

Meeting Agenda

March 16-17, 2022

University of Arkansas, Fayetteville University of Arkansas for Medical Sciences University of Arkansas at Pine Bluff University of Arkansas at Little Rock University of Arkansas at Monticello University of Arkansas at Fort Smith University of Arkansas Division of Agriculture Phillips Community College of the University of Arkansas University of Arkansas Community College at Hope-Texarkana University of Arkansas Community College at Batesville University of Arkansas Community College at Morrilton Cossatot Community College of the University of Arkansas University of Arkansas – Pulaski Technical College University of Arkansas Community College at Rich Mountain Arkansas Archeological Survey Criminal Justice Institute

Arkansas School for Mathematics, Sciences and the Arts
University of Arkansas Clinton School of Public Service
University of Arkansas System eVersity
University of Arkansas Grantham

MEETING OF THE BOARD OF TRUSTEES UNIVERSITY OF ARKANSAS

HOSPITAL LOBBY GALLERY

VIA IN PERSON AND VIRTUALLY

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES LITTLE ROCK, ARKANSAS

MARCH 16-17, 2022

Tentative Schedule:

Wednesday, March 16, 2022

12:30 p.m. Chair Opens Regular Session and Immediately Convenes Executive Session (in PRI Building, Clothier Library, Room 158—lunch available)

[Remainder of Meetings Held in the UAMS Hospital Gallery Lobby]

- 2:00 p.m.* Chair Reconvenes Regular Session and Calls for Action on Items
 Considered in Executive Session
- 2:05 p.m.* Joint Hospital Committee Meeting
- 2:45 p.m.* Audit and Fiscal Responsibility Committee Meeting
- 3:30 p.m.* Academic and Student Affairs Committee Meeting
- 4:00 p.m.* Agriculture Committee Meeting

6:00 p.m. Reception/Dinner for Trustees and Spouses at The 1836 Club (1406 Cantrell Road, Little Rock, AR 72201)

Thursday, March 17, 2022

- 8:45 a.m.* Distance Education and Technology Committee Meeting
- 9:00 a.m.* Buildings and Grounds Committee Meeting
- 9:45 a.m.* Regular Session Continues
- *Approximate time or at the conclusion of the previous meeting.



Board of Trustees

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The Board of Trustees of the University of Arkansas will meet on Wednesday and Thursday, March 16-17, 2022, in person and virtually, in the Hospital Lobby Gallery of the University of Arkansas for Medical Sciences. The schedule is:

Wednesday, March 16, 2022

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9:00 a.m.* Buildings and Grounds Committee Meeting

9:45 a.m.* Regular Session Continues

The agenda and supporting materials for the Board and Committee meetings are attached. I look forward to seeing you on March 16-17 in Little Rock or by video conference.

Sincerely,

C. C. Gibson, III, Chair

Board of Trustees of the University of Arkansas

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

^{*}Approximate time or at the conclusion of the previous meeting.

Regular Session

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
HOSPITAL LOBBY GALLERY
LITTLE ROCK, ARKANSAS
12:30 P.M., MARCH 16, 2022 AND 8:45 A.M., MARCH 17, 2022

REGULAR SESSION

12:30 P.M. Chair Opens Regular Session and Immediately Convenes Executive Session.
Board meets in Executive Session in the UAMS PRI Building Clothier Library,

1st Floor Room 158 (Board has lunch while conducting Executive Session).

EXECUTIVE SESSION

2:00 P.M. Chair Reconvenes Regular Session

- 1. Board Vote on Action Items Discussed in Executive Session
- 2. Consideration of Request for Approval of Minutes of the Regular Meeting Held January 26-27, 2022 (Action)

COMMITTEE MEETINGS

JOINT HOSPITAL COMMITTEE MEETING – under separate cover

Chair Nelson, Members: Boyer, Eichler, Fryar and Harriman

- 1. Approval of Minutes of Meeting Held January 26, 2022 (Action)
- 2. Approval of the Safety Management and Emergency Preparedness Report (Action)
- 3. Review of the Quality, Experience and Safety Report (Information)
- 4. Review of Clinical Enterprise Key Indicators (Information)
- 5. Chief Executive Officer's Update (Information)

NOTE: Break at 3:00 p.m. for AID Presentation

AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING - under separate cover Chair Eichler, Members: Boyer, Cox, Dickey, Fryar and Harriman

1. Approval of the Minutes of the Meeting held January 26, 2022 (Action)

- 2. Approval of Fiscal Year 2022 Audit Plan Update Report (Action)
 - 2.1 Fiscal Year 2022 Audit Plan Update
 - 2.2 Strategic Audit Risk Assessment Report
 - 2.3 Internal Audit Reports Completed Since the Last Meeting
 - 2.4 Follow-Up Report on Prior Audits
 - 2.5 Listing of External Audit Reports Received and Reviewed during Fiscal Year 2022, with unmodified opinions, no reported losses, and no material internal control or compliance findings
- 3. Update on losses identified through the Internal Audit process (Information)
- 4. Other Business

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING

Chair Dickey, Members: Boyer, Harriman, Nelson and Wilson [See Agenda and Items under "Academic and Student Affairs" Tab]

AGRICULTURE COMMITTEE MEETING

Chair Fryar, Members: Cox, Harriman and Wilson

Tentative End to Day One

6:00 p.m. Dinner and Reception at The 1836 Club for Trustees and Spouses ONLY

DAY TWO BEGINS (tentative)

DISTANCE EDUCATION & TECHNOLOGY COMMITTEE MEETING

Chair Dickey, Members: Fryar, Harriman and Wilson

1. Steven Fulkerson CIO re Chief Information Security Officer (CISO) New Hire (Information)

BUILDINGS AND GROUNDS COMMITTEE MEETING

Chair Fryar, Members: Boyer, Cox, Dickey, Harriman and Nelson [See Agenda and Items Under "Buildings and Grounds" Tab]

REGULAR SESSION (Cont.)

- 3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 16, 2022 (Action)
- 4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 16, 2022 (Action)
- 5. Report on Academic and Student Affairs Committee Meeting Held March 16, 2022 (Action)
- 6. Report on Agriculture Committee Meeting Held March 16, 2022 (Action)
- 7. Report on Distance Education & Technology Committee Meeting Held March 17, 2022 (Action)
- 8. Report on Buildings and Grounds Committee Meeting Held March 17, 2022 (Action)
- 9. Approval of Awarding of Degrees at May 2022 Commencements, All Campuses (Action)
- 10. Consideration of Recommended Board Meeting Dates for Academic Year 2022/2023 (Action)
- 11. Campus Report: Dr. Cam Patterson, University of Arkansas for Medical Sciences
- 12. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

Division of Agriculture

13. Consideration of Request for Approval to Enter into a License Agreement with Celludot, LLC, AGRI (Action)

University of Arkansas at Pine Bluff

- 14. Consideration of Request for Approval to Participate in the Child and Adult Care Food Program, UAPB (Action)
- 15. Consideration of Request for Approval to Participate in the Summer Food Services Program- Upward Bound, UAPB (Action)

All Campuses

- 16. Consideration of Request for Approval of Extracurricular Camps, UAF and UAM (Action)
- 17. Consideration of Request for Approval of Revisions to Board Policies, All Campuses and Units (Action)

BP 230.1, Authority to Commence Legal Action

BP 340.1, Related Entities

BP 475.1, Emeritus Status

BP 720.1, Naming Buildings for Individuals or Entities

1

BOARD VOTE ON ACTION ITEMS DISCUSSED IN EXECUTIVE SESSION

Item 2: Request for Approval of Minutes of the Regular Meeting Held January 26-27, 2022 (Action)

2

REQUEST FOR APPROVAL OF MINUTES OF THE REGULAR MEETING HELD JANUARY 26-27, 2022 (ACTION)

AGENDA FOR THE MEETING OF THE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES UNIVERSITY OF ARKANSAS AT LITTLE ROCK DONAGHEY STUDENT CENTER CALVIN R. LEDBETTER JR ASSEMBLY HALL VIA IN PERSON AND VIRTUALLY LITTLE ROCK, ARKANSAS 12:30 P.M., JANUARY 26, 2022, AND 8:45 A.M., JANUARY 27, 2022

TRUSTEES PRESENT:

Chairman Stephen A. Broughton, M.D.;

TRUSTEES PRESENT VIA VIDEO CONFERENCE:

TRUSTEES ABSENT:

UNIVERSITY ADMINISTRATORS AND OTHERS PRESENT:





Trustees Sheffield Nelson and Tommy Boyer.

Trustee Jeremy Wilson.

System Administration:

President Donald R. Bobbitt, General Counsel JoAnn Maxey, Interim Vice President for Agriculture Chuck Culver, Vice President for Academic Affairs Michael K. Vice President for University Moore, Relations Melissa Rust, Vice President and Chief Financial Officer Gina Terry, Vice President for Planning and Development Chris Thomason, Associate Vice President for Finance Chaundra Hall, Associate Vice President for Benefits and Risk Management Services Steve Wood, Senior Director of Policy and Public Affairs Ben Beaumont, Director of Communications Nate Hinkel. Chief Audit Executive Laura Cheak, Chief Information Officer Steven Fulkerson. Associate General Counsel Patrick Hollingsworth, Assistant to the President Angela Hudson and Associate for Administration Sylvia White.

UAF Representatives:

Interim Chancellor Charles F. Robinson; Interim Provost and Vice Chancellor for

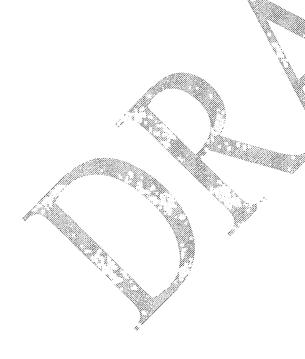
Academic Affairs Terry Martin; Vice Chancellor for Finance and Administration Ann Bordelon; Managing Associate General Counsel Bill Kincaid; Chief of Staff Laura Jacobs; Associate Vice Chancellor for Facilities Scott Turley; Athletic Director Hunter Yurachek; Deputy Athletic Director CFO Clayton Hamilton and Vice Chancellor for Government and Community Relations Randy Massanelli.

UAMS Representatives:

Chancellor Cam Patterson; Senior Vice Chancellor for Academic Affairs and Provost/Chief Strategy Officer Stephanie Gardner, Senior Vice Chancellor for UAMS Health and Chief Executive Officer, UAMS Medical Center, Steppe Mette; Vice Chancellor for Finance and Administration and Chief Financial Officer Amanda George; Dean, College of Medicine, Susan Smythe; Vice Chancellor for Institutional Support Services and Chief Operating Officer Christina Clark; Director of Institutional Research, Policy, and Accreditation Kristin Sterba; Vice Chancellor for Communications Leslie Taylor and Vice Chancellor of Compliance, Managing Associate General Counsel Mark Hagemeier.

UALR Representatives:

Chancellor Christina Drale; Vice Chancellor for Finance and Administration Gerald "Jerry" Ganz, Jr.; Executive Vice Chancellor and Provost Ann Bain; Vice Chancellor of University Affairs Joni Lee; Vice Chancellor for Student Affairs Cody Decker; Vice Chancellor for University Advancement Christian O'Neal; Director of Athletics George Lee and Chief of Staff Shari Erwin.



UAPB Representatives:

Chancellor Laurence B. Alexander; Vice Chancellor for Finance and Administration Carla Martin; Provost and Vice Chancellor for Academic Affairs Robert Carr; Vice President of Student Affairs Elbert Bennett; Director of Technical Services Willette Totten and Chief of Staff Janet Broiles.

UAM Representatives:

Chancellor Peggy Doss, Vice Chancellor for Student Engagement Moses Goldmon and Chief Information Officer Anissa Ross.

UAFS Representatives:

Chancellor Terisa Riley, Vice Chancellor for Academic Affairs Georgia Hale and Vice President for Finance and Administration Carey Tucker.

PCCUA Representatives:

Chancellor Keith Pinchback, Vice Chancellor for Finance and Administration Stan Sullivant, Vice Chancellor for College Advancement and Resource Development Rhonda St. Columbia and Vice Chancellor Instruction Debby King.

UACCH-T Representatives:

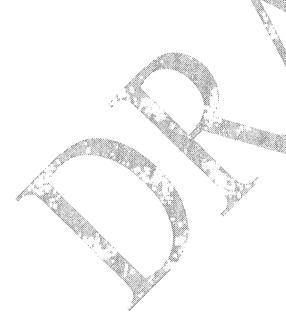
Chancellor Christine Holt, Vice Chancellor for Academics Laura Clark and Vice Chancellor for Finance Cindy Lance.

UACCB Representatives:

Chancellor Brian Shonk, Vice Chancellor for Finance and Administration Mandy Walker, and Vice Chancellor for Student Affairs Zachary Perrine.

UACCM Representatives:

Chancellor Lisa G. Willenberg, Vice Chancellor for Finance Jeff Mullen, Vice



> Chancellor for Academic Affairs Richard Counts and Vice Chancellor for Student Services Darren Jones.

> CCCUA Representatives: Chancellor Steve Cole and Vice Chancellor for Academics Ashley Aylett.

UACCRM Representative: Chancellor Phillip Wilson.

UA PTC Representatives: Chancellor Margaret Ellibee and Provost Summer DeProw.

Division of Agriculture Representative: Chief Financial Officer Matt Brown.

ASMSA Représentative: Director Corey Alderdice.

AAS Representative: Director Alex Barker.

CJI Representative: Director Cheryl May.

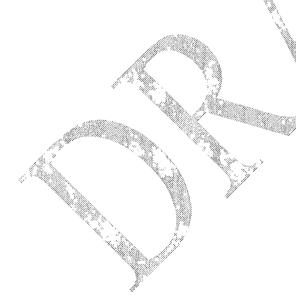
CSPS Representative: Dean Victoria DeFrancesco Soto.

WRI Representative: Director Marta Loyd.

UA Grantham Representative: Chancellor Lindsay Bridgeman.

Special Guests:

Alice Walton, Founder, Whole Health Institute and Whole Health School of Medicine; Tracy Gaudet, MD, Executive Director, Whole Health Institute and Walter Harris, Chief Operating Officer, Whole



> Health School of Medicine. UALR Student Speakers: Stephen Malec, Turner Hudson, and Nikki Mullen. Members of the Press.

Chairman Broughton called the regular session meeting of the Board of Trustees of the University of Arkansas to order at 12:34 p.m. on Wednesday, January 26, 2022, in the Chancellor's Conference Room at the University of Arkansas at Little Rock, via in person and virtually. Upon motion of Trustee Eichler and second by Trustee Fryar, Chairman Broughton stated the Board would go into Executive Session for the purpose of considering the election of officers, appointments to the UAMS Medical and AHEC staffs, the UACCH T Board of Visitors and the Winthrop Rockefeller Distinguished Lecture Advisory Committee; the approval of a voluntary retirement agreement and salaries in excess of the line item maximum; the granting of emeritus status; and the employment, appointment, promotion, demotion, disciplining or resignation of public officers or employees for the various campuses of the University of Arkansas System.

1. Executive Session:

Chairman Broughton reconvened the Regular Session of the Board at 3:41 p.m. and called for action on the following matters discussed in Executive Session:

1.1 Election of Officers Effective March 1, 2022:

Upon motion of Trustee Eichler, second by Trustee Cox, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following are elected to serve as officers of the Board of Trustees effective March 1, 2022:

Charles C. "Cliff" Gibson, III, Chair Morril Harriman, Vice Chair Ted Dickey, Secretary Kelly Eichler, Assistant Secretary

1.2 <u>Approval of Initial Appointments, Six Month Reviews, Reappointments, Changes in Privileges for University Hospital and AHEC Staffs, UAMS:</u>

Trustee Eichler moved that the requests for initial appointments, six-month reviews, reappointments and changes in status and privileges for the University Hospital and AHEC staffs be approved; second was made by Trustee Harriman. The Board voted to adopt the following resolution:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Initial Appointments, Six Month Reviews, Reappointments and Requests for Changes in Privileges for Medical Staff and Affiliated Health Professional Staff are hereby approved:

Initial Appointments - Medical Staff		
AHMED, Syed, PA Emergency Medicine/Physician Assistant		
Supervising Physician: Joseph Watkins, MD		
CARNES, Mary, CNP		
Collaborative Physician: Robert Archer, MD		
CARSON, Aaron, MD		
CHALMERS, Lindsay, CNP Cardiovascular/AC NP		
Collaborative Physician: Kristofer Freeland, MD		
EDEM, Dinesh, MD		
EDEM, Dinesh, MD		
Collaborative Physician: Michael Birrer, MD		
GUTHRIE, Jacey, MD Integrated Medicine/Dermatology HURT, Dawn, CNP Surgical Specialties/Adult-Gero PC NP		
HURT, Dawn, CNP		
Collaborative Physician: Matthew Deneke, MD		
JOHNSON, Sandra, MD		
KRISHNAN, Chaya, MD		
MILLER, Gena, MD Integrated Medicine/Endocrinology, D&M		
MOHR, Kayla, MD		
MOONEY, Brian, MD		
NADAGOUNDIA, Chitra, MDCancer/Hospice & Palliative Medicine		
SHAH, Amit, MD		
SHARMA, Bhavana, MD		
SIVAKUMAR, Kalaivani, MD Cardiovascular/Adv Heart Failure & Trans		
TYREE, Emily, PA		
Supervising Physician: Aaron Wenger, MD		
Six Month Review AYDIN, Ahmet, MD		
AYDIN, Ahmet, MD		
CATHEY, Savanna, PA Emergency Medicine/Physician Assistant		
CUMMING, Karen, EMSP		
DEEN, Tisha, PhD		
DOBOS, Simona, PASurgical Specialties/Physician Assistant		
DUNAVAN, Mark, CRNA CRNA Integrated Madicing/Allegery & Integrated Madicing M		
JEFFERSON, Akilah, MDIntegrated Medicine/Allergy & Immunology		
LUCCHESE, Scott, MD		
NALLEY, Lucas, CNP		
NALLE 1, Lucas, CIVI		

OSIH, Kikanwa, CNP PIKER, Jeanette, CNP SMYTH, Susan, MD SPEIGHTS, Kathryn, PA	Integrated Medicine/Adult-Gero AC NP .Cardiovascular/Cardiovascular Disease Integrated Medicine/Physician Assistant		
SULLIVAN, Jan, MD	nens & Infants/Certified Nurse Midwife		
Reappointments-Medical Staff			
ALAM, Shoaib, MDInte			
ALLEN, Jon, PA			
Supervising Physician: Naveen Patil, MD ANGTAUCO, Sylvia, MD	Women's & Infants/Pediatric Cardiology		
CHASTAIN, Emily, CNP	Surgical Specialties/Adult-Gero PC NP		
Collaborative Physician: Bruno Lopes Cand			
CHAU, Destiny, MD.	Pediatric Anesthesiology		
CHAU, Destiny, MD	Behavioral Health/Psychiatry		
FAGGION, Ashley, CNP	Surgical Specialties/Adult-Gero AC NP		
Collaborative Physician: Mary Kimbrough	MD Walks de		
GANGADHARAN, Meera, MDGATH, Elizabeth, MDHARDIN, Sarah, DDSHARVILLE, Terry, MDHARVILLE, Terry, MDHARVILLE, Terry, MDHARVILLE, TERRY, MDHARVILLE, TERRY, MDHARVILLE, TERRY, MD	Pediatric Anesthesiology		
GATH, Elizabeth, MD	Integrated Medicine/Internal Medicine		
HARDIN, Sarah, DDS	Surgical Specialties/Dentistry		
HARVILLE, Terry, MD,	Lab Path/Pathology		
HENRY-TILLMAN, Rhonda, MDHOLLOWAY, Jessica, PA			
HOLLOWAY, Jessica, PA			
Supervising Physician: Michael Birrer, MD			
HOPKINS, Robert, MD	Integrated Medicine/Internal Medicine		
HUNT, James, MD	Pediatric Anesthesiology		
HUNT, James, MD KUMAR, Neeraj, MD LAVENDER, Robert, MD	Anesthesiology		
LAVENDER, Robert, MD	Integrated Medicine/Internal Medicine		
LIGGIN, Rebecca, MDEr	nergency Medicine/Ped Emergency Med		
MAGANN, Everett, MD W			
MCADÓQ, Lekeshá, CRNA	CRNA		
MONEY, Jennifer, CNP			
Collaborative Physician: Sarah Harrington,			
OZDEMIR, Äytekin, MDCar			
PATEL, Arpit, MD			
PETTY, Stacy, CNP	_		
Collaborative Physician: Shashank Kraleti, MD			
PINTADO, Amy, PA			
Supervising Physician: Amy Grooms, MD			

REYNOLDS, Callie, CNP		
Collaborative Physician: Mhd Ezzat Zaghl		
SINGH, Manisha, MD		
SMITH, Charles, MD		
TAYLOR, Janice, CNP	e e e e e e e e e e e e e e e e e e e	
Collaborative Physician: Jeanne Wei, MD		
D 101	· p · · ·	
	nge in Privileges	
AMOLE, Adewumi, MD		
Requesting Laser Privileges	<i>M</i>	
KALKWARF, Shannon, CNP Collaborative Physician: Nirvana Manning		
Collaborative Physician: Nirvana Manning	g, MD	
	Biopsy, Incision and Drainage of Abscess,	
Endometrial Biopsy, and Polyp Removal Pr	vileges 🔪	
MONTGOMERY, Collin, CNP	Neurosciences/Adult-Gero PC NP	
Collaborative Physician: Johnathan Goree		
	ice line to the Neurosciences service line with	
a change in privileges from Hematology/Oncology to Interventional Pain		
RILEY, Julie, MD	Surgical Specialties/Urology	
Requesting Tm:YAG Laser Privileges		
Initial Appointmen	ts — Affiliated Health	
PORCHIA, Barbara, DPM	Musculoskeletal/Podiatry	
Supervising Physician: Charles Barnes, M	D	
SABOURÍ, Pouya, PhD		
Supervising Physician: Fen Xia, MD		
Reappointments	- Affiliated Health	
MCBAIN, Sacha, PhD	Behavioral Health/Psychology	
Sponsoring Physician: Christopher Cargil	e, MD	

1.3 Approval of Voluntary Retirement Agreement for Ranko Oliver, UALR:

Upon motion of Frustee Eichler and second by Trustee Fryar, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Voluntary Retirement Incentive Program Agreement (the "Agreement") of Ranko Shiraki Oliver, Professor in the William H. Bowen School of Law at the University of Arkansas at Little Rock, dated December 20, 2021, is hereby approved.

BE IT FURTHER RESOLVED THAT Professor Oliver must resign her position, effective March 26, 2022, and relinquish all tenure rights. In return, the University of Arkansas at Little Rock will provide a payment in the amount of \$56,882 to or on behalf of Professor Ranko Shiraki Oliver in accordance with the Agreement.

BE IT FURTHER RESOLVED THAT Professor Ranko Shiraki Oliver will be provided a period of at least of seven (7) days following execution of the Agreement by the Chairman of the Board within which to revoke the Agreement as required by applicable law.

1.4 Approval of the Appointment of Adam Dixon to the Board of Visitors, UACCH-T:

Upon motion of Trustee Fryar and second by Trustee Harriman, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT Mr. Adam Dixon is appointed to the Board of Visitors at the University of Arkansas Community College at Hope-Texarkana.

1.5 Approval of the Appointment of Christoff Keller to the Winthrop Rockefeller Distinguished Lecture Advisory Committee, UASYS:

Upon motion of Trustee Eichler and second by Trustee Gibson, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the appointment of the following individual to serve on the Winthrop Rockefeller Distinguished Lectures Advisory Committee for the term indicated is hereby approved:

Mr. Christoph Keller, Public Member, Term Expires June 30, 2024.

1.6 Approval of Granting of Emeritus Status, UASYS:

Upon motion of Trustee Harriman and second by Trustee Fryar, the Board approved the following individuals to receive emeritus status:

Emeritus Resolution for Dr. Daryl H. Rice, UALR

WHEREAS, Dr. Daryl H. Rice, Professor in the School of Public Affairs and Associate Vice Chancellor for Academic Affairs at the University of Arkansas at Little Rock, has expressed his intent to retire effective December 31, 2021; and

WHEREAS, Dr. Rice holds a PhD degree in Political Sciences (1985), a Master of Arts degree in Political Science (1979), and a Bachelor of Arts degree in Political Science (1974) from Purdue University; and

WHEREAS, Dr. Rice joined the University of Arkansas at Little Rock August 15, 1985, as an Assistant Professor; was promoted to Associate Professor and granted tenure in 1990; promoted to Full Professor in 1997; and

WHEREAS, Dr. Rice has taught American National Government, Introduction to Political Science, American Political Thought, Classical Political Theory, Modern Political Theory, Special Topics, Model Arab League, History of Ideas III: Renaissance to the Present, Existentialism, and British Politics; and

WHEREAS, Dr. Rice has a modest but distinguished record of publication, including a Guide to Plato's Republic, published by Oxford University Press (1998); and

WHEREAS, Dr. Rice was awarded the Faculty Excellence Award in Teaching, College of Arts, Humanities and Social Sciences in 1990; and

WHEREAS, Dr. Rice has served in many administrative positions since 1998, including the following: Chair of the Department of Political Science; Co-chair of the Department of International and Second Language Studies; Co-chair of the Department of Theatre Arts and Dance; Associate Dean for Academic Affairs, College of Arts, Humanities, and Social Sciences; Acting Dean, College of Arts, Humanities, and Social Sciences; Interim Associate Dean, College of Social Sciences and Communications; and Associate Vice Chancellor for Academic Affairs; and

WHEREAS, Dr. Rice has served the institution with distinction for 36 years; and

WHEREAS, Dr. Rice's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Daryl H. Rice for his contributions to the progress and development of the institution; confers upon him the title of Professor Emeritus of Political Science; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. Daryl H. Rice.

Emeritus Resolution for Dr. Hirak C. Patangia, UALR

WHEREAS, Dr. Hirak C. Patangia, Professor of the Department of Engineering Technology at the University of Arkansas at Little Rock, has expressed his intent to retire effective August 15, 2021; and

WHEREAS, Dr. Patangia holds a Ph.D. degree in Electrical Engineering from McGill University (1977), a Master of Science degree in Electrical Engineering from University of New Brunswick (1975), and a B.Tech (Hons.) degree in Electrical Engineering from Indian Institute of Technology, Kharagpur (1968); and

WHEREAS, Dr. Patangia joined the University of Arkansas at Little Rock (8/15/1977) as an Assistant Professor, was promoted to Associate Professor in 1981; granted tenure in 1981; promoted to Professor in 1984; and

WHEREAS, Dr. Patangia earned his PE certification with distinction in 1986. He taught PE preparation courses to Practicing Engineers at the request of the students and they had better than 80% success; and

WHEREAS, Dr. Patangia has taught courses in Electronics, Electrical Engineering, and graduate courses in Electrical Systems; and supervised MS and Ph.D. students; and

WHEREAS, Dr. Patangia is a student-oriented faculty highly sought after by students; and

WHEREAS, Dr. Patangia received Teaching Excellence Award at the department and college level eight times, and University's Donaghey Outstanding teacher award in 1981; and

WHEREAS, Dr. Patangia received Faculty Research Excellence Award 2006-2007; and

WHEREAS, Dr. Patangia received a service to the university award as Department Chair, 7/1989 12/2000; and

WHEREAS, Dr. Patangia was awarded Outstanding Service to the University as Acting Dean of the School of Engineering Technology 1983-1984 by Chancellor James H. Young and Joel E. Anderson Vice-Chancellor and Provost; and faculty and staff of School of Engineering Technology; and

WHEREAS, Dr. Patangia lead the Department of Engineering Technology to its First ABET Accreditation in 1982; and

WHEREAS, Dr. Patangia was the Branch Counselor of IEEE UALR Chapter and he worked with the engineering students to build the most vibrant organization in Central Arkansas with numerous consecutive Design Contest Awards and Dr. Patangia received the Outstanding Branch Counselor Plaque in 2011 from IEEE Region 5; and

WHEREAS, Dr. Patangia received an award from SWE (Society of Women Engineers) and IEEE for their appreciation of his contribution to their growth in knowledge and common sense; and

WHEREAS, Dr. Patangia received an award for his outstanding leadership while serving as IEEE Section Chairman of Arkansas 1996-1997; and

WHEREAS, Dr. Patangia received the Centennial Certificate from American Society for Engineering Education for exceptional contribution to ASEE and the Profession of Engineering, 1993; and

WHEREAS, Dr. Patangia received close to 2.5 million dollars in competitive external grants for research and teaching, and

WHEREAS, Dr. Patangia was the first UALR faculty to receive National Science Foundation's Research Initiation Award (Currently known as Presidential Award) in 1981 and he employed two undergraduates, Jack Cartinhour and Bruce Zenone, to work with him as undergraduate assistants. Together they produced several papers in refereed journals and conferences. Subsequent papers have included other undergraduates. The latest journal papers are published with two Ph.D. students who finished their work under Dr. Patangia, and they are both currently employed by PNNL (Pacific Northwest National Laboratory) to continue high level research; and

WHEREAS, Dr. Patangia received a certificate of appreciation along with a cash award from a local startup company Audio Access for creating a Digital Infrared Two-Channel Assistive Listening System for hearing-impaired; and

WHEREAS, Dr. Patangia has served the institution with distinction for forty-four years; and

WHEREAS, Dr. Patagia's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with him; and

WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Hirak C. Patangia for his contributions to the progress and development of the institution; confers upon him the title of Professor Emeritus of Engineering; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. Hirak C. Patangia.

Emeritus Resolution for Dr. Elizabeth A. Lee, UALR

WHEREAS, Dr. Elizabeth A. Lee, Associate Professor of the School of Nursing at the University of Arkansas at Little Rock, has expressed her intent to retire effective December 31, 2021; and

WHEREAS, Dr. Lee holds a PhD degree in Nursing Science from the University of Tennessee Health Sciences Center (2011), a Master of Science degree in Nursing from Harding University (2004), and a Bachelor's degree in Nursing from Harding University (1977); and

WHEREAS, Dr. Lee joined the University of Arkansas at Little Rock August 12, 2013, as an assistant professor, was promoted to associate professor in 2019; and granted tenure in 2019 and

WHEREAS, Dr. Lee has taught Nursing Research, Wellness and Integration of Concepts, and is certified as a nurse educator (CNE); and

WHEREAS, Dr. Lee is an Advanced Practice Registered Nurse and is a board-certified adult health clinical nurse specialist; and

WHEREAS, Dr. Lee has provided nursing care as the camp nurse for Ferncliff in the summers; and

WHEREAS, Dr. Lee has been a leader in developing a program of research for the School of Nursing; and

WHEREAS, Dro Lee mentors junior faculty to the role of a faculty member at the University of Arkansas at Little Rock in the areas of research, scholarship, service, teaching, and assessment; and

WHEREAS, Dr. Lee has served on numerous committees for the School of Nursing, the College of Education and Health Professions, and the College of Business, Health, and Human Services, as well as university committees; and

WHEREAS, Dr. Lee provides many hours of public service volunteerism with the homeless, veterans, and victims of domestic violence; and

WHEREAS, Dr. Lee has multiple publications and presentations at the local, state, national and international level, and has served the institution with distinction for eight years; and

WHEREAS, Dr. Lee's dedicated service has been a source of inspiration for the students, faculty, fellow employees, and all who have come into contact with her; and WHEREAS, as a result of this same dedicated service, the University of Arkansas at Little Rock is better able to meet the educational needs of the people of the state;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board expresses its deep appreciation to Dr. Elizabeth A. Lee for her contributions to the progress and development of the institution; confers upon her the title of Professor Emeritus of Nursing; and directs the secretary of the Board of Trustees to transmit a copy of the resolution to Dr. Elizabeth A. Lee.

