify the role of the Chancellors and Chief Executive Officers in establishing off-campus assignments for staff.

I recommend approval of the revised policies as presented. A proposed resolution for your consideration follows:

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University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
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Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

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BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Board Policies are hereby revised, adopted and approved, in their entirety, as presented:

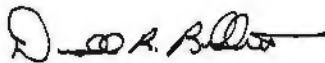
Board Policy 405.2, *Offset of Amounts Due to the University by an Employee* (formerly entitled, "Authorization to Offset Amounts Due University by an Employee Against Amounts Owed by University to That Employee")

Board Policy 435.1, *Faculty Pay and Salary Conversion* (formerly entitled, "Salary Conversion and Compensation for Summer Employment" and includes former BP 435.2)

Board Policy 455.1, *Off-Campus Assignments* (formerly entitled, "Provision for Off-Campus Assignments")

BE IT FURTHER RESOLVED THAT Board Policy 435.2, *Twelve-Month Salary Payment to Nine-Month Employees*, has been combined with Board Policy 435.1, and is hereby deleted.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments

OFFSET OF AMOUNTS DUE TO THE UNIVERSITY BY AN EMPLOYEEI. Purpose

The purpose of this policy is to establish procedures for the University to set off amounts due to the university by an employee against any amounts due and payable to the employee. This Board Policy shall be reflected in faculty, staff, and student handbooks, and other campus publications as appropriate.

II. Offset Right and Limitations

The University shall have the right to set off against any amounts due and payable to an employee, including a student employee, those liquidated amounts due and payable by the employee to the University for any reason. Amounts owed by the employee may include, but are not limited to, parking charges and fines, rent, tuition, fees, and other charges, as well as travel advance overages. The University may apply the offset, and then pay the net amount remaining to the employee in full satisfaction of his or her wages or other amount due as follows:

- A. If the amounts owed by the employee to the University were the result of money advanced to the employee or misappropriation by the employee of money or personal property belonging to the University, the University may set off amounts owed to the University against all wages or other money owed to the employee.
- B. In all other cases of offsets against an employee's wages, the University may only set off amounts owed the University against those wages which are above the statutory minimum hourly wage.
- C. If the amounts owed to student employees constitute payments for work-study or are student loans under a program guaranteed or established by the U.S. Government, any set off shall be subject to laws and regulations governing those programs.
- D. The University may also set off amounts owed to the University against any other sums owed to an employee.

III. Repayment Plans

Subject to the above limitations, each Chancellor, through the business officers of that campus, may develop a repayment plan with an employee for successive offsets so that the entire amount owed to the University is not set off on a single occasion; provided, however, that no such plan shall be developed in the instance of any final settlement of accounts, such as where a final check for wages for a terminating employee may be involved.

March 18, 2021 (Proposed Revised)

January 20, 1995 (Revised)

June 18, 1982

FACULTY PAY AND SALARY CONVERSIONS

I. Purpose

The purpose of this policy is to establish pay options for nine- to 11-month employees and to set the method for salary conversion between nine months to 12 months, and compensation for summer employment. The following provisions are subject to Board of Trustees Policy 435.3, which addresses compensation for administrators with tenured academic appointments.

II. Twelve-month Salary Payment to Nine-month Employees

Nine- to 11-month employees (on one-half time or greater appointments) may elect to have their annual salaries paid in 12 equal installments, provided that no monthly installments under such an agreement shall commence earlier than the first day of the month in which said employee begins work. An election of this nature must be made pursuant to policies applicable to each respective campus.

III. Salary Conversion

When the employment period of a faculty member is changed from nine months to 12 months, his/her 12-month salary will be 125 percent of his/her nine-month salary. When the employment period of a faculty member is changed from 12 months to nine months, his/her nine-month salary will be 80 percent of his/her 12-month salary.

Annual salary increases for all faculty personnel will be computed on a basis of nine-month employment and an adjustment will then be made for persons on 12-month appointment, using a factor of 1.25 on the increase.