Emeritus Resolution for Dr. Elliott West, UAF

WHEREAS, Dr. Elliott West, Distinguished Professor of History in the Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, retired on December 31, 2021, after forty-two years of service, and

WHEREAS, Dr. West earned his B.A. from the University of Texas at Austin and his M.A. and Ph.D. from the University of Colorado; and

WHEREAS. Dr. West, in fifty years of college teaching, has been the recipient of dozens of national grants, awards, and prizes for his research and teaching, including NEH Fellowships at the Huntington and Newberry Libraries, the Caughey Prize from the Western Historical Association, the Francis Parkman Prize from the Society of American Historians, the Caroline Bancroft Award from the Denver Public Library, the Ray Allen Billington Prize from the Organization of American Historians, the Spur Award from the Western Writers of America, the SEC Faculty Achievement Award, the Arkansas Professor of the Year recognition from the Carnegie Foundation for the Advancement of Teaching, and finalist honors for the Robert Foster Cherry Award for outstanding classroom teacher in the nation; and

WHEREAS, Dr. West was awarded such institutional honors as the University of Arkansas Alumni Association's Faculty Distinguished Award for Research and the Charles and Nadine Baum Award for Teaching Excellence, the University of Arkansas Teacher of the Year Award, the Fulbright College Master Teacher Award, and the Fulbright College Master Researcher Award; and

WHEREAS, Dr. West is the author or editor of twelve books and eighty-six scholarly articles and other essays and has delivered over one-hundred scholarly papers and public lectures; and

WHEREAS, Dr. West has taught thousands of students and directed twelve doctoral dissertations and fourteen masters' theses at the University of Arkansas; and

WHEREAS, Dr. West has served on the Board of Trustees for the Arkansas Historical Association, as a Seminar Director at the Gilder Lehrman Institute, as a juror for the Pulitzer Prize in History, as a delegate for Oxford University Press, as the General Editor of the Histories of Arkansas Series at University of Arkansas Press, on the editorial boards of Western Historical Quarterly and Montana. The Magazine of Western History, and as Council Member and President of the Western History Association;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. West the title of Distinguished Professor Emeritus of History, effective January 27, 2022, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. West.

Emeritus Resolution for Dr. T. A. Yazwinski, UAF

WHEREAS, Dr. T. A. Yazwinski, University Professor in the Department of Animal Science in the Dale Bumpers College of Agricultural, Food & Life Sciences and Division of Agriculture, University of Arkansas, Fayetteville, retired on January 3, 2022, after forty-five years of service; and

WHEREAS, Dr. Yazwinski joined the University of Arkansas in 1976 as an assistant professor, was promoted to associate professor in 1981, to professor in 1986 and university professor in 2004; and

WHEREAS, Dr. Yazwinski has constructed an impressive career in teaching: Feeds and Feeding (1 year), Animal Diseases (2 years), Global Agriculture (3 years), Introduction to Animal Science (5 years), Experimental Parasitology (5 years), Introduction to Pest Management (7 years), Honors College and Undergraduate Research Special Problems (15 years), Non-Herbivore Parasitology (30 years) and Applied Parasitology (45 years). In research: In excess of 220 funded grants as the primary investigator; and more than \$3.4 million in grant funds; and publication/

presentation/service: 3 book chapters, 85 refereed articles, 60 non-refereed articles, 124 scientific presentations, 210 service-oriented presentations and 1 early morning news show; and

WHEREAS, Dr. Yazwinski has been honored with recognition as the 2001 recipient of the Arkansas Cattlemen's Association Producer Education Appreciation Award for Service and as the 2002 recipient of the Researcher of the Year Award by the Cooperative Extension Service; and

WHEREAS, Dr. Yazwinski is still active in applied animal parasitology with ongoing research and articles in press and under submission (World Association for the Advancement of Animal Parasitology guidelines as author and co-author);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board bestows upon Dr. Yazwinski the title of University Professor Emeritus of Animal Science, effective January 27, 2022, and grants him certain rights and privileges as extended to emeritus faculty by the Fayetteville campus and the University of Arkansas System.

FURTHERMORE, the Board directs that this resolution shall be spread upon the minutes of this meeting, and a copy shall be provided to Dr. Yazwinski.

2. Approval of Minutes of the Regular Meeting Held November 17-18, 2021, and Special Meeting Held December 8, 2021;

Upon motion by Trustee Harriman and second by Trustee Dickey, the minutes of the regular meeting held November 17-18, 2021, and Special Meeting held December 8, 2021, were approved.

Chairman Broughton called on Trustee Nelson to convene the Joint Hospital Committee at 3:46 p.m., called on Trustee Fryar to convene the Audit and Fiscal Responsibility Committee at 4:19 p.m. Chairman Broughton adjourned the meeting at 4:33 p.m. noting that Committee meetings would reconvene at 8:45 a.m. the next morning.

On Thursday, January 27, 2022, Chairman Broughton reconvened the meeting calling on Trustee Eichler to convene the Academic and Student Affairs Committee at 8:46 a.m., called on Trustee Gibson, in the absence of Chair Wilson, to convene the Distance Education and Technology Committee at 9:15 a.m. and Trustee Harriman to convene the Buildings and Grounds Committee at 10:03 a.m. Chairman Broughton reconvened the regular session of the Board at 10:49 a.m.

3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held January 26, 2022:

Trustee Nelson reported that the University Hospital-Board of Trustees Joint Committee met on January 26, 2022, and moved that the actions of the Committee, which included approval of the minutes of the meeting held November 17, 2021, be approved by the Board. Upon motion of Trustee Nelson and second by Trustee Gibson, the following committee items were reported on and approved by the full Board:

3.1 Review of the Institutional Compliance Program, UAMS:

Mr. Mark Hagemeier presented the Institutional Compliance Report for July – December 2021.

3.2 Review of the Clinical Enterprise Key Indicators, UAMS:

Ms. Amanda George reviewed UAMS Integrated Clinical Enterprise Key Indicators for the period ending December 31, 2021.

- 3.3 Chief Executive Officer's Update, UAMS;
 - Dr. Steppe Mette provided a copy of the 2021 UAMS Health Nursing Report to the board for review.
 - Dr. Mette also provided an update on the COVID surge and UAMS's response. UAMS has seen a record high of COVID patients, and a surge plan was developed in response. Dr. Mette stated despite the challenges the UAMS team is a phenomenal group of hard working, mission driven employees who work hard every day and continue to fulfill UAMS mission to serve the people of Arkansas.
- 4. Report on Audit and Fiscal Responsibility Committee Meeting Held January 26, 2022:

Audit and Fiscal Responsibility Committee Chair Fryar reported on the meeting held January 26, 2022, which included approval of the minutes of the meeting held November 17, 2021. Upon motion by Trustee Fryar and second by Trustee Cox, the following committee items were reported and approved by the full Board:

4.1. Approval of the Arkansas Legislative Audit's Basic Financial Statements and Other Reports with Corresponding Management Responses for the Year Ended June 30, 2021, for the University of Arkansas System:

The Committee reviewed and recommended a resolution to the full Board to approve the University of Arkansas System Financial Statements and External Audit Reports by Arkansas Legislative Audit, which included the Opinion Letter on the Financial Statements, the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters, the Management Letter, and the corresponding management responses for the year ended June 30, 2021. The resolution, approved by the Committee and then approved by the full Board, is set out below:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following audit report has been reviewed by the full Board at its open meeting on January 26-27, 2022:

University of Arkansas System Basic Financial Statements and Other Reports, June 30, 2021.

The management responses to recommendations made by Arkansas Legislative Audit were also reviewed and approved for appropriate action.

BE IT FURTHER RESOLVED THAT the action by the Board will be fully documented in the official minutes of the meeting.

4.2 Approval of the Landmark PLC's Independent Accountant's Reports on the Application of Agreed-Upon Procedures over the University's Intercollegiate Athletics Programs for the Year Ended June 30, 2021:

The committee approved Landmark PLC's Independent Accountant's Reports on the Application of Agreed Upon Procedures over the University's Intercollegiate Athletics Programs for the Year Ended June 30, 2021, for the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Arkansas at Pine Bluff.

4.3 Approval of Fiscal Year 2022 Audit Plan Update Report:

The Fiscal Year 2022 Audit Plan Update Report was reviewed and approved. The update included the Audit Plan Update, the Strategic Audit Risk Assessment Report, Internal Audit Reports completed since the last meeting, the Follow-Up Report on Prior Audits, and a listing of External Audit Reports received and reviewed during Fiscal Year 2022, with unmodified opinions, no reported losses, and no material internal control or compliance findings.

4.4 Approval of the Internal Audit Department's Self-Assessment Report and Armanino's Independent Validation of the Internal Audit Department's Self-Assessment Report:

The committee reviewed and approved the Internal Audit Department's Self-Assessment Report and Armanino's external independent validation of the department's self-assessment report.

4.5 Update on Losses Identified Through the Internal Audit Process.

The Committee received an update on the Internal Audit Department's Loss Report Tracking schedule. The schedule was presented as an information item.

5. Report on Academic and Student Affairs Committee Meeting Held January 26, 2022:

Chair Eichler reported that the Academic and Student Affairs Committee met on January 26, 2022. She moved that the actions of the Committee be approved by the Board; Trustee Dickey seconded the motion, and the following resolutions were adopted:

5.1 Approval to add New Degree Programs:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

Cossatot Community College of the University of Arkansas

- Associate of Applied Science Registered Nursing (RN), Traditional Pathway
- Associate of Applied Science Medical Laboratory Technician

University of Arkansas Community College at Batesville

Heavy Equipment Operator Program:

- Certificate of Proficiency in Commercial Vehicle Driving
- Certificate of Proficiency in Compact Equipment Operator
- Technical Certificate in Heavy Vehicle Operator

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

5.2 Approval to Add a New Administrative Unit: The Center for the Study of Childhood Art, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the addition of a new administrative unit called the Center for the Study of Childhood Art in the School of Art within the J. William Fulbright College of Arts and Sciences, effective Spring 2022.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit this proposal to the Arkansas Division of Higher Education for appropriate action.

5.3 Approval to Create a School of Human Inquiry and a School of Literary and Performing Arts, UALR:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the creation of two new Schools as follows:

School of Human Inquiry
School of Literary and Performing Arts

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

5.4 Approval of Five-Year Review of Academic Programs Approved in 2016:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the 2016 Academic Review Summary Report regarding academic offerings approved by the Board during the 2016 calendar year is hereby approved.

BE IT FURTHER RESOLVED THAT those discontinued programs noted in this report and as set forth below are hereby approved for deletion.

<u>UAF</u>

Graduate Certificate in Statistics and Analytics in Graduate School and International Education via Online Delivery

UALR

Graduate Certificate in Adult Education Initial Licensure Plan and Adult Education Additional Licensure Plan

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these program deletions to the Arkansas Division of Higher Education for appropriate action.

5.5 Approval of Academic Unanimous Consent Agenda:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its January 26-27, 2022, meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

1. University of Arkansas, Fayetteville

- A. Title or CIP Change
 - Change Name of Department of Interior Design to Department of Interior Architecture and Design
 - Change Name of Tyson Center for Faith and Spirituality in the Workplace to Tyson Center for Faith-Friendly Workplaces

2. University of Arkansas at Little Rock

- A. Program Curriculum Revision or Existing Program Offered Online
 - Certificate of Proficiency Chemical Technician (existing courses)
 - Certificate of Proficiency Level I Construction (existing courses)
 - Certificate of Proficiency Level II Construction (existing courses)
 - Certificate of Proficiency Cybersecurity Fundamentals (new stackable certificate created from existing courses)
 - Technical Certificate in Advanced Cybersecurity (new stackable certificate created from existing/courses)
 - Certificate of Proficiency Computer Science (new stackable certificate created from existing courses)
 - Technical Certificate in Advanced Software Development (new stackable certificate created from existing courses)
 - Certificate of Proficiency Digital Arts (new stackable certificate created from existing courses)
 - Bachelor of Applied Science (Changes to existing program to comply with ADHE Guidelines for Associate of Science degrees; Reduce Hrs.)
 - Bachelor of Science in Civil & Construction Engineering (existing courses)
 - Associate of Engineering Technology in Electronics & Computer Engineering Technology (reduce credit hours from 63 to 61; consolidate two first year colloquium courses for the two programs into a single first year colloquium course)

- Bachelor of Science in Electronics and Computer Engineering Technology (reduce credit hours from 124 to 122; consolidate two first year colloquium courses for the two programs into a single first year colloquium course)
- B. Title or CIP Change
 - Change Name of Computer Programming, A.C.S to Associate of Science Computer Science

3. University of Arkansas at Monticello

- A. Program Curriculum Revision or Existing Program Offered Online
 - Art Minor with Graphic Design Emphasis
 - Bachelor of Arts in English (existing courses)
 - General Business Emphasis (existing courses)
- B. Delete Program(s)/Option(s)/Emphasis/Track
 - Bachelor of Science in Forestry
 - Bachelor of Science in Wildlife Management
 - Bachelor of Science in Spatial Information Systems (Note: No faculty, staff or students will be negatively impacted by the deletion of these programs.)

4. University of Arkansas at Fort Smith

- A. Delete Program(s)/Option(s)/Emphasis/Track
 - Bachelor of Science in Imaging Sciences Leadership Option (Note: No faculty, staff or students will be negatively impacted by the deletion of these programs.)
- 5. University of Arkansas Community College at Hope-Texarkana
 - A. Program Curriculum Revision or Existing Program Offered Online
 - Technical Certificate Electromechanical Technology
 - Associate of Applied Science in Electromechanical Technology (Note: *Both programs created from existing courses.*)
 - B. Place Program on Inactive Status List
 - Certificate of Proficiency Industrial Maintenance Technology, Machining Shop
 - Technical Certificate Industrial Maintenance Machining
 - Technical Certificate Industrial Multi-Craft Maintenance
 - Technical Certificate Industrial Electricity

6. Cossatot Community College of the University of Arkansas

A. Memorandum of Understanding Between CCCUA and the Criminal Justice Institute

• The Cossatot Community College of the University of Arkansas agrees to grant credit and award certificate and associate degrees for Crime Scene Investigation/Law Enforcement Administration programs in partnership with the Criminal Justice Institute.

(Associate of Applied Science Degree in Crime Scene Investigation, a Technical Certificate in Crime Scene Investigation, a Certificate of Proficiency in Crime Scene Investigation, Associate of Applied Science Degree in Law Enforcement Administration, a Technical Certificate in Law Enforcement Administration, and a Certificate of Proficiency in Law Enforcement Administration.)

6. Report on Distance Education and Technology Committee Meeting Held January 26, 2022:

Acting Chair Gibson reported that the Distance Education and Technology Committee met on January 26, 2022. He reported they had a brief update on Project One from Steven Fulkerson, CIO. Mr. Fulkerson then introduced Dr. Marla Strecker, Workday Student Lead for Project One, who discussed the common course numbering schema they are developing for the University of Arkansas System and eventually all public institutions in Arkansas. Common course numbering supports Arkansas students in transferring and realizes cost-savings for students and institutions.

7. Report on Buildings and Grounds Committee Meeting Held January 27, 2022:

Trustee Gibson reported in the absence of Chairman Harriman that the Buildings and Grounds Committee met on January 27, 2022. Trustee Gibson moved that the actions of the Committee be approved by the Board; Trustee Cox seconded, and the following resolutions were adopted:

7.1 Discussion on the Cost Outlook for Construction Projects in 2022, UAF:

Interim Chancellor Charles Robinson introduced Scott Turley, Associate Vice Chancellor for Facilities, who presented a cost outlook for construction projects in 2022. While the presentation specifically concerned UA Fayetteville projects, it was noted the current construction environment affects all campuses' ability to execute capital projects and the information presented is applicable to all UA campuses.

7.2 <u>Project Approval and Selection of Design Professionals and Construction</u>
Manager/General Contractor for the Mullins Library Renovation Project, UAF:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Mullins Library Floors 1 and 2 Renovation Project at the University of Arkansas, Fayetteville, is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is

authorized to select Kennedy & Violich Architecture with DEMX Architecture as the design professionals for the Mullins Library Floors 1 and 2 Renovation Project.

BE IT FURTHER RESOLVED THAT the University of Arkansas, Fayetteville, is authorized to select Con Real as the construction manager/general contractor for the Mullins Library Floors 1 and 2 Renovation Project.

BE IT FURTHER RESOLVED THAT the President. Chief Financial Officer, Chancellor and Vice Chancellor for Finance and Administration of the University of Arkansas, Fayetteville, or their designees, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to implement this resolution.

7.3 Approval to Sell Property Located at the SE Corner of Cantrell Road and N. Rodney Parham Road and the SE Corner of Anderson Drive and N. Rodney Parham Road in Little Rock, Arkansas, UAMS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the sale of certain property owned by the Board and located at the Southeast corner of Cantrell Road & N. Rodney Parham Road, and the Southeast corner of Anderson Drive & N. Rodney Parham Road, Little Rock, Arkansas for the sum of Five Million and Four Hundred Thousand Dollars (\$5,400,000), which property is more particularly described as follows:

Tract No. 5 (Pt. 1)

Commencing at the Southwest Corner of Lot 2, Block 1, being part of the Pleasant Valley Office Park formerly known as Verizon Wireless Office Park; thence North 36°43'01" East along the West line of Lot 2 a distance of 615.10 feet to a point on the Southwesterly right of way line of Arkansas State Highway 10 (Cantrell Road) as established by ARDOT Job 061331 for the POINT OF BEGINNING; thence North 66°58'26" West along said right of way line a distance of 33.25 feet to a point: thence North 53°17' 15" West along said right of way line a distance of 160.00 feet to a point; thence North 41°53 '24" West along said right of way line a distance of 76.51 feet to a point on the Southwesterly right of way line of Arkansas State Highway 10 (Cantrell Road) as established by AHTD Job 6861; thence South 59°54'25" East along said right of way line a distance of 49.47 feet to a point; thence South 53°15'42" East along said right of way line a distance of 218.17 feet to a point on the West line of Lot 2 of the Pleasant Valley Office Park formerly known as Verizon Wireless Office Park; thence South 36°43'01" West along the West lot line of Lot 2 a distance of 12.86 feet to the point of beginning and containing 4,721 square feet more or less as shown on plans prepared by the ARDOT and referenced as Job 061331.

Tract No.5 (Pt. 2)

Part of Lot 1, Block 1, Pleasant Valley Office Park, formerly known as Verizon Wireless Office Park, Township 2 North, Range 13 West, Pulaski County, Arkansas, more particularly described as follows:

Commencing at the Southwest Corner of Lot 2, Block 1, being part of the Pleasant Valley Office Park, formerly known as Verizon Wireless Office Park: thence North 36°43'01" East along the West line of Lot 2 a distance of 627.96 feet to a point on the Southwesterly right of way line of Arkansas State Highway 10 (Cantrell Road) as established by AHTD Job 6861; thence North 53°15'42" West along said right of way line a distance of 218.17 feet to a point; thence North 59°54'25" West along said right of way line a distance of 122.41 feet to a point on the Southwesterly right of way line of Rodney Parham Road as established by ARDOT Job 061331 for the POINT OF BEGINNING, thence South 74°37'53" West along said right of way line a distance of 34.33 feet to a point; thence South 27°38'03" West along said right of way line a distance of 130.14 feet to a point; thence South 39°35'22" West along said right of way line a distance of 105.61 feet to a point; thence South 54°26'1 I" West along said right of way line a distance of 54.65 feet to a point on the Southeasterly right of way line of Rodney Parham Road as established by the Final Plat of Verizon Wireless Office Park, recorded as instrument number 2010030766; thence in a Northwesterly direction along said right of way line on a curve to the left having a radius of 1,750.00 feet a distance of 271.42 feet having a chord bearing of North 34°04'59" East a distance of 271.15 feet to a point; thence North 30°48' 44" East along said right of way line a distance of 37.96 feet to a point on the Southwesterly right of way line of Arkansas State Highway 10 (Cantrell Road) as established by AHTD Job 6861; thence South 59°53 '08" East along said right of way line a distance of 25.45 feet to a point; thence South 59°54'25" East along said right of way line a distance of 13.66 feet to the point of beginning and containing 5,555 square feet more or less as shown on plans prepared by the ARDOT and referenced as Job 0613 31.

South Tract

Parcel II

Part of the SE1/4 of section 21, Township 2 North, Range 13 West, Pulaski County, Arkansas, known as Pleasant Valley Office Park (unrecorded) Lots 2, 3, and 4, more particularly described as follows:

Commencing at the SE Corner of said SE1/4; thence North 00 Degrees 31 minutes 41 seconds East 80.0 Feet; thence North 00 degrees 35 minutes 00 seconds East 374.39 feet; thence North 88 degrees 27 minutes and 41 seconds West 414.96 feet to a ½" rebar w/cap kitter PLS 658; thence North 88 degrees 27 minutes 41 seconds West 157.89 feet to a 5/8" rebar w/cap Rodney Young AR PLS 1510; Thence along the South right of way of Kent Road North 88 degrees 27 minutes 41 seconds West 50.00 feet to the point of beginning;

Thence continue North 88 degrees 27 minutes 41 seconds West 315.87 feet along the Northerly line of Systematics Inc. to a 22 rebar; thence North 70 degrees 37 minutes 28 seconds West 649.96 feet; to a 5/8" rebar w/cap Rodney Young AR PLS 1510; thence continuing in a Northwesterly direction along the Northeasterly property line of the Systematics Inc. and the Southwesterly property line ALLTEL LLC. North 44 degrees 27 minutes 06 seconds West 251.00 feet to a 5/8" rebar w/cap Rodney Young AR PLS 1510; Thence North 46 degrees 38 minutes 51 seconds East 18.00 feet; to a 5/8 rebar w/cap Rodney Young AR PLS 1510; thence North 43 degrees 26 seconds and 57minutes West 10.02 feet; to a 5/8" rebar w/cap Rodney Young AR PLS 1510; thence continuing on the East right of way line of N. Rodney Parham Road, thence North 45 degrees 34 minutes 10 seconds East 171.99 feet; thence 36.6 feet along the ARC of a 25.00 feet radius curve to the right, said ARC having a chord bearing of North 87 degrees 08 minutes 28 seconds East 33.44 feet; thence along the right of way line of Anderson Drive South 44 degrees 27 minutes 06 seconds East 112.25 feet; thence 173.02 feet along the ARC of a 378.77 feet radius curve to the left, said ARC having a chord bearing of South 57 degrees 32 minutes 17 seconds East 171.52 feet, thence continuing along Anderson Drive South 70 degrees 37 minutes 28 seconds East 341.18 feet; thence 266.84 feet along the ARC of a 330.00 feet radius curve to the left, said ARC having a chord bearing of North 86 degrees 12 minutes 30 seconds East 259.63 feet; thence 35.74 feet long the ARC of a 25.00 feet radius curve to the right, said ARC having a chord bearing South 76 degrees 00 minutes 25 seconds East 32.77 feet; thence along the West right of the way line of Kent Road South 35 degrees 03 minutes 20 seconds East 78.25 feet; thence 217.65 feet along the ARC of a 340.95 feet radius curve to the right, said ARC having a chord bearing of South 16 degrees 44 minutes 18 seconds East 213.97 feet; to the point of beginning.

BE IT FURTHER RESOLVED THAT the President is authorized to sign a contract to sell the property, and the Chairman and Secretary or Assistant Secretary shall be, and hereby are, authorized to execute and deliver to the purchaser, Terry Wood, Inc., a warranty deed to the aforesaid property.

BE IT FURTHER RESOLVED THAT the President, Chief Fiscal Officer, the Chancellor of UAMS, or their designee, shall be, and hereby are authorized to take further actions and execute such documents and instruments as necessary to close this transaction in accordance with the sale of property.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to the General Counsel.

7.4 Approval to Purchase Property Located at \$30 N. 49th Street, Fort Smith, UAFS:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an Offer and Acceptance with Cynthia A. Denney and Kenneth J. Crawley for the purchase price of \$121,000, and on other terms and conditions set forth in the Offer and Acceptance dated January 3, 2022, to purchase certain property situated at 530 North 49th Street, Fort Smith, Sebastian County, Arkansas, more particularly described as follows:

Lot 3, Sherwood Forest Addition, Sebastian County, Arkansas.

BE IT FURTHER RESOLVED THAT the purchase shall be subject to a determination by the General Counsel that the seller has good and merchantable title to the property and to obtaining an acceptable Phase 1 environmental assessment unless waived by campus officials after inspection of the property. The President, Chief Financial Officer, the Chancellor and the Vice Chancellor for Finance and Administration of the University of Arkansas at Fort Smith, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Offer and Acceptance.

BE IT FURTHER RESOLVED THAT the appropriate officials of the University of Arkansas at Fort Smith shall be, and hereby are, authorized to contract for the demolition and removal of structures situated upon the property at such time as deemed appropriate.

7.5 Selection of an On-Call Architect, UACCH-T:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas Community College at Hope-Texarkana is authorized to select Fennell/Purifoy Architects to provide on-call

architectural and engineering services for the University of Arkansas Community College at Hope-Texarkana.

7.6 Approval of Lockesburg Land Swap, CCCUA:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves an equal exchange of land on the terms and conditions set forth in a Real Estate Contract between the Board and James F. Graves and Sondra Graves, and providing for an exchange of the following described lands:

Board land to be conveyed to James F. Graves and Sondra Graves:

A tract of land located in the NE 1/4 of the SW 1/4 of Section 23, Township 9 South, Range 30 West, being a part of Tract 9 as recorded in Book/Doc.# 2015R001578 in Sevier County, Arkansas, said land being laid out for a 60 foot street between Blocks 18 and 23 of Survey "A" to Town of Lockesburg, Arkansas, and more particularly described as follows:

Commence at the NW corner of Block 23, Survey "A" to Lockesburg, Arkansas, and thence run North 60 feet to the SW corner of Block 18; thence proceed East 204 feet along the south line of said Block 18 to the SE corner of Block 18; thence South 60 feet to the NE corner of Block 23; thence West 204 feet along the north line of said Block 23 to the POINT OF BEGINNING, containing 0.28 acres of land, more of less.

Subject to all existing utility easements and street rights-of-way.

Land of James F. Graves and Sondra Graves to be conveyed to the Board:

A tract of land located in the NE 1/4 of the SW 1/4 of Section 23, Township 9 South, Range 30 West, being the S 1/2 of the N 1/2 of the W 1/2 of Block 22, Survey A to the Town of Lockesburg, being part of Tract 1 as recorded in Book/Doc.# 2020R000010 in Sevier County, Arkansas, and more particularly as follows:

COMMENCE at the NW corner of said Block 22, thence proceed South 51 feet along the east right-of-way of South Azalea Street and west line of said Block 22 to the POINT OF BEGINNING; thence proceed East 102 feet parallel to the north line of said Block 22 to a point; thence South 61 feet parallel with the west line of said Block 22 to a point; thence West 102 feet parallel with the north line of said Block 22 to a point in the east Right-of-Way of South Azalea Street; thence North 61 feet along said right-of-way and west line of said Block 22 to the POINT OF BEGINNING, containing 0.122 acres of land, more or less.

Subject to all existing utility easements and street rights-of-way.

BE IT FURTHER RESOLVED THAT the exchange shall be subject to a determination by the General Counsel that the parties have good and merchantable title to the property and obtaining an acceptable Phase 1 environmental assessment unless waived by campus officials after inspection of the property. The President and Chief Financial Officer, and the Chancellor and Vice Chancellor for Facilities of the Cossatot Community College of the University of Arkansas, or their designee, shall be, and hereby are, authorized to take such further action and execute such documents and instruments as may be necessary to close the transaction in accordance with the Real Estate Contract. Further, the Chair, the Secretary and the Assistant Secretary shall be, and hereby are, authorized to execute and deliver any deed or deeds necessary to effectuate the exchange.

8. <u>Authorization for Expense Reimbursement for Each Board Member for Performing Official Board Duties for Calendar Year 2022:</u>

Upon motion of Trustee Gibson and second by Trustee Eichler, the following resolution was adopted:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board of Trustees, by a majority vote of the total membership, authorizes expense reimbursement for each board member for performing official board duties in calendar year 2022.

9. Campus Report: Dr. Christina Drale, Chancellor, UALR:

Chancellor Christina Drale delivered a campus report entitled "Connecting Our Students to Arkansas's Future" which focused on three critical elements that position UA Little Rock students for a successful post-graduation career: access, student support, and community connections. Her presentation included a short video featuring industry and community partners who have found enormous value in the relationship with UA Little Rock. Following her talk, three students—Stephen Malec, Turner Hudson, and Nikki Mullen—shared stories about their unique experiential learning opportunities.

10. President's Report Donald R. Bobbitt, University of Arkansas System:

President Bobbitt expressed appreciation to Chancellor Drale and her staff for hosting the Board and the UA System. He reported that the System welcomed three new academic leaders to the UA System. Victoria DeFrancesco Soto, Dean of the J. William Clinton School of Public Service; Dr. Alec Barker, Director of the Arkansas Archaeological Survey, and Dr. Brian Shonk, Chancellor of the University of Arkansas Community College at Batesville. He thanked Ben Beaumont, UA System Senior Director of Policy and Public Affairs, for his assistance in the Clinton dean search; UA System Vice President Chris Thomason for his work

in leading the Batesville search, and Ms. Shavawn Smith, Arkansas Archaeological Survey Assistant Director for Fiscal Affairs, for organizing and helping lead the Arkansas Archaeological Survey search.

President Bobbitt recognized UA System Vice President and Chief Financial Officer Gina Terry who is retiring after providing over 20 years of exceptional service to the system. He also recognized Chancellor Margaret Ellibee, UA Pulaski Technical College, who has announced her retirement effective June 30, 2022. Vice President Chris Thomason will lead the search for her replacement.

President Bobbitt updated the Board on the search for the Vice President of Agriculture. The search committee will meet February 15 for a tutorial on reviewing candidates in Workday. He thanked Dr. Christina Miller, the Division's Chief of Staff for her hard work in organizing the search process.