IV. Summer Employment

Employees may be compensated for summer work as follows:

- A. Employees may be compensated for teaching during the summer on a per course basis.
- B. Employees on nine-month appointments who are assigned additional summer employment may be compensated for any such employment (including any responsibilities for research, teaching or service) on a basis proportionate to their previous nine-month salary.
- C. Total compensation for summer employment may not exceed 33 1/3 percent of the previous nine-month salary and is subject to applicable line-item maximum restrictions.

March 18, 2021 (Proposed Revised)
January 31, 1992 (Revised)
November 18, 1977 (Revised)
February 23, 1976 Revised)
December 8, 1956

OFF-CAMPUS ASSIGNMENTS

In consultation with the Chancellor of the respective campus, the Vice President for Agriculture, or the Chief Executive Officer of the respective unit, the President of the University is authorized to reassign staff members from the campus, division, or unit to duties elsewhere for the benefit of the University.

March 18, 2021 (Proposed Revised)
May 7, 1955

~~AUTHORIZATION TO OFFSET OF AMOUNTS DUE TO THE UNIVERSITY BY AN
EMPLOYEE AGAINST AMOUNTS OWED BY UNIVERSITY TO THAT EMPLOYEE~~

I. Purpose

The purpose of this policy is to establish procedures for the University to set off amounts due to the university by an employee against any amounts due and payable to the employee. This Board Policy shall be reflected in faculty, staff, and student handbooks, and other campus publications as appropriate.

II. Offset Right and Limitations

The University shall have the right to set off against any amounts due and payable to an employee, including a student-employee, ~~by the University~~ those liquidated amounts due and payable by the employee to the University for any reason, ~~with the~~. Amounts owed by the employee may include, but are not limited to, parking charges and fines, rent, tuition, fees, and other charges, as well as travel advance overages. The University may apply the offset, and then payingpay the net amount remaining to the employee in full satisfaction of his or her wages or other amount due; as follows:

- 1 A. If the amounts owed by the employee to the University were the result of ~~money~~money advanced to the employee or misappropriation by the employee of ~~money~~money or personal property belonging to the University, the University may set off amounts owed to the University against all wages or other ~~money~~money owed to the employee.
- 2 B. In all other cases of ~~set off~~offsets against an employee's wages, the University may only set off amounts owed the University against those wages which are above the statutory minimum hourly wage.
- 3 C. If the amounts owed to student-employees constitute payments for work-study or are student loans under a program guaranteed or established by the U.S. Government, any set off shall be subject to laws and regulations governing those programs.
- 4 D. The University may also set off amounts owed to the University against ~~all~~any other sums owed to an employee ~~other than wages, or student work study or loan payments.~~

III. Repayment Plans

Subject to the above limitations, each Chancellor, through the business officers of that campus, may develop ~~with an affected employee~~ a repayment plan with an employee for successive offsets so that the entire amount owed to the University is not ~~offset~~set off on a single occasion; provided, however, that no such plan shall be developed in the instance of

any final settlement of accounts, such as where a final check for wages for a terminating employee may be involved.

~~This Board Policy shall be reflected in faculty, staff and student handbooks.~~

March 18, 2021 (Proposed Revised)

January 20, 1995 (Revised)

June 18, 1982

SALARY CONVERSION AND COMPENSATION FOR SUMMER EMPLOYMENT FACULTY
PAY AND SALARY CONVERSIONS

I. Purpose

The purpose of this policy is to establish pay options for nine- to 11-month employees and to set the method for ~~Following is the policy on~~ salary conversion ~~from between~~ nine months to ~~twelve~~ 12 months, and compensation for ~~—~~ summer employment. The following provisions are subject to Board of Trustees Policy 435.3, which addresses compensation for administrators with tenured academic appointments.

II. Twelve-month Salary Payment to Nine-month Employees

Nine- to 11-month employees (on one-half time or greater appointments) may elect to have their annual salaries paid in 12 equal installments, provided that no monthly installments under such an agreement shall commence earlier than the first day of the month in which said employee begins work. An election of this nature must be made pursuant to policies applicable to each respective campus.