Dr. Bobbitt concluded by thanking the chancellors and campus leaders once again for their exceptional work in managing their institutions during this period of challenge. The hard work was rewarded in December when commencement ceremonies were celebrated on many campuses to recognize students and their families. He also gave special acknowledgement to the individuals at UAMS for their heroic efforts to comfort and care for those afflicted by Covid, injury and illness.

11. Whole Health Initiatives Presentation: {taken up prior to B&G Committee}

Alice Walton, Founder, Whole Health Institute and Whole Health School of Medicine, briefed the Board on her passion for the health of the whole person – physical, mental, and spiritual and how this passion led her to establish the Whole Health Institute and the Whole Health School of Medicine and Health Sciences in Bentonville. The goal of the Whole Health Institute and the School of Medicine is to work with the State of Arkansas and the University System to become leaders in transformation in the health care industry that will change our position within the nation and turn us into leaders in healthcare transformation.

Tracy Gaudet, MD, Executive Director, Whole Health Institute, stated the goal is to empower and equip organizations wanting to address the health and well-being of their workforce and the people they serve. Dr. Guadet also highlighted their collaborations with the UA System and UAMS.

Walter Harris, Chief Operating Officer, Whole Health School of Medicine, stated the School of Medicine is focused on having physicians walk through the patient's life in their training and having them understand body, mind and soul are the way to become better caregivers. The school of medicine was founded one year ago and is currently working toward

accreditation. Their curriculum is based on the health and well-being of their students so they can translate that into taking care of their patient's whole health.

12. Approval of Revisions to Board Policies, All Campuses and Units:

General Counsel JoAnn Maxey requested approval of proposed amendments to nine board policies, all under the student affairs series of policies. Upon motion of Trustee Eichler and second by Trustee Gibson, the following resolution was approved.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Board Policies are hereby revised as presented:

BP 505.4, Posthumous Degrees and Honorary Posthumous Degrees

BP 505.6, Withholding of Diplomas, Transcripts and Registration

BP 515.1, Student Organization Use of Funds and Solicitation

BP 520.1, Waiver of Non-Resident Tuition for Native Americans

BP 520.4, Registration Fees and Tuition

BP 520.5, Tuition Adjustments for Eligible Graduate Students

BP 520.6, Resident Status of University Employees

BP 520.7, Tuition and Fees for Veterans and Military Personnel

BP 520.12, Waiver Tuition and General Student Fees for Students Sixty Years of Age or Older

[Actual policy revisions will be included in final version of minutes.]

13. Unanimous Consent Agenda:

Chairman Broughton presented the Unanimous Consent Agenda stating that these items are items on which the Board has traditionally been in unanimous agreement. Upon motion by Trustee Fryar and second by Trustee Eichler, the following resolution was approved:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT pursuant to Board Policy 470.2 the Board acknowledges with appreciation receipt of donated funds to The University of Arkansas Foundation, Inc. or to the University to establish the following endowed awards, chair, endowments, fellowships, funds, internship, and scholarships:

UNIVERSITY OF ARKANSAS SYSTEM OFFICE

Donor's Name: Charles A. Frueauff Foundation, Inc.

Name of Endowment: Sue M. Frueauff Endowment

For the Benefit of: University of Arkansas Clinton School of Public Service

Donor's Name: Marion B. Burton

Name of Endowment: Marion B. Burton Family Endowment

For the Benefit of: Winthrop Rockefeller Institute on Petit Jean Mountain

ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES AND THE ARTS

Donor's Name: David and Robin Boerwinkle

Name of Endowment: ASMSA Student Scientist Award

For the benefit of: A senior at the Arkansas School for Mathematics, Sciences and the Arts (ASMSA) who has demonstrated exceptional achievements within the general sciences discipline both in and beyond the classroom.

COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Donor's Name: Mary Sue Mills

Name of Endowment: Archie Calvin and Mary Sue Mills Memorial Scholarship For the Benefit of: UA Cossatot student scholarships from Little River County

UNIVERSITY OF ARKANSAS PULASKI TECHNICAL COLLEGE

Donor's Name: The Windgate Foundation

Name of Endowment: Windgate Foundation Needs Based Scholarship Endowment

For the Benefit of: Student Scholarships

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Donor's Name: Roy & Christine Sturgis Charitable Trust

Name of Endowment: Sturgis Grand Prairie Promise Scholarship Fund

For the Benefit of: Providing scholarships for graduating high school students enrolled at PCCUA (Stuttgart Campus) who do not qualify for PELL or other financial assistance

Donor's Name: Stacy Owens-Holifield

Name of Endowment: Jimmy & Karen Owens Memorial Scholarship for Caregivers

Endowment

For the Benefit of: Providing financial assistance to second year or any nursing student enrolled at PCCUA (Stuttgart Campus) for 6 hours and maintains a 2.5 GPA

UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

Donor's Names: Scott Wood, Karan Skinner, Janet Wood

Name of Endowment: Stan Wood Memorial Endowed Scholarship

For the Benefit of: Scholarship awarded to a non-traditional student preference enrolled at UACCB.

Donor's Names: Deborah J. Frazier

Name of Endowment: Chancellor Deborah J. Frazier Second Chance Scholarship

> For the Benefit of: Scholarship awarded to a student who demonstrates previous enrollment at UACCB or another institution of higher education or are otherwise ineligible for federal or state financial aid

Donor's Names: First Community Bank and Future Fuel Chemical Co.

Name of Endowment: University of Arkansas Community College at Batesville Workforce

Training Center Endowment

For the Benefit of: Cost of Equipment, operations, and maintenance for the Workforce

Training Center

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Donor's Name: Sherman L. Whitfield and Paula Taylor Whitfield

Name of Endowment: Sherman L. Whitfield and Paula Taylor Whitfield Endowment Fund

For the Benefit of: General/all majors

Donor's Name: Family & friends of the late Gerome A. Hudson

Name of Endowment: Gerome A. Hudson Award

For the Benefit of: Students in marching or concert band

UNIVERSITY OF ARKANSAS AT MONTICELLO

Donor's Name: Family & friends of Bill Wisener

Name of Endowment: Bill Wisener Men's Basketball Endowed Scholarship

For the Benefit of: Athletics

Donor's Name: Dr. Joseph Morris Bramlett

Name of Endowment: Bramlett Endowed Scholarship

For the Benefit of: Math & Natural Sciences'

Donor's Name: Mr. Ron Echols

Name of Endowment: Guy C. and Marie Carter Echols Scholarship

For the Benefit of: Social & Behavioral Sciences

Donor's Name. Dr. Robert Graber

Name of Endowment: Miriam and Norman Graber Memorial Scholarship

For the Benefit of: Math & Natural Sciences

Donor's Name: Mr. and Mrs. Jay L. Hughes

Name of Endowment: Jay and Laura Davis Hughes Scholarship

For the Benefit of: General

> Donor's Name: Ms. Becky Hammett, family and friends Name of Endowment: Hammett Family Scholarship

For the Benefit of: Business

Donor's Name: Ms. Deborah West, family and friends

Name of Endowment: Dr. C. Morrell Jones Endowed Scholarship

For the Benefit of: Education

Donor's Name: Mr. John Juneau and Mr. Timothy Pruitt and friends

Name of Endowment: 1979 Champions/Ray Doyle Jr. Memorial Scholarship

For the Benefit of: Athletics

Donor's Name: Mr. Samuel C. Light

Name of Endowment: Grady and Nancy Hicks Endowed Scholarship

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Donor's Name: Anonymous Donor

Name of Endowment: The Dr. John Emmett Peters Endowed Chair in Psychiatry

For the Benefit of: College of Medicine to provide an endowed chair for the Department of

Psychiatry

Donor's Name: Brad Johnson, M.D. and Sandra Johnson, M.D.

Name of Endowment: The Dr. Sara Shalin Endowed Fund for Excellence in Dermatology For the Benefit of: College of Medicine to provide funds for strategic initiatives for the Department of Dermatology

Donor's Name: Robert L. and Sara Lou Cargill Charitable Trust Name of Endowment: The Robert L. and Sara Lou Cargill Fund

For the Benefit of: College of Medicine to support the strategic initiatives of the Virmani

Gait Laboratory in the Department of Neurology

Donor's Name: Massey Family Charitable Foundation

Name of Endowment: T. Glenn Pait, M.D. Endowed Chair in Neurosurgery

For the Benefit of College of Medicine to provide an endowed chair for a physician faculty

member in the Department of Neurosurgery

Donor's Name: Mrs. Melody Ransom

Name of Endowment: The Dr. C.E. Ransom Endowed Memorial Scholarship

For the Benefit of: College of Medicine scholarships

Donor's Name: Drs. Sarah & Michael Carter

Name of Endowment: The Dr. Elois R. Field Endowed Scholarship for Ph.D. Students in the

College of Nursing

For the Benefit of: College of Nursing Scholarships for Ph.D. students

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Donor's Name: Floyd Lofton

Name of Endowment: Judge Floyd Lofton Endowed Part Time Law Scholarship

For the Benefit of: The William H. Bowen School of Law

Donor's Name: Patricia Merry

Name of Endowment: Dr. Moria Maguire Student Support Fund

For the Benefit of: The Department of History

Donor's Name: Dustin McDaniel

Name of Endowment: The Honorable Dustin McDaniel Endowed Law Book Award

For the Benefit of: The William H. Bowen School of Law

Donor's Name: Tiffany Tyer

Name of Endowment: Tiffany Tyer Endowed Scholarship

For the Benefit of: The School of Business

Donor's Name: Jim, Cherry and Scott Duckett

Name of Endowment: Stacy Duckett Student Support Endowment For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Blue & You Foundation for a Healthier Arkansas

Name of Endowment: Blue & You Integrated Behavioral Health in Primary Care Practice

Endowment

For the Benefit of: School of Social Work

Donor's Name: Rebsamen Fund

Name of Endowment: Rebsamen Fund Endowed Scholarship

For the Benefit of: The Department of Art + Design

Donor's Name: Windgate Foundation

Name of Endowment: Acquisitions of Contemporary Craft of Living Artists Endowment

Fund For the Benefit of: The Department of Art + Design

Donor's Name: Windgate Foundation

Name of Endowment: Acquisitions of Art of Living Artists Endowment Fund

For the Benefit of: The Department of Art + Design

Donor's Name: Windgate Foundation

Name of Endowment: UA Little Rock Children International Operating Endowment

For the Benefit of: Children International

Donor's Name: Dr. Marcia M. Smith

Name of Endowment: Dr. Marcia M. Smith Endowed Scholarship For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Judge Vicki and Dr. Ken Cook

Name of Endowment: Judge Vicki and Dr. Ken Cook Endowed Law Book Award

For the Benefit of: The William H. Bowen School of Law

Donor's Name: Rosemary D. Griffith

Name of Endowment: Griffith Davidson Endowed Scholarship For the Benefit of: The University of Arkansas at Little Rock

Donor's Name: Melanie Huckaba Martin

Name of Endowment: Melanie Huckaba Martin Endowed Book Award

For the Benefit of: The William H. Bowen School of Law

Donor's Name: Anonymous Donor

Name of Endowment: UA Little Rock Public Radio Operating Endowment

For the Benefit of: UA Little Rock Public Radio

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Donor's Name: Blue & You Foundation for a Healthier Arkansas

Name of Endowment: Blue and You Foundation Primary Care Endowed Graduate Internship

For the Benefit of: Graduate fellowship in Fulbright College of Arts and Sciences

Donor's Name: Burdick Family Trust

Name of Endowment: Virginia and Leon Burdick Scholarship for College of Education and

Health Professions

For the Benefit of: Undergraduate scholarship in College of Education and Health

Professions

Donor's Name: Linda and Les Carnine

Name of Endowment: Carnine Endowed Scholarship in Education Leadership

For the Benefit of: Graduate fellowship in College of Education and Health Professions

Donor's Name: D&F Charity Trust

Name of Endowment: D&F Equipment Sales, Inc. Endowed Award

For the Benefit of: Undergraduate award in Bumpers College of Agriculture, Food & Life Sciences

Donor's Name: Bob and Cynthia East

Name of Endowment: Robert and Cynthia East Advance Arkansas Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Name: Estate of Hugh and Frances Nutt

Name of Endowment: Hugh L. and Frances Barton Nutt Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Bumpers College of Agriculture, Food &

Life Sciences

Donor's Name: Family of William C. Blackshear, Tr.

Name of Endowment: Will Blackshear Memorial Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Student Affairs

Donor's Name: Glenn William Hodges Revocable Living Trust

Name of Endowment: Glenn William Hodges Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Fulbright College of Arts and Sciences

Donor's Name: J. B. Hunt Transport, Inc.

Name of Endowment: J.B. Hunt Transport Services, Inc. Sustainable Supply Chain

Management Research, Innovation and Education

For the Benefit of Departmental support in Walton College of Business

Donor's Name: Prakash Jalihal

Name of Endowment: Prakash and Ann Jalihal Engineering Career Awareness Program

Endowed Award

For the Benefit of: Undergraduate award in College of Engineering

Donor's Name: J. Chester and Freda Johnson

Name of Endowment: J. Chester and Freda S. Johnson Graduate Fellowship

For the Benefit of: Graduate fellowship in Fulbright College of Arts and Sciences

Donor's Name: Greg and Hannah Lee

Name of Endowment: Greg W. and Hannah Lee Advance Arkansas Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Name: Christopher Liner and Dolores Proubasta-Liner

Name of Endowment: Proubasta-Liner Endowed Distinguished Speaker Award in Animal

Rights Law

For the Benefit of: Faculty lecture in School of Law

Donor's Name: Coleman and Shirley Peterson

Name of Endowment: Coleman and Shirley Peterson Endowment For the Benefit of: Departmental support in Student Affairs

Donor's Name: Harriet Hudson Phillips

Name of Endowment: Harriett Hudson Phillips Scholarship

For the Benefit of: Undergraduate scholarship in Arkansas Alumni Association

Donor's Name: Tommy and Carolyn Polk and donor collective

Name of Endowment: Tommy Ray and Carolyn Lindsey Polk Endowment for Design

Excellence and Professional Advancement

For the Benefit of: Undergraduate scholarship in Fay Jones School of Architecture and

Design

Donor's Name: David Russell

Name of Endowment: Fenner Upchurch Russell Travel Endowed Award

For the Benefit of: Undergraduate award in Fulbright Collee of Arts and Sciences

Donor's Name: Sigma Chi Fraternity

Name of Endowment: Sigma Chi Chase Reel Memorial Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Student Affairs

Donor's Name: Rodney Slater and donor collective Name of Endowment: Six Pioneers Scholarship

For the Benefit of: Graduate scholarship in School of Law

Donor's Name: Sherry Wood and Wood Kaufman

Name of Endowment: Sherry Wood and Wood Kaufman Endowed Scholarship For the Benefit of: Undergraduate scholarship in Walton College of Business

Donor's Name: Donor collective

Name of Endowment: BAS Engineering Endowed Scholarship

For the Benefit of Undergraduate scholarship in College of Engineering

Donor's Name: Donor collective

Name of Endowment: CAPC Access Arkansas Scholarship

For the Benefit of: Undergraduate scholarship in Academic Scholarships

Donor's Name: Donor collective

Name of Endowment: Jeffery S. Mullen Memorial Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Student Affairs

Donor's Name: Donor collective

Name of Endowment: Kappa Iota Chapter of Alpha Kappa Alpha Sorority, Inc., Alumnae

Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Arkansas Alumni Association

Donor's Name: Donor collective

Name of Endowment: Latino Alumni Society Student Support Endowed Scholarship For the Benefit of: Undergraduate scholarship in Arkansas Alumni Association

Donor's Name: Donor collective

Name of Endowment: Sigma Chi George O. Jernigan Jr. Endowed Scholarship

For the Benefit of: Undergraduate scholarship in Student Affairs

Donor's Name: Donor collective

Name of Endowment: Theressa Hoover Award Fund

For the Benefit of: Undergraduate scholarship in Academic Scholarships

BE IT FURTHER RESOLVED THAT the Board hereby ratifies and approves the establishment of the foregoing named endowments which shall be held and used pursuant to Board Policy 470.2 and the agreement or resolution of The University of Arkansas Foundation, Inc. establishing them and with such provisions as may be required to be consistent with applicable law and accomplish the donor's purposes as nearly as possible.

14. President's Report of Police Authority Granted:

Since the President's Report to the Board on November 17-18, 2021, police authority was granted to Officers Anthony Dulin, Andre Rasheed and Eric Roberson at UAMS, Officer Jesse Ball at UALR, and to Officers DeWayne Harvey and Sammie Henry at PCCUA. Probationary Officers Justin Szuba, UAFS, and Eric Wood, UALR, have been granted full police authority.

There being no further business to come before the Board, upon motion by Trustee Gibson and second by Trustee Dickey, the meeting adjourned at 12:03 p.m.

Academic & Student Allairs

AGENDA FOR THE **ACADEMIC AND STUDENT AFFAIRS** COMMITTEE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES HOSPITAL LOBBY GALLERY VIA IN PERSON AND VIRTUALLY LITTLE ROCK, ARKANSAS 3:30 P.M., MARCH 16, 2022

- 1. Consideration of Request for Approval to Add the Following New Programs, UAF (Action)
 - Master of Arts in Art History
 - Master of Healthcare Business Analytics
 - Graduate Certificate in Healthcare Business Analytics
- 2. Consideration of Request for Approval to Add a New Administrative Unit: The Center for Public Health and Technology, UAF (Action)
- 3. Consideration of Request for Approval to Add a New Educator Preparation Program for the Bachelor of Arts in Teaching in Drama Education, UAF (Action)
- 4. Academic Unanimous Consent Agenda (Action)

1

CONSIDERATION OF REQUEST FOR APPROVAL TO ADD NEW PROGRAMS, UAF (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Ted Dickey, Chair Tommy Boyer Morril Harriman Sheffield Nelson Jeremy Wilson

Dear Committee Members:

The following new degree proposals have been submitted for your review and approval. The proposals have received the necessary campus approvals. If enrollment and budget goals have not been met upon evaluation of the programs after five years, the programs will be discontinued. Summaries of the new program proposals are attached.

University of Arkansas, Fayetteville

- Master of Arts in Art History
- Master of Healthcare Business Analytics
- Graduate Certificate in Healthcare Business Analytics

I concur with these recommendations, and a resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt, President

E OR BOOM

Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the new academic degree proposals set forth below:

- Master of Arts in Art History in Arts of the Americas in the School of Art
- Master of Healthcare Business Analytics
- Graduate Certificate in Healthcare Business Analytics

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Arts in Art History in Arts of the Americas in the School of Art

- 1. Expected cost to students to earn the credential
 - o Total estimated cost of tuition and fees for 36 credit hours equals \$18,036.72.

2. Expected starting salary

- Starting salaries for graduates with an MA degree in art history are variable depending on the specific career path (curatorial work, registrarial work, development, or education), the institution (museums, non-profit arts organizations, for-profit galleries, and so forth), and location across the country. According to the workforce analysis prepared, the average entry level salary for curators is \$38,300 and, for archivists, is \$39,900. These numbers are consistent with regional salaries in art history positions. Current job listings posted on the American Alliance for Museums job board also indicate comparable starting salaries for similar positions nationally, with higher salaries in major metropolitan areas or at traditionally prestigious institutions:
 - i. John Walsh Fellowship in Museum Education, Yale University Art Gallery (MA required, 1-2 years of experience): \$41,000 53,000
 - ii. Exhibition Research Associate, The Morgan Library & Museum (MA required, 1-2 years of experience): \$40,000 42,000
 - iii. Curatorial Fellow, Harvard Art Museums (MA required, 0-1 years of experience): \$50,000
 - iv. Assistant Curator, The Getty (MA required if no experience, or 2-4 years of experience): \$64,872
 - v. Curatorial Assistant, The Nelson-Atkins Museum of Art (MA required, 2-3 years of experience): \$52,200 58,770

3. Expected salary after 5 years

- Expected salaries for graduates with an MA degree in art history will again vary by career path, institution, and location, and may also increase substantially if job holders enter managerial or administrative roles. According to the workforce analysis report, the average salary for curators with experience is \$62,200; for archivists with experience, it is \$71,700. These numbers are also consistent with regional salaries in art history jobs. Current job listings posted on the American Alliance for Museums job board further corroborate these salaries for job holders with approximately 5 years of experience:
 - i. Assistant Curator, Dallas Museum of Art (MA required, 3-5 years of experience): \$60,000
 - ii. Curator of Programs & Engagement, The Contemporary Austin (3-5 years of experience): \$50,000 65,000
 - iii. Associate Curator of Education, Phoenix Art Museum (5-7 years of experience): \$53,000 55,000
 - iv. Curator-at-Large, The Phillips Collection (MA required; 5-7 years of experience): \$80,000 85,000
 - v. Director of Curatorial Affairs, Madison Museum of Contemporary Art (MA required; 7-10 years of experience): \$65,000 95,000

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Master of Arts in Art History in Arts of the Americas

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Arts in Art History in Arts of the Americas

2. PROPOSED STARTING DATE:

Fall 2023

3. CONTACT PERSON:

Dr. Ketevan Mamiseishvili, Interim Vice Provost for Academic Affairs E-mail Address: kmamisei@uark.edu; Phone Number: 479-575-8635

Jennifer A. Greenhill, Endowed Professor of American Art, Inaugural Director of Graduate Studies and Museum Partnerships with the Crystal Bridges Museum of American Art; E-mail Address: greenhil@uark.edu; Phone Number: 217-419-5168

4. PROGRAM SUMMARY:

The School of Art proposes a Master of Arts (MA) degree program in Art History in Arts of the Americas. No such degree program exists in the state of Arkansas. Our proposed program is supported by an annual endowment in the amount of \$280,000 from the Walton Family Charitable Support Foundation.

This two-year MA program, housed within the School of Art at the University of Arkansas, is conceived in collaboration with the Crystal Bridges Museum of American Art. This partnership creates a special opportunity for cross-institutional education, which is rare among art history programs. The Williams College Graduate Program in the History of Art, a partnership between Williams College and the Clark Art Institute offering an MA degree in art history, is the closest analogue to what we are proposing. But our program is different, more focused, and arguably more forward-looking by offering a specific focus in arts of the Americas.

We have chosen this particular focus for a variety of reasons, including our location, our growing and world-class resources in American art, broadly conceived, and our commitment to leveraging these resources to expand access to the arts, which we see as essential to building better futures in society. We aim to support students in our region, and beyond, who may come to the academy through untraditional paths. We want to honor their unique trajectories and ensure their capacity to thrive by removing one of the most significant barriers that has tended to restrict access to art history: financial cost. Our program, which covers the cost of tuition and provides a generous stipend, will offer a fully funded pathway toward a wide range of careers in the arts. We will prepare students for top PhD programs in art history, but we also want to facilitate other trajectories for those seeking to contribute to the arts and society with an MA degree. The museums and other arts organizations in our region demonstrate how far an MA degree in art

history can take students in the art world.¹ Our MA program will give students the interdisciplinary training and robust work experiences that they will need to thrive with an MA degree in industries that value visual literacy, creativity, communication, collaboration, research, and other skills.

As a faculty, we are committed to thinking about the arts and creative practice in a global context. But we believe that a specialty in arts of the Americas will allow us to best meet an urgent need in art history departments, museums, and the broader art world today: to expand the range of perspectives included in our art institutions, and to examine the legacies of Western canon formation on collecting practices, for example, and art historical pedagogy. Art historian Kamini Vellodi has recently underscored "art history's complicity with the colonial sovereignty of Western empires, and the reinforcement of this complicity through the early histories of universities and museums that comprised the dual institutionalizing origin of the discipline."² In formulating this new MA program, we have asked ourselves how we might educate students to productively intervene in this inheritance. How might an emphasis on the Americas push us to diversify the knowledge systems recognized and cultivated by art historical research? How might Indigenous wisdom and modes of knowledge, for example, put pressure on the methodological Eurocentrism of art history and what it has historically presumed to be universal? How can we foreground transnational and transcultural narratives over nationalist ones that risk reinscribing center and periphery hierarchies? What can we learn from contemporary artists who are interrogating art world structures that marginalize or repress difficult institutional histories? How can we use the university and the museum as a training ground for refocusing interpretive energy in ways that matter to the lived experiences of creators and other art workers?

These are some of the questions animating the thinking behind our partnership with the Crystal Bridges Museum of American Art in a graduate program that prepares students to grapple with what art history means and can do in the twenty-first century. Our focus on the Americas facilitates and serves this mission. Approaching the discipline as a contested field of ideas, histories, collections, sites, and ways of working, we seek to give students the analytical tools they need to analyze the perceptual systems of the past and recognize the implications of these systems in the present. We want them to be able to critically interrogate art's histories, and to creatively envision meaningful institutional and social change through the arts. We of course recognize that change of this magnitude does not happen overnight, but we are committed to contributing to the long-term work of our discipline by educating MA students in a multivocal and inclusive art history.

The Crystal Bridges Museum and its contemporary and performing arts satellite, the Momentary, are committed to inclusive presentations of American art and support this effort. The museum has recently announced well-funded initiatives focused on Native American art and on American craft—an inherently inclusive field that has historically been more open to women, immigrants, and people of color. By studying works of art, materials, and practices that have traditionally been marginalized in art historical discourse, students will have opportunities to reshape accepted histories with every research project. In addition to the Crystal Bridges Museum and the

¹ About a third of the curators at the Crystal Bridges Museum of American Art and the Momentary hold BA or MA degrees but not PhDs. A member of the leadership team of the Creative Arkansas Community Hub & Exchange (CACHE) holds an MA degree in art history and is also part of the governor-appointed Arkansas Historical Preservation Review Committee.

² Kamini Vellodi, response to questionnaire, "Decolonizing Art History," *Art History* 43: 1 (February 2020): 61: https://onlinelibrary.wiley.com/doi/epdf/10.1111/1467-8365.12490

Momentary, students will also have access to the Arkansas Archaeological Survey, the University of Arkansas Museum, the Fine Arts Center Gallery, the Museum of Native American History in Bentonville, and other repositories. Regional museums, such as the First Americans Museum in Oklahoma City, OK (set to open in September 2021), the Philbrook Museum of Art in Tulsa, OK, and the Nelson-Atkins Museum in Kansas City, MO, offer additional opportunities to expand learning in day trips.

Direct study of museum collections will be enhanced in our program by hands-on training in various techniques and practices of art production, via workshops in the School of Art, co-taught courses with faculty in Studio, Graphic Design, and Art Education, and regular dialogue with the practicing artists and designers who are our colleagues. Students will learn to support their first-hand observations by thorough research drawing on archival, primary, secondary, and unconventional source materials. We seek to empower students to develop their own unique voices as they explain creative cultural production and analyze the contributions of artists to society. They will learn to present their ideas clearly to multiple audiences and in a variety of written and oral formats. The museum will provide an especially rich context for this work. In courses taken with curators, students will learn how to tailor exhibition labels for diverse publics, for example, and distill complex arguments into frameworks accessible to general audiences.

Our curriculum is organized around key "Themes" that we deem essential to understanding both the arts of the Americas and the social impacts of creative practice, historically and in the present: Environment, Heritage, Power, Circulation, Structures and Systems, Identity and Community (See 7. Curriculum). This moves away from the geographical and distribution requirements that still organize most art history programs. People, objects, and ideas migrate across time and space to resonate transculturally, cutting across national borders and period-specific affiliations. We have endeavored to structure our curriculum to bring this out, and to give students a voice in shaping their own intellectual agenda. To that end, we will require students to write a self-assessment at the end of each semester, summarizing the ways in which they have explored one or more of our key themes in their coursework and research projects during that term, perhaps reflecting on how their thinking has changed over time. This self-assessment will give students a share in designating which courses fulfill which theme and help them to communicate their interests and goals as they proceed through the program—skills that will be essential in their future professional lives.

Our program's effort to build collaboration, exchange, and a diversity of interdisciplinary perspectives into the graduate program's infrastructure is showcased in the Collaborative Teaching Initiative we are developing. The program gives faculty and students the opportunity to work directly with a "visionary" beyond our institutional borders, a figure who may be situated in a different cultural, disciplinary, and/or generational context. Curiosity-driven collaborative courses have the potential to raise the stakes of the seminar experience for students by directly involving them in the research agenda and critical practice of pathbreaking creators in academia, the museum world, and beyond. Exposing students to multiple perspectives on specific materials and/or problems would help to develop their critical thinking, analytic, and interpretive abilities, inspiring a greater flexibility of mind and an openness to unusual or unfamiliar approaches. By modeling respectful idea-sharing and debate, instructors would provide an example that students might follow in their future work, both intellectually and as citizens in the world. We envision offering one such collaborative course per year to start, with the goal of offering two per year as we grow. We will prioritize scholars and creators of color in selecting these visitors each year. The visionary selected for participation in the program will be required to co-design the syllabus with our faculty, participate in at least 6 class meetings virtually (or in person, if this is possible), and make one visit to Northwest Arkansas during the semester to meet with students and offer a program (academic, creative, and/or public) at the university, Crystal Bridges, or another partnership site.

The collaborative teaching initiative, and the immersive travel components of our program will develop cultural sensitivity among our students and expose them to new ways of seeing, thinking, communicating, and working. Students may choose between a 10-day intersession option for local site visits (offered annually), and a 5-week summer session option for destinations farther afield, including internationally (offered whenever faculty are available to teach, hopefully every other year once we have 11 full-time faculty members).

The regularly offered, ten-day local travel option will visit sites and collections in the Southern U.S. This travel course will give students access to understudied (and, in some cases, undervalued) collections, build on growing interest within the field of American art history in art of the South, expose students to multiple methods of analysis developed for a variety of institutions and publics, and connect students to scholars and museum professionals across our region. The course will support our graduate program's mission to demonstrate the value of diverse perspectives and skill sets to creative research.

Led by at least two grad program faculty representatives and other partners, the trip will be anchored by three major museums in cities that can be reached by car within 3.5 hours. These anchoring institutions will rotate every three years, shifting the geographical parameters of the trip and expanding our network. Anchoring institutions will be determined based on exhibitions schedules and the availability of museum staff to meet with the group and offer access to collections. Small and off-the-beaten-path museums, public monuments, archival repositories, and contemporary artist studios will be consulted in the vicinity of, and on the road between, the anchoring institutions. These destinations will change each year to ensure variety and build new connections. In addition to working with our colleagues in museums, we will call upon scholars in academic institutions to accompany us to specific sites and share their research.