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III. Salary Conversion

When the employment period of a faculty member is changed from nine months to ~~twelve~~ 12 months, his/her ~~twelve~~ 12-month salary will be 125 percent of his/her nine-month salary. When the employment period of a faculty member is changed from 12 months to nine months, his/her nine-month salary will be 80 percent of his/her 12-month salary.

Annual salary increases for all faculty personnel will be computed on a basis of nine-month employment and an adjustment will then be made for persons on 12-month appointment, using a factor of 1.25 on the increase.

IV. Summer Employment

1. _____
 2. _____ When a person on nine month employment period is employed for the equivalent of two months' summer work, he/she will receive for his/her summer work 20 percent of his/her nine-month salary.
- _____ Employees on nine month appointments may be compensated for summer work as follows:

A. A. Employees may be compensated for teaching during the summer on a per course basis.

A. _____

~~B. Employees on nine-month appointments may who are assigned additional summer employment may be compensated for any summer such employment (including any responsibilities for research, teaching or service) on a basis proportionate to their previous nine-month salary.~~

~~B.~~

~~C. C. Total compensation for summer employment may not exceed 33 1/3 percent of the previous nine-month salary [and is subject to applicable line-item maximum restrictions.]~~

~~any summer research employment on a basis proportionate to the salary of the previous nine months. For example, full time summer employment for the entire period between the ending of the previous nine month period and the beginning of the following nine month period may be compensated by an amount equivalent to 33 1/2 percent of the previous nine months' salary, and part time employment may be at a proportionate rate.~~

~~3. Annual salary increases for all faculty personnel will be computed on a basis of nine month employment and an adjustment will then be made for persons on twelve month appointment, using a factor of 1.25 on the increase.~~

~~When the employment period of a faculty member is changed from twelve months to nine months, his/her nine month salary will be 80 percent of his/her twelve month salary.~~

~~[The above provisions are subject to Board of Trustees Policy 435.3, which addresses compensation for administrators with tenured academic appointments.]~~

January 31, 1992 (Revised)
November 18, 1977 (Revised)
February 23, 1976 (Revised)
December 8, 1956

BOARD POLICY

435.2

TWELVE-MONTH SALARY PAYMENT TO NINE-MONTH EMPLOYEES
(Effective January 16, 1986)

Any unit of the University of Arkansas may enter into agreements with nine-month employees (on one-half time or greater appointments) to provide payment of annual salaries on the basis of twelve (12) equal installments, provided that no monthly installments under such an agreement shall commence earlier than the first day of the month in which said employee begins work.

January 16, 1986

BOARD POLICY _____
455.1

PROVISIONS FOR OFF-CAMPUS ASSIGNMENTS

~~The~~In consultation with the Chancellor of the respective campus, the Vice President for Agriculture, or the Chief Executive Officer of the respective unit, the President of the University is authorized to ~~detach~~reassign staff members from the campus ~~and assign them, division, or unit~~ to duties elsewhere for the benefit of the University.

March 18, 2021 (Proposed Revised)
May 7, 1955

**Item 13: Consideration of Request for Approval of
Extracurricular Camps (Action)**

**CONSIDERATION OF REQUEST FOR APPROVAL OF
EXTRACURRICULAR CAMPS (ACTION)**

UofA
UNIVERSITY OF ARKANSAS SYSTEM

Office of the President

March 8, 2021

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

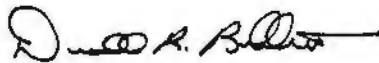
Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State statute and Board policy. In addition, some camps may be conducted on University campuses by the University itself rather than by University employees for private compensation. In such cases, these camps may be approved by the Chancellor under campus policies. Over time, some campuses also began submitting some of camps that are not for private compensation to the Board for approval. In light of the Board's engagement this past year regarding all camps during the pandemic, the resolution, which is attached and being submitted for the Board's consideration, includes not only those camps for private compensation, which by law and policy the Board must approve, but also others, which do not require Board approval. The supporting material for the camps, including a non-exhaustive list of proposed camps and relevant financial information (i.e., facility fees and camper cost), is available for your review.

The proposed resolution authorizes generally the hosting of these extracurricular athletic and academic camps but recognizes the continuing COVID-19 pandemic challenges and therefore delegates to me the discretion to approve, at the appropriate time, only those extracurricular camps that demonstrate that they will be conducted in strict compliance with state (ADH) and federal (CDC) government health policy directives.

Also, the resolution approving the camps includes language concerning the need for policies and training in reporting suspected child maltreatment and conduct of background checks for personnel associated with the camps.

A resolution is attached for your consideration. I recommend its approval.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

University of Arkansas, Fayetteville / University of Arkansas at Little Rock / University of Arkansas at Pine Bluff
University of Arkansas for Medical Sciences / University of Arkansas at Monticello / Division of Agriculture / Criminal Justice Institute
Arkansas Archeological Survey / Phillips Community College of the University of Arkansas / University of Arkansas Community College at Hope - Texarkana
University of Arkansas Community College at Batesville / Cossatot Community College of the University of Arkansas
University of Arkansas Community College at Morrilton / University of Arkansas at Fort Smith
University of Arkansas - Pulaski Technical College / University of Arkansas Community College at Rich Mountain
Arkansas School for Mathematics, Sciences and the Arts / University of Arkansas Clinton School of Public Service / University of Arkansas System eVersity

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board fully supports the mission and purpose of the various campuses hosting extracurricular athletic and academic camps, and generally grants permission to the employees and campuses seeking to conduct during 2021-22 the extracurricular camps set out below but only under such terms as set out below, and further approves the fees as shown below.

BE IT FURTHER RESOLVED THAT the Board recognizes the continuing COVID-19 pandemic challenges and therefore delegates to the President the authority to establish any additional guidelines he deems appropriate in light of these challenges, and to approve only those extracurricular camps that will be held ONLY in strict compliance with state (ADH) and federal (CDC) government health policy directives.

BE IT FURTHER RESOLVED THAT the campus whose employees are conducting the aforesaid camps shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

<u>Employees:</u>	Baseball Coaching Staff
<u>Facility:</u>	Baum Stadium Field & Cages; Fowler Indoor Practice facility
<u>Instruction:</u>	Training for youth, high schoolers and/or prospects
<u>Facility/Licensing:</u>	\$5.00 per person, per day

Men's Basketball

<u>Employees:</u>	Men's Basketball Coaching Staff
<u>Facility:</u>	Bud Walton Arena; Basketball Practice Facility;
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for grades 1-7 and/or 8-12

Resolution—Extracurricular Camps

Page 2

Women's Basketball

<u>Employees:</u>	Women's Basketball Coaching Staff
<u>Facility:</u>	Bud Walton; Barnhill; Basketball Practice Facility;
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Football

<u>Employees:</u>	Football Coaching Staff
<u>Facility:</u>	Fred Smith Center; Walker Indoor; Football Practice Fields; Razorback Stadium;
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Gymnastics

<u>Employees:</u>	Gymnastics Coaching Staff
<u>Facility:</u>	Bev Lewis Gymnastics Training Center; Barnhill Arena Maple Hill West University Housing; Food Services
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Soccer

<u>Employees:</u>	Soccer Coaching Staff
<u>Facility:</u>	Razorback Soccer Field; Walker Indoor;
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Softball

<u>Employees:</u>	Softball Coaching Staff
<u>Facility:</u>	Bogle Park; Walker Pavilion (if weather requires);
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Volleyball

<u>Employees:</u>	Volleyball Coaching Staff
<u>Facility:</u>	Barnhill Arena; Bud Walton Arena; HPER Building; Food Services
<u>Facility/Licensing:</u>	\$5.00 per person, per day
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Baseball

<u>Employees:</u>	Chris Curry, Noah Sanders, R.D. Spiehs, Jacob Caples, Christian Reyes, Eric Hansen
<u>Facility:</u>	Gary Hogan Field
<u>Facility Fee:</u>	\$150 or 3% of gross proceeds (whichever is less)
<u>Instruction:</u>	Training for youth, high schoolers, and/or prospects