The itinerary for May 2023 (our pilot of the course, with advanced undergraduates) begins in Birmingham, AL, and spends two days in the city, visiting the Birmingham Museum of Art (anchoring institution 1), the Birmingham Civil Rights Institute, and speaking directly with contemporary artists, such as Joe Minter, and meeting with the leaders of the Souls Grown Deep Foundation, with which Minter is affiliated.³ We will invite University of Alabama Art History faculty members, Wendy Castenell and Rachel Stephens, to join us and share their research. We envision the Montgomery Museum of Fine Arts in Montgomery, AL, as the second anchoring institution in this itinerary. In addition to consulting this world-class collection of American art, students will visit The Civil Rights Memorial, The National Memorial for Peace and Justice, The Legacy Museum, and the Equal Justice Initiative Museum and Memorial. The High Museum in Atlanta, GA, is just over two hours away by car and is anchoring institution 3 for this itinerary. Sites we are considering visiting in Atlanta include the National Center for Civil and Human Rights, the Atlanta Cyclorama at the Atlanta History Center, and the Millennium Gate Museum, which holds collections of 2nd century Native American pottery, 18th century decorative arts and material culture, paintings, and sculpture.

This course is developed in collaboration with the Birmingham Museum of Art (BMA) in Birmingham, Alabama. Serving in the role of consultant, Graham Boettcher, the R. Hugh Daniel Director of the BMA, is co-designing the itinerary with the Art History Graduate Director. We

³ The Foundation is "dedicated to improving the quality of life of communities that gave rise to the art made by African American artists of the South" and organizes exhibitions and community initiatives.

are also working to develop a partnership with the Courtauld Institute of Art's Centre for American Art in London, England. The Centre's Director, David Peters Corbett, is interested in sending five MA students to NWA to participate in the course. By welcoming students pursuing advanced degrees in art history within another cultural context, we will be supporting our graduate program's mission to demonstrate the value of diverse perspectives and skill sets to creative research. By introducing a diverse group of London-based graduate students to works of art and artists in Southern collections, we will be helping to support American arts research outside of the U.S. and potentially guide scholarship toward Southern topics. As noted above, we will pilot this course with advanced undergraduates in May 2022.

For the 5-week, summer session version of the Immersive Travel Course, students will spend 2-3 weeks away, bracketed by 1-2 weeks on campus, at both ends of the course. Cultural sensitivity training will be part of preparation for travel. We hope to pilot this program with advanced undergraduates in June 2023, studying Mesoamerican, modern, and contemporary art in Mexico. Ana Pulido Rull, Endowed Associate Professor in our program, will co-lead this course with one of our artist colleagues in the School of Art, another Art History faculty member, and/or perhaps also a faculty member from the Fay Jones School of Architecture, which has a robust study abroad program in Mexico City.

The itinerary, in development, includes one and a half weeks of seminar meetings in Fayetteville before travel to Mexico City, Puebla, and Oaxaca. In Mexico City, students will visit major museums, such as the National Museum of Anthropology and History (Museo Nacional de Antropología e Historia) and the Jumex Foundation for Contemporary Art and visit the archaeological sites of the Aztec Main Temple (Templo Mayor) and Cuicuilco. They will study the murals of Diego Rivera, José Clemente Orozco, and David Alfaro Siqueiros murals at the Palace of Fine Arts (El Palacio de Bellas Artes). In Puebla, students will visit the International Museum of the Baroque, the Biblioteca Palafoxiana, and Puebla Cathedral, among other sites. In Oaxaca, they will visit several archaeological sites, study colonial art at the Church of Cuilapan de Guerrero, the Basílica de la Soledad, and the Cathedral of La Asunción, and tour the Museum of Contemporary Art from Oaxaca (Museo de Arte Contemporáno de Oaxaca), the Manuel Ályarez Bravo Photography Center, and galleries and textile workshops, especially in Nochixtlan. After two and a half weeks in Mexico, students will return to campus for one final week of class in Fayetteville. The University of Arkansas has a strong study abroad program and existing relationships with institutions in Mexico City and Puebla; senior leadership at the Universidad Popula Autonoma des Estado de Puebla (UPAEP) are University of Arkansas alums, and Puebla is the second largest summer study abroad destination at the university, with a robust infrastructure for exchange. Professor Rull, a graduate of the Universidad Nacional Autónoma de México (UNAM), will draw on an extensive network of contacts in Mexico to arrange tours and conversations with museum professionals, scholars, and artists. The Study Abroad Office will provide all the necessary institutional support and assist with the logistical arrangements. We expect this to be the first 5-week Immersive Travel Course offered for the students who enter the graduate program.

These group trips, and the professional development we require in the form of curatorial and research internships that students may take at Crystal Bridges and the Momentary, as well as at Art Bridges, The University of Arkansas Press, Creative Arkansas Community Hub & Exchange (CACHE), Art Ventures, and/or elsewhere, will put the skills acquired in the classroom to work out in the world in a wide range of contexts. All incoming students will be matched with specific departments and/or projects at Crystal Bridges/the Momentary for a minimum 8-10 hour-perweek internship during their second semester in the program. They may forego their slot for an internship at another institution farther afield and/or during summer or other periods when class is

not in session with the approval of the Graduate Director. The total number of internship hours should fall between 112 and 150 hours during the 15-week semester. (This fits with the 112.5 hours per three credits expected by the ADHE for "clinical, practicum, internship, shop instruction or other self-paced learning activities involving work-related experience with little or no out-of-class preparation.") Students may pursue additional institutional internships if this training does not interfere with their progress through the program.

Students may undertake internships with staff at Crystal Bridges and the Momentary in the following departments: Collections (including collections management, collections preparation and installation, and registration), Curatorial (including exhibition conception and implementation, project management, publication preparation, research and writing, artists' initiatives, and other projects), Communications (including public relations and marketing, digital programs, social media), Data Strategy (encompassing audience research and evaluation, as well as other metrics), Development (including grant writing and donor cultivation), Education (including programming, tours, and community outreach), Exhibitions (including exhibition design and interpretation), Library (including archives). At the Momentary, students might use an internship to explore project management and artist residency coordination, working with artists in residence and developing public events, for example. The curatorial team at the Momentary includes a Curator of Performing Arts, and internships in this area would give students the chance to think about performance within the museum and beyond.

Other key sites for professional development include the Art Bridges Foundation, which brings American art to rural and regional venues by supporting touring exhibitions and lending works of art from its own collection to smaller museums around the country. A student pursuing a curatorial internship at Art Bridges would have the opportunity to design and package a traveling exhibition, tailoring the show for different regional museums. An internship at the University of Arkansas Press would introduce students to academic publishing and the various steps involved in shepherding a manuscript through the review process, securing reader reports and image permissions, and designing a book or exhibition catalogue for a specific market. The Press handles all the Crystal Bridges exhibition catalogues, and we are developing cross-institutional publishing projects to which our students may contribute. Students may also choose to work with local community arts organizations in Bentonville, Fayetteville, and neighboring towns. The Creative Arkansas Community Hub & Exchange (CACHE) is just one indication of the rapid growth of a creative arts ecosystem in Arkansas, especially in the Northwestern part of the state, to which students can contribute. Working with the CACHE team, students will learn about cultural planning to think about community engagement, and explore arts administration, cultural policy, public arts curation, and entrepreneurship. On campus, students can study methods of preservation at Special Collections in Mullins Library, collaborate across disciplines at McMillon Innovation Studio, or take the first steps toward developing a start-up business by working with the university's Office of Entrepreneurship and Innovation and area professionals affiliated with the Walton College of Business. And the many arts-led integration programs in the region, some spearheaded by our colleagues in Art Education, offer students the chance to bring art into sectors where it has historically been marginalized, thus blending arts education and community work. By insistently demonstrating the value of diverse perspectives in our courses and auxiliary activities, we hope to encourage critical self-reflection, tolerance, and personal growth among our students as they think critically and creatively about art's capacity to offer new perspectives and envision new futures.

5. NEED FOR THE PROGRAM:

The Workforce Analysis Request Form can be found in Appendix A. This contains specific data regarding job prospects in the field.

Indicate if employer tuition assistance is provided or if there are other enrollment incentives.

Our funding will include full tuition waivers and stipends that provide for living costs for our students. Funding is a combination of graduate assistantships and fellowships supported by the Art History Graduate Student Endowment.

Describe what need the proposed program will address and how the institution became aware of this need.

Demand for specialists in arts of the Americas is growing as colleges, universities, museums, non-profits, and other arts-related organizations seek to add specialists in American art, broadly conceived—especially scholars focused on African American art, Latin American art, Latinx art and Native American art. These fields have been historically underrepresented in museums, galleries, and academia. Museums such as the Museum of Fine Arts in Houston, are creating their first dedicated and permanent collection galleries devoted to Latin American and Latinx art, two of the "fastest-growing aspects" of that museum. (See Maximilíano Durón, "Curators Rita Gonzalez and Mari Carmen Ramirez Talk Supporting Latin American and Latinx Art," ARTnews, February 23, 2021: https://www.artnews.com/art-news/news/rita-gonzalez-mari-carmen-ramirezcurators-conversation-1234584404/) Other museums with strengths in Native American art, such as The Montclair Art Museum, are devoting significant resources to developing expertise around these collections, hiring specialists and establishing advisory committees. Cluster hires of BIPOC (Black, Indigenous and People of Color) scholars, and specialists in all the underrepresented fields listed above, are beginning to transform the museum world, academia, galleries, and other art spaces as institutions begin to reinforce diversity, equity, and inclusion rhetoric with measurable action. Our program's focus on the arts of the Americas addresses this demand and will, we hope, lead the way towards a more equitable and multivocal art history.

Our program addresses the demand for new stories and voices that diversify art history. It seeks to answer the call to provide increased access to the field for underrepresented scholars and to educate young scholars in arts of the Americas.

It is worth noting the immense success of a recently created undergraduate program that is already answering the call: the Atlanta University Center for the Study of Art History + Curatorial Studies, a partnership between the historically Black colleges and universities, Spelman College, Morehouse College, and Clark Atlanta University. The AUC website describes this pathbreaking program as "an initiative that, over the course of the next decade and beyond, will position the Atlanta University Center as the leading incubator of African-American museum and art world professionals in the United States and abroad." In January 2021, we welcomed 5 students from this program to take an intersession course with University of Arkansas students on "American Craft, Material Culture, and the Contemporary," which coincided with the Crystal Bridges exhibition, *Crafting America: Artists and Objects, 1940s to Today.* We hope that our MA program will be a destination for AUC Collective graduates seeking an MA degree in art history and we are currently exploring how we might connect with other Historically Black College and Universities and Tribal Colleges and Universities.

It is worth noting, as well, that there is no art history MA program in the state of Arkansas. We feel it is important to provide an opportunity for the citizens of Arkansas to obtain the MA degree in art history in our state, and to take advantage of the opportunity to do so in a fully funded program that partners with Crystal Bridges and takes advantage of the world-class resources of that museum. Indeed, we have recently learned that there are several members of Crystal Bridges and Art Bridges staff with BA degrees who are interested in pursuing an MA degree in art history. The 2017 College Art Association (2017) directory of Graduate Programs in art history does not list any graduate programs in the history of art in Arkansas (UALR has an MA in Art with a concentration in art history, not listed in this directory).

There are art history MA programs in the region, however, including strong programs at the University of Oklahoma, the University of Texas at Austin, Washington University in St. Louis, Southern Methodist University, and the University of Texas at Dallas. Our program will be the only MA program in the Southeastern U.S. with a focus on arts of the Americas. In the Southwestern U.S, the University of New Mexico (UNM) in Albuquerque offers an MA degree with two separate tracks: 1) Art History and 2) Art of the Americas. Our program is distinct in its emphasis on key "Themes" that we consider essential to an understanding of arts of the Americas in a global context. (See 7. Curriculum.) Unlike the UNM program, we do not bracket off the Americas as a concentration separate from a more general Art History track, nor do we have specific geographic or chronological distribution requirements. Our partnership with the museum also makes our program distinct.

With the newly created School of Art, supported by the Walton Family Charitable Support Foundation, the University of Arkansas is uniquely positioned to redefine 21st-century graduate education in the history of art. Through our collaboration with Crystal Bridges and other stakeholders, we are developing an MA program that prepares students for careers in teaching, museums, and numerous roles in the public humanities.

Indicate the projected number of program enrollments for Years 1 - 3.

Year 1: 5 Year 2: 10

Year 3: 10

Indicate the projected number of program graduates in 3-5 years.

This is a two-year MA program, and we expect all students to graduate after two years. We will provide two years of full funding to each student. We should have 5 students graduating with an MA in Year 2 and thereafter.

Several of the top graduate programs in art history admit between 3 and 6 students per year, such as the University of Southern California and Stanford University. Many art history MA programs accept more, but these students are typically not provided with funding packages that cover all program costs. Examples include the MA programs at the School of the Art Institute of Chicago (in Modern and Contemporary Art History, and Visual and Critical Studies) and Tufts University's MA programs (in Art History, and Art History and Museum Studies).

6. <u>CURRICULUM</u>

During this two-year MA program, students will take a total of 36 credit hours. This includes 5 required core courses (15 credit hours):

- ARHS 6003. Art History's Histories: Critical Historiography and Methodology (3 hours)
- ARHS 604V. Art History Practicum (3 hours)

- ARHS 6013. This is IT. (Immersive Travel) (3 hours)
- ARHS 6023. Graduate Art History Writing Workshop (3 hours)
- ARHS 6033. Art History Qualifying Paper (3 hours)

For the remaining 7 courses (21 credit hours):

• 15 credits (5 courses) must be at the 6000-leve and be informed by one or more of the following themes, which we consider fundamental to an understanding of arts of the Americas in a global context. These themes reflect the program's central concern with promoting critical thinking about art-world and social structures, transnational and transcultural networks of relation, and diverse perspectives on knowledge production and modes of creativity. Courses touching on these themes will be regularly offered by multiple faculty members, with new courses introduced gradually, three to four new theme-related seminars per year. Students may petition to have a course outside of art history count toward the 15-credit hour theme requirement. Although most courses will touch on multiple themes, each course may count for no more than two themes.

Some departments, such as African and African American Studies, offer a graduate certificate, which art history MA students may pursue (and 9 of their 15 total hours of required coursework for the certificate may be in art history). By taking two courses in this department, MA students can earn a graduate certificate in African and African American Studies.

Program of Study Summary: 36 Credit Hours Total

YEAR 1	
Fall	Spring
9 Credit Hours	9 Credit Hours
ARHS 6003: Art History's Histories: Critical	ARHS 5000 or 6000-level course
Historiography and Methodology	ARHS 5000 or 6000-level course
ARHS 5000 or 6000-level course*	ARHS 604V: Art History Practicum
ARHS 5000 or 6000-level course	-
*Students may take up to 2 courses at the 5000 level and outside of Art History	
	May Intersession OR
	Summer Session 1 (when offered)
	3 Credit Hours
	ARHS 6013: Immersive Travel

YEAR 2	
Fall	Spring
9 Credit Hours	6 Credit Hours
ARHS 6023: Graduate Writing Workshop	ARHS 6033: Qualifying Paper
ARHS 5000 or 6000-level course	ARHS 5000 or 6000-level course
ARHS 5000 or 6000-level course	
	End of Term (May)
	20-minute Public Talk (derived from QP)
	Comprehensive Examination

Fifteen new 6000-level classes will be introduced with the development of the MA program. Of these, our new themed seminars (ten total) will be introduced gradually—three to four per year—to add to current 3000 and 4000-level classes currently offered.

Core courses:

ARHS 6003: Art History's Histories: Critical Historiography and Methodology

ARHS 604V: Art History Practicum

ARHS 6013: This is IT. (Immersive Travel)

ARHS 6023: Graduate Art History Writing Workshop

ARHS 6033: Art History Qualifying Paper

Courses supporting key program themes:

ARHS 6243: Seminar in Mining Museums

ARHS 6103: Seminar in Spatial Practices in Mesoamerica and New Spain

ARHS 6223: Seminar in Monuments and Public Space

ARHS 6213: Seminar in Visual Legacies of the American West

ARHS 6233: Seminar in Making and Unmaking the "Modern"

ARHS 6643: Seminar in Imagining Africa

ARHS 6303: Seminar in Culture Wars: Politics, Protest, and Activism in the Arts

ARHS 6653: Seminar in Cross-Cultural Artistic Production in the Atlantic World

ARHS 6203: Seminar in Art and Artifice of Americana

ARHS 6313. Seminar in Contemporary Native American Art

Indicate the number of contact hours for internship/clinical courses.

112 minimum Practicum/Internship hours required. Students are guaranteed 8-10 hours per week at Crystal Bridges/the Momentary during the second semester of their first year, which fulfills this requirement.

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty. For new faculty, provide the expected credentials/experience and expected hire date.

The new faculty—to include two endowed faculty and three non-endowed—will all be expected to hold the PhD and to have experience in university teaching.

The program can be implemented with current 6 full-time faculty members, the 2 faculty members who participate 25% in the School of Art, and the additional faculty teaching in the program from the Crystal Bridges Museum of American Art and the Momentary, and the Art Bridges Foundation: 8 total. Of these museum staff, 6 have PhDs and are thus able to teach courses independently in the graduate program. The remaining staff may co-teach courses with University of Arkansas faculty.

We have been approved to hire 5 additional faculty members in the Art History program over the next few years. Of these, 3 should be onboarded by the time of the proposed MA program launch date of Fall 2023. By 2025, we expect to have 11 total full-time faculty in the Art History program.

As a point of comparison, the University of New Mexico Art Department offers the Master of Arts in Art History with two concentration options (Art History and Art of the Americas) with 8 full-time faculty members in Art History. Of these, 5 research and teach topics pertaining to arts of the Americas. We currently have 5 full-time faculty who research and teach topics pertaining to arts of the Americas, in addition to 7 curatorial staff focused on American and Contemporary

art who will teach in the MA program, and 1 in foundation leadership with significant training in American art.

HIRING PLAN

The Art History faculty at the University of Arkansas have developed a hiring plan to add 5 new tenure-track faculty members between 2022 and 2025. For our first two searches (endowed, at the associate or assistant professor rank), we will seek scholars with a PhD degree in Art History or allied field who will play a central and critical role in developing the arts of the Americas concentration of our MA program. We will also seek scholars who will help us to fulfill our diversity, equity, and inclusion efforts. We will prioritize scholars of 1) Indigenous art of the Americas; and 2) Latin American and Latinx modern and contemporary art. We will search for scholars working from transcultural perspectives. Once these two hires have been onboarded, we will together develop a plan for the remaining three hires. (Our current priorities are a) African American and Black Diasporic art and b) Asian art.) The Collaborative Teaching Initiative we have developed, which invites one "visionary" per year to co-teach with faculty in the arts of the Americas graduate program, is in part designed to allow us to bring a diversity of perspectives into the MA program curriculum as we grow to our full number of faculty.

The expected schedule for hires:

Fall 2022: 2 hires Fall 2023: 1 hire Fall 2024: 1 hire Fall 2025: 1 hire

Our cross-institutional expertise in North American art is unparalleled and will only continue to grow in the coming years. Crystal Bridges recently hired a Curator of Native American Art, who will build on the museum's collaborations with Indigenous communities, acquisitions by Native American artists, and exhibitions such as Art for a New Understanding: Native Voices 1950s to Now, helping to sustain relationships with tribal leaders and Indigenous communities regionally and nationally. The museum is also currently conducting a search for a Curator of Craft, with support from a \$17.5 million gift from the Wingate Foundation to advance the field of craft and bring craft objects into the museum's permanent collection. These two hires are helping to guide the museum's collecting practices toward materials and modes of expression that have historically been more inclusive and accessible than fine arts. Finally, the museum will also be hiring in 2021 a Director of Artist Initiatives at the Momentary and a Curator of Contemporary art at Crystal Bridges.

The funding package that all students receive is provided by graduate assistantships and fellowships. Graduate assistants will serve as teaching and/or research assistants and work on activities that "further the professional goals of the student."

7. DESCRIPTION OF RESOURCES

The Fine Arts Library (FAL) is one of three branches (Chemistry, Fine Arts, and Physics) of the University of Arkansas Libraries and is located immediately southwest of the main library, Mullins. The campus has a separate law library. FAL serves the School of Art (Art Education, Art History, Graphic Design, and Studio) in the Fulbright College and the three departments (Architecture, Interior Design, and Landscape Architecture) of the Fay Jones School of Architecture + Design, a separate college. Mullins Library serves the performing arts and the College of Education and Health Professions.

The Fine Arts Library currently includes 31,400 volumes in a space of approximately 4,000 square feet. Most current core purchases in art history are acquired for FAL. However, because of space limitations, older and lesser used volumes are in Mullins Library and the University Libraries' storage building, LINX. Mullins Library holds 38,175, making a total of 69,575 art history related volumes in the library holdings. Because the interdisciplinary work of the Art History faculty overlaps greatly with traditional and emerging disciplines in the humanities and social sciences, Mullins and LINX house many useful resources.

FAL has a \$2 million endowment budget, which produces earnings of \$280,000 per year. This will allow for increased support for acquisitions to the library's holdings in art history. Currently about \$20,000 per year is being spent to increase holdings specifically in art history, but expenditures of \$12,000 for purchases in the area of Studio art and \$10,000 for Graphic Design are also of use to art history students. In 2021, each Art History faculty member was granted \$5,000 from the Art History Program's endowment to add monographs, exhibition catalogues, and rare materials to the library to support their research and teaching areas. The Graduate Director is using these funds to support graduate research in arts of the Americas. The new hires to come will be granted these funds to build up the library collection to support their research and teaching.

Monographs and other one-time purchases, regardless of format, are paid separately from serials and databases. The following amounts were available in the current fiscal year (July 2019–June 2020), the previous fiscal year, and the penultimate one in the funds relevant to art education and under the aegis of the head of FAL. Applicable expenditure is shown in parentheses for the two historical fiscal years.

FUND	FY 2020	FY 2019	FY 2018
Arts	\$3,000	\$3,000 (\$3,020)	\$3,000 (\$2,986)
Supplement from Fulbright College	\$2,500	\$2,500 (\$2,477)	n/a
Fine Arts Reference	\$1,450	\$1,450 (\$1,550)	\$1,450 (\$1,423)
Walton Art General	\$5,000	\$2,000 (\$1,963)	n/a
Walton Art History	\$20,000	\$4,800 (\$5,018)	n/a
Walton Art Education	\$10,000	\$4,800 (\$4,817)	n/a
Walton Graphic Design	\$9,000	\$2,400 (\$2,367)	n/a
Walton Art Reserve	\$12,000	n/a	n/a
Walton Art Studio	\$9,000	\$3,200 (\$3,246)	n/a
Art Approval	\$11,000	\$11,000 (\$10,830?)	\$11,000 (\$11,253?)

Funds in bold represent targeted allocations for income on the Walton endowment, which became available in FY 2019. The head of FAL set the amount for each "area" paid out of the endowment. He established the "reserve" fund in the current fiscal year to increase the number of exhibition catalogs in the collection. The "general" fund pays for books that do not fall neatly in a curricular category (e.g., art education). The dean of the Fulbright College provided a supplement to FAL in most recent years (not FY 2018) to support the School of Art.

The only amount that is exclusive to Art History is "Walton Art History." However, on other funds the head of FAL regularly orders resources that are relevant to the faculty and future graduate students. The head of FAL also coordinates selection of titles in the humanities and can compete with his fellow selectors in the humanities for \$10,000 annually in public money for resources in the humanities and approximately \$25,000 annually in income on non-Walton

endowments designated for the humanities. Art History has benefited from these resources. In addition, library colleagues who work in the humanities and social sciences buy many titles on critical theory, diversity, gender, race, sexuality—areas that are fundamental to research in Art History. University Libraries also employs a librarian in residence, who has an allocation of \$3,600 to buy books focused on diversity.

These figures above are not restricted to physical texts. The head of FAL now buys more electronic art books, especially in art education, and frequently chooses the electronic medium when the electronic text with a multi-user license is only marginally more expensive than a hard copy and the text is more likely to be 1) consulted briefly or 2) read by multiple users in a short period. Unlike the monographic budgets, firm budgets for periodicals do not exist per se; rather, estimates for expenditure are made at the beginning of each fiscal year based on cost in the previous year and notices from publishers and vendors regarding price increases.

Students also have access to the Crystal Bridges Museum of American Art Library, and to the Interlibrary Loan services of Mullins Library. University Libraries, Law Library, and the Crystal Bridges Museum of American Art Library share an integrated online system (Sierra). We subscribe to about 60 art serials and major databases that cover art history, including Ebsco's Art & Architecture Source and Art Index Retrospective, which index periodical literature in art and related disciplines back to 1929. Other pertinent subscriptions include the interdisciplinary and heavily full-text Ebsco Academic Search Complete and ProQuest Central; the database for cited reference searching, Web of Science; JSTOR Arts and Sciences I, II, III, IV, V, VI, VII, VIII, XI, and XIII; and ProQuest Dissertations and Theses Global. University Libraries subscribes to the discovery layer Summon, which allows users to search the library catalog and databases simultaneously.

We have subscriptions to major periodicals in art history; interdisciplinary and critical theory journals addressing art and visual material; journals relevant to arts of the Americas and

The Interlibrary Loan (ILL) Department of University Libraries sets a high standard for delivery of materials not available directly on this campus.

University Libraries offers two major streaming video services: Alexander Street's Academic Video Online, a collection of almost 68,000 videos—with some on art education and cognate topics—and Kanopy. University Libraries participates in Artstor.

Special Collections in Mullins Library has extensive accessions in the humanities and social sciences, with a geographic emphasis on Arkansas and the Ozarks. Finding aids for the manuscript collections are online.

Currently we have use of 1) room 213, in the Fine Arts Building, which is a fully equipped Smartroom with enhanced projection, seating up to 54 students, 2) room 115, a seminar room, with enhanced project to a flatscreen, and 3) room 304, a smaller conference/seminar room with flat screen projection.

New instructional resources required, including costs and acquisition plan.

As the Art History program expands, it will require additional classroom spaces, faculty office space, and graduate student study spaces. To accommodate the growth of the Art History and Art Education programs, a plan to renovate and restore the Fine Arts Center is underway, under the direction of the architectural firm of Deborah Berke Partners of New York City. Completion of the project is scheduled for Spring 2024. The budget for the renovation of the Fine Arts Center

(which includes sections beyond the School of Art, such as the Concert Hall, Library, and Theatre) is \$26,476,000, of which \$10 million has been donated by the Walton Family Charitable Support Foundation and the rest provided by the University of Arkansas. The Crystal Bridges Museum of American Art is also undergoing an expansion (currently at the design phase). This will provide new gallery spaces, a "viewing room" for study of objects in the collection and expanded library facilities. The expansion is scheduled to open to the public in 2024. Please note that some of these details may change as work proceeds and plans are finalized.

All classrooms will be equipped with state-of-the-art projection, dimmable room lighting, smart technology, streaming facilities, appropriate furniture, video projection, speaker systems, Wi-Fi, outlets for student laptops, etc.

In addition, graduate students and faculty will have access to a viewing room and flexible spaces where classes can meet in the expanded campus at Crystal Bridges (set to open 2024). The new education wing will allow for faculty and students to create short-term installations.

Art History students may also attend classes and events in a 250-seat auditorium in the School of Art's new Windgate Art and Design Center, planned for completion in fall 2024.

8. NEW PROGRAM COSTS – Expenditures for the first 3 years

New administrative costs (number and position titles of new administrators)

The administrator of the art history program (Program Director) is supported by the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences, which includes 50% for administrative responsibility. The administrator of the graduate program (Director of Graduate Studies and Museum Partnerships with the Crystal Bridges Museum of American Art) is supported by the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences, which includes 25% for administrative responsibility. One mid-level administrative staff person will support the four graduate programs in the School of Art, and one quarter of this person's salary will come from the Art History Endowment (total salary low to mid \$40,000). A part-time "extra help worker" will also support the art history graduate program at 20 hours per week (\$15 per hour).

Number of new faculty (full-time and part-time) and costs

Current faculty, University of Arkansas Art History Program: 1 Distinguished Professor, 1 Full Professor, 2 Associate Professors, 2 Assistant Professors, 1 Assistant Professor 25%, 1 Associate Professor 25%

Crystal Bridges Museum of American Art/Momentary and Art Bridges staff eligible to teach or co-teach in the Art History Program at the University of Arkansas: 8 people total, 6 with PhD degrees in Art History (who may teach independently), 2 with MA degrees in Art History (who may co-teach with Art History faculty), with approval of the Graduate School.

Future Hiring Plan. Fulbright College covers the base 9-month salary and \$1.5 million from the Walton Family Charitable Foundation funds the \$60,000 research budget that is attached to each endowed position. We have two endowed slots remaining.

- 2021-2022: 1 endowed associate or assistant professor, \$60,000 endowment each
- 2022-2023: 1 endowed associate or assistant professor, annual research budget provided
- 2023-2024: 1 assistant professor, annual research budget provided

• 2024-2025: 1 assistant professor, annual research budget provided

Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, program accreditation, etc.)

Art History Graduate Endowment:

Of the \$36 million dollar endowment from The Walton Family Charitable Support Foundation to fund graduate students in the School of Art, \$11 million will support Art History graduate students. The Art History Graduate Student Endowment yields \$484,000 per year towards funding Art History graduate students. The additional support of graduate assistantships allows us to fully fund a total of 5 MA students per year. The list below represents current and projected needs and costs covered by the Graduate Endowment. Specific details and budgetary line items may change with leadership changes, the addition of new faculty, and the development of program partnerships.

- Funds Graduate Director annual stipend of approximately \$15,000 and one-time research and travel fund of \$15,000 for national and international partnership development
- Funds various programs and initiatives:
 - o Collaborative Teaching Initiative: approximately \$10,000-\$12,000 per course
 - o Immersive Travel Course:
 - o 10-day intersession: approximately \$15,000-\$20,000 per course (annually)
 - O Summer session travel course 5-week summer session: approximately \$25,000-\$30,000 per course (every 2-3 years)

Art History Program Endowment:

\$7 million total endowment, which yields \$308,000 per year (approximately \$275,000 released per year, reserving 10% for unexpected expenses). The list below represents current and projected program needs and costs covered by the Program Endowment. Specific details and budgetary line items may change with leadership changes, the addition of new faculty, and the development of program partnerships.

- Funds Program Director annual stipend and research funds:
 - o 3 months of summer salary (variable, depending on rank); annual stipend of \$12,000-\$15,000
- Funds annual research budget for each non-endowed faculty
- Funds library stipends for Art History faculty: \$3,000 each (one-time grant for all current faculty and new hires to help build the library collections in specific research and teaching areas)
- Funds undergraduate programs and initiatives:
 - O January intersession course coinciding with Crystal Bridges exhibition: approximately \$15,000-\$20,000 per year
 - O Undergraduate travel to visit exhibitions in Washington, DC, and other major cities: approximately \$10,000 per trip (7 students + 1 instructor/chaperone)
 - O Visiting lecturers in courses: approximately \$10,000 per year

If no new costs required for program implementation, provide explanation.

New costs are provided for by The Walton Family Charitable Support Foundation endowment.

9. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation

Tuition and Estimate Cost of Attendance:

Tuition is set at \$437.54 per credit hour for Arkansas residents, and \$1,190.02 per credit hour for non-residents. College of Arts and Science students are charged fees of \$14.46 per credit hour in addition to other fees. See https://catalog.uark.edu/graduatecatalog/feeandgeneralinformation/ for tuition and fees. Tuition for students with graduate assistantships is at the in-state rate. A portion of our funding package is provided by fellowships in addition to graduate assistantships.

The table below shows the estimated cost of attendance for each student enrolled in the 2-year MA in Art History:

Estimated Cost of Attendance: 2-year MA in Art History

Estimate based on Cost of Attendance over two years provided by the University of Arkansas

36 credit hours: Tuition: \$15,751 Fees: \$2285

Total cost (before housing, books, transportation): \$18,036

Estimated Student Funding Projection (Including Tuition Waiver and Stipend), 2023-2026:

Year 1	Year 2	Year 3
2023-2024	2024-2025	2025-2026
\$28,000 per student/year	\$28,000 per student/year (10	\$28,000 per student/year (10
(5 students)	students)	students)
	graduate 5 students out of program	graduate 5 students out of
	admit 5 students into program	program
		admit 5 students into program
Total: \$140,000	Total: \$280,000	Total: \$280,000

Indicate the projected annual state general revenues for the proposed program (Provide the amount of state general revenue per student).

Year 1 revenue (5 students):

Year 2 revenue (10 students): \$7875.72 tuition per student

\$7875.72 tuition per student Total: \$39,378.60

Total: \$78,757.20

Year 3 revenue and beyond (10 students):

\$7875.72 tuition per student

Total: \$78,757.20

10. IF SPECIALIZED ACCREDITATION IS REQUIRED FOR PROGRAM, LIST THE NAME OF ACCREDITING AGENCY:

National Association of Schools of Art and Design (NASAD)

11. SIMILAR PROGRAMS:

There are no other MA programs in art history in the state of Arkansas. UALR has an MA in Art with a concentration in Art History. There are no similar programs in our region that have been created in collaboration with a world-class museum like the Crystal Bridges Museum of American Art.

<u>List institution(s) offering a similar program that the institution used as a model to develop the proposed program.</u>

Williams College Graduate Program in the History of Art, a partnership with the Clark Art Institute, Williamstown, MA. (MA degree earned from Williams College. Curriculum involves coursework at both Williams College and the Clark Art Institute.)

Winterthur Program in American Material Culture, a partnership with the University of Delaware, Wilmington, DE. (MA degree earned from the University of Delaware. Curriculum involves coursework at both the University of Delaware and the Winterthur Museum, Garden & Library.)

12. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU):

The degree program is housed in the Art History program at the University of Arkansas and developed in collaboration with the Crystal Bridges Museum of American Art. All courses and academic support services will be institutionally located within the university, which maintains oversight of the program. We are currently finalizing (as of 8/31/21) a working MOU between the university and the museum (which has been reviewed and approved by Gerry Snyder, Executive Director of the School of Art, and Rod Bigelow, Executive Director of CBMAA), which will be revisited and updated annually.

Master of Healthcare Business Analytics in the Department of Information Systems

- 1. Expected cost to students to earn the credential
 - o Total estimated cost of tuition and fees for 30 credit hours equals \$19,835.40.
- 2. Expected starting salary
 - O Starting salary is estimated at \$75,000 (estimate based on information from Google searches of employment sites including Zip Recruiter).
- 3. Expected salary after 5 years
 - o Salary after five years is estimated at \$95,720 based on 5% annual salary increases.

Master of Healthcare Business Analytics

NEW DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE:

Master of Healthcare Business Analytics

2. PROPOSED STARTING DATE:

Fall 2022

3. CONTACTS:

Dr. Ketevan Mamiseishvili, Interim Vice Provost for Academic Affairs, <u>kmamisei@uark.edu</u> Professor Paul Cronan, Information Systems, <u>cronan@uark.edu</u>

4. PROGRAM SUMMARY:

The thirty (30) hour Master of Healthcare Business Analytics (M.H.B.A.) degree program (intracollege program between the Sam M. Walton College of Business and the College of Education and Health Professionals) is a unique professional degree/credentials focused on business analytics applications in healthcare and healthcare analytics applications.

The Master of Healthcare Business Analytics (M.H.B.A.) degree is a professional thirty (30) hour degree focusing on business analytics applications in healthcare and healthcare analytics applications. The degree will address barriers and facilitators to adoption of new procedures in the healthcare environment, as well as how analytics can achieve modern healthcare system goals: high-quality, responsive, affordable, and efficient care. Healthcare systems capture enormous amounts of information (such as electronic health records, billing information, patient wait times, supply records) as well as more novel forms of data (such as chronic disease monitoring, radio-frequency identification tracking, etc.). Managerial issues such as how to get electronic data users to employ it consistently for improving healthcare delivery, managing the reporting and sharing of data, and leveraging data and resources to improve health at a manageable cost. This degree program is designed to provide professional preparation for positions in healthcare business, government, and public service. Sufficient flexibility is provided to meet the needs of students with various backgrounds and foster lifelong learning and innovation.

List degree programs or emphasis areas currently offered at the institution that support the proposed program.

Master of Applied Business Analytics
Enterprise Systems Graduate Certificate
Statistics and Analytics, Master of Science
Master of Information Systems
Educational Statistics and Research Methods, Doctor of Philosophy

5. NEED FOR THE PROGRAM:

Submit Workforce Analysis Form or Employer Needs Survey See Appendix A

Recently, for several new Walton College Master's degree programs (Master of Applied Business Analytics, Master of Economic Analytics, and others), an employer needs survey form was sent to several individuals working in prominent positions in the corporate sector. The individuals who responded come from firms such as Wal-Mart, Tyson Foods, J. B. Hunt, Blue Cross, Visa, Amazon, IRI, and Toyota, among others.

<u>Indicate if employer tuition assistance is provided or if there are other enrollment incentives.</u>

Some companies have employer tuition assistance programs dependent upon employee time with the company.

Describe what need the proposed program will address and how the institution became aware of this need.

The digital revolution ignited an explosion of data in many areas; this is the case in healthcare – patient data, hospital data, provider data and other. The availability of data is no longer a constraint to answering important questions. The critical constraint is now the ability to analyze, digest, visualize, and ultimately harness the data to drive decision making in business, science, and society. The Master of Healthcare Business Analytics program will guide students through application modeling to practice using cutting-edge tools and providing a thorough training in descriptive, predictive, and prescriptive healthcare business analytics. Students will be armed with a solid knowledge of healthcare business analytics as well as methods and tools available. These "big-data" skills, combined with knowledge of healthcare and business application modeling, will enable students to identify, assess, and seize the opportunity for data-driven value creation in the private and public sector.

Indicate which employers contacted the institution about offering the proposed program.

Alumni from the current Master of Information Systems, Master of Applied Business Analytics and Business Analytics Graduate Certificate in Enterprise Systems who currently work in data analytics in the corporate sector have communicated the need for the skills and training this program will provide. In addition, we have had meetings with executives from several firms, such as Dillard's, J. B. Hunt, Arkansas Blue Cross Blue Shield, Wal-Mart, Tyson Foods, etc. who have an urgent need for employees with this training.

Indicate the projected number of program enrollments for Years 1 - 3.

Year 1 - 15 students

Year 2 - 20 - 25 students

Year 3 - 25 - 30 students

Indicate the projected number of program graduates in 3-5 years.

Program graduates – since this is a 5-semester program, in 3-5 years we expect to graduate approximately 40-50 students

6. CURRICULUM: Requirements for the Master of Healthcare Business Analytics Degree - New Courses are holded

Courses are bolded				
Core Courses				24
ESRM 5303	Healthcare Analytics Fundamentals		3	
ISYS 5503	Decision Support and Analytics	3		
ESRM 5823	Healthcare Business Analytics I		3	
ISYS 5833	Data Management Systems		3	
ISYS 5843	Sem in Bus Intelligence and Knowledge Mgmt	3		
ESRM 5853	Healthcare Business Analytics II		3	
ISYS	599V Practicum Seminar		6	

Electives (select any 6	hours from the following)	6	
ESRM 6423	Multiple Regression Techniques for Education	3	
PBHL 5563	Public Health: Practices and Planning	3	
STAT 5313	Regression Analysis	3	
ISYS 5213	ERP Fundamentals	3	
ISYS 5013	Data and Cybersecurity	3	
ISYS 5023	Data and System Security	3	
ISYS 5043	Cybersecurity, Crime, and Data Privacy Law I	3	
ISYS 5173	Blockchain Fundamentals	3	
ISYS 535V	Internship Experience	3	
ECON 5763	Economic Analytics	3	
MKTG 5523	Marketing Analytics	3	
SCMT 5693	Supply Chain Performance		
	Management and Analytics	3	
STAT 5353	Methods of Multivariate Analysis	3	
Total Hours			30

7. FACULTY:

<u>Indicate lead faculty member or program coordinator for the proposed program.</u>
Paul Cronan and Susan Bristow, Co-Coordinators, Information Systems Department

Total number of faculty required for program implementation, including the number of existing faculty and number of new faculty.

Five-six existing faculty plus two new faculty positions for College of Education and Health Professionals (COEHP) and two new faculty positions for Sam M. Walton College of Business (WCOB). New faculty – earned doctorate with healthcare or business analytics teaching/research experience.

Fall 2022 – 1 faculty member added in COEHP, and 1 faculty added in WCOB

Fall 2023 – 1 faculty member added in COEHP, and 1 faculty added in WCOB

8. NEW PROGRAM COSTS – Expenditures for the first 3 years:

New administrative costs (number and position titles of <u>new administrators</u>)

Co-Directors - \$60,000 per director

Administrative Assistant - \$30,000

Number of new faculty (full-time and part-time) and costs

Two faculty in the Walton College of Business - These faculty may both be non-tenure track (i.e., Clinical/Teaching faculty) or one be non-tenure track and one tenured/tenure-track. Salaries \$120,000-\$150,000 per faculty member plus 30% fringe costs

Two faculty in the College of Education and Health Professions - These faculty may both be non-tenure track (i.e., Clinical/Teaching faculty) or one be non-tenure track and one tenured/tenure-track. Salaries \$80,000-\$100,000 per faculty member plus 30% fringe costs

New library resources and costs - None

New/renovated facilities and costs - None

New instructional equipment and costs - None

Distance delivery costs (if applicable) – No additional costs

Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty /

students research, program accreditation, etc.) - None

If no new costs required for program implementation, provide explanation.

The program will be delivered in existing facilities using current technology. Additional Blackboard resources will be developed with our current Instructional Design team. No new renovations or library resources are being requested. No graduate assistantship support is requested. Professional student expenses (meals, textbooks, case studies, data sets) will be supported by professional fees.

9. SOURCE OF PROGRAM FUNDING – Income for the first 3 years of program operation:

Grant Proposal developed for Years 1-3 in the amount of \$2M. Provost Office Approval for 75% Tuition/Fees recovery to the program

If there will be a reallocation of funds, indicate from which department, program, etc. Provost Office Approval for 75% Tuition/Fees recovery to the program. Provide the projected annual student enrollment, the amount of student tuition per credit hour, and the total cost of the program that includes tuition and fees.

Year 1 - 15 students

Year 2 - 20 - 25 students

Year 3 - 25 - 30 students

Tuition and Fees based on current rates for Master of Information Systems, Master of Applied Business Analytics, and Graduate Certificate in Enterprise Systems – 30 hours

10. SPECIALIZED REQUIREMENTS: *If specialized accreditation is required for program, list the name of accrediting agency.*

Association to Advance Collegiate Schools of Business International

11. **SIMILAR PROGRAMS** - List institutions offering program:

<u>Proposed master's program – list institutions in Arkansas and region</u> None

<u>List institution(s) offering a similar program that the institution used as a model to develop the proposed program.</u>

Heinz College, Carnegie Mellon University Tufts University School of Medicine University of Alabama

Graduate Certificate in Healthcare Business Analytics in the Department of Information Systems

- 1. Expected cost to students to earn the credential
 - o Total estimated cost of tuition and fees for 12 credit hours equals \$7,934.16.
- 2. Expected starting salary
 - o Starting salary is estimated at \$60,000.
- 3. Expected salary after 5 years
 - o Salary after five years is estimated \$76,500 based on 5% annual salary increases.

Graduate Certificate in Healthcare Business Analytics

NEW PROGRAM

1. CURRICULUM OUTLINE – LIST OF COURSES IN NEW PROGRAM: UNDERLINE REQUIRED COURSES:

The twelve (12) hour Graduate Certificate in Healthcare Business Analytics credential (intra-college program between the Sam M. Walton College of Business and the College of Education and Health Professionals) is a unique professional credential focused on business analytics applications in healthcare and healthcare analytics applications.

Graduate Certificate in Healthcare Business Analytics: (12 hours)

Required Courses			9
ESRM 5303	Healthcare Analytics Fundamentals	3	
ISYS 5503	Decision Support and Analytics	3	
ESRM 5823	Healthcare Business Analytics I	3	
Students should choo	ose 3 hours of coursework from among the following	g:	3
ISYS 5833	Data Management Systems	3	
ISYS 5843	Sem in Bus Intelligence and Knowledge Mgmt	3	
ESRM 5853	Healthcare Business Analytics II	3	
Total Hours			12

2. NEW COURSES AND NEW COURSE DESCRIPTIONS:

ESRM 5303 Healthcare Analytics Fundamentals

Description: The Healthcare Analytics Fundamentals course provides fundamental knowledge and skills in several major areas of healthcare and business data analytics in a modular format. Several modules that emphasize healthcare analytics as well as data fundamentals, concepts, and problems are used and include – Healthcare Analytics Concepts, Problems, and Management; Intermediate & Advanced Spreadsheet Topics; Relational Databases & SQL; and Introductory Programming with Python.

ESRM 5823 Healthcare Business Analytics I

Description: Fundamentals of healthcare analytics to include data patterns, forecasting techniques, and linear prediction models, including theoretical and mathematical study of assumptions in model building.

ESRM 5853 Healthcare Business Analytics II

Description: Intermediate healthcare analytics to include categorical analyses and logistic regression for binary and polytomous models applied to healthcare.

3. PROGRAM GOALS AND OBJECTIVES:

The Graduate Certificate in Healthcare Business Analytics is a part-time/full-time program offered on campus, blended, and online. It is designed to provide graduate students with knowledge and experience in healthcare business analytics used in modern healthcare environments. The demand for skilled professionals in analytics healthcare continues to outpace the supply of qualified applicants.

The Graduate Certificate in Healthcare Business Analytics program is a professional twelve (12) hour Certificate focusing on business analytics applications in healthcare and healthcare analytics applications. The certificate will address barriers and facilitators to adoption of new procedures in the healthcare environment, as well as how analytics can achieve modern healthcare system goals: high-quality, responsive, affordable, and efficient care. Healthcare systems capture enormous amounts of information (such as electronic health records, billing information, patient wait times, supply records) as well as more novel forms of data (such as chronic disease monitoring, radio-frequency identification tracking, etc.).

Managerial issues such as how to get electronic data users to employ it consistently for improving healthcare delivery, managing the reporting and sharing of data, and leveraging data and resources to improve health at a manageable cost. This program is designed to provide professional preparation for positions in healthcare business, government, and public service. Sufficient flexibility is provided to meet the needs of students with various backgrounds and foster lifelong learning and innovation.

The graduate certificate program is intended to be completed part-time (ordinarily no more than six hours per semester) and is open to individuals with backgrounds in any discipline. Up to twelve (12) hours of the Graduate Certificate course credit with a grade of "B" or better can be used in the Master of Healthcare Business Analytics and Master of Applied Business Analytics programs as applicable to the respective degree.

4. DOCUMENTATION THAT PROGRAM MEETS EMPLOYER NEEDS:

In conjunction with the Master of Healthcare Business Analytics, we plan to initially utilize the Information Systems Enterprise Advisory Board (as well as members of the College Deans' Advisory Boards) to provide ongoing feedback and suggestions on the content of the program and student placement. Then, a Healthcare Business Analytics Advisory Board will be constituted. The advisory committee will meet bi-annually.

Recently, for several new Walton College Master's degree programs (Master of Applied Business Analytics, Master of Economic Analytics, and others), an employer needs survey form was sent to several individuals working in prominent positions in the corporate sector. The individuals who responded on previous surveys come from firms such as Wal-Mart, Tyson Foods, J. B. Hunt, Blue Cross, Visa, Amazon, IRI, and Toyota,

among others. Some companies have employer tuition assistance programs dependent upon employee time with the company.

The digital revolution ignited an explosion of data in many areas; this is the case in healthcare – patient data, hospital data, provider data and other. The availability of data is no longer a constraint to answering important questions. The critical constraint is now the ability to analyze, digest, visualize, and ultimately harness the data to drive decision making in business, science, and society. The Graduate Certificate in Healthcare Business Analytics program will guide students through application modeling to practice using cutting-edge tools and providing a thorough training in descriptive, predictive, and prescriptive healthcare business analytics. Students will be armed with a solid knowledge of healthcare business analytics as well as methods and tools available. These "big-data" skills, combined with knowledge of healthcare and business application modeling, will enable students to identify, assess, and seize the opportunity for data-driven value creation in the private and public sector.

Alumni from the current Master of Information Systems, Master of Applied Business Analytics and Business Analytics Graduate Certificate in Enterprise Systems who currently work in data analytics in the corporate sector have communicated the need for the skills and training this program will provide. In addition, we have had meetings with executives from several firms, such as Dillard's, J. B. Hunt, Arkansas Blue Cross Blue Shield, Wal-Mart, Tyson Foods, etc. who have an urgent need for employees with this training.

5. STUDENT DEMAND (PROJECTED ENROLLMENT)

Year 1 - 10-15 students

Year 2 - 15 - 20 students

Year 3 - 20 - 25 students

Item 2: Consideration of Request for Approval to Add a New Administrative Unit: The Center for Public Health and Technology, UAF (Action)

2

CONSIDERATION OF REQUEST FOR APPROVAL TO ADD A NEW ADMINISTRATIVE UNIT: THE CENTER FOR PUBLIC HEALTH AND TECHNOLOGY, UAF (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Ted Dickey, Chair Tommy Boyer Morril Harriman Sheffield Nelson Jeremy Wilson

Dear Committee Members:

Dr. Charles Robinson, Interim Chancellor of the University of Arkansas, Fayetteville, requests approval to add a new administrative unit called the Center for Public Health and Technology in the Department of Health, Human Performance and Recreation within the College of Education and Health Professions, effective Summer 2022. A summary of the proposal is attached.

The Center for Public Health and Technology is dedicated to the advancement of population health and well-being and disease prevention globally, nationally, and locally by conducting innovative public health research and scholarship; training the next generation of public health leaders and scholars; and cultivating collaborative, sustainable, and equitable community partnerships.

I concur with this recommendation, and a resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt, President

OR BOOM

Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new administrative unit called the Center for Public Health and Technology, is hereby approved.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

New Administrative Unit

Center for Public Health and Technology

Name of the College, School, Department, or Unit in which the Center will be housed.

• Department of Health, Human Performance and Recreation, College of Education and Health Professions.

Name and title of the person(s) proposing creation of the Center.

• Dr. Brian Primack, Dean and Henry G. Hotz Endowed Chair in Educational Innovations, Professor of Public Health and Medicine.

The Center type (research, service, or instructional) that is requested.

• The Center for Public Health and Technology will be a research center.

The Center for Public Health and Technology is dedicated to the advancement of population health and well-being and disease prevention globally, nationally, and locally – here in our hometown of Fayetteville, AR, by conducting innovative public health research and scholarship; training the next generation of public health leaders and scholars; and cultivating collaborative, sustainable, and equitable community partnerships.

The unique value of the program to the University, and the distinction to any similar programs in Arkansas.

- The Center for Public Health and Technology will advance three primary goals:
 - Research and Scholarship: It will advance innovative research by supporting faculty, seeking future center funding, and fostering cross-campus collaborations.
 - *Community Practice and Advocacy:* It will cultivate community partnerships through community-driven research with the goal of promoting media literacy.
 - *Training and Learning:* It will develop mentoring and training opportunities for students and post-doctoral scholars.

The Center for Public Health and Technology faculty, staff and students are committed to the following:

- Communication: Strengthening participatory communication, action, and strategies that unite people across differences and create understanding
- Collaboration: Community-driven partnerships within our local community, across the University of Arkansas, and with government, businesses, non-profit organizations, foundations, and individuals for the populations we serve

- Engagement: Authentic, sustainable partnerships with the communities and populations we serve
- Diversity: Celebration of background, experience, and identity among our students, faculty, staff, and the populations we serve
- Equity: Research, education, and community engagement that creates equal opportunity, and promotes social justice
- Inclusion: Incorporation of all voices and perspectives in all aspects of our endeavors through open and honest dialogue
- Advocacy: Translation of knowledge into actions to improve population health and eliminate health disparities through policies, programs, and services
- Integrity: Ethical behavior, honesty, fairness, responsibility, and accountability

Information on the Director position and the organizational structure.

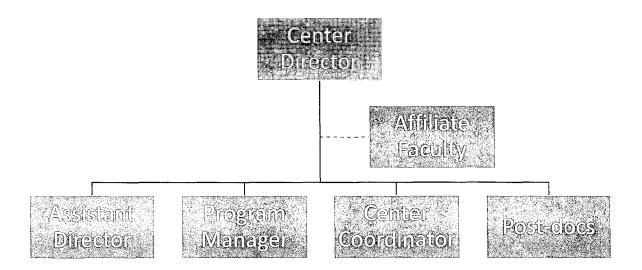
Dr. Philip M. Massey, associate professor of Public Health and Arkansas Research Alliance (ARA) scholar will serve as the Director. Dr. Massey received his Bachelor of Science degree in biology in 2006 from the University of North Carolina at Chapel Hill. He earned his Master of Public Health and Ph.D. degrees from the University of California, Los Angeles in 2009 and 2013, respectively. In 2013, he joined Drexel University's School of Public Health as assistant professor and was promoted to associate professor with tenure in 2019. His scholarship centers on health communication, media and technology in the U.S. and globally, on topics ranging from social media, cancer prevention, substance use, health literacy, and entertainment education. Over his career, he has published 32 articles and secured over \$3 million as Principal Investigator in external funding from a variety of funding agencies, including the National Cancer Institute and the Bill & Melinda Gates Foundation.

Regan Murray is the proposed Assistant Director of the Center. The Assistant Director will provide support to the Director and will contribute an important role in the development of the new Center. Broadly, the Assistant Director will oversee Center operations, manage strategic activities, and create new partnerships and collaborations. The Assistant Director will be responsible for: development of center activities; managing the implementation of projects; supervising data collection and data management activities across projects; managing project team members and priorities; maintaining contact with stakeholders, partners and sub-award recipients; and facilitating grant and evaluation-related reporting to funders.

Two post-doctoral fellows will be hired to work under the supervision of Dr. Philip Massey. The opportunity for mentored career development and research time will allow the post-docs to grow as scientists and prepare themselves for the job market. One of the fellows, Dr. Matthew Kearny, has already been identified to work on a project funded by the National Cancer Institute on social media and health research.

Two additional staff members will also be hired to provide administrative and research support to the Center activities.

Organizational Structure



Identification of faculty (or qualifications of type of faculty), other personnel, and academic units that will be involved with the Center.

In addition to the Director, Center staff, and post-docs described above, two public health faculty members will also be involved in the Center, identified as "Affiliate Faculty" in the organizational structure above. Additional faculty members will be added as the Center activities expand in the future.

- Dr. Page Dobbs, assistant professor of Public Health, joined the University of Arkansas faculty in Fall 2020 from the University of Oklahoma. She earned a MS and a PhD in Community Health Promotion from the University of Arkansas' College of Education and Health Professions. Dr. Dobbs' research focuses on social factors that influence perceptions and behaviors among vulnerable populations. She has published quantitative, qualitative, and mixed-methods research that examined the use of cigarettes and electronic cigarettes (e-cigarettes) among youth, young adults, minority populations, and pregnant women.
- Dr. Alex Russell joined the University of Arkansas in Fall 2020 as an Assistant Professor in Public Health. He earned his Ph.D. in Health Education from Texas A&M University. His research broadly focuses on alcohol use and misuse among adolescent and young adult populations. Specifically, his previous work has examined the following areas: (1) peer influences on college students' alcohol use, (2) alcohol marketing to youth via online and social media, and (3) the protective effects of youth religiosity/spirituality on early onset of alcohol use. Currently, his research leverages social media data (e.g., Twitter, TikTok) to explore alcohol-related portrayals on social media.

Student involvement, if any.

The Center will provide research and training opportunities to students, both at the undergraduate and graduate levels. Each faculty member involved in the Center will mentor students and supervise their honors thesis, research internships, and/or doctoral dissertations. The Center will provide opportunities to students to join faculty-led research and present their work at conferences.

Annual budget for the Unit or the estimated expenditures per year.

Item	Justification	Budget
Staffing	Hire staff for administrative and research support (center	\$300,000
	staff, post-docs).	
Faculty	Identify opportunities for faculty support (e.g., course	\$10,000
support	buy-out) to strengthen buy-in, involvement, and	
	collaboration within our College and across the	
	University.	
Community	Support for community events that bring together	\$5,000
events	different stakeholders to further our mission at the	
	College and U of A – from community member events to	
	campus community events.	!
Research	Resources to strengthen the research enterprise, including	\$25,000
development	consultants for grant writing and review, conference	
	support, manuscript submission support, and data	
	purchasing.	
Total anticipa	ted annual budget	\$340,000

Estimated fiscal resources and potential sources of funding (e.g., state, private, endowment, grant, contract, or other).

• The Center will largely be funded from the Director's start-up funds and grants for the first three years. The Director will seek continuous grant funding to support the operations of the Center. If continued external funding is not secured, the Center staff will be reduced or discontinued. The Center Director and affiliate faculty will continue to advance their research activities and community outreach as part of their research and service workload.

Space and equipment needs of the Center and a description of how they will be met.

The Center will have a dedicated space. College administration is evaluating multiple options to ensure that the space needs of the Center will be met.

Description of administrative control and lines of authority for the Center.

• The Center will be housed in the Department of Health, Human Performance and Recreation. The Director holds a tenured faculty appointment in the Department of

Health, Human Performance and Recreation and will report to the Head of the Department, Dr. Michelle Gray. Dr. Gray reports to the Dean of the College of Education and Health Professions, Dr. Brian Primack.

Description of the advisory board including its size, the method of its selection, and length of terms.

The Center will have an advisory board comprised of 6 members. Three members will be selected internally across the University of Arkansas campus. Three members will come from the health community partners external to the university. Three initial internal Board members have already been identified. The Director will select additional external members of the advisory board after he joins the University of Arkansas in August 2021. The board members will serve a three-year term.

- Dr. Brian Primack is Dean of the College of Education and Health Professions at the University of Arkansas. Dr. Primack also serves as the Henry G. Hotz Endowed Chair in Educational Innovations and Professor of Public Health and Medicine. Prior to moving to the University of Arkansas, Dr. Primack was Professor of Medicine, Pediatrics, and Clinical and Translational Science at the University of Pittsburgh School of Medicine. There, he also served as Assistant Vice Chancellor for Research on Health and Society and the Leo H. Criep Endowed Chair in Patient Care. He was also founding director of the University of Pittsburgh's multidisciplinary Center for Research on Media, Technology, and Health, which is widely regarded as the most influential center of its kind globally.
- Dr. Lindsey Susan Aloia is associate professor and Director of the Center for Communication Research at the University of Arkansas. Dr. Aloia's research focuses on elucidating the causes and consequences of verbal aggression in interpersonal associations. Specifically, Dr. Aloia studies how qualities of interpersonal interactions, as well as individuals, shape the use of and reactions to verbally aggressive experiences. Dr. Aloia's work considers consequential communication and illuminates the personal, relational, and health implications of verbal aggression.
- Dr. Justin Zhan is an ARA Scholar and professor of data science at the Department of Computer Science and Computer Engineering, College of Engineering, University of Arkansas. He is also a professor at the Department of Biomedical Informatics, College of Medicine, University of Arkansas for Medical Sciences. His research interests include data science, artificial intelligence, blockchain technologies, biomedical informatics, information assurance, and social computing.

The metrics to be used to evaluate the Center's feasibility at its five-year review.

Research and Scholarship

- External funding secured by participating faculty.
- Number of faculty involved in the Center activities.
- Number of publications and presentations from participating faculty.

Community Practice and Advocacy

- Annual report of Center activities related to community practice/advocacy.
- Number of new partnerships established.

Training and Learning

- Number of publications and presentations authored/co-authored by students.
- Number of students involved in the Center activities.

Item 3: Consideration of Request for Approval to Add a New Educator Preparation Program for the Bachelor of Arts in Teaching in Drama Education, UAF (Action)

3

CONSIDERATION OF REQUEST FOR APPROVAL TO ADD A NEW EDUCATOR PREPARATION PROGRAM FOR THE BACHELOR OF ARTS IN TEACHING IN DRAMA EDUCATION, UAF (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Ted Dickey, Chair Tommy Boyer Morril Harriman Sheffield Nelson Jeremy Wilson

Dear Committee Members:

Dr. Charles Robinson, Interim Chancellor of the University of Arkansas, Fayetteville, requests approval to add a new educator preparation program of the Bachelor of Arts in Teaching in Drama Education in the Department of Curriculum and Instruction within the College of Education and Health Professions, effective Fall 2022. A summary of the proposal is attached.

This Bachelor of Arts in Teaching in Drama Education degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of Drama. The four-year program will include 31 hours of pedagogy, 45 hours in the individual content area, and 35 hours of the University required Core with 9 hours in electives. In addition, students will have several field experiences over the course of 8 semesters in partner schools, including observations, practica, student teaching, and internship. Because of the significant overlap in the curriculum, the programs included in the Bachelor of Arts in Teaching degree will be considered cognate programs.

I concur with this recommendation, and a resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt, President

OR. BODO

Charles E. Scharlau Presidential Leadership Chair

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the proposal of the University of Arkansas, Fayetteville, to add a new educator preparation program of the Bachelor of Arts in Teaching in Drama Education, is hereby approved.

BE IT FURTHER RESOLVED THAT if enrollment and budget goals have not been met upon evaluation of the programs after five years the programs will be discontinued.

BE IT FURTHER RESOLVED THAT the President is hereby authorized to submit these proposals to the Arkansas Division of Higher Education for appropriate action.

Bachelor of Arts in Teaching in Drama Education in the Department of Curriculum and Instruction

NEW EDUCATOR LICENSE

- 1. Expected cost to students to earn the credential
 - o Total estimated cost of tuition and fees for 120 credit hours equals \$38,779.20.
- 2. Expected starting salary
 - o In Northwest Arkansas region, starting teacher salary is about \$48,000. The national starting salary is \$59,410.
 - O The national average for teacher salaries is \$65,420. Teachers on the lower end of that spectrum, the bottom 10% to be exact, make about \$40,030 a year, with the median annual wage of about \$60,940.
- 3. Expected salary after 5 years
 - o In Northwest Arkansas region, expected salary after five years is estimated at about \$53,000. Nationally, the salary after five years is estimated at about \$66,866.