Resolution—Extracurricular Camps
Page 3

Trojan Swim Academy

Employees: Amy Burgess (Head Coach) Matthew Gearing (Assistant Coach)
Facility: Donaghey Aquatic Center
Facility Fee: \$150 or 3% of gross proceeds
Instruction: Training for youth, high schoolers, and/or prospects

Wrestling Camp

Employees: Neil Erisman, Chandler Rogers, Javier Maldonado
Facility: Greg Hatcher and/or Student Center
Facility Fee: \$150 or 3% of gross proceeds (*whichever is less*)
Instruction: Training for youth, high schoolers, and/or prospects

Men's Basketball Camp

Employees: Darrell Walker & Staff
Facility: Jack Stephens Center
Facility Fee: \$150 or 3% of gross proceeds (*whichever is less*)
Instruction: Training for youth, high schoolers, and/or prospects

Women's Basketball Camp

Employees: Joe Foley & Staff
Facility: Jack Stephens Center
Facility Fee: \$150 or 3% of gross proceeds (*whichever is less*)
Instruction: Training for youth, high schoolers, and/or prospects

Soccer Camp

Employees: Mark Foster & Staff
Facility: UA Little Rock Soccer Complex
Facility Fee: \$150 or 3% of gross proceeds (*whichever is less*)
Instruction: Training for youth, high schoolers, and/or prospects

Volleyball Camp

Employees: Van Compton & Staff
Facility: Jack Stephens Center & UA Little Rock Donaghey Student Center
Facility Fee: \$150 or 3% of gross proceeds (*Whichever is less*)
Instruction: Training for youth, high schoolers, and/or prospects

UNIVERSITY OF ARKANSAS AT MONTICELLO

Hud Jackson Football Junior/Senior Camp 1

Employees: Wm. 'Hud' Jackson, UAM Football, & staff
Anticipated Housing: NONE
Anticipated Cost: \$40
Instruction: Training for youth, high schoolers, and/or prospects

Baseball Prospect Camp 1

Employees: John Harvey, Athletics (Baseball)
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or prospects

Resolution—Extracurricular Camps

Page 4

Hud Jackson 7-On-7 Football Camp

Employees: Wm. 'Hud' Jackson, UAM Football & staff
Anticipated Housing: NONE
Anticipated Cost: \$200/team
Instruction: Training for youth, high schoolers, and/or prospects

Hud Jackson Football Junior/Senior Football Camp 2

Employees: Wm. 'Hud' Jackson, UAM Football & staff
Anticipated Housing: NONE
Anticipated Cost: \$40
Instruction: Training for youth, high schoolers, and/or prospects

Baseball All Skills Camp

Employees: John Harvey, Athletics (Baseball) & staff
Anticipated Housing: NONE
Anticipated Cost: \$90 half day/ \$135 full day
Instruction: Training for youth, high schoolers, and/or prospects

UAM Beginner/Junior High Band/or Camp

Employees: Katrina Meggs, UAM Music, & staff
Anticipated Housing: 180 – 2 Dorms
Anticipated Cost: \$295 residential, \$235 commuter
Instruction: Training for youth, high schoolers, and/or prospects

Hud Jackson Football Junior/Senior Football Camp 3

Anticipated Housing: NONE
Anticipated Cost: \$40
Employees: Wm. 'Hud' Jackson, UAM Football & staff
Instruction: Training for youth, high schoolers, and/or prospects

UAM Softball June Prospect Camp

Employees: Kyle Lem, UAM Softball, & staff
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or prospects

Hud Jackson Football Junior/Senior Football Camp 4

Employees: Wm. 'Hud' Jackson, UAM Football & Staff
Anticipated Housing: NONE
Anticipated Cost: \$40
Instruction: Training for youth, high schoolers, and/or prospects

Baseball Intense Hitting Camp

Employees: John Harvey, Athletics (Baseball), & staff
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or prospects

UAM High School Band/or Camp

Employees: Katrina Meggs, UAM Music & staff
Anticipated Housing: 92 – 1 Dorm
Anticipated Cost: \$295 residential, \$235 commuter
Instruction: Training for youth, high schoolers, and/or prospects

Hud Jackson Football Junior/Senior Football Camp 5

Employees: Wm. 'Hud' Jackson, UAM Football & staff
Anticipated Housing: NONE
Anticipated Cost: \$40
Instruction: Training for youth, high schoolers, and/or prospects

Basketball Shooting Camp

Employees: Kyle Tolin, UAM Basketball & staff
Anticipated Housing: NONE
Anticipated Cost: \$75 per participant
Instruction: Training for youth, high schoolers, and/or prospects

Basketball Individual Camp

Employees: Kyle Tolin, UAM Basketball & staff
Anticipated Housing: NONE
Anticipated Cost: \$75 per participant
Instruction: Training for youth, high schoolers, and/or prospects

Alvy Early Youth Softball Summer Camp

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or prospects

Kid's University (Day) Camp

Employees: Rebecca Newton, Community Education, & staff
Anticipated Housing: NONE
Anticipated Cost: \$75
Instruction: Training for youth

UAM Jazz/Auxiliary Camp

Employees: Katrina Meggs, UAM Music & staff
Anticipated Housing: 105 - 1 Dorm
Anticipated Cost: \$295/265 residential, \$235/205 commuter
Instruction: Training for youth, high schoolers, and/or prospects

Hud Jackson Football Junior/Senior Football Camp 6

Employees: Wm. 'Hud' Jackson, UAM Football, & staff
Anticipated Housing: NONE
Anticipated Cost: \$40
Instruction: Training for youth, high schoolers, and/or prospects

Resolution—Extracurricular Camps

Page 6

Weevil Basketball Elite Camp

Employees: Kyle Tolin, UAM Basketball, & staff
Anticipated Housing: NONE
Anticipated Cost: \$75 per participant
Instruction: Training for youth, high schoolers, and/or prospects

UAM Softball Youth Camp

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$50
Instruction: Training for youth, high schoolers, and/or prospects

UAM Blossoms Summer Prospect Camp

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$110
Instruction: Training for youth, high schoolers, and/or prospects

UAM Blossoms Fall Prospect Camp 1

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$110
Instruction: Training for youth, high schoolers, and/or prospects

Baseball Prospect Camp 2

Employees: John Harvey, Athletics (Baseball) & staff
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or/or prospects

UAM Blossoms Fall Prospect Camp 2

Employees: Kyle Lem, UAM Softball & staff Instruction
Anticipated Housing: NONE
Anticipated Cost: \$110
Instruction: Training for youth, high schoolers, and/or prospects

Baseball Prospect Camp 3

Employees: John Harvey, Athletics (Baseball) & staff
Anticipated Housing: NONE
Anticipated Cost: \$100
Instruction: Training for youth, high schoolers, and/or prospects

UAM Blossoms Fall Prospect Camp 3

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$110
Instruction: Training for youth, high schoolers, and/or prospects

UAM Blossoms Winter Camp

Employees: Kyle Lem, UAM Softball & staff
Anticipated Housing: NONE
Anticipated Cost: \$75
Instruction: Training for youth, high schoolers, and/or prospects

Baseball Pre-Season Camp

Employees: John Harvey, Athletics (Baseball) & staff
Anticipated Housing: NONE
Anticipated Cost: \$85
Instruction: Training for youth, high schoolers, and/or prospects

COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Basketball Camp (*Boys and/or Girls*)

Employee: Robert Byrd
Facility: Bank of Lockesburg Gymnasium
Facility Fee: N/A
Instruction: Training for youth, high schoolers, and/or prospects

THE FOLLOWING CAMPS ARE NOT FOR PRIVATE COMPENSATION.