Drama Education, Bachelor of Arts in Teaching

LETTER OF INTENT – 1

(New Certificate or Degree Program)

1. INSTITUTION SUBMITTING REQUEST:

University of Arkansas Fayetteville

2. EDUCATION PROGRAM CONTACT PERSON/TITLE:

Dr. Ketevan Mamiseishvili, Interim Vice Provost for Academic Affairs (479) 575-2151 / kmamisei@uark.edu

3. PROPOSED NAME OF CERTIFICATE OR DEGREE PROGRAM:

Drama Education, Bachelor of Arts in Teaching.

4. PROPOSED EFFECTIVE DATE:

Fall 2022

5. PROGRAM DESCRIPTION:

This Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of Drama. The four-year program will include 31 hours of pedagogy, 45 hours in the individual content area, and 35 hours of the University required Core with 9 hours in electives. In addition, students will have several field experiences over the course of 8 semesters in partner schools, including observations, practica, student teaching, and internship. Because of the significant overlap in the curriculum, the programs included in the Bachelor of Arts in Teaching degree will be considered cognate programs.

6. MODE OF DELIVERY (MARK ALL THAT APPLY):

<u>X</u>	_On-Campus
	Off-Campus Location

7. LIST EXISTING CERTIFICATE OR DEGREE PROGRAMS THAT SUPPORT THE PROPOSED PROGRAM:

Bachelor of Arts in Teaching in English Education

Bachelor of Arts in Teaching in French Education

Bachelor of Arts in teaching in German Education

Bachelor of Arts in Teaching in Social Studies Education

Bachelor of Arts in Teaching in Spanish Education

Bachelor of Arts in Theatre



Professional Education Program Proposal C O V E R S H E ET

Institution:	University of Arkansas	Date Submitted:	September 2021

Program Contact Person: Dr. Ketevan Mamiseishvili

Position/Title: Interim Vice Provost for Academic Affairs Phone: 479-575-2151

Email: kmamisei@uark.edu

Name of program: <u>Drama Education</u> CIP Code: 13.1205

Degree or award level: B.A.T.

Indicate the title and grade range of the license for which candidates will be prepared:

Title: <u>Drama Education</u> Grade Range: 7-12

Proposal is for:

X New First-Time Licensure Program (Complete Section A)

New Educator Licensure Endorsement Program (Complete Section B)

Revision(s) to Approved Licensure Program (Complete Section C)

Deletion of Approved Licensure Program (Complete Section D)

Indicate the portion of the proposed program to be delivered via Distance

No

Learning Technology (online): 5%

Proposed Program Starting Date: Fall 2022

Will this program be offered at more than one site?

Prior approval by AHECB is required for Arkansas public institutions and institutions certified under Ark. Code Ann. §6-61-301 to offer programs at off-campus sites.

Revised 3/9/2021

Professional Education Program Proposal New Program for Licensure

Bachelor of Arts in Teaching
Drama Education Major
Grade Level Preparation 7-12
Department of Curriculum and Instruction
College of Education and Health Professions
University of Arkansas Fayetteville, AR

3. Needs Summary

a. Provide a brief statement of the program's purpose, mission, and/or goals.

This Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of Drama. The four-year program will include 31 hours of pedagogy, 45 hours in the individual content area, and 35 hours of the University required Core with 9 hours in electives. In addition, students will have several field experiences over the course of 8 semesters in partner schools, including observations, practica, student teaching, and internship. Because of the significant overlap in the curriculum, the programs included in the Bachelor of Arts in Teaching degree will be considered cognate programs.

b. Explain the need for the program with supporting documentation, such as data from supply and demand studies, institutional surveys, feedback from school districts, or requests from individuals.

According to a recent survey conducted at the University of Arkansas by Dr. Jason Endacott, approximately 11% (411) of undergraduate students who responded to an exploratory survey (n = 3728) plan on becoming a secondary educator. However, only 10% (41) of those 411 students indicated that they planned to pursue secondary certification through the MAT program at the University of Arkansas. The remaining 90% indicated that they intended to pursue other options, such as Teach For America, alternative licensure, and undergraduate programs at other universities.

In the last six years, enrollment in the Master of Arts in Teaching program, a traditional route to licensure at the graduate level, has dropped by 50%.

| Degree
s
Award
ed |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| 64 | 44 | 57 | 48 | 38 | 40 | 33 | 24 | 21 | 28 |

This reflects a national trend in teacher preparation. In addition to decreased interest in becoming a teacher, other private and for-profit organizations offer alternative routes to licensure. Our campus now

recruits for Teach for America and Arkansas Teacher Corps. The fifth-year model is also becoming outmoded. The cost for a graduate program is prohibitive for many students, and they are not willing to extend their debt for another year. Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Our school partners in Northwest Arkansas through our partnership meetings have expressed the need for a four-year program due to increased enrollments in their districts.

c. Provide estimates of the number of candidates expected to enter and complete the proposed program each year for a five-year period

The first BAT program graduated six students in Spring 2021, and currently 30 students are enrolled for graduation in Spring 2022. In May 2020, the number of Pre-BAT students totaled 100, and one-fifth of those 100 (20) are entering the program as juniors Fall 2021. Within the theatre department, there are five potential in-coming freshman who have stated they wish to pursue the BAT in Drama, and the theatre department will actively recruit for this program of study once the BAT in Drama is approved.

4. Institutional Approval

a. Briefly describe the institution's educator preparation program approval process

The proposal for a new degree include the following steps:

- Proposal is approved at departmental level by the UTEB committee
- Proposal is approved at the college level by the CCPC committee
- Proposal is approved at the university level by the UCPC committee
- Proposal is approved by the Faculty Senate
- Proposal is approved by the Provost

b. Provide official documentation, including signatures, showing approval was granted by all appropriate authorizing entities outlined above. If approval has not been granted, indicate when approval is expected.

Letter Pending

5. Program Description

a. Provide a general description of the program.

The Bachelor of Arts in Teaching Drama Education is a new degree program in education leading to licensure in the respective content areas (7-12). The University of Arkansas offers five other cognate licensure programs in the Bachelor of Arts in Teaching: English, French, German, Spanish, and Social Studies. Students will complete 40 hours of pedagogy including 8 credit hours of field experiences (practicum and internship), 45 hours in the content area, 35 hours of UA Core, to complete 120 credit hours.

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is

designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

The BAT program is housed in the Department of Curriculum and Instruction (CIED) in the College of Education and Health Professions. Courses in CIED focus on developing the skills and dispositions for teaching. CIED partners with the Fulbright College of Arts and Sciences to develop knowledge in students' content areas.

b. Provide a plan of study for the program. If the program is embedded in a baccalaureate degree, include an eight-semester degree plan. Include the number of hours required to complete the program.

FALL - YEAR ONE

SPRING - YEAR ONE

COURSE#	H R S	COURSE	HRS
THTR 1223 Intro to Theatre	3	THTR 1883 Acting I for Majors	3
THTR 1313 Stage Technology I	3	THTR 1323 Stage Technology II	3
THTR 1423 Script Analysis	3		
CIED 1013 Introduction to Education	3	C1ED 1003 Introduction to Technology in Education (online)	3
ENGL 1013 Composition I (1 of 2)	3	ENGL 1023 Composition ll (2 of 2)	3
		Core Natural Science w/ Lab (1 of 2)	4

TOTAL CREDITS:

TOTAL CREDITS:

16

FALL -	YEAR	TWO	
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SPRING - YEAR TWO

	COURSE#	H	COURSE#	HRS
ĺ		R		
		S		

THTR 2313 Fund of Theatrical Design	3	THTR2683 Acting II	3
THTR3683 Stage Management	3	THTR 2473 Voice and Speech for the Actor	3
THTR 3001 Production Practicum	1	THTR 3001 Production Practicum	1
CIED 2083 Innovation & Creativity in Daily Practice	3	CIED 3033 Classroom Learning Theory	3
Core U.S. Hist & Government (1 of 1)	3	Core Humanities (1 of 1)	3
Core Mathematics (1 of 1)	3	Core Social Science (1 of 3)	3

TOTAL CREDITS:

TOTAL CREDITS:

16

FALL - YEAR THREE

SPRING - YEAR THREE

COURSE#	H R S	COURSE#	HRS
THTR4153 Musical Theatre Performance	3	THTR3653 Directing I	3
**THTR Upper Level Theatre Design Course (1 of 2)	3	**THTR Upper Level Theatre Design Course (2 of 2)	3
THTR 4233 History of Theatre I	3	THTR 4333 History of Theatre II	3
CIED 4403 Understanding Cultures in the Classroom	3	SEED 4022 Classroom Management Concepts	2
Core Social Science (2 of 3)	3	Core Natural Science w/ Lab (2 of 2)	4
EDST 3223 American Educational History	3		

1 TOTAL CREDITS: 1 TOTAL CREDITS: 5

FALL - YEAR FOUR

SPRING - YEAR FOUR

COURSE #	H R S	COURSE #	HRS
THTR4703 Theatre Education: Methods of Instruction	3	THTR4713 Theatre Education: Program Design and Leadership	3
SEED 3283 Teaching Experiences in Education Practicum	3	THTR 4991 Theatre Capstone	1
CIED 4023 Teaching in Inclusive Secondary Settings (online)	3	CIED 4285 Teaching Experience	5
Core Social Science (3 of 3)	3		
SEED 4063 Interdisciplinary Literacies in Education	3		

1 5

TOTAL CREDITS:

TOTAL CREDITS:

9

**THTR Upper Level Theatre Design Courses are offered on a rotation and include:

THTR 3213 Costume Design

THTR 3733 Lighting Design

THTR 3903 Makeup Design

THTR 4653 Scene Design

THTR 4663 Sound Design and Engineering

THTR 4833 Scene Painting

c. Delivery and Support System

Only six hours of course work is delivered online: CIED 1003: Introduction to Technology and CIED 4023: Teaching for Inclusion in Secondary Settings. The remaining courses meet Face-to-Face. SEED 3283: Teaching Experiences--Practicum includes observations in a school setting. CIED 4285: Teaching Experiences--Internship includes full-time participation in a partner school.

d. Curriculum Matrix for Drama Education Competencies

A

ACADEMIC UNANIMOUS CONSENT AGENDA (ACTION)



Office of the President

March 4, 2022

TO: MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:

Ted Dickey, Chair Tommy Boyer Morril Harriman Sheffield Nelson Jeremy Wilson

Dear Committee Members:

Items placed on the Academic Unanimous Consent Agenda are matters which traditionally receive the unanimous support of the Board; however, any item may be singled out for discussion. I am requesting that you consider the following items on the Unanimous Consent Agenda for the March 16-17, 2022, Academic and Student Affairs Committee meeting.

1. University of Arkansas for Medical Sciences

A. Program Deletion

• Delete the Ophthalmic Medical Technology Program in the College of Health Professions. (The final student enrolled in the program graduated in December 2021, and there are no remaining students enrolled. NOTE: *No faculty or staff positions will be affected by this program deletion.*)

B. Title or CIP Change

- Change the name of the Department of Environmental and Occupational Health to the Department of Environmental Health Sciences. (*This name change follows a national shift among universities that house similar programs under the same department name. and will also reflect the advancement of the department in providing more inclusive direction for students.*)
- C. Program Curriculum Revision or Existing Program Offered Online
 - Curriculum Change within the Master of Public Health (MPH) Track
 Based on the pending approval for changing the department name in the college
 to Environmental Health Sciences, the curriculum also needs altering to align
 more closely with other universities with similar programs. The changes include
 new courses (2) that are vital to the success of the MPH track. The total credit
 hours toward the degree remain the same (42 credit hours).

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2. University of Arkansas at Monticello

- A. Memorandum of Understanding Between UAM and National Park Community College (NPC)
 - UAM to enter into two MOUs with National Park College. (1) General agreement to collaborate in offering students the opportunity to complete approved baccalaureate degree programs offered by UAM and delivered on the NPC campus. (2) The second agreement is designed to facilitate the transfer and degree completion of students earning the Associate of Science in Business at NPC to the Bachelor of Business Administration General Business degree at UAM. Under the second agreement, a majority of the required UAM courses will be delivered on the NPC campus. Therefore, the agreements will require UAM to seek approval for an additional site according to HLC requirements.
- B. New Off-Campus Location and Distance Technology
 - National Park College (NPC), Hot Springs, AR. The Center is being established to facilitate campus partnership agreements. The goal of these agreements is to increase the post-secondary degree attainment in Arkansas by allowing NPC students to complete requirements for UAM bachelor's degrees on the NPC campus.

3. University of Arkansas, Fayetteville

- A. Program Curriculum Revision or Existing Program Offered Online: Revisions to the curriculum for the following programs of more than 15 credit hours.
 - Master of Arts in Art Education
 - Master of Accountancy
 - Bachelor of Science in Business Administration in Finance
 - Master of Science in Finance
 - Master of Science in Supply Chain Management
 - Educational Specialist in Curriculum and Instruction
 - Bachelor of Science in Education in Educational Studies; Delivery 100% online
 - Master of Public Health
 - Bachelor of Science in Industrial Engineering
- B. Revision to an Approved Educator Licensure Program
 - Bachelor of Science in Education in Childhood Education and its concentrations: (1) EASL, (2) Gifted and Talented, (3) Reading and (4) Stem
 - Bachelor of Science in Education in Elementary Education
 - Bachelor of Science in Human Environmental Science
- C. New Off-Campus Location
 - Add a new off-campus location called The Collaborative (700/702 SE 5th Street, Bentonville, AR) "The Collaborative" will be used to offer coursework in the Operations Management Graduate Certificate and Engineering Management Graduate Certificate programs effective May 2022. The certificate programs

intend to deliver 6 credit hours out of 12 total credit hours at The Collaborative to meet the demands of the market in Bentonville, AR area. The Collaborative will also be used to deliver courses in the proposed Master of Science in Product Innovation program, effective summer 2023. The M.S. in Product Innovation program will focus on outdoor products, and the on-site practicum experiences will be delivered at The Collaborative. Cost for off-campus location is \$354,111 per year; covered 100% by private funds.

D. Title or CIP Change

- Change the name of the Bachelor of Interior Design to the Bachelor of Interior Architecture and Design
- Change the CIP Code of the Master of Design Studies.
- Change the CIP Code of the Bachelor of Science in Education in Elementary Education
- Change the CIP Code of the Bachelor of Science in Human Environmental Science

A resolution for your consideration is as follows. I recommend approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the Academic and Student Affairs consent items as presented to the Board at its March 16-17, 2022, meeting.

BE IT FURTHER RESOLVED THAT a letter of notification will be submitted to ADHE following the Board meeting setting forth these items.

Sincerely,

Donald R. Bobbitt

) _ O R. BOW

President

Charles E. Scharlau Presidential Leadership Chair

AGENDA FOR THE **BUILDINGS AND GROUNDS** COMMITTEE UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES HOSPITAL LOBBY GALLERY LITTLE ROCK, ARKANSAS 9:00 A.M., MARCH 17, 2022

University of Arkansas, Fayetteville

- 1. Consideration of Request for Approval of a Solar Services Agreement with Entegrity Energy, UAF (Action)
- 2. Consideration of Request for Approval to Name the Student Success Center in Honor of Cordia Harrington, UAF (Action)

ITEM <u>Division of Agriculture</u> PULLED

3. Consideration of Request for Approval of Sale of Property on Ed Edwards Road in Washington County, Arkansas, AGRI (Action)

University of Arkansas at Little Rock

- 4. Consideration of Request for Approval of Sale of Property for Highway Right-of-Way Purposes, UALR (Action)
- 5. Consideration of Request for Approval to Raze Earth Science Building, UALR (Action)
- 6. Consideration of Request for Project Approval and Selection of Design Professionals and a General Contractor for the Library Plaza and Trojan Way Promenade Project, UALR (Action)

University of Arkansas System

7. Review of the Sustainable Energy Efficient Buildings Program Report (Act 674 of 2019), All Campuses (Information)

University of Arkansas for Medical Sciences

8. Consideration of Request for Approval to Enter into a Facility Lease Agreement for Space Located at 10915 North Rodney Parham Road, Little Rock, UAMS (Action)

Item 1: Consideration of Request for Approval of a Solar Services Agreement with Entegrity Energy, UAF (Action)

1

CONSIDERATION OF REQUEST FOR APPROVAL OF A SOLAR SERVICES AGREEMENT WITH ENTEGRITY ENERGY, UAF (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Interim Chancellor Charles Robinson at the University of Arkansas, Fayetteville, is requesting authorization to enter into a Solar Services Agreement (SSA) with Entegrity Energy Partners (Entegrity) for the purchase of electricity produced by solar photo-voltaic production array. The SSA would be entered into pursuant to the Arkansas Guaranteed Energy Cost Savings Act, and would take advantage of Act 464 (Ark. Code Ann. §§ 23-18-601 et seq.), the Arkansas Solar Access law passed in 2019, and net metering rules of the Arkansas Public Service Commission (APSC) under Docket 16-027-R.

The Arkansas Energy Office (AEO) has been designated by the Arkansas Legislature to implement the Guaranteed Energy Cost Savings Act, Ark. Code Ann. § 19-11-1201-1208, (the "Act") for state agencies. As such, AEO has established standards for prequalification of energy services firms and maintains a list of those firms that can implement energy savings performance contracts (ESPC) with State agencies. The SSA will also include energy production and cost guarantees pursuant to the Act.

A request to begin an ESPC project under the policies and procedures of AEO was submitted to the President's Office on June 28, 2018, and approved on July 2, 2018. The Capital Project Proposal Form (CPPF - Attachment A) is provided for reference. Note one of the desired outcomes of this ESPC project was for the campus to include a solar photovoltaic project component.

On September 18, 2019, all 14 pre-qualified ESPC firms were invited to submit a Statement of Interest letter to the University for the project. Of those 14, seven firms responded and were judged capable of performing the work for the University and were invited to participate in the selection process.

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

Board of Trustees Page 2 March 4, 2022

AEO and the Fayetteville campus ESPC Project Committee conducted interviews and selected Entegrity Energy Partners as the most qualified ESPC firm for this project. The recommendation for consideration of Entegrity Energy partners and authorization for the guaranteed energy savings capital project were submitted to the Board at the March 19, 2020, meeting and was approved. The solar component was not specifically approved at the March 19, 2020, meeting.

As one part of the larger ESPC project, the solar energy component was developed and presented to the University as an SSA. This same parent ESPC project provided for the Division of Agriculture SSA project from Entegrity, which was approved in December 2020. The proposed University SSA has been reviewed by AEO and the Office of General Counsel.

Under the terms of the SSA contract, Entegrity will provide all capital costs, design, permitting, installation, utility interconnection, operations, and maintenance of the solar array and provide energy as a service to the University of Arkansas, Fayetteville. The array would not be located on University property. Over the 25-year term of the agreement, the University would agree to purchase from Entegrity the entire output of the array at the specified rates for the energy generated. Entegrity in turn guarantees a minimum annual energy production from the array for purchase by the University. Based on reasonably projected utility rate increases, the SSA is expected to maintain positive cash flow each year over the life of the agreement. The SSA would provide purchase/buy-out provisions for the solar array at the discretion of the University.

The Agreement would be subject to final legal review and approval by the UA System General Counsel prior to execution, under terms and conditions acceptable to the University.

I concur with Dr. Robinson's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR. BOW

Attachments

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas, Fayetteville, is authorized to enter into a Solar Services Agreement (SSA) for a maximum term of 25 years with Entegrity Energy partners, subject to the General Counsel's approval of the SSA's terms and conditions and its related agreements.

CAPITAL PROJECT PROPOSAL FORM

Campus - FAYETTEVILLE

Name of Proposed Facility – FAYETTEVILLE ENERGY CONSERVATION AND FACILITY IMPROVEMENTS (ESPC)

1. Project Function

The Fayetteville Energy Conservation and Facility Improvements (ESPC 4) project is designed to reduce overall campus energy consumption and improve building energy efficiency across all divisions of the University. Upon selection of an Energy Service Company (ESCO) partner from the State approved list, the ESCO will prepare an Investment Grade Audit (IGA). The IGA will detail the project scope, define the total project delivery cost and calculate the guaranteed energy savings. The format and structure of the IGA will be created in cooperation with the Arkansas Energy Office. Both the final capital project and IGA will be in compliance with the statutes set forth by AR Act 554. Though the ultimate project scope will the determined by the outcome of the IGA, the strategic project objectives and expected opportunities for energy reduction are as follows:

- a) Reduce campus utility expenditures to create debt service for the capital renewal requirement
- b) Improve effectiveness and energy efficiency of the various district utility systems where appropriate
- c) Improve comfort and indoor air quality in campus buildings
- d) Demonstrate support for the research, technological and economic advancement of solar photovoltaic technology
- e) Reduce facility deferred maintenance by leveraging energy savings for capital renewal reinvestment
- f) Implement major lighting upgrades campus wide to convert lighting to LED technologies
- g) Implement general facility capital renewal improvements in University Housing facilities, to include HVAC improvements, window replacements, and plumbing upgrades in various Residence Halls

2. Facility Location & Description

The project IGA will encompass all Fayetteville campus buildings both on and off the core campus; including Educational and General Purpose (E&G) facilities, University Housing, University Athletics, Transit and Parking, and the Arkansas Research and Technology Park. The final selection of facilities will be determined by the results of the Investment Grade Audit and the respective capital renewal priorities of each campus operating division.

3. Total Project Cost

The total project cost for ESPC 4 is currently estimated not to exceed \$20 million. It is the nature of ESPC projects that the final selected scope of work and the total project cost is linked to the avoided utility costs and the acceptable financial rate of return identified through the IGA process. The final capital project package, the funding strategy and the associated financial pro forma will be submitted to the Board of Trustees for final approval.

4. Parking Plan to Support New or Expanded Facility Not applicable.

5. Source of Project Funds

It is expected that the project will be funded through a combination of capital lease funding, revenue bonds, utility incentive payments, and internal division operating and maintenance reserves.

The types of Energy Conservation Measures (ECMs) resulting from the ESPC 4 project are expected to fall into two general categories of financed payback. The target payback for E&G facilities are expected to be relatively short (8 years financed payback). This suggests some type of capital lease financing for short term funding. Conversely the paybacks for University Housing projects are expected to be longer as they are anticipated to be more capital intensive. This would suggest using bond funding for the longer-term projects. Ultimately the financed payback of the ECMs will be matched up with the most advantageous funding strategy.

The University is eligible to receive energy conservation rebates and incentives from local natural gas and electric utilities. The project utility incentive payments are estimated to be \$400,000. In addition to the utility company rebates, there are internal energy efficiency funds that are available to the project. It is expected these internal rebates would contribute \$600,000 toward the funding requirement. The rebates will depend upon the actual energy demand reductions based on the energy conservation measures selected for implementation.

Finally, the campus will utilize cash reserve up to \$1.5 million for deferred maintenance and capital renewal that are related to the energy project.

The balance of the funding will come from a combination of short and long-term debt as noted above. The following summarizes the funding strategy.

Estimated Total Project Cost	\$20,000,000			
Utility Company Incentives/Rebates	(\$ 400,000)			
University Energy Conservation Incentives	(\$ 600,000)			
Reserves / Operating Funds	(\$ 1,500,000)			
Estimated Balance to Finance (short- & long-term mix)	\$17,500,000			

UA Board of Trustees Agenda Item

University of Arkansas, Fayetteville

Solar Services Agreement for Electricity Supply

The University of Arkansas, Fayetteville (UAF) requests authorization to enter into a Solar Services Agreement (SSA) with Entegrity Energy Partners (Entegrity) for the purchase of electricity produced by solar photo-voltaic production array. The SSA shall be drafted in accordance with Act 464 (Ark. Code Ann. §§ 23-18-601 et seq.), the Arkansas Solar Access law passed in 2019, and under the rules and regulations promulgated by Order 28 from the Arkansas Public Service Commission (APSC) under Docket16-027-R, the major implementation of the Net Metering Rules.

Under the terms of the SSA, Entegrity will provide all capital costs, design, permitting, installation, utility interconnection, operations, and maintenance of the solar array and provide energy as a service to UAF.

Over the 25-year term of the agreement, UAF would agree to purchase from Entegrity the entire output of the array at the specified rates for the energy generated. Entegrity in turn guarantees a minimum annual energy production from the array for purchase by UAF. Based on reasonably projected utility rate increases, the SSA is expected to maintain positive cash flow each year over the life of the agreement. The SSA would provide purchase/buy-out provisions for the solar array at the discretion of the UAF.

SSA Term and Conditions

• Projected Year 1 energy savings: \$216,135 (\$150,158 without the Winter '21 fuel recovery rider)

The SSA guarantees a minimum scheduled annual kWh production of electricity and a specified cost per kWh over the term of the agreement.

- Projected discounted cash flow over the term @ 10% IRR: \$1.49 M
- Average discounted cost of energy over the 25-year term: \$0.02574 per kWh.
- SSA term: Not to exceed 25 years

The SSA will provide options for early buy-out of the agreement for the solar PV production facility, should UAF choose to exercise that option at UAF's sole discretion, beginning the eighth year of the agreement.

• Under the SSA, all environmental benefits of the solar PV facility are retained by UAF

The Agreement would be subject to final legal review and approval by the UA System General Counsel prior to execution, and under terms and conditions acceptable to the University.

As this contract is an SSA, the final configuration of the solar project is the responsibility of Entegrity. However, the proposal requires a site located in SWEPCO's service territory of approximately 25 acres. The proposed array would produce a nominal 4MW (AC), with a Year 1 guaranteed minimum production of 8,688,880 kWh. This represents approximately 6.3% of the University's electrical energy requirement.

Potential for Future Grid Charge or Change in Rates

As the proposed project is of a nominal 4 MW capacity (AC), under the most recent APSC rules issued June 2020, the project could be subject to a "grid access charge". However, Entegrity holds that because the project was documented as being proposed <u>before</u> the most recent Net Metering rules went into effect, that the project is not subject to the new rules – and therefore will not be subject to future grid charges or a change in the offset rate.

Entegrity has successfully made this argument to the APSC for other projects of similar composition and expects it can for the University project as well. However, if Entegrity is not successful with the Commission, the University retains the right to exit the agreement under the stated terms and conditions.

Item 2: Consideration of Request for Approval to Name the Student Success Center in Honor of Cordia Harrington, UAF (Action)

2

CONSIDERATION OF REQUEST FOR APPROVAL TO NAME THE STUDENT SUCCESS CENTER IN HONOR OF CORDIA HARRINGTON, UAF (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Dr. Charles Robinson, Interim Chancellor at the University of Arkansas, Fayetteville, requests approval to name the Student Success Center on the Fayetteville campus, The C.O.R.D. (Create Opportunities Reach Dreams) Cordia Harrington Center for Excellence.

The University of Arkansas desires to manifest publicly and enduringly its profound esteem for Cordia Harrington and deep appreciation for her many contributions of service and personal resources to advance the public interest in Arkansas, particularly as manifested in her support for the University of Arkansas, and its students.

I recommend approval of this request. A proposed resolution is attached for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR BOOM

Attachment

RESOLUTION

WHEREAS, the Board of Trustees of the University of Arkansas desires to manifest publicly and enduringly its profound esteem for Cordia Harrington and deep appreciation for her many contributions of service and personal resources to advance the public interest in Arkansas, particularly as manifested in her support for the University of Arkansas; and

WHEREAS, Mrs. Harrington earned a Bachelor of Science in Home Economics from the University of Arkansas in 1976 as a first-generation student then went on to open the award-winning Concept One Realtors and Concept One Construction; and

WHEREAS, Mrs. Harrington sold her real estate business in 1989, then purchased a McDonald's franchise as one of the first and few woman franchisees in McDonald's history, built two additional McDonald's restaurants, purchased a Greyhound Bus franchise, and eventually founded The Bakery Cos. now known as Crown Bakeries, and under her direction as chief executive officer the company has grown to include Bakery Express, a trucking firm, and Cold Storage of Nashville, a freezer facility; and

WHEREAS, Crown Bakeries is among the top automated bakeries in the world, with manufacturing facilities across the U.S. producing over ten million pieces daily to 1,800 customers with a focus on innovation, sustainability, and sponsorship of human resources best practices; and

WHEREAS, Mrs. Harrington is the first female international president of the Chief Executives Organization, first vice-chair of the American Bakers Association, listed on *Forbes* magazine's 100 Wealthiest Self-Made Women and *Fast Company's* Top 25 Women Business Builders, named *Nashville Post's* 2020 CEO of the Year; and

WHEREAS, Mrs. Harrington served as co-chair on the Dale Bumpers College of Agricultural, Food and Life Sciences campaign committee for Campaign Arkansas and was a member of the Campaign Arkansas Steering Committee, was named the 2016 Johnson Fellow by the Arkansas Alumni Association and received an honorary Doctor of Humane Letters from the University of Arkansas in 2020; and

WHEREAS, Mrs. Harrington has always been a strong advocate for providing opportunities for students; and

WHEREAS, Mrs. Harrington has given significant financial support establishing the Cordia Harrington "The Bun Lady" International Experience Endowed Scholarship, by contributing to the Dale Bumpers College of Agricultural, Food and Life Sciences, and the Student Emergency Fund; as well as providing the lead naming gift for the Student Success Center; and

WHEREAS, Mrs. Harrington plans to provide additional financial support and has encouraged other private donations to the Student Success Center;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University formally expresses its high regard for and lasting gratitude to Mrs. Harrington for her exemplary contributions to the University of Arkansas by renaming the Student Success Center, The C.O.R.D. (Create Opportunities Reach Dreams) Cordia Harrington Center for Excellence in her honor. With this naming, we honor Mrs. Harrington for her generosity, and recognize this as one of only a few academic buildings named after a woman at the University of Arkansas.

BE IT FURTHER RESOLVED THAT the Secretary of the Board is instructed to forward a copy of this resolution to Mrs. Harrington as an expression of the Board's gratitude.

Item 4: Consideration of Request for Approval of Sale of Property for Highway Right-of-Way Purposes, UALR (Action)

4

CONSIDERATION OF REQUEST FOR APPROVAL OF SALE OF PROPERTY FOR HIGHWAY RIGHT-OF-WAY PURPOSES, UALR (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Chancellor Christina Drale, University of Arkansas at Little Rock, is requesting approval to sell property to the Arkansas Highway Commission for highway right-of-way purposes.

The property to be sold consists of a narrow strip of land on campus property at the corner of South University Avenue and Asher Avenue. The area in question totals approximately 4,643 square feet, or .11 acre, and is located at the southwest corner of the University Plaza. As noted, it is immediately adjacent to an existing road and highway where the Highway Commission has plans to widen the intersection for safety reasons. A map identifying the approximate location of the property is enclosed. The sales price of \$44,325 is equal to the appraised value.