UNIVERSITY OF ARKANSAS AT FORT SMITH

Women's Basketball Elite Camp

Facilities: Stubblefield
Cost per attendee: \$85

Women's Basketball Individual Skills Camp

Facilities: Stubblefield
Cost per attendee: \$85
Number of attendees: 50
Instruction: Women's Basketball Staff
Notes: Additional compensation dependent on number of campers

Volleyball Little Cub Camp

Facilities: Stubblefield, Old Gym, RAWC
Cost per attendee: \$100
Number of attendees: 50-120
Employees: Volleyball Staff
Notes: Additional compensation dependent on number of campers.

Volleyball Elite Camp

Facilities: Stubblefield, Old Gym, RAWC, Lion's Den
Cost per attendees: \$200 commuters, \$240 residential
Number of attendees: 50-120
Employees: Women's Basketball Staff

Resolution—Extracurricular Camps

Page 8

Baseball Camp

Facilities: Crowder Field
Cost per attendee: \$100
Number of attendees: 50
Employees: Baseball Staff

Men's Basketball Team Camp

Facilities: Stubblefield, Lion's Den, Dining Hall
Cost per attendee: \$75
Number of attendees: 15-20 teams
Employees: Men's Basketball Staff

Men's Basketball Elite Camp

Facilities: Stubblefield
Cost per attendee: \$85
Number of attendees: 100
Employees: Men's Basketball Staff

Cross Country Camp

Facilities: Outdoors on and/or off campus
Cost per attendee: \$50
Number of attendees: 50
Employees: Track Staff

Henderson State Upward Bound

Facilities: Lion's Den
Number of attendees: 20-30
Note: UAFS employees will not receive additional compensation

Upward Bound Bridge Program

Facilities: Lion's Den & Dining Hall
Cost per attendee: \$380
Number of attendees: 21
Note: UAFS employees will not receive additional compensation

Upward Bound Summer Academy

Facilities: Classrooms
Cost per attendee: \$0
Number of attendees: 90
Note: UAFS employees will not receive additional compensation

Campus Activities Board Retreat

Facilities: Lion's Den, Baldor 101
Cost per attendee: \$0
Number of attendees: 12
Note: UAFS employees will not receive additional compensation

Recruitment Guide Training & Retreat

Facilities: Lion's Den
Cost per attendee: \$0
Note: UAFS employees will not receive additional compensation

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Kids' College

Cost per attendees: \$150
Number of attendees: 100

**UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE –
TEXARKANA**

Kids' College

Cost per attendees: \$75-80
Number of attendees: 195

Camp-Save-a-Life

Cost per attendees: \$100
Number of attendees: 15

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON

Kids' College

Cost per attendees: \$75
Number of attendees: 40

Young Manufacturer's Academy

Cost per attendees: \$50
Number of attendees: 20

Career Tech Academy

Cost per attendees: \$25
Number of attendees: 20

Welding Camp

Cost per attendees: \$75
Number of attendees: 18

Engineering Camp for Girls (Virtual) – Offered through UA Fayetteville

Cost per attendees: \$75
Number of attendees: 40

Active Academy (Health and Fitness)

Cost per attendees: \$25-\$50
Number of attendees: 20

Automotive Camp

Cost per attendees: \$50
Number of attendees: 20

Healthcare Academy (Day Camp)

Cost per attendees: \$20
Number of attendees: 20

UNIVERSITY OF ARKANSAS-PULASKI TECHNICAL COLLEGE

Summer Programs STEM

Summer Enrichment Institute

Cost per attendee: \$0
Number of attendees: 50
Offered by STEM Success

Summer Bridge to Greatness

Cost per attendee: \$0
Number of attendees: 25

Teen College

Cost per attendee: \$0
Number of attendees: unknown

Museum of Discovery – Girls in Stem Program

Cost per attendee: \$0
Number of attendees: 30 maximum

Youth Chefs Culinary Camps (number of camps in series-15)

Facilities: UA-PTC Culinary Arts and Hospitality Management Institute
Cost per attendee: \$250
Number of attendees: 15

Item 14: Unanimous Consent Agenda (Action)

UNANIMOUS CONSENT AGENDA (ACTION)

March 8, 2021

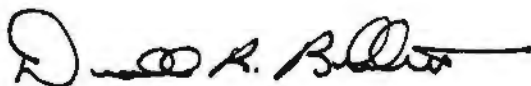
TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Items placed on the Unanimous Consent Agenda are matters which have traditionally received the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 17-18, 2021, Board meeting.

1. Resolutions of sorrow for Dr. Robert "Bob" Frans, Distinguished Professor Emeritus of Crop, Soil and Environmental Sciences, and Dr. Terry Siebenmorgen, Distinguished Professor of Food Science, University of Arkansas, Fayetteville.

Sincerely,



Donald R. Bobbitt
President
Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

WHEREAS, Dr. Robert "Bob" Frans, 93, of Fayetteville, Arkansas, Distinguished Professor Emeritus of the Department of Crop, Soil, and Environmental Sciences, died January 11, 2021; and

WHEREAS, Dr. Frans earned his Ph.D. degree in Botany-Plant Physiology from Iowa State University in 1955; and

WHEREAS, Dr. Frans joined the University of Arkansas and the Division of Agriculture faculty in 1955; and

WHEREAS, Dr. Frans enjoyed a memorable career where he served the University, the Division of Agriculture, and the state of Arkansas as a weed scientist; and

WHEREAS, Dr. Frans was recognized by his peers in the Weed Science Society of America as an outstanding teacher and fellow; and

WHEREAS, Dr. Frans was among the first weed scientists to develop innovative chemical weed control programs in cotton; and

WHEREAS, Dr. Frans was the founder of the University of Arkansas System Division of Agriculture Weed Science program making contributions that were instrumental in securing endowed chair positions from the Elms Farming Company in soybean production, cotton production, and weed science; and

WHEREAS, Dr. Frans was respected and valued by his colleagues as a collaborator and source of information;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Frans' contributions to Arkansas agriculture and weed science, and his dedicated service to the University of Arkansas, and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Frans' daughters, Mrs. Catherine Hall, Mrs. Cyndy Binder, Mrs. Veronica Croskrey, Mrs. Cecelia Callaway, and Mrs. Isahel Pitts.

RESOLUTION

WHEREAS, Dr. Terry Siebenmorgen, 63, Distinguished Professor of the Department of Food Science, died November 22, 2020; and

WHEREAS, Dr. Siebenmorgen earned his Ph.D. degree in Agricultural Engineering from University of Nebraska, under the direction of Dennis Schulte; and

WHEREAS, Dr. Siebenmorgen joined the University of Arkansas and the Division of Agriculture faculty in 1984; and

WHEREAS, Dr. Siebenmorgen enjoyed a memorable career where he served the University, the Division of Agriculture, and the state of Arkansas as a food processing engineer; and

WHEREAS, Dr. Siebenmorgen focused his research extensively on rice processing in response to the strong need for research from the rice industry; and

WHEREAS, Dr. Siebenmorgen's research on post-harvest processing such as storage, drying, and milling of rice to increase the head rice yield for enhancing not only the food security but also the profitability of rice industry and producers; and

WHEREAS, Dr. Siebenmorgen founded the world-renowned Rice Processing Program in 1994, which is an industry-interactive, multidisciplinary effort focusing on rice processing operations and has sponsors from across the United States; and

WHEREAS, Dr. Siebenmorgen's rice research improved processing of a crop that is important not only in Arkansas but also is the most widely consumed grain in the world; and

WHEREAS, Dr. Siebenmorgen served his profession with a keen interest in agricultural engineering, a strong work ethic, a curious mind, and a deep knowledge of rice processing; and

WHEREAS, Dr. Siebenmorgen was respected and valued by his colleagues as a collaborator and source of information;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its appreciation for Dr. Siebenmorgen's contributions to Arkansas agriculture and rice processing and his dedicated service to the University of Arkansas and expresses condolences to his family.

FURTHERMORE, the Board of Trustees directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Siebenmorgen's wife, Mrs. Patty Siebenmorgen, and his sons, Mr. Justin Wayne Siebenmorgen and Mr. Ryan Patrick Siebenmorgen.

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2021-2022
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