I concur with Dr. Drale's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR. BOW

Attachments

The University of Arkansas is an equal opportunity/affirmative action institution.

RESOLUTION

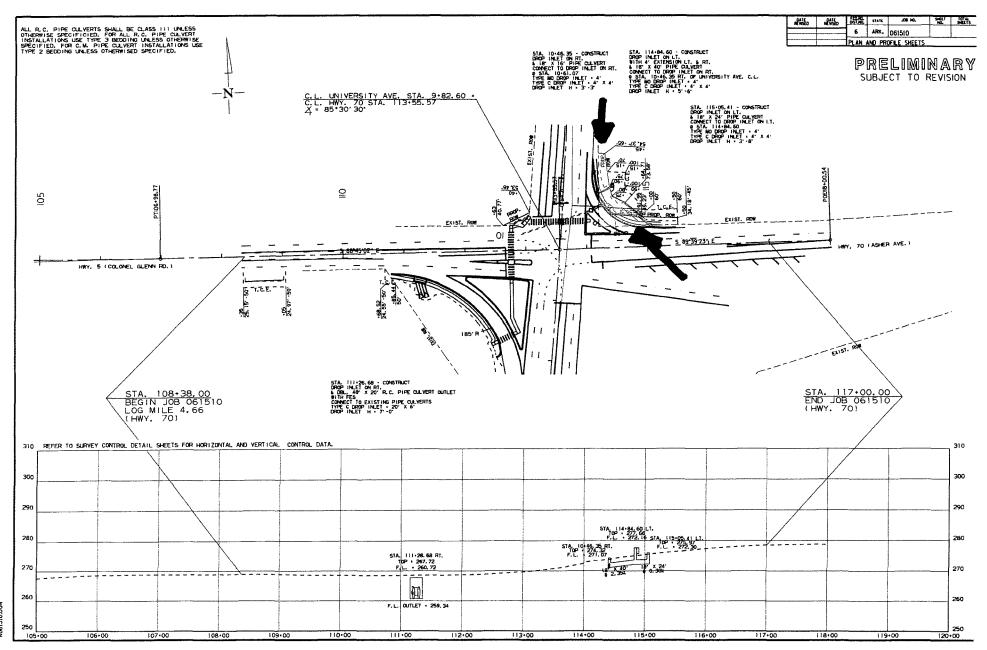
BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the sale of certain property owned by the Board and located at the corner of South University Avenue and Asher Avenue (Highway 70 and Highway 5), Little Rock, Arkansas, for the sum of \$44,325.00, which property is more particularly described as follows:

Part of the Northwest Quarter of the Southwest Quarter of Section 18, Township 1 North, Range 12 West, Pulaski County, Arkansas more particularly described as follows: Commencing at a point being used as the West Quarter Corner of Sections 13 and 18; thence South 88°18'40" East along the North line of the Northwest Quarter of the Southwest Quarter of Section 18 a distance of 40.00 feet to a point on the Easterly right of way line of U.S. Highway 70 (University Avenue) as established by AHTD Job 6316; thence South 02°05'45" West along said right of way line a distance of 598.49 feet to a point on the Easterly right of way line of U.S. Highway 70 (University Avenue) as established by ARDOT Job 061510 to the POINT OF BEGINNING; thence South 85°04'24" East a distance 10.63 feet to a point; thence South 04°24'23" East a distance of 30.59 feet to a point; thence South 06°06'06" East a distance 25.65 feet to a point; thence South 13°04'49" East along said right of way line a distance 15.91 feet to a point; thence South 60°56'33" East along said right of way line a distance 24.08 feet to a point; thence South 47°51'46" East along said right of way line a distance 36.54 feet to a point; thence South 85°29'20" East along said right of way line a distance 58.20 feet to a point; thence South 0°20'37" West along said right of way line a distance 10.82 feet to a point on the existing right of way line of Arkansas State Highway 5 (Asher Avenue) as established AHTD Job 6469; thence North 89°12'31" West along said right of way line a distance 129.85 feet to a point on the easterly right of way line of U.S. Highway 70 (University Avenue) as established by AHTD Job 6316; thence North 02°05'45" East along said right of way line a distance 122.31 feet to the point of beginning and containing 0.11 acres more or less as shown on plans prepared by the ARDOT referenced as Job 061510.

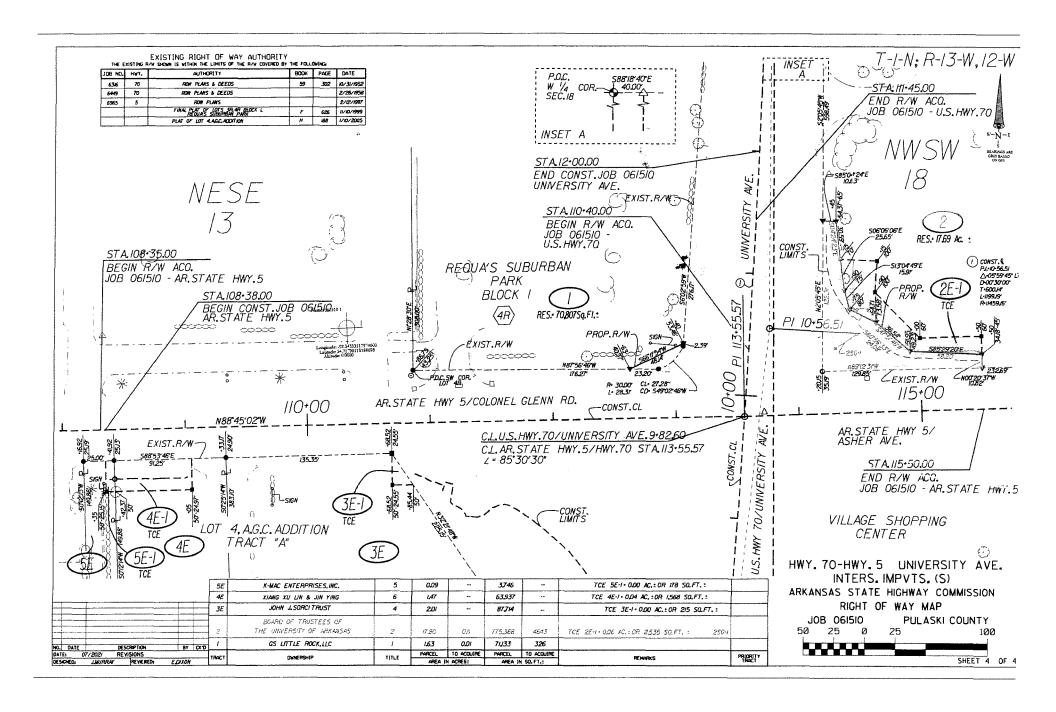
BE IT FURTHER RESOLVED THAT the President is authorized to sign a contract to sell the property, and the Chairman, Secretary and Assistant Secretary shall be, and hereby are, authorized to execute and deliver to the purchaser, the Arkansas State Highway Commission, a warranty deed to the aforesaid property.

BE IT FURTHER RESOLVED THAT the Chancellor and Vice Chancellor for Finance and Administration of University of Arkansas at Little Rock, or their designee, shall be, and herby are authorized to take further actions and execute such documents and instruments as necessary to close this transaction in accordance with the contract for sale of the property.

BE IT FURTHER RESOLVED THAT all documents related to the sale of the property shall be in a form and content acceptable to General Counsel.



R061510.DGN



Item 5: Consideration of Request for Approval to Raze Earth Science Building, UALR (Action)

5

CONSIDERATION OF REQUEST FOR APPROVAL TO RAZE EARTH SCIENCE BUILDING, UALR (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Chancellor Christina Drale, University of Arkansas at Little Rock, is requesting approval to raze the Earth Science Building located on the UA Little Rock campus.

The building is a 10,666 square foot steel framed and beam structure built in 1958. The former laboratory and classroom building is no longer occupied and is in a state of deterioration. Chancellor Drale has indicated it is not financially feasible to renovate this building. The last Facilities Audit Program report prepared in 2018 reflects that the critical maintenance and general maintenance needs for the building exceed \$3.35 million dollars. The total cost of renovation would be well in excess of this amount, particularly given the increase in construction costs since 2018. Following demolition, the building footprint will be part of a reimagined entrance to the Western side of the UA Little Rock campus that will include unique landscape design features and ample green space. Demolition costs are estimated at \$235,871.

I concur with Dr. Drale's recommendation and have attached a resolution for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR. BOOT

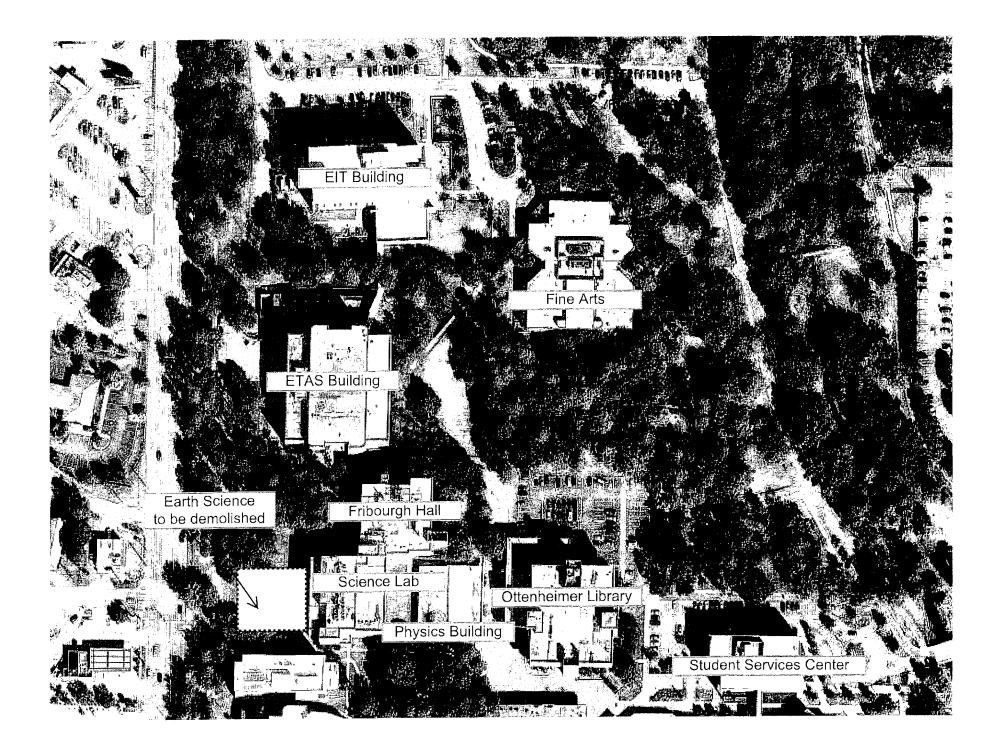
Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the demolition and removal of the Earth Sciences Building located on the campus of the University of Arkansas at Little Rock.

BE IT FURTHER RESOLVED THAT the President and Chief Financial Officer, and the Chancellor and Vice Chancellor for Finance and Administration of the University of Arkansas at Little Rock, are authorized to take such actions as are reasonably necessary to implement this resolution.



Item 6: Consideration of Request for Project
Approval and Selection of Design
Professionals and a General Contractor
for the Library Plaza and Trojan Way
Promenade Project, UALR (Action)

6

CONSIDERATION OF REQUEST FOR PROJECT APPROVAL AND SELECTION OF DESIGN PROFESSIONALS AND A GENERAL CONTRACTOR FOR THE LIBRARY PLAZA AND TROJAN WAY PROMENADE PROJECT, UALR (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Chancellor Christina S. Drale, University of Arkansas at Little Rock, is requesting project approval and selection of design professionals and a general contractor for the Library Plaza and Trojan Way Promenade Project. Approval was granted to begin the search processes on December 17, 2021. A copy of the Capitol Project Proposal form is attached for your information. This project will be funded by a \$5.5 million grant award approved by the Trustees of the George W. Donaghey Foundation.

Board of Trustee's selection guidelines concerning advertisement, notification, and interviews were followed in accordance with Board Policy. Interviews were conducted for design professionals on February 18, 2022. Dr. Drale and the selection committee would like to offer the following firms for the Board's consideration (in order of preference):

1. WER Architects Planners

2. Polk Stanley Wilcox

Interviews were conducted with three (3) firms for a general contractor on February 24-25, 2022. Dr. Drale and the selection committee would like to offer the following firms for the Board's consideration (in order of preference):

1. Nabholz

- 2. Clark Contractors
- 3. CDI Contractors

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

Board of Trustees Page 2 March 4, 2022

I concur with Chancellor Drale's recommendations. A proposed resolution, with blanks for the selected firms, is set out below for your consideration.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Library Plaza and Trojan Way Promenade Project at the University of Arkansas at Little Rock is hereby approved.

BE IT FURTHER RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Little Rock is authorized to select ______ as design professionals for UA Little Rock's Library Plaza and Trojan Way Promenade Project.

BE IT FURTHER RESOLVED THAT the University of Arkansas at Little Rock is authorized to select _______ as general contractor for UA Little Rock's Library Plaza and Trojan Way Promenade Project.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR. BOW

Attachments

CAPITAL PROJECT PROPOSAL FORM

Campus: University of Arkansas at Little Rock

Name of Proposed Facility: Library Plaza and Trojan Way Promenade

1. Proposed function of project. If the proposed project is new construction, describe this project's role in the campus master building plan.

This project will be truly transformational for the UA Little Rock campus. It will significantly enhance the plaza outside of the library and student centers to provide a gathering space for students with a seat wall, tables & chairs, a stage, and canopy trees for shade – all on a new surface of porcelain pavers that will provide a stunning complement to the brick buildings in that area. In addition, the promenade – Trojan Way – that will run north-to-south will be a huge upgrade to the hodge-podge of walkways that exist currently, and will serve as the central spine of our campus for decades to come. The Trojan Way project also includes intermediate nodes along the promenade to highlight intersections and terminuses that will be highlights of the walkway. In the end, this will be one of the most impactful landscaping projects ever undertaken at UA Little Rock and will benefit our living-learning community substantially for many years to come. We will certainly plan to complement these projects with future plans in the update to our campus master plan that we will begin in 2022.

2. Proposed facility location & description (attach map).

The project location is in the area outside of the Ottenheimer Library (plaza) and the main walkway of campus (promenade), which runs north-to-south from 28th Street to University Drive (see project details attached).

3. Total estimated project cost, including construction and design, land acquisition and fixtures.

\$5.5 million

4. Total estimated cost of furnishings.

Minimal furnishing costs are included in the estimated cost of the project (tables/chairs for plaza):

- \$10,000 Plaza
- \$26,000 Trojan Way

5. Estimated time to substantial completion.

12 months from beginning of project

6. Parking plan to support new or expanded facility.

N/A

7. If this project will be phased, or is part of a phased, or multi-step, project, describe each proposed phase, the estimated timeline for subsequent phases, and the estimated cost of each phase.

At this time, we do not anticipate that the project will be phased. Work on both the promenade and the plaza will take place concurrently.

8. Source of project funds. Where borrowing is proposed, include an estimated cost of financing.

A private donor has committed to funding the estimated cost of the project (\$5.5 million). Any changes in the project or cost overruns would be paid by UA Little Rock.

Design Services Selection

As ranked by committee

PROJECT UALR Promenade and Lib Plaza		INTE	RVIEW DATE 02/18/2022								
RANKING O	F APPLICANTS										
	Selection Committee Member	А	В	С	D	E	F				
											Total
WER Ard	chitects Planners	1	1	2	2	1	2				9
Polk Star	nley Wilcox	3	3	3	3	3	3				18
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				_	-						
Design Team	ns are ranked from 1 to 5, with 1 being the highest.			l	l		L I			\ <u></u>	
Design rean	is are failined from 1 to 3, with 1 being the ingress.				·				7-4	w	
FINAL RANI	KING								_		
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1 V	VER Architects Planners					-					
2 F	Polk Stanley Wilcox										
											w
	onsidered to be qualified, but less suited to the requirements of this	lop				-		~~~			
n	n.a.									*******	
							r/a	~ **			

SELECTION COMMITTEE	(2) 12 (1985년 1일 - 1987년 1일
By title	
Vice Chancellor for Finance and Administration	
Vice Chancellor for University Advancement	
Associate Vice Chancellor for Facilities Management	
Ottenheimer Library Executive Director	
Director Facilities Management Operations & Services	
Web Marketer/Analyst, Chair of Bldg and Grds Comm	

Construction Services Selection

UALR Promenade and Lib Plaza

Vice Chancellor for Finance and Administration
Vice Chancellor for University Advancement

Ottenheimer Library Executive Director

Associate Vice Chancellor for Facilities Management

<u>Director Facilities Management Operations & Services</u> Web Marketer/Analyst, Chair of Bldg and Grds Comm.

As ranked by committee

PROJECT

RANK	ING OF APPLICANTS			in the second						
	Selection Committee Member		В	С	D	E	F		Т	otal
	Nabholz		1	1	1	1	1			6
	Clark Contractors			2	3	2	2			13.5
	CDI Contractors	2.5	2	2.5	2.5	2.5	2.5			14.5
Const	ruction Teams are ranked from 1 to 5, with 1 being the best.									
			925 Service				3(8s3	7 20 3 3 3 4 1 .	21 Bass 11 1	
	RANKING) (A) (A)	4.40		encount of		
Prefer	red / Recommended to Board of Trustees in the order shown									
L	Nabholz									
2	Clark Contractors								7.1	
3	CDI Contractors							,	****	
	e / Considered to be qualified, but less suited to the requiremen	its of tr	nis job	1						
$4_{}$	Kinco									
5	Baldwin & Shell									
3	Alessi Keys									
7	Eco Construction									
SELE	CTION COMMITTEE		****			1	, harries			
By title	9			or the state of						

INTERVIEW DATE

2/25/2022

Item 7: Review of the Sustainable Energy Efficient Buildings Program Report (Act 674 of 2019), All Campuses (Information)

7

REVIEW OF THE SUSTAINABLE ENERGY EFFICIENT BUILDINGS PROGRAM REPORT (ACT 674 OF 2019), ALL CAMPUSES (INFORMATION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Arkansas law and Board of Trustees Policy 750.1 requires that the campuses, units and divisions adhere to certain facilities design standards to promote energy conservation for the construction of a major facility or major renovation, and for leased facilities. Metered data is to be compared using the first twelve (12) months of a building's operation with energy designed targets. A report is presented to the Board during the March meeting. If the average energy or water consumption over a one-year period after occupancy is greater than the baseline consumption determined in accordance with the applicable performance rating method of the American Society of Heating, Refrigerating, and Air Conditioning Engineers, a remediation plan is required for the building to achieve the required performance standards.

The attached report summarizes the required information for UA campuses with facilities that have completed at least the first year of operation. For this period, UAF is the only campus with qualifying projects to report to the Board. One project met the energy performance criteria while the other requires a remediation plan.

This is an information item. Campus representatives will be present to answer questions about the report.

Sincerely,

Donald R. Bobbitt, President

Charles E. Scharlau Presidential Leadership Chair

OR. BOW

Attachments

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

CAMPUS:	University of Arkansas
YEAR:	2022
Ver 5.0	

Annual Summary Report Arkansas Sustainable Buildings Program

CAMPUS 4 LETTER CODE	PROJECT NAME	Project Start Date	Project Completion Date	Floor Area (SF)	Project Cost (\$)	Project Type (New Construction or Renovation)	Did the Facility Pass the Requirements of Act 1494?
ADPI	Alpha Delta Pi	1-Jun-19	30-Jul-20	26,034	\$ 9,112,968	Renovation	PASS
RSWE	Frank Broyles Athletic Center (North End Zone)	16-Jun-16	30-Sep-18	485,559	\$ 160,000,000	New Construction	FAIL
							h
			Pile Control				

Arkansas Sustainable Buildings Program Performace Remediation Plan

CAMPUS:	University of Arkansas				Report Year:	2022
PROJECT NAME:	Frank Broyles Athletic Center (North End Zone)) 				
Campus Contact:	Jeff Siebler		email:	jsieble@uark.edu		
Architect:			email:			
MEP Engineer:			email:			
Energy Modelling:			email:			
General Contractor:			email:			
Commissioning Agent:	Corey Keen, Entegrity Partners		email:	corey.keen@ente	egritypartn	ers.com
Floor Area (GSF):	485	5,559	Project Type:	New Construction	n	
Baseline Energy Cost:	\$342,953		Energy Shortfall:	-3.7%		
12 Month Energy Cost:	\$355,535		L			

Investigation Findings:

Sub-meters were not installed on this project which makes it difficult to differentiate energy usage of North Endzone from the rest of the stadium. The project had an inaccurate and uncalibrated energy model which did not reflect the actual usage of the stadium expansion. The energy model's electricity use has no correlation to weather while actual electricity performance does. Modeled steam usage is misrepresented and was significantly lower than actual usage. The energy model has not been calibrated for weather or occupancy which has a significant impact on energy usage.

Recommendations for Improvement:

After fundamental commissioning, substantial completion, and occupancy, the University of Arkansas' Commissioning agents returned to conduct a system optimization and energy efficiency evaluation of all major equipment within the project as part of their enhanced commissioning contract. They identified and addressed 16 performance issues between the Chilled Water and Heating Water Systems, 44 issues in various Air Handling Units, and re-evaluated all terminal units to ensure proper control performance. All issues were reviewed with and accepted by the University of Arkansas. For a facility of this size, the number of disparate uses (stadium operations, venue and event spaces, and general administrative offices), and the atypical operating schedule of the stadium, the evaluation team concluded that a 3.7% variance from baseline was well within the margin of error for an uncalibrated energy model. At this time there are no other cost effective actions that can be taken that would improve the energy model performance of the North Endzone / Broyles Athletic Complex.

Item 8: Consideration of Request for Approval to Enter into a Facility Lease Agreement for Space Located at 10915 North Rodney Parham Road, Little Rock, UAMS (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO ENTER INTO A FACILITY LEASE AGREEMENT FOR SPACE LOCATED AT 10915 NORTH RODNEY PARHAM ROAD, LITTLE ROCK, UAMS (ACTION)



March 4, 2022

TO MEMBERS OF THE BUILDINGS AND GROUNDS COMMITTEE:

Dr. Ed Fryar, Chair

Mr. Tommy Boyer

Mr. Steve Cox

Mr. Ted Dickey

Mr. Morril Harriman

Mr. Sheffield Nelson

Dear Committee Members:

Dr. Cam Patterson, Chancellor of the University of Arkansas for Medical Sciences, requests approval for UAMS to enter into a facility lease. The lease is for approximately 32,000 square feet of clinic space that will house an outpatient center with four clinics— Urology, Radiology, Outpatient Surgery, and Interventional Radiology. The space is located in West Little Rock at 10915 North Rodney Parham Road. The base rental rate is \$32 per square foot with a 1.0 percent escalation every year. The additional rental amounts paid over the term of the lease include (1) UAMS' proportionate share of operational expenses at an estimated amount of \$3 per square foot and (2) the cost of the construction of improvements to the space.

The lease provides UAMS a \$4,000,000 allowance for improvements to the space. Any amounts in excess of that allowance will be amortized over the initial term of the lease at a flat rate of 4% per annum. The total estimated cost of construction of the improvements is \$7,000,000.

The initial term of the lease is 20 years with three renewal options of five years each. The total amount of the initial term of the lease, excluding any amortized payments for costs of construction in excess of the allowance, is \$24,516,782.66. The total cost of the three renewal options is \$21,595,888.72. Attached is a resolution for your consideration.

Sincerely,

Donald R. Bobbitt, President

Charles E. Scharlau Presidential Leadership Chair

OR. BOOM

Attachment

2404 North University Avenue / Little Rock, Arkansas 72207-3608 / 501-686-2505

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President, subject to review by the Office of General Counsel, shall be and hereby is authorized to execute such contracts and such other documents and instruments to allow the University of Arkansas for Medical Sciences to enter into a twenty (20) year facility lease for an outpatient center located at 10915 North Rodney Parham Road, Little Rock, Arkansas.

Regular Session (cont.)

AGENDA FOR THE MEETING OF THE
UNIVERSITY OF ARKANSAS BOARD OF TRUSTEES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
HOSPITAL LOBBY GALLERY
LITTLE ROCK, ARKANSAS
12:30 P.M., MARCH 16, 2022 AND 8:45 A.M., MARCH 17, 2022

REGULAR SESSION (Cont.)

- 3. Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 16, 2022 (Action)
- 4. Report on Audit and Fiscal Responsibility Committee Meeting Held March 16, 2022 (Action)
- 5. Report on Academic and Student Affairs Committee Meeting Held March 16, 2022 (Action)
- 6. Report on Agriculture Committee Meeting Held March 16, 2022 (Action)
- 7. Report on Distance Education & Technology Committee Meeting Held March 17, 2022 (Action)
- 8. Report on Buildings and Grounds Committee Meeting Held March 17, 2022 (Action)
- 9. Approval of Awarding of Degrees at May 2022 Commencements, All Campuses (Action)
- 10. Consideration of Recommended Board Meeting Dates for Academic Year 2022/2023 (Action)
- 11. Campus Report: Dr. Cam Patterson, University of Arkansas for Medical Sciences
- 12. President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

<u>Division of Agriculture</u>

13. Consideration of Request for Approval to Enter into a License Agreement with Celludot, LLC, AGRI (Action)

University of Arkansas at Pine Bluff

- 14. Consideration of Request for Approval to Participate in the Child and Adult Care Food Program, UAPB (Action)
- 15. Consideration of Request for Approval to Participate in the Summer Food Services Program- Upward Bound, UAPB (Action)

All Campuses

- 16. Consideration of Request for Approval of Extracurricular Camps, UAF and UAM (Action)
- 17. Consideration of Request for Approval of Revisions to Board Policies, All Campuses and Units (Action)

BP 230.1, Authority to Commence Legal Action

BP 340.1, Related Entities

BP 475.1, Emeritus Status

BP 720.1, Naming Buildings for Individuals or Entities

Item 3: Report on University Hospital-Board of Trustees Joint Committee Meeting Held March 16, 2022 (Action)

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REPORT ON UNIVERSITY HOSPITAL-BOARD OF TRUSTEES JOINT COMMITTEE MEETING HELD MARCH 16, 2022 (ACTION) Item 4: Report on Audit and Fiscal Responsibility Committee Meeting Held March 16, 2022 (Action)

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REPORT ON AUDIT AND FISCAL RESPONSIBILITY COMMITTEE MEETING HELD MARCH 16, 2022 (ACTION)

Item 5: Report on Academic and Student Affairs Committee Meeting Held March 16, 2022 (Action)

5

REPORT ON ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING HELD MARCH 16, 2022 (ACTION)

Item 6: Report on Agriculture Committee
Meeting Held March 16, 2022 (Action)

6

REPORT ON AGRICULTURE COMMITTEE MEETING HELD MARCH 16, 2022 (ACTION)

Item 7: Report on Distance Education & Technology Committee Meeting Held March 17, 2022 (Action)

REPORT ON DISTANCE EDUCATION & TECHNOLOGY COMMITTEE MEETING HELD MARCH 17, 2022 (ACTION)

Item 8: Report on Buildings and Grounds Committee Meeting Held March 17, 2022 (Action)

REPORT ON BUILDINGS AND GROUNDS COMMITTEE MEETING HELD MARCH 17, 2022 (ACTION) Item 9: Approval of Awarding of Degrees at May 2022 Commencements, All Campuses (Action)

APPROVAL OF AWARDING OF DEGREES AT MAY 2022 COMMENCEMENTS, ALL CAMPUSES (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

It is customary for the Board of Trustees to officially authorize the conferring of degrees upon candidates who have completed all degree requirements and who have been approved by the respective faculties of the various campuses. The resolution below provides such authority for the 2021/2022 academic year.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board hereby approves the awarding of degrees in May 2022 to all candidates who are certified by the various campuses as having completed degree requirements and have the approval of the respective faculties of such campuses.

Sincerely,

Donald R. Bobbitt

OR BOOM

President

Charles E. Scharlau Presidential Leadership Chair

Item 10: Consideration of Recommended Board Meeting Dates for Academic Year 2022/2023 (Action)

CONSIDERATION OF RECOMMENDED BOARD MEETING DATES FOR ACADEMIC YEAR 2022/2023 (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

I have reviewed potential conflicts with Board meetings for the 2022/2023 academic year. The dates listed in the resolution below appear to avoid most conflicts, and I am recommending them for your approval.

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the regular meetings of the Board of Trustees for the 2022/2023 academic year are hereby scheduled as follows:

<u>Date</u>	Location
August 2-3, 2022 (Tues-Wed) (Retreat)	WRI
September 8-9, 2022 (Thurs-Fri)	UAF
November 15-16, 2022 (Tues-Wed)	UAM
January 25-26, 2023 (Wed-Thurs)	UALR
March 15-16, 2023 (Wed-Thurs)	UAMS
May 24-25, 2023 (Wed-Thurs)	UACC-RM

BE IT FURTHER RESOLVED THAT should unanticipated conflicts or the need for additional meetings arise, this schedule may be changed as necessary.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR. BOW

Item 11: Campus Report:: Dr. Cam Patterson, University of Arkansas for Medical Sciences

CAMPUS REPORT:: DR. CAM PATTERSON, UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Item 12: President's Report: Dr. Donald R. Bobbitt, University of Arkansas System

PRESIDENT'S REPORT: DR. DONALD R. BOBBITT, UNIVERSITY OF ARKANSAS SYSTEM

Item 13: Consideration of Request for Approval to Enter into a License Agreement with Celludot, LLC, AGRI (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO ENTER INTO A LICENSE AGREEMENT WITH CELLUDOT, LLC, AGRI (ACTION)



Office of the President

March 4, 2022

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

The University has filed for patent protection on technology relating to "Emulsions of Cellulose Nanocrystal-Encapsulated Active Ingredients." This technology was developed by University of Arkansas, Division of Agriculture researchers Gurshagan Kandhola (Division of Agriculture post-doctorate student), Jin-Woo Kim (Division of Agriculture professor of biological and agricultural engineering) and Joseph Batta-Mpouma (Division of Agriculture senior graduate assistant). Subject to Board approval, the University has licensed the technology to an Arkansas company, Celludot, LLC, to commercialize the technology. Celludot plans to commercialize this intellectual property to the fullest extent by further validating, developing, and deploying the technology.

In consideration for licensing the patent and technology rights to the company, the University will receive three percent (3%) running royalties on gross sales made by Celludot. If Celludot engages in sublicensing, it will pay the University thirty percent (30%) of any income from a sublicense. The agreement contains liability and indemnity provisions which the General Counsel believes are protective of the University.

Professor Kim has an equity interest in the company and Joseph Batta-Mpouma is the chief executive officer. Pursuant to Board Policy 210.1, Gurshagan Kandhola, Jin-Woo Kim and Joseph Batta-Mpouma, as employees of the Division of Agriculture, have assigned their ownership rights in the patent and technology rights to the University and are entitled to receive a share of any revenues received from commercialization of the technology.

Because Professor Kim and Joseph Batta-Mpouma have direct financial interests in Celludot, questions of conflict of interest are raised. However, Act 875 of 1989, as amended, allows an institution of higher education to contract with a firm in which an employee of the institution has a financial interest if the contract involves intellectual property rights in which both the institution and the employee have interests. Under the law, the contract must, however, be approved by the Board of Trustees in a public meeting.

Based on the above considerations, Division Interim Vice President Chuck Culver recommends approval of this agreement. Because of the potential for developing this technology and the importance of promoting advances in nanocellulose, I concur with his recommendation. A proposed resolution approving the license agreement is attached.

Sincerely,

Donald R. Bobbitt, President

OR BOW

Charles E. Scharlau Presidential Leadership Chair

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the President and Chief Financial Officer shall be, and hereby are, authorized to execute the following license agreement with terms and conditions substantially as presented to the Board: Celludot, LLC.

BE IT FURTHER RESOLVED THAT employees and students of the University who may serve as officers or directors of the subject company shall do so in their individual capacities and not as employees of the University or at the direction of the University.

BE IT FURTHER RESOLVED THAT this resolution is adopted pursuant to the provisions of Arkansas Code Annotated §19-11-717.

Item 14: Consideration of Request for Approval to Participate in the Child and Adult Care Food Program, UAPB (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO PARTICIPATE IN THE CHILD AND ADULT CARE FOOD PROGRAM, UAPB (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Dr. Laurence B. Alexander, Chancellor of the University of Arkansas at Pine Bluff (UAPB), has requested approval for its daycare to participate in a USDA food program.

The mission of the Child and Adult Care Food Program (CACFP) is to provide funding for healthy meals and snacks to children receiving daycare. Eligible children at UAPB Child Development Center are five (5) years of age and under. CACFP plays a critical role in supporting the wellness, health, and development of children through the provision and preparation of nutritious food.

In Arkansas, CACFP is administered by DHS. The online application requires that the University undertake the following procedural steps: 1) seek the review and approval by the Board of Trustees to participate in the CACFP program; and 2) have the Chairman of the Board of Trustees sign a statement indicating the Board's action. Board consideration this month permits the College to submit its annual CACFP application to DHS by June 1.

I concur with Dr. Alexander's recommendation and have attached a proposed resolution for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR BOOM

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Pine Bluff (UAPB) and its designated daycare center, UAPB Child Development Center, are hereby authorized to participate in the United States Department of Agriculture's (USDA) Child and Adult Care Food Program.

BE IT FURTHER RESOLVED THAT the Chair of the Board is authorized to execute such documents as are necessary for UAPB and the UAPB Child Development Center to participate in said USDA Child and Adult Care Food Program.

Item 15: Consideration of Request for Approval to Participate in the Summer Food Services Program- Upward Bound, UAPB (Action)

CONSIDERATION OF REQUEST FOR APPROVAL TO PARTICIPATE IN THE SUMMER FOOD SERVICES PROGRAM- UPWARD BOUND, UAPB (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Dr. Laurence B. Alexander, Chancellor of the University of Arkansas at Pine Bluff (UAPB), has requested approval for its Upward Bound Program to participate in the 2022 Summer Food Service Program (SFSP) in accordance with guidelines for the United States Department of Agriculture (USDA).

The SFSP provides meals for children 18 years of age and younger during periods when they are out of school for fifteen (15) or more consecutive school days.

I concur with Dr. Alexander's recommendation and have attached a proposed resolution for your consideration.

Sincerely,

Donald R. Bobbitt

President

Charles E. Scharlau Presidential Leadership Chair

OR BOW

Attachment

RESOLUTION

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the University of Arkansas at Pine Bluff (UAPB) and its UAPB Upward Bound Programs are hereby authorized to participate in the United States Department of Agriculture's (USDA) Summer Food Services Program.

BE IT FURTHER RESOLVED THAT the Chair of the Board is authorized to execute such documents as are necessary for UAPB and the UAPB Upward Bound Program to participate in said USDA Summer Food Services Program.

CONSIDERATION OF REQUEST FOR APPROVAL OF EXTRACURRICULAR CAMPS, UAF AND UAM (ACTION)



Office of the President

March 4, 2022

TO THE MEMBERS OF THE BOARD OF TRUSTEES

Dear Trustees:

Extracurricular camps are conducted on the various campuses of the University primarily during the summer months and holiday breaks. Authorization of use of University facilities for these camps by University employees for private compensation is permitted by State law (Ark. Code Ann.§ 6-62-401) and Board policy 1715.1. In addition, some camps may be conducted on University campuses by the University itself rather than by University employees for private compensation. In such cases, these camps may be approved by the Chancellor under campus policies.

The resolution approving the camps also includes language concerning the need for policies and training in reporting suspected child maltreatment and the conducting of background checks for personnel associated with these camps for which Board authorization is required as well as all camps sponsored by or conducted on our campuses

A resolution is attached for your consideration. I recommend its approval.

Sincerely,

Donald R. Bobbitt

) _ 00 R. B. D.

President

Charles E. Scharlau Presidential Leadership Chair

Attachment

RESOLUTION

WHEREAS, the activities involved in the proposed extracurricular camps at the various campuses of the University of Arkansas present no conflict of interest with the mission and purpose of the institution; and

WHEREAS, the activities proposed will bring to campus a number of potential students who might enroll on campus as a result of their exposure to its facilities and its personnel while engaged in these activities; and

WHEREAS, the contemplated activities will generate funds to be paid to the University for housing and meals and for the use of other institutional facilities which will be used to help support the auxiliary functions of the campuses serving to enroll students;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the Board fully supports the mission and purpose of the various campuses hosting extracurricular athletic and academic camps, and generally grants permission to the employees and campuses seeking to conduct during 2022-23 the extracurricular camps set out below, and further approves the fees as shown below.

BE IT FURTHER RESOLVED THAT each campus whose employees are conducting the aforesaid camps pursuant to Board Policy 1715.1 as well as each campus that may host or allow use of facilities for other camps that do not require the express approval of the Board shall make certain that policies and contractual provisions are in place to assure that all applicable laws and regulations dealing with mandatory reporting of suspected child maltreatment are followed, that appropriate staffing patterns are utilized, that personnel involved in the conduct of such camps receive instruction in applicable policies, procedures, laws and regulations regarding protection of children, and further that campus officials shall assure that persons involved in the conduct of such camps have undergone criminal background checks (including registered sex offender checks). The President may furnish guidelines for matters to be included in such policies and contractual provisions.

UNIVERSITY OF ARKANSAS, FAYETTEVILLE

Baseball

Employees: Baseball Coaching Staff

Facility: Baum Stadium Field & Cages; Fowler Indoor Practice

Facility, Hunt Development Center

<u>Instruction:</u> Training for youth, high schoolers and/or prospects

Facility/Licensing Fee: \$5.00 per person, per day

Men's Basketball

Employees: Men's Basketball Coaching Staff

Facility: Bud Walton Arena; Basketball Practice Facility;

Instruction: Training for grades 1-7 and/or 8-12

Facility/Licensing: \$5.00 per person, per day

Resolution—Extracurricular Camps Page 2

Women's Basketball

Employees: Women's Basketball Coaching Staff

Facility: Bud Walton; Barnhill; Basketball Practice Facility; Instruction: Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Football

Employees: Football Coaching Staff

Facility: Fred Smith Center; Walker Indoor; Football Practice

Fields; Razorback Stadium;

<u>Instruction:</u> Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Men's Golf

Employees: Men's Golf Coaching Staff

Facility: Blessing Golf Club; Fred and Mary Smith Center;

University Housing;

Instruction: Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Women's Golf

Employees: Women's Golf Coaching Staff

Facility: Blessing Golf Club; Fred and Mary Smith Center; Instruction: Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Gymnastics

Employees: Gymnastics Coaching Staff

<u>Facility:</u> Bev Lewis Gymnastics Training Center; Barnhill Arena Instruction: Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Soccer

Employees: Soccer Coaching Staff

Facility: UREC Turf Fields, Kessler Park

<u>Instruction:</u> Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Softball

Employees: Softball Coaching Staff

<u>Facility:</u> Bogle Park; Walker Pavilion (if weather requires); Instruction: Training for youth, high schoolers and/or prospects

Facility/Licensing: \$5.00 per person, per day

Resolution—Extracurricular Camps

Page 3

Volleyball

Employees: Volleyball Coaching Staff

Facility: Barnhill Arena; Bud Walton Arena; HPER Building;

Food Services

<u>Instruction:</u> Training for youth, high schoolers and/or prospects

<u>Facility/Licensing:</u> \$5.00 per person

UNIVERSITY OF ARKANSAS AT MONTICELLO

Baseball

Employees: Baseball Coaching Staff/Graduate Assistants

Facility: Baseball Field, Indoor Practice Facility, Cotton Boll Stadium

Anticipated Cost: \$100 – 150 per person

<u>Instruction</u>: Training for youth, high schoolers, and/or prospects

Men's Basketball

Employees: Basketball Coaching Staff/ Graduate Assistants

<u>Facility</u>: Steelman Field House <u>Anticipated Cost</u>: \$40 – 75 per person

Instruction: Training for youth, high schoolers, and/or prospects

Women's Basketball

Employees: Basketball Coaching Staff/ Graduate Assistants

<u>Facility:</u> Steelman Field House <u>Anticipated Cost:</u> \$40 – 75 per person

<u>Instruction</u>: Training for youth, high schoolers, and/or prospects

Football

Employees: Football Coaching Staff/Graduate Assistants

Facility: Indoor Practice Facility, Cotton Boll Stadium, Practice Field

Anticipated Cost: \$40 individual/\$200 team

<u>Instruction</u>: Training for youth, high schoolers, and/or prospects

Softball

Employees: Softball Coaching Staff/Graduate Assistants

Facility: Baseball Field, Indoor Practice Facility, Cotton Boll Stadium

Anticipated Cost: \$100 – 150 per person

Instruction: Training for youth, high schoolers, and/or prospects

Volleyball

<u>Employees</u>: Volleyball Coaching Staff/Graduate Assistants

Facility: Steelman Field House

Anticipated Cost: \$40 per person

Instruction: Training for youth, high schoolers, and/or prospects

Resolution—Extracurricular Camps Page 4

Cheerleading

Employees: Cheerleading Coaching Staff

Facility: University Center Gymnasium, Indoor Practice Facility

Anticipated Cost: \$40 per person Instruction: Training for youth

Kid's University Camp

Employees: Education Instructor, Rebecca Newton

<u>Facility:</u> University Center Anticipated Cost: \$80 per person

Instruction: Educational training for youth

Item 17: Consideration of Request for Approval of Revisions to Board Policies, All Campuses and Units (Action)

17

CONSIDERATION OF REQUEST FOR APPROVAL OF REVISIONS TO BOARD POLICIES, ALL CAMPUSES AND UNITS (ACTION)



Office of the President

March 4, 2022

TO MEMBERS OF THE BOARD OF TRUSTEES:

Dear Trustees:

In keeping with our ongoing efforts to review and update Board of Trustees and UA System policies to align with current law and practice, attached are proposed amendments to four Board policies. Below is a listing of the policies with explanations regarding the reasoning for the proposed revisions. These proposed policy revisions were shared with the Chancellors and Chief Executive Officers for distribution on their campuses and posted on the UA System website.

The proposed policy changes include:

- Revised Board Policy 230.1, Authority to Commence Legal Action (incorporates current BP 220.1, Restraining of Disturbances and Demonstrations) The proposed amendments combine two policies that delegate to the president the authority to institute legal action on behalf of the Board with specific limitations. The draft raises the limit on damages or relief involved for the President to consult with the Board chairman from \$10,000 to \$25,000. Regarding restraining disturbances and demonstrations, the draft provides that a chief executive of a campus may institute such legal action in consultation with the General Counsel if the President is unreachable.
- Revised Board Policy 340.1, Related Entities The proposed amendments add to the requirements in current policy regarding the creation of related entities to support the campuses, divisions and units of the UA System. The amendments require any officer or employee seeking to explore the formation of such an entity to notify the chief executive officer of the campus, division or unit. The amended policy also provides that dissolving a separate legal entity owned or controlled in part by the university must be done with consent of the president who may bring the matter to the Board for approval. The policy draft also gives the president the authority to establish procedures regarding related entities.
- **Revised Board Policy 475.1,** *Emeritus Status* The proposed amendments allow emeritus status to be granted to a retiring employee at a rank or title previously held for a substantial period where appropriate, and specifies that a chancellor or CEO may be awarded emeritus status when they conclude service in that role. The amendments also update language regarding retirement incentive programs to align with current terminology and allow campuses to establish policies regarding benefits of emeritus status.

• Revised Board Policy 720.1, Naming Buildings for Individuals or Entities – The proposed revisions reference Arkansas law regarding building naming and establish a formal process for naming buildings for individuals or entities, including requiring review by the General Counsel's Office of potential legal issues involved with naming a building, before such naming is submitted to the Board for approval.

I recommend approval of the policies as presented. A proposed resolution for your consideration follows:

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS THAT the following Board Policies are hereby revised as presented:

BP 230.1, Authority to Commence Legal Action (formerly entitled Authority for President to File Suit Within Limit of \$10,000 and combines former BP 220.1, Restraining of Disturbances and Demonstrations)

BP 340.1, Related Entities

BP 475.1, Emeritus Status

BP 720.1, Naming Buildings for Individuals or Entities

Sincerely,

Donald R. Bobbitt

D.O. R. BOOM

President

Charles E. Scharlau Presidential Leadership Chair

Attachments (Revised Versions and Red-Lined Versions)

BOARD POLICY 230.1

AUTHORITY TO COMMENCE LEGAL ACTION

I. Purpose

The purpose of this policy is to delegate authority and set limitations related to instituting legal action on behalf of the Board of Trustees in the best interests of the University of Arkansas and its campuses, divisions, and units.

II. Contract Claims and Other Causes of Action

Subject to the limitation below, the President has the delegated authority to institute legal action on behalf of the Board for damages or other relief in contract claims or to assert other causes of action available to the Board. Except for routine debt collections matters that have been contracted to a third party, in any matter where damages or other relief is in excess of \$25,000 or where other causes of action are available to assert, the President must first consult with the Chairman of the Board, or in the absence or unavailability of the Chairman, the Vice Chairman of the Board. In such event, the Board shall promptly be furnished a copy of any pleading filed and the President shall promptly report to the Board on such action at its next meeting.

III. Restraining of Disturbances and Demonstrations

The President has the delegated authority to institute legal action on behalf of the Board to enjoin and restrain any disturbance or demonstration on, or in the vicinity of, University property provided such action is necessary to protect the good order of the institution or the welfare of its students and employees, and such action is supported, in the opinion of the General Counsel, by the facts and law. Such actions may also be initiated by the chief executive officer of a campus, in consultation with the General Counsel, but only if efforts to contact the President are not successful and immediate action is required to protect the institution or the welfare of its students and employees.

March XX, 2022 (Revised) January 31, 1992 (Revised) January 28, 1977 BOARD POLICY 340.1

RELATED ENTITIES

I. Purpose

The purpose of the policy is to establish the requirements for creating and maintaining affiliates related to the Board of Trustees of the University of Arkansas and any of the campuses, units or division governed by the Board.

II. General Policy Statement

The business and mission of the University of Arkansas is generally carried out through its officers and employees acting within the scope of their employment. When appropriate, the University has carried out its business and mission through agreements with a limited number of affiliated entities approved by the Board of Trustees or executed pursuant to delegated contracting authority. The Board has also permitted and encouraged certain non-profit corporations which, although legally separate, exist to support the campuses, divisions, units and programs within the University of Arkansas System. To avoid the potential for conflict of interest, liability and possible detriment to the name, symbols and proprietary interests of the University, the formation of any entity to be related to the University for the purpose, or with the expectation, of doing business with the University, raising financial support for the University or carrying out the mission and functions of the University, is subject to these requirements.

III. Requirements

- 1. Any officer or employee who seeks to explore the formation of any such entity is required to notify the chief executive officer of the campus, division, or unit, and obtain such officer's prior approval.
- 2. No officer or employee of the University shall be a director, incorporator, officer, member, manager, or partner or shareholder of any business organization or other entity organized to do business with the University, to support the University or to carry out the mission of the University (whether pursuant to a contract, grant or otherwise) without the prior written approval of the President of the University after review by the General Counsel.
- 3. A separate legal entity owned or controlled, in whole or in part, by the University, and any other entity that may otherwise be reflected in the financial statements of the University under applicable accounting rules, may only be created or dissolved with the consent of the President, who may exercise the discretion to bring the

matter to the Board of Trustees for approval. If the matter is not presented to the Board for approval, the President must report the matter to the Board at its next regularly scheduled meeting. In all such instances, prior to submitting the matter to the President, the proposal and all relevant documents must be reviewed by the General Counsel.

IV. Authority of the President

The President is authorized to establish procedures for related entities to be established or operate with the approval of the University.

March ___, 2022 (Revised) October 2, 2001 BOARD POLICY 475.1

EMERITUS STATUS

I. Purpose

The purpose of this policy is to establish guidelines and procedures regarding the awarding of emeritus status to employees at any campus, division, or unit of the University of Arkansas System.

II. Eligibility for Emeritus Status

A. In recognition of distinguished service to the University, retiring employees may be awarded emeritus status at the rank or title held at the time of retirement. Where deemed appropriate by the board, emeritus status may be granted to a retiring employee at a rank or title previously held for a substantial period where such service concluded in good standing.

In order to be considered for emeritus status, an individual must be appropriately recommended, in good standing, and meet at least one of the following conditions:

- 1. The retiring individual is age 65 or older and has at least five years of continuous service with the University.
- 2. The retiring individual is age 62 or older and has at least 10 years of continuous service with the University.
- 3. The retiring individual has at least 20 years of continuous service with the University.
- 4. The retiring individual has elected to retire under a voluntary retirement incentive program established under Board Policies 425.6 or 425.7.
- B. Chancellors and other chief executive officers may be awarded emeritus status in the title when they conclude their service as chancellor or CEO.

III. Procedures for Awarding Emeritus Status

In order for emeritus status to be conferred by the Board of Trustees, the individual must be recommended by the chief executive officer of the campus, division, or unit. The President will recommend the final list of individuals to receive emeritus status.

Emeritus status will normally be conferred once each year by the Board of Trustees effective on July 1 for those individuals who have retired prior to that date. The President will receive recommendations no later than February 15, or such other date as may be specified, from the chief executive officer of the campus, division or unit.

IV. <u>Privileges of Emeritus Status</u>

Emeritus status entitles the recipient to the following privileges:

- 1. Presentation of a certificate or resolution appropriate for framing;
- 2. Use of the title:
- 3. Continued campus faculty membership status for those with faculty rank, but without vote in the campus faculty governance body;
- 4. Inclusion in the campus directory, catalog, and other listings of campus faculty/staff;
- 5. Use of the library;
- 6. Eligibility to purchase a faculty/staff parking permit;
- 7. Faculty/staff admission to campus activities and events;
- 8. Waiver of fees for enrollment in University courses on a space available basis.

Each campus, division, or unit may establish more detailed policies and criteria concerning access to emeritus benefits.

V. Responsibility of Recipients of Emeritus Status

Emeritus employees are expected to assist and support the University in their areas of competence, particularly in an advisory capacity, when requested to do so.

March ___, 2022 (Revised) June 16, 1989 (Revised) February 8, 1980 (Revised) March 19, 1940 BOARD POLICY 720.1

NAMING BUILDINGS FOR INDIVIDUALS OR ENTITIES

I. Purpose

The purpose of this policy is to establish a protocol for naming any University building or facility for an individual or entity. This policy does not apply to building or facility names that do not incorporate the name of an individual or entity.

II. General

Subject to the limitations set out in Ark. Code Ann. § 25-1-121, a University building or facility may be named in honor of an individual, who, during his or her lifetime, gave significant service to the University. This includes the naming of a building for an emeritus faculty or staff member who has spent a large part of his or her professional career in the service of the University and who, during a certain period of service, made noteworthy contributions to the progress and welfare of the University. Additionally, the Board endorses in principle the naming of a building for an individual who, from his or her personal resources, has made a substantial contribution, in relation to total costs, toward construction of said building.

III. Process

The naming of buildings or other facilities may, on occasion, have legal consequences. For this reason, any campus, division or unit seeking to name a University building or facility in honor of an individual or entity shall first consult the Office of General Counsel to identify potential legal issues. If no legal impediments are identified the campus, division or unit shall submit a request to be considered by the Board of Trustees. The Buildings and Grounds Committee of the Board of Trustees shall review the recommendations and, unless the Board has delegated such decision to the Buildings and Grounds Committee, shall submit to the Board its recommendation for the naming of a building that it determines to be in the best interest of the University. Any changes in the name of a building or facility shall also be submitted to the Board for consideration.

The naming of interior spaces of facilities, such as rooms, may also have legal consequences, but do not require approval by the Board. A campus, division or unit seeking to name an interior space in honor of an individual or entity should first consult the Office of General Counsel to identify potential legal issues.

March XX, 2022 (Revised) December 8, 1956 BOARD POLICY 230.1

<u>AUTHORITY FOR PRESIDENT TO FILE SUIT WITHIN LIMIT OF \$10,000COMMENCE</u> LEGAL ACTION

I. Purpose

The President shall have delegated authority to authorize the filingpurpose of suit in the name of the Board this policy is to delegate authority and set limitations related to instituting legal action on behalf of the Board of Trustees, in contract claims and on damage matters, where the sum involved, in each instance, does not exceed \$10,000. When the President determines that it is in in the best interestinterests of the Board of Trustees and the University to of Arkansas and its campuses, divisions, and units.

II. Contract Claims and Other Causes of Action

Subject to the limitation below, the President has the delegated authority to institute legal action on behalf of the Board for damages or other relief in contract claims in excess of \$10,000 or to assert other causes of action available to the Board, the President shall be authorized to institute such legal action after consultation. Except for routine debt collections matters that have been contracted to a third party, in any matter where damages or other relief is in excess of \$25,000 or where other causes of action are available to assert, the President must first consult with the Chairman of the Board, or in the absence or unavailability of the Chairman, the Vice Chairman of the Board. In such event, the Board shall promptly be furnished a copy of any pleading filed and the President shall promptly report to the Board on such action at its next meeting.

III. Restraining of Disturbances and Demonstrations

The President has the delegated authority to institute legal action on behalf of the Board to enjoin and restrain any disturbance or demonstration on, or in the vicinity of, University property provided such action is necessary to protect the good order of the institution or the welfare of its students and employees, and such action is supported, in the opinion of the General Counsel, by the facts and law. Such actions may also be initiated by the chief executive officer of a campus, in consultation with the General Counsel, but only if efforts to contact the President are not successful and immediate action is required to protect the institution or the welfare of its students and employees.

BOARD POLICY 340.1

RELATED ENTITIES

I. Purpose

The purpose of the policy is to establish the requirements for creating and maintaining affiliates related to the Board of Trustees of the University of Arkansas and any of the campuses, units or division governed by the Board.

II. General Policy Statement

The business and mission of the University of Arkansas is generally carried out through its officers and employees acting within the scope of their employment. The When appropriate, the University has carried out its business and mission through agreements with a limited number of affiliated entities approved by the Board of Trustees or executed pursuant to delegated contracting authority. The Board-of Trustees has also permitted and encouraged certain non-profit corporations which, although legally separate, exist to support the University of Arkansas and its campuses, divisions, units and programs. The President is authorized to set out in a Universitywide Administrative Memorandum those supporting or related entities which operate with within the approval of the University.

The Board of Trustees of the University of Arkansas recognizes System. To avoid the potential for conflict of interest, liability and possible detriment to the name, symbols and proprietary interests of the University, the formation of Arkansas when separate legal entities outside any entity to be related to the University are created with the assistance or encouragement of officers and employees of the University for the purpose, or with the expectation, of doing business with the University, raising financial support for the University or carrying out the mission and functions of the University—, is subject to these requirements.

III. Requirements

- 1. Any officer or employee who seeks to explore the formation of any such entity is required to notify the chief executive officer of the campus, division, or unit, and obtain such officer's prior approval.
- 4.2.No officer or employee of the University shall be a director, incorporator, officer, member or shareholder of a corporation, manager, or partner or shareholder of any business organization or other entity organized to do business with the University, to support the University or to carry out the mission of the University (whether pursuant to a contract, grant or otherwise) without the prior written approval of the

President of the University after review by the General Counsel. Nor shall any officer or employee of the University be a member or director of a limited liability company, a partner of any form of partnership or otherwise hold any position or office in any other legal entity organized for the purpose of doing business with the University, supporting the University or to carry out the mission of the University without the prior written approval of the President of the University after review by the General Counsel.

3. A separate legal entity owned or controlled, in whole or in part, by the University, and any other entity that may otherwise be reflected in the financial statements of the University under applicable accounting rules, may only be created or dissolved with the consent of the President, who may exercise the discretion to bring the matter to the Board of Trustees for approval. If the matter is not presented to the Board for approval, the President must report the matter to the Board at its next regularly scheduled meeting. In all such instances, prior to submitting the matter to the President, the proposal and all relevant documents must be reviewed by the General Counsel.

IV. Authority of the President

The President is authorized to establish procedures for related entities to be established or operate with the approval of the University.

March , 2022 (Revised) October 2, 2001 BOARD POLICY 475.1

EMERITUS STATUS

I	<u>Purpose</u>
	The purpose of this policy is to establish guidelines and procedures regarding the
	awarding of emeritus status to employees at any campus, division, or unit of the
	University of Arkansas System.

II. Eligibility for Emeritus Status

A. In recognition of distinguished service to the University of Arkansas, retiring employees may be awarded emeritus status at the rank or title held at the time of retirement. Where deemed appropriate by the board, emeritus status may be granted to a retiring employee at a University of Arkansas rank or title previously held for a substantial period where such service concluded in good standing.

In order to be considered for emeritus status, an individual must be appropriately recommended, in good standing, and meet at least one of the following conditions:

- 1. The retiring individual is age 65 or older and has at least five years of continuous service with the University.
- 2. The retiring individual is age 62 or older and has at least 10 years of continuous service with the University.
- 3. The retiring individual has at least 20 years of continuous service with the University.
- 4. The retiring individual has elected to retire early under the <u>a voluntaryearly</u> retirement incentive program provisions provided established in under of Board Policies 425.6 and or 425.7. Administrative Memorandum 430.2.
- B. Chancellors and other chief executive officers may be awarded emeritus status in the title when they conclude their service as chancellor or CEO.

III. Procedures for Awarding Emeritus Status

In order for emeritus status to be conferred by the Board of Trustees, the individual must be recommended by the chief executive officer of the campus, <u>division</u>, or unit. The President will recommend the final list of individuals to receive emeritus status.

Emeritus status will normally be conferred once each year by the Board of Trustees effective on July 1 for those individuals who have retired prior to that date. The President will receive recommendations no later than February 15, or such other date as may be specified, from the

chief executive officer of the campus, division or unit.

IVH. Privileges of Emeritus Status

- 1. Emeritus status entitles the recipient to the following privileges:
- 2. Presentation of a certificate or resolution appropriate for framing;
- 3. Use of the title;
- 4. Continued campus faculty membership status for those with faculty rank, but without vote in the campus faculty governance body;
- 5. Inclusion in the campus directory, catalog, and other listings of campus faculty/staff;
- 6. Use of the library;
- 7. Eligibility to purchase a faculty/staff parking decalpermit;
- 8. Faculty/staff admission to campus activities and events;
- 9. Waiver of fees for enrollment in University courses on a space available basis.

Each campus, division, or unit; may establish more detailed policies and criteria concerning access to emeritus benefits.

IV. Responsibility of Recipients of Emeritus Status

Emeritus employees are expected to assist and support the University in their areas of competence, particularly in an advisory capacity, when requested to do so.

SeptemberMarch . 20242 (Revised)
June 16, 1989 (Revised)
February 8, 1980 (Revised)

March 19, 1940

BOARD POLICY 720.1

NAMING BUILDINGS FOR INDIVIDUALS OR ENTITIES

I. Purpose

The purpose of this policy is to establish a protocol for naming any University building is to-or facility for an individual or entity. This policy does not apply to building or facility names that do not incorporate the name of an individual or entity.

II. General

Subject to the limitations set out in Ark. Code Ann. § 25-1-121, a University building or facility may be named in honor of somean individual, it shall be named in memory of a person who, during his or her lifetime, gave significant service to the University, except that (1) the Board endorses in principle the naming of a building for an individual who, from his or her personal resources, has made a substantial contribution, in relation to total costs, toward construction of said building, and (2) the Board will consider without prejudice, when circumstances warrant,. This includes the naming of a building for an emeritus faculty or staff member who has spent a large part of his or her professional career in the service of the University and who, during a certain period of service, made noteworthy contributions to the progress and welfare of the University. Additionally, the Board endorses in principle the naming of a building for an individual who, from his or her personal resources, has made a substantial contribution, in relation to total costs, toward construction of said building.

III. Process

The naming of buildings or other facilities may, on occasion, have legal consequences. For this reason, any campus, division or unit seeking to name a University building or facility in honor of an individual or entity shall first consult the Office of General Counsel to identify potential legal issues. If no legal impediments are identified the campus, division or unit shall submit a request to be considered by the Board of Trustees. The Buildings and Grounds Committee of the Board of Trustees shall review the recommendations and, unless the Board has delegated such decision to the Buildings and Grounds Committee, shall submit to the Board its recommendation for the naming of a building that it determines to be in the best interest of the University. Any changes in the name of a building or facility shall also be submitted to the Board for consideration.

The naming of interior spaces of facilities, such as rooms, may also have legal consequences, but do not require approval by the Board. A campus, division or unit seeking to name an interior space in honor of an individual or entity should first consult the Office of General Counsel to identify potential legal issues.

BOARD OF TRUSTEES OF THE UNIVERSITY OF ARKANSAS 2022-2023 BOARD COMMITTEES

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(meet every Board meeting)

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UASys Liaison: Ben Beaumont

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Morril Harriman UASys Liaison: Melissa Rust

JOINT HOSPITAL Sheffield Nelson, Chair

Tommy Boyer

Kelly Eichler

Ed Fryar

AUDIT AND FISCAL RESPONSIBILITY

Kelly Eichler, Chair Tommy Boyer Steve Cox Ted Dickey Ed Fryar Morril Harriman

UASys Liaison: Tara Smith

BUILDINGS AND GROUNDS

Ed Fryar, Chair Tommy Boyer Steve Cox Ted Dickey Morril Harriman Sheffield Nelson

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DISTANCE EDUCATION AND TECHNOLOGY

